

COLLABORATIVE HEALTHCARE

INTERPROFESSIONAL PRACTICE, EDUCATION, AND EVALUATION



Meet an IPE/CP Alumna Champion from Thomas Jefferson University

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Alumna, Class of 2022

Briefly describe your work with/ related to JCIPE:

As a Jefferson College of Nursing student (JCN), I had the opportunity to be involved in several JCIPE initiatives, including the Jefferson Student Interprofessional Complex Care Collaborative program (J-SICCC, formerly Student Hotspotting) and Team Simulation & Fearlessness Education (TeamSAFE). As a member of J-SICCC, I worked with an interprofessional team of students to support a patient with complex social and healthcare needs. The TeamSAFE training was incorporated within the JCN curriculum, and after participating as a student I was able to volunteer as a co-facilitator. In addition, I had the chance to work with one of the JCN faculty members, Jamie Smith, as well as other JCN nursing students to support a collaboration between JCN, JCIPE and the Hansjörg Wyss Wellness Center in South Philadelphia.

What excites you about this work?

The work that JCIPE does is very exciting to me because it promotes interprofessional communication and collaboration between future healthcare professionals. Not only did this enhance my personal nursing education (I gained so much from the students and faculty members that I worked with in each of the initiatives listed above!), but it also highlighted the impact that effective healthcare teams can have on patient outcomes and experiences.

What have you learned that was new?

So many things! My participation in J-SICCC included regular seminars and training sessions on topics such as motivational

interviewing and harm reduction, which my team was able to directly apply when working with our patient. Through TeamSAFE, I was able to hear from students in other disciplines, practice communicating effectively in healthcare settings, and experience leading an interprofessional team. At the Hansjörg Wyss Wellness Center, I learned best practices for supporting marginalized populations and engaging community members in public health initiatives.

Why is IPE/CP important to you?

Interprofessional teams are integral to providing quality and accessible care to all patient populations. IPE/CP at Jefferson gave me the ability to connect with and learn from students in other healthcare professions while developing the skills necessary to be a compassionate and well-informed nurse and team member.

How do you think you will apply your IPE/CP learning to your future role?

Through JCIPE, I had the opportunity to begin developing several valuable tools, ranging from effective communication to complex care coordination. As a new nurse in the Pediatric Intensive Care Unit at CHOP, these tools inform my interactions with patients, families, and other providers on a daily basis. While I still have a lot to learn, my experiences with JCIPE have provided me with the confidence to offer meaningful contributions to patient care as an interprofessional team member.