

## BACKGROUND

### Introduction

- Primary care patient experience is an essential component of patient care.
- Patient satisfaction data serves as one measure of quality of care.
- The ACA established the Hospital Readmissions Reduction Program (HRRP)
- Reducing pneumonia readmission at TJU

### Research question

#### Primary question

- How do patients' baseline primary care experiences relate to the likelihood of readmission?

#### Secondary question

- How do the patients hospitalized at TJUH for pneumonia compare with the general population at Jefferson's primary care sites in terms of patient experience?

### Aim:

To compare patients experience between patients admitted with pneumonia and the general primary care population.

To examine patient experience between readmitted and non readmitted.

## METHODS

### Sample Population:

- 18 years and older
- Admitted with a diagnosis of pneumonia
- Enrolled in a larger care coordination project
- Had seen their primary care physician in the last 6 months

### Data Sources

- Information about patients' readmissions was collected from patient charts on EPIC.
- 2 surveys were conducted; the CG-CAHPS 3.0 and Supplementary Adult CAHPS PCMH.

### Statistical Analyses

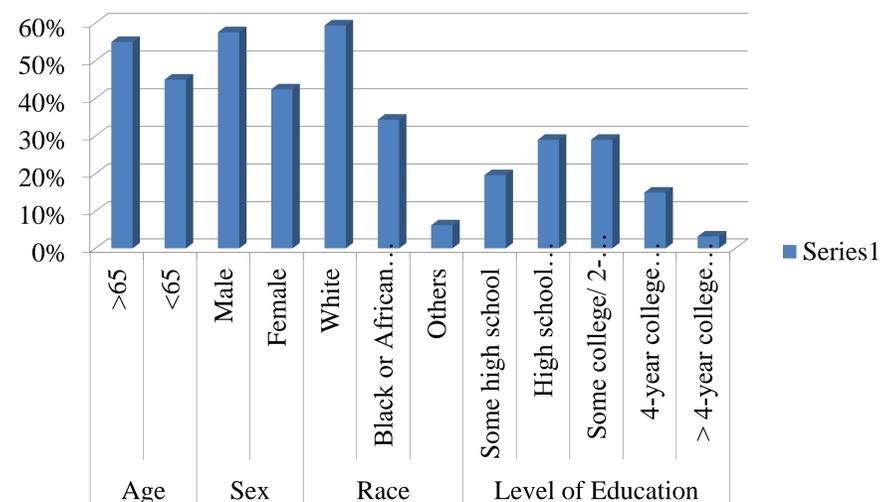
- CG-CAHPS scores were calculated for pneumonia patient cohort.
- The cohort's mean scores were compared to mean CG-CAHPS scores at Jefferson's Family Medicine Associates and other Jefferson Primary Care sites.
- Within the pneumonia cohort, patients' CG-CAHPS scores were compared amongst readmitted and non-readmitted patients

## RESULTS

### Demographics of the study;

- The present study consisted of 33 patients
- Patient experience across pneumonia cohort and the health system's primary care sites is summarized in table 2
- Patient experience and risk of readmission
  - 5 patients of the 33 surveyed were readmitted within 30 days
  - There is no significant difference in patient experience between the readmitted and non readmitted patient.

**Table 1. Pneumonia patient cohort demographics**



**Table 2 CG-CAHPS Ratings: Pneumonia patients versus general primary care patient population**

Survey Question	PNA (n / %)	JFMA (n / %)	P-value
Rated overall mental/emotional health as good or better	17 / 51.5	3706 / 86.7	<.0001
Provider explained things in a way that was easy to understand	23 / 74.2	4115 / 95.6	<0.001
Provider listened carefully to patient	23 / 74.2	4115 / 95.6	<0.001
Provider showed respect for what patient had to say	28 / 90.3	4120 / 95.2	0.148
Provider spent enough time with patient	23 / 74.2	3918 / 95.2	<0.001
Provider's rating score between 9-10	22 / 66.67	3801 / 88.7	<0.001
Rated overall physical health as good and better	26 / 78.8	3642 / 85.1	0.308

## DISCUSSION & LIMITATIONS

### Implications

- Pneumonia patients have significantly worse patient experience compared to the general primary care population.
- There is no significant difference in patient satisfaction between the readmitted and non-readmitted pneumonia patients.
- The pneumonia patients have lower health self-ratings.

### Limitations:

- Unable to control for covariates to explore for correlation of patients experience and admissions
- Limited sample size: Lack of statistical power
- Different versions of CAHPS survey were used between this study and Jefferson primary care sites – working to mitigate this issue

### Future Research:

- To further understand why they have worse experience
- To create intervention that can improve patient satisfaction
- Larger study to examine readmitted versus no readmitted pneumonia patients

## CORE COMPETENCIES

- 1A1, 1B1, 1C1: Describes factors affecting the health of a community
- 1B2& 1C2: Identifies quantitative and qualitative data and information (e.g., vital statistics, electronic health records, transportation patterns,
- 1A9: Describes public health applications of quantitative and qualitative data
- 2A5 current trends (e.g., health, fiscal, social, political, environmental) affecting the health of a community
- 3A2, 3B2, 3C2: Communicates in writing and orally with linguistic and cultural proficiency (e.g., using age-appropriate materials, incorporating images.
- 6C5: Synthesizes evidence from print and electronic sources
- 6A7: Describes the procedures for the ethical conduct of research

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