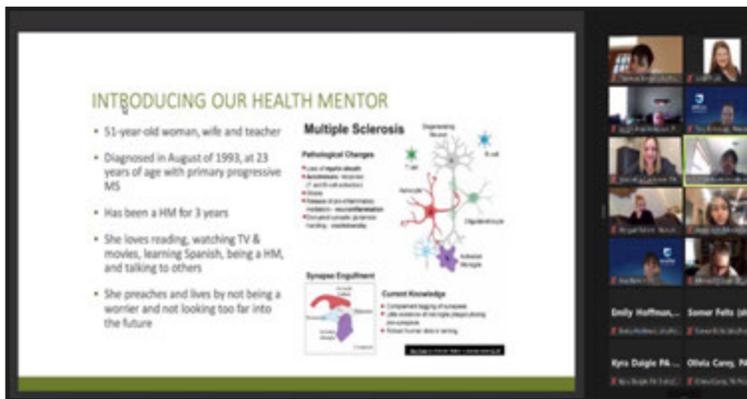


JCIPE Updates

Health Mentors Program (HMP): The Health Mentors Programs welcomed Cohort 15 student teams back for the completion of Module 2 (M2) this past semester. Students from 12 professions (athletic training, couple and family therapy, human genetics and genetic counseling, medical laboratory sciences, medicine, nursing, nutrition & dietetic practice, occupational therapy, pharmacy, physical therapy, physician assistant, speech-language pathology) comprising 140 teams conducted virtual home visits, which gave Health Mentors the opportunity to share strengths and barriers about their community. New this year, teams highlighted the 4Ms for their Health Mentor during their final M2 small group presentations:

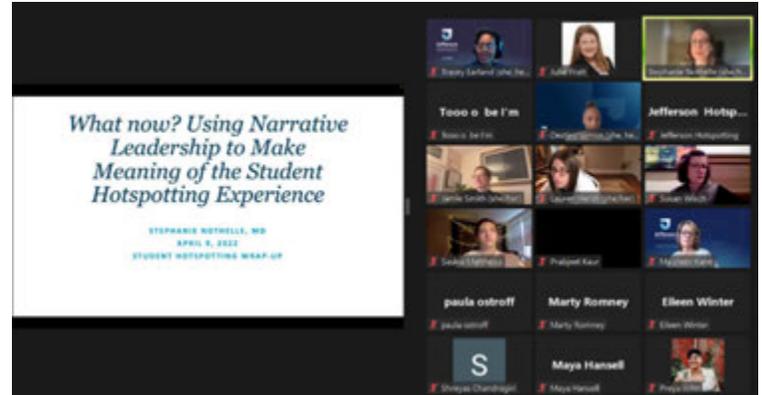


Students in the Health Mentors Program deliver a Module 2 wellness presentation, discussing what is important to their Health Mentor, the supports and barriers they face, and their own takeaways working with an interprofessional team.

Mobility (and the environment), Medications, Mentation (and social connections/emotional wellbeing), and What Matters. Planning for 2022-2023 is underway, where we will deliver in-person and hybrid sessions.

The Jefferson Student Interprofessional Complex Care Collaborative

Collaborative: The student Hotspotting Program has officially been renamed as the Jefferson Student Interprofessional Complex Care Collaborative (J-SICCC). Our J-SICCC team hosted the annual Wrap-up event in early April with a total of 104+ participants. During the last year, 79 internal Jefferson students and 43 faculty advisors participated from 11 professional programs including community and trauma counseling, couple and family therapy, health sciences, medical imaging and radiation sciences, medicine, nursing, occupational therapy, pharmacy, physical therapy, physician assistant, and public health. Our external teams, Harvard University, Siena College and Johns Hopkins University, engaged 31 students and nine faculty advisors this year. Recruitment for the next cohort is currently underway, with Kick-off slated for mid-September.



Dr. Stephanie Nothelle presents at our 2022 Jefferson Student Interprofessional Complex Care Collaborative (formerly Student Hotspotting) Wrap Up event.

TeamSAFE: Introductory TeamSAFE was held in January, with 457 students participating from six professional programs (medical imaging & radiation sciences, nursing (undergraduate), nutrition & dietetic practice, pharmacy, physician assistant, public health). Nutrition & dietetic practice joined for the first time. Advanced TeamSAFE was offered in March during Sidney Kimmel Medical College's Gateway to Internship course. 744 students participated from four professional programs (medicine, nursing (undergraduate), pediatric nurse practitioner, pharmacy). This is the largest cohort of students who have participated in Advanced TeamSAFE. Both Introductory and Advanced TeamSAFE were held virtually; however, in-person planning is underway for fall 2022 and spring 2023.

Team Care Planning: In March, 104 students from five professional programs (couple and family therapy, medicine, nursing (undergraduate), occupational therapy, pharmacy) simulated a clinical discharge case with standardized patients. This case was simulated in-person for the first time since the start of the COVID pandemic.



