The Play and Learn Classroom

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The Primary Objective of the Play and Learn Classroom is to Educate and Train Hospital Staff “24/7.”

Educating and training large numbers of nursing staff presents a logistical challenge to the Department of Nursing – Education Division.

**The Process**
- Train all new employees and students on a rolling basis throughout the year
- Train all members of the Nursing Department in periodic clinical documentation system upgrades
- Provide a consistent curriculum and methodology “24/7”
- Use technology to assist with curriculum delivery

**The Play and Learn Classroom Approach/Methodology**

**Standardized Training**
- Create video tutorials with commercially purchased software for viewing during class
- Allocate practice time after viewing videos

Use this technique for teaching new employees and students how to:
1. Document in the Clinical Information System software
2. Use medical equipment for patient care during “Skills Lab” in Central Orientation:
   - Intravenous Therapy
   - Obtaining a Blood Culture and Phlebotomy
   - PICC Line Dressing Change

**Clinical Information System Documentation Training Classroom**

**The Learner:**
- Views self-paced tutorials that provide instruction on how to document using the “Clinical Information System”
- Completes accompanying exercises that correspond with each video tutorial
- Uses the Clinical Information System training pathway to complete the exercises which reinforce the video content

**Patient Care Skills Lab**

The learner views TJUH Department of Nursing videos related to the following patient care skills:
- Inserting an intravenous line
- Obtaining a blood culture
- Performing phlebotomy
- Changing a PICC dressing

Following the video, the learner completes a “Hands On” practice session.
- Instructor is available during the practice session for individual support.

**Benefits of the “Play and Learn Classroom” Approach**

**Self-paced learning:**
- Allows active learning in the classroom by all learners
- Provides for reinforcement of the content
- Provides for a flexible training environment regardless of the setting.

**Standardized Curriculum:**
- All staff are taught a consistent method or technique in any application.

**Best Business Practice:**
- Less faculty members required during training class
- Less demand on faculty time to proctor training class
- Cost savings
  - **Green Classroom:** No paper handouts. Content is viewed on the web or offered on a CD.