

E-portfolio: Challenges and Revisions

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Doctor of Nursing Practice program

- ◆ 2-4 years post MSN
- ◆ Part-time or Full-time
- ◆ Rolling admissions, 3 yearly points of entry
- ◆ Entirely online
- ◆ Course plans vary in order
- ◆ Post BSN options now available (6 years?)
- ◆ MSN CRNA students will earn DNP soon (different accreditor)

E-portfolios

- ◆ Encouraged, not required, by DNP accreditor
- ◆ Required by CRNA accreditor
- ◆ Criteria from DNP faculty is that:
 - ◆ E-portfolio is useful to *faculty*
 - ◆ E-portfolio is valuable to *students*
 - ◆ Product is portable
 - ◆ Exercise is worth credit/grade

Challenges

- ◆ Low participation rate due to: unclear purpose, no credit, Blackboard Learn update
- ◆ Difficulty orienting students, requiring credit due to multiple points of entry, course plans
- ◆ No “faculty champion”
- ◆ Different accreditors, different requirements

A solution?

- ◆ Creation of e-portfolio faculty team
- ◆ Purpose/criteria still the same; now incorporating requirements from multiple accreditors
- ◆ Will be portable, reflective of program objectives, academic “essentials” and rubric-based
- ◆ Can be used to show employers and stakeholders the “value add” of a DNP

To be determined...

- ◆ Making this portfolio “ours”
- ◆ How to orient students
- ◆ How often to “check in” or give credit *during* the program
- ◆ Is Blackboard the right host considering our accreditation requirements, student needs and program structure?