# 

# INTERPROFESSIONAL PRACTICE, EDUCATION, AND EVALUATION

A publication of Jefferson Center for Interprofessional Practice and Education



# Meet an IPE Faculty Champion from Thomas Jefferson University

Jeannette Kates, PhD, CRNP, AGPCNP-BC, GNP-BC Associate Professor and Director, Adult-Gerontology Primary Care Nurse Practitioner Program in the College of Nursing

# Briefly describe your work with/related to JCIPE:

I have the privilege of working with JCIPE in several ways. I am currently faculty co-lead for Alzheimer's Virtual Interprofessional Training (AVIT) and faculty lead for the new Interprofessional Palliative Care Program. Additionally, I have had the opportunity to participate in other JCIPE programs by facilitating for Introductory TeamSAFE and the Health Mentors Program.

## What excites you about this work?

I am excited to have the opportunity to work with interprofessional colleagues to develop creative learning experiences for interprofessional learners. For AVIT, we continually refine the simulations and the virtual world to enhance the learner experience. Additionally, we have been able to adapt AVIT for the professional setting through our partnership with The Hill at Whitemarsh, a continuing care retirement community.

The Interprofessional Palliative Care Program was initially developed and piloted by Jefferson interprofessional colleagues and myself and we are thrilled that it found a home in JCIPE! Through this semesterlong program, faculty facilitators are guiding interprofessional learners through case-based and experiential learning in palliative care. We were pleased to see that students were very interested in this content as our applications for this program far exceeded the number of spots that we had available.

## Why is IPE/CP important to you?

As a nurse practitioner in palliative care, I recognized the significance of all team members, having humility, communicating effectively, and working together to achieve patient goals. These are skills that future healthcare providers need to learn and practice as students, and that current healthcare providers need to continue to practice and hone. As a student, I did not have formal opportunities for IPE; so, I want to provide these opportunities for my students and other students at Jefferson so that they have a safe place to develop these vital skills.

