You Tube:

An Innovation Promoting IPP Immersion Opportunities for Health Science

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Evidenced based \(\rightarrow\) Critically reflective \(\rightarrow\) Entry-level practitioners
experiential learning is KEY!

- employ social media innovations to immerse students in real life situations.
- You Tube is used as a platform for students to meet “in person” patient/clients within their “real-life situations” during their didactic coursework.
- You Tube IPP immersion opportunities do not replace hands on activities within real life situations, but it does offer educators an alternate medium to engage students as active learners.
Positives

- You Tube IPP immersion experiences can be used to
  - prepare students by allowing them to err without harming the patient,
  - provide students the opportunity to build their self-confidence as entry-level health care professionals.
Core Signature Experience 3
“Fostering an Inclusive Athletics Environment for a Young Adult with Autism”

Objectives

- Reflecting on the IEP meeting, identify and discuss the “teamwork in action” you observed.
- How did the verbal and non-verbal communication styles of the IEP team members effect their interactions with each other and the parent?
- Identify what you believe are the unique roles and responsibilities of each member of the IEP team as they seek to create a plan of care to assist Erika to achieve her goal.
- Given that our goal is patient centered care, what did you observe during the team’s interactions that would promote patient centered care?

Exercise & Reflective questions
Event agenda

- **5:00 / Doors Open /** "Autism in High School: Part One" will be playing in the background (9 min) [https://youtu.be/6xyly0C-ik4](https://youtu.be/6xyly0C-ik4) and Dean’s Welcome
- **5:15 / Faculty Advisory Board (FAB) member introduction to the event’s objectives**
- **5:30 / Video observation of "Autism in High School: Erika’s Story" (6 min), which provides a snapshot of Erika’s day in school [https://youtu.be/EQzttXnMuC8](https://youtu.be/EQzttXnMuC8)**
- **5:40 / Video observation: [https://youtu.be/zNnrMA5i3r8](https://youtu.be/zNnrMA5i3r8)**
  - Part one: “The initial discussion”
  - Part two: “Coach and ATs exploring options”
- **5:55 / Live observation of an IEP meeting among the related services healthcare team (AT, PA, PT, OT, SLP and Coach)**
- **6:15 / Small group / Student-focused experiential IPE learning exercise**
- **6:40 / Large group / Student-focused experiential IPE learning exercise using the “four squares approach” to writing a summary statement addressing why “Participating in high school soccer for Erika is important”**
- **7:00 / Summation exercise led by FAB member**
- **7:25 / Closing remarks and survey completion**
#1 Participating in high school soccer for Erika is important.

- Box 2-must contain reasons that prove box 1 true.
- Box 3-must contain examples that prove box 1 true.
- Box 4-must contain explanations that prove box 1 true.
- Box 5 is a wrap-up sentence which encompass all the ideas developed in the four squares.
So how can you infusion You Tube IPP immersion opportunities within your educational curriculums?