

# COLLABORATIVE HEALTHCARE

INTERPROFESSIONAL PRACTICE, EDUCATION, AND EVALUATION



## Meet an IPE/CP Staff Champion from Thomas Jefferson University

**Eileen Winter, MSW, LSW**

Lead Social Worker, Department of Case Management

### **Briefly describe your work with/ related to JCIPE:**

I became involved with JCIPE in 2016 as a faculty advisor to the one Jefferson Student Interprofessional Complex Care Collaborative program (J-SICCC, formerly Student Hotspotting) team participating from Thomas Jefferson University. I found the students (medicine, nursing, OT, pharmacy, and two combined MD/PhDs) very engaged and enthusiastic. They took initiative and worked hard to establish connections with their patients. At some point during the year, they began meeting regularly at Scott Library at the end of the day. I joined them when I could, and provided them with direction as they tried to help their patients. It was rewarding to see their interest in the work and their willingness to try interventions I suggested to them to help their patients meet their goals.

By the next academic year, Jefferson became a national hub for Student Hotspotting and expanded to not one, but eight student teams. I became part of the leadership team, where I provided whatever input I could to the directors of the program as it

continued to expand. I also became a Preceptor, a role that has allowed me to interact with a group of student teams throughout the year, helping to guide them in their J-SICCC journey. I continued as a social work Project Lead and Preceptor through this past academic year.

### **What excites you about this work? Why is IPE/CP important to you?**

These two questions are both tied together in my mind, and they are linked to my professional identity and training as a social worker. Communication and collaboration with other disciplines are both critical elements of my work. From my observation over the past five to six years, JCIPE strives to teach students the value of interdisciplinary collaboration and how to work with other members of their team, both to help their patients reach their goals and to contribute to their own professional growth. I find it exciting to work alongside this team whose values so closely align with my own. I believe it is important to model these values for the students in the program, and feel we do that by having an interdisciplinary group of leaders advising the program.