Each history in the Jefferson Trilogy has a portrait by Thomas Eakins on the front cover:

- *Tradition and Heritage: The Gross Clinic*
- *A Chronological History and Alumni Directory: Benjamin Howard Rand*
- *Legend and Lore: William Smith Forbes*
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Frederick B. Wagner, Jr., M.D.
Legend & Lore

Edited by
Frederick B. Wagner, Jr., M.D. and J. Woodrow Savacool, M.D.

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Senior Vice President for Academic Affairs and
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1996
All too frequently the opportunity to record an institution’s tradition and history is missed, thereby overlooking or postponing the permanent recording of its heritage. Many times it is difficult to identify able individuals who are interested, enthusiastic, and willing to give of their time and themselves for such an undertaking.

Thomas Jefferson University is fortunate, not only because it has a long outstanding heritage of which it is deservedly very proud, but also because it boasts of two dedicated authors, Frederick B. Wagner, Jr. (JMC, ‘41), and J. Woodrow Savacool (JMC, ’38), who have already recorded a great portion of Jefferson’s history in two volumes: Tradition and Heritage (1989) and A Chronological History and Alumni Directory (1992). Their work did not stop there, however. Now the University has the benefit of a third book: Legend and Lore. This is a very different but complementary book to the previous two. It is much more anecdotal and focuses on student life, special alumni, outstanding professors, valuable archival material, and Jefferson’s international contributions.

Drs. Wagner and Savacool have collected a great deal of information from former Jeffersonians who recognized the importance and value of daily events in the life of this institution. I know that you, too, will enjoy the numerous vignettes and snapshots of the Jefferson family which are so cleverly illustrated throughout this new volume. Although many are unique, they are bound together by the Jefferson lineage. This is an easy, entertaining book to read. When compared to the previous works, it gives one an entirely different picture or flavor of this wonderful institution.

We are indebted to the authors of Legend and Lore whose dedication and loyalty to Jefferson are so obvious not only to those of us who know them personally, but to anyone who reads their writings.

Paul C. Brucker, M.D., Sc.D.
President, Thomas Jefferson University
The scholarly three-volume history of Thomas Jefferson University by Drs. Wagner and Savacool is indeed a labor of love that exemplifies the kind of dedication that has made Jefferson an outstanding institution. This third volume of the trilogy portrays many illustrious individuals, describes many fascinating events, and provides unique insights into Jefferson’s long and rich history. It also invites certain questions: What is it about Jefferson that nurtures such individuals? And are these individuals anomalies, or do their qualities exist in all members of the Jefferson Family?

I believe the answers are found through examining the large trends in Jefferson’s history and through examining specific details. In these volumes we see a skillful blend of both. Among the large trends we certainly see exceptional educational leadership and originality among administration and faculty; a network of excellent affiliated hospitals; and, most revealing, a dedicated and outstanding group of alumni.

You may have already read about the spirit of educational leadership and originality that in 1824 instituted the approach - radical for its time - that students should learn medicine not only by studying it, but also by practicing it under proper medical supervision. The same leadership and independence from educational fashion continue today with the belief that students should receive a sound general medical education prior to specializing in one area of medicine.

The early network of affiliated hospitals - the General Dispensary, the Blockley Almshouse, Wills Eye Hospital for Diseases of the Eye, and Pennsylvania Hospital - provided the best clinical experience for the first Jefferson students. Today Jefferson students continue to learn at sixteen excellent affiliated hospitals. Both the volunteer and full-time faculty at Jefferson and its affiliates have dedicated themselves to the institution’s mission.

And, of course, our history tells of the vital role of the alumni, how, since the founding of the Alumni Association in 1870 by Samuel D. Gross, our graduates have always been ready to support both the physical and the spiritual growth of this institution.

The same curiosity about general trends and specific details that inspired the histories has also inspired us to develop a detailed process for learning from our ongoing successes and failures. We have not been content to congratulate ourselves on past successes and assume that the future will automatically offer similar rewards.

In 1968 Jefferson initiated a longitudinal study that collects relevant data on all students prior to their matriculation at Jefferson, during their time here, and after graduation from medical school.
We have conducted this study in the belief that medical schools are obligated to evaluate their educational program to assure that the competence, performance, and professional activities of the graduates meet the expected goals of medical schools. When we started the study, medical education research was still in its infancy, and most medical schools were unwilling to invest in such a project, since it promised no immediate return. Since that time we have compiled extensive data on more than 6,500 graduates, creating the largest database of its kind. In recent years several medical schools have inquired about our longitudinal study, requesting material that might serve as a prototype for similar studies. This recent interest may be due to economic pressures that have compelled many schools to base their decision making on objective, detailed data, rather than on subjective impressions.

At Jefferson, our longitudinal database serves a variety of functions, including providing objective information to the college's academic committees (e.g., admissions, student promotion, and curriculum), assuring the quality of the educational program throughout the affiliated hospitals, providing individual data used in the Dean's letter that our students send when they apply for residencies, assessing the college's programs for accreditation by the national accrediting agency, and empirically and systematically addressing a variety of complex issues raised by medical educators.

