



## Meet an IPE Faculty Champion from Thomas Jefferson University

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### **Briefly describe your work with/related to JCIPE:**

I proudly work with JCIPE as a facilitator for Introductory and Advanced TeamSAFE programs and as an advisor for the Hotspotting program. In these roles, I work with students to strengthen communication skills and teamwork to promote patient safety as well as provide guidance for an interprofessional student team as they navigate the healthcare system and community resources to assist patients with complex health and social needs.

### **What excites you about this work?**

I am excited about the opportunities that JCIPE offers healthcare professional students, as they develop essential skills needed to participate as an effective member of an interprofessional team. As an advisor and facilitator in the Hotspotting and TeamSAFE programs respectively, I have the good fortune of collaborating with inspiring and enthusiastic

students and colleagues from diverse backgrounds. These innovative programs promote faculty and student development and allow participants to learn from and with each other in a way that deepens their understanding and respect for the vital roles that each individual plays on the collaborative team.

### **Why is IPE/CP important to you?**

High quality patient-centered care is at the core of IPE and CP. As a clinical pharmacist in an outpatient practice, I have directly experienced the importance of communication and collaboration in achieving optimal patient outcomes. As an educator, I have come to understand the importance of innovative and realistic educational experiences to assist future healthcare professionals in becoming "practice-ready." Student participation in collaborative learning opportunities through IPE breaks down the walls between traditionally isolated educational experiences of individual healthcare professions and allows students to transition to the patient care environment with a clear understanding of collaborative practice.