Editor's Column

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As the editor of the Journal I find it challenging to oversee publication in many different areas of psychiatry. From cognitive therapy to consultation for the treatment of burned children I know, or quickly learn the more intricate details of the field. In compiling this issue, I was particularly struck by the number of articles focusing on Child and Adolescent Psychiatry, an area of our field to which I have had limited exposure in my first two years of training. Since my introduction to the Journal as a fourth-year medical student, I have been amazed by the opportunities the Journal affords me to learn from my colleagues. In reviewing this issue, my appetite was whetted for my PG-III courses in Child and Adolescent Psychiatry; in choosing the most recent Mead-Johnson Award Winner, I renewed my understanding of Group Therapy principles. I look forward to continued challenges as editor of the Journal and the opportunity to offer a variety of learning experiences at all levels of training.

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