Perhaps when we look at the events of this history, in combination with the results of the study, we will get some of the answers to our questions about Jefferson. We see that the same elements that have nurtured illustrious individuals continue to produce exceptional, well trained graduates. For example, we have learned through the study that Jefferson graduates are consistently rated higher than their peers from other medical schools at the end of their first post-graduate year.

We also see that the elements that have made this institution's history a great one - educational leadership, development of the affiliated hospitals and faculty, and alumni support of the educational mission - are linked together in a continued effort to maintain our core values. Although Jefferson's campus has altered dramatically in the past 171 years, its principal mission, to provide the finest health care education, has never changed.

Joseph S. Gonnella, M.D.
Senior Vice President for Academic Affairs and Dean, Jefferson Medical College
**Legend and Lore** is the third in the trilogy of Jefferson history. The first, *Tradition and Heritage* (1989), dealt with the founding of the institution, its struggles to survive, the faculty, development of the departments, and its administration. The next, *A Chronological History and Alumni Directory* (1992), recorded year-by-year events of significance with emphasis upon the Alumni in the Medical College, Postgraduate Alumni, College of Graduate Studies, School of Nursing, and College of Allied Health Sciences. Despite the wide scope and detail in the first two volumes, it was apparent to the editors that one more history was necessary to remedy some of the omissions and add more anecdotal material to the saga.

Just as history is always in the making, so does the past fade from memory unless rescued from inevitable oblivion. There has been no attempt, nor would it be possible, to cover all aspects of Jefferson’s rich past, but as the Medical College prepares to enter the 21st century, another time for review and assessment is at hand. The editors not only took delight in the task, but encountered an abundance of cooperation from administration, faculty, alumni, students, archives personnel, and outside contributors.

In this book the editors attempted to focus upon student life, unusual alumni, eminent professors, unique archival material, the heart-lung machine, and Jefferson’s contributions internationally, - enhanced whenever possible by anecdotal material, not intentionally to amuse, but to add the human touch. Inquiries are made as to how such a wealth of material was encountered, including so many unique photographs. The answer is that Jefferson has had an uninterrupted series of historians as well as collectors and preservers of archival material. Names such as Samuel D. Gross (JMC, 1828), John Hill Brinton (JMC, 1852), William W. Keen (JMC, 1862), John Chalmers DaCosta (JMC, 1885), George M. Gould (JMC, 1888), P. Brooke Bland (JMC, 1901), and Edward L. Bauer (JMC, 1914), come to mind as major contributors. Librarians Charles L. Frankenberger (1907), Joseph J. Wilson (1917), Robert T. Lentz (1949), John A. Timour (1975), and Edward W. Tawyea (1987) collected professorial papers, correspondence, diplomas, newspaper reports, obituaries, scrap books, artifacts, and photographs. In the late 1970s, Mr. Lentz started a formal organization of archival material and by 1984, under the auspices of Mr. Timour, a division of archives with designated space was inaugurated within the library. The services of a professionally trained archivist and an archivist technician have led to a first-class archives section. This activity has produced increasing contributions from outside sources and provided new insights into our history.

Old photographs have added much reality to the articles. These have been obtained mainly from the University Archives, but also by field trips to distant cities, historical societies, and cemeteries. Newspaper articles in scrapbooks and on microfilm from the Free Library of Philadelphia have provided
additional sources. Jefferson's Medical Media Services have been an invaluable resource in reproducing these photographs, many of which were in poor condition.

It must be stressed that only coordinated teamwork with enthusiastic cooperation from many sectors could have permitted the writing of this book. The discovery of new information by Peter Nelson and Dan Flanagan in Archives, the collegial collaboration of ideas with Art Historian Julie Berkowitz, the secretarial assistance of Elaine Nader and Eneida Nieves, coupled with aid from the President's Office and Alumni Office, deserve special mention.

Publication of this book was made possible by generous support of the Connelly Foundation and the McGovern History of Medicine Fund.

It may be expected that historians yet to come will continue to illumine the record of Jefferson's prominence in patient care, teaching, and research, while also emphasizing the rich personal associations which constitute "the Jefferson mystique."

Finally, the editors would like to suggest how the reader might obtain maximum benefit and enjoyment from this book. Use of the detailed index will allow quick page location of the many names and varied subject matter covered in the text. The narration does not necessarily follow in strict sequence, so that skipping about may reduce the tedium of certain chapters which may seem unduly lengthy. Some of the items may appear to include too much detail, but in these instances it seemed to the editors that this book provides the appropriate medium to ensure a permanent record for the future. Many of the articles are in the form of short stories, suitable for episodes of light reading. It is hoped that one will never have completed the reading of this book. It is meant to be savored and perused through the years to come.

Frederick B. Wagner, Jr., M.D.
J. Woodrow Savacool, M.D.
Editors
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