Our Team Care Planning team showcasing their work at the Academy for Professionalism in Health Care Conference in early June.

Excitingly, a **Black maternal health case** was piloted with four students (physician assistant, public health) and two standardized patients in April on Thomas Jefferson University's East Falls Campus. This case will be offered in both fall and spring semesters moving forward after a successful pilot.



Students and standardized patients pilot our Black maternal health case in Team Care Planning on the East Falls campus. Four students participated in our first session, during which they conducted a powerful family planning meeting.

Team Care Planning presented two posters at the Academy for Professionalism in Health Care conference held at Drexel University in June.

Alzheimer's Virtual Interprofessional Training (AVIT): Early in March, 32 students from seven programs (adult-gerontology nurse practitioner, lighting design PhD, medicine, medicine/PhD, nursing (undergraduate), occupational therapy, pharmacy) participated in AVIT simulations. These students were scheduled in 4-hour, half-day sessions for the first time. This scheduling allowed for greater flexibility for student participation.

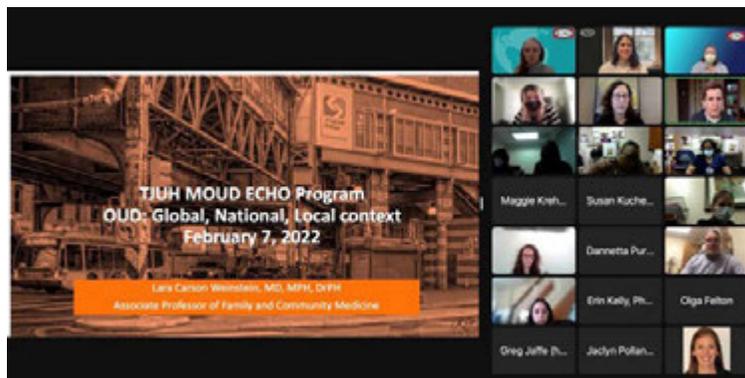
Enhancing Services for Homeless Populations (ESHP): Two cohorts of students, comprised of eight students from occupational therapy, pharmacy and public health, are participating in Enhancing Services for Homeless Populations this June. These two cohorts are piloting the inclusion of harm reduction content in pre-program readings and case simulations. We also expanded student teams to include four, rather than three, members. Evaluation of these changes will be studied after the program has concluded.

Interprofessional Palliative Care Program: During spring semester 2022, JCIPE facilitated an interprofessional palliative care program for Jefferson students. Our cohort included 34 students from nine healthcare disciplines and seven faculty facilitators, who advised as palliative care experts. Over the course of three months, students completed a series of modules as a team, co-presented case studies, shadowed palliative care rounds at various Jefferson Health locations, and presented a final group research poster.

Extension for Community Healthcare Outcomes (ECHO):

In winter/spring 2022, our JCIPE "Project ECHO" (Extension for Community Healthcare Outcomes) hub launched two series: Medications for Opioid Use Disorder (MOUD) and Integrated Behavioral Health (IBH). ECHO is an innovative educational model from the

University of New Mexico, which builds primary care workforce capacity and learning communities via a Zoom series. During ECHO sessions, an interprofessional expert panel guides interactive case-based learning, with a collaborative, "all teach, all learn" approach. Between the two programs (MOUD and IBH), we offered 16 sessions to over 80 clinicians from six different health professions.



JCIPE pilots our very first Project ECHO on Medications for Opioid Use Disorder in partnership with colleagues from Project HOME and Pathways to Housing PA.

Racial and Social Justice Taskforce (RSJT): RSJT completed five monthly sessions in spring 2022. This semester the taskforce focused on implementing and refining the Curriculum Self-Study Worksheet. The self-study worksheet was developed with the intention to guide thinking and facilitate idea generation around issues of racial and social justice within and across JCIPE's programs. It prompts faculty and staff to pause and reflect on the opportunities, gaps and strengths of each curriculum and act accordingly. The worksheet contains four main categories: diverse representation, health disparities, assumptions and stereotypes, and learning environment. Every alternate month, one of JCIPE's programs completes the self-study worksheet and shares their findings and feedback with the taskforce. So far, two programs have completed the worksheet and we anticipate that our remaining ones will do so by July 2022. The taskforce also conducted a workshop on the self-study worksheet during Faculty Day.

Jefferson Teamwork Observation Guide (JTOG): JTOG is now available to external clients! JCIPE signed a third-party contract with Abzooba, which will host, market and implement the App with our external clients. Abzooba is one of the top artificial intelligence (AI) and cognitive science organizations that specializes in advanced analytics, big data and cloud solutions. Beta testing for the App is currently underway.

This past spring we also completed upgrades on the JTOG web-based dashboard. Training was provided to program coordinators on how to use the web-based dashboard and all programs successfully and independently implemented the upgraded JTOG.