Materials Research & Manufacturing Section News

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With the New Year already off and running, the MRM Section looks forward to another great year. One of the highlights will undoubtedly be the Annual Conference in June in New Orleans, Louisiana.

The focus of our section’s conference session will be “Polymers from Renewable Resources.” We are fortunate to have as a presenter one of the leading researchers in this area, Dr. H.N. Cheng, who is with the U.S. Department of Agriculture’s Southern Regional Research Center. The center is doing a lot of work in renewable resources and is based right in New Orleans.

For those of you who don’t know me, I am with iSmithers Rapra Publishing and fairly new both to SLA and the MRM Section and very much look forward to working with you during this year.

If any of our MRM members have ideas about programming we can run through the year (e.g., webinars), I invite you to contact me. While we have not run such programs in the past, I am open to try new things this year and encourage everyone’s participation.

I would also like to announce that Bing Wang of Georgia Institute of Technology has accepted the position of our MRM Section Program Planner and Chair Elect. Our thanks to Bing!

I’d also like to thank Cathy DiPalma for providing much guidance and support to me as I’ve moved into this position and I look forward to a successful 2010 for MRM.

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**The Materials Research & Manufacturing Section Welcomes Its New Members**

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This book is designed to enable non-native English speakers to write science research for publication in English. It can also be used by English speakers and is a practical, user-friendly book intended as a fast, do-it-yourself guide for those whose English language proficiency is above intermediate.

Science writing is much easier than it looks because the structure and language are conventional. The aim of this book is to help the reader discover a template or model for science research writing and then to provide the grammar and vocabulary tools needed to operate that model. There are five units: Introduction, Methodology, Results, Discussion/Conclusion and Abstract. The reader develops a model for each section of the research article through sample texts and exercises; this is followed by a Grammar and Writing Skills section designed to respond to frequently-asked questions as well as a Vocabulary list including examples of how the words and phrases are to be used.