

Meet an IPE Student Champion from Thomas Jefferson University

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Briefly describe your work with/related to JCIPE:

I had the opportunity to be involved with JCIPE even before I was a Jefferson student! I spent a year working at the Camden Coalition and got to assist with analyzing Student Hotspotting (SH) surveys. After coming to SKMC, I participated in the Health Mentors program in my first and second years and then went on to join an SH team during my third year. I

got to serve as an alumni advisor for an SH team the following year and have since been working on a qualitative study of the SH process with an interprofessional team representing occupational therapy, medicine, and psychology.

What excites you about this work?

I have now seen firsthand how interprofessionalism can improve patient care and contribute to the quadruple aim (better outcomes, lower costs, improved patient experience, and improved clinician experience).

What have you learned that was new?

Working with JCIPE has given me the space to reflect on my values and commit to putting those values into practice as a physician.

Why is IPE/CP important to you?

We have so much to learn from our colleagues in other disciplines. It is crucial to instill this perspective from the very beginning of training.

How do you think you will apply your IPE/CP learning to your future role?

Thanks to my work with JCIPE, I am much more likely to seek opportunities to learn from and collaborate with people outside of my own field. I am looking forward to joining new interprofessional teams as I begin my internal medicine residency this summer!