JCIPE Opening Session
Pharmacy Integration in IPE

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Academic Pharmacy On the Record for IPE

2002 Policy: AACP supports interdisciplinary and interprofessional education for health professions education.

2007 Policy: AACP endorses the competencies of the Institute of Medicine for health professions education and advocates that all colleges and schools of pharmacy provide faculty and students meaningful opportunities to engage in interprofessional education, practice and research to better meet health needs of society.
More Than Lip Service

- Work with the FASHP organization and AAHC (1990’s)

- Healthy People Curriculum Task Force (2002 to the present)

- “Getting to Solutions in IPE” – 2007-08 AACP Professional Affairs Committee report

- Themed Issue of AJPE on IPE (2009)

- Co-founder of IPEC (2009)
IPE Collaborative Action Plan

Help our member institutions advance the field by:

- Promoting a common language and shared competencies
- Facilitating effective faculty development
- Fostering shared learning resources
- Identifying effective organizational models
- Promoting interprofessional collaboration with policy-makers
- Advancing the science and practice of assessment of abilities and outcomes
Why start with competencies?

Core competencies to:

• Create coordinated effort across professions
• Guide curriculum development for learning continuum
• Stimulate evaluation and research
• Spur dialogue about fit for practice
• Inform regulatory bodies
IPEC Faculty Development Institutes 2012-2016

- Each institute is a 2½ day faculty development program
- Universities send a team of 3 to 5 participants from at least 3 different disciplines (sometimes from more than one institution)
- Meeting includes plenary sessions, workshops and substantial time for team planning
- Team returns home with a plan of action for IPE
- IPE Fundamentals, Quality and Safety, Public and Population Health
Why Pharmacy?

Medication use is a team sport!

Accreditor as a collaborator

Data support the value of pharmacists on care team