

Meet an IPE Student Champion from Thomas Jefferson University

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Briefly describe your work with/related to JCIPE:

From Fall 2019-January 2021, I had the opportunity to be a graduate assistant (GA) for JCIPE. This experience gave me the opportunity to be involved in a variety of programs. My main projects included working with Team Care Planning, the TeamSAFE program and mainly Hotspotting. My work with Team Care Planning involved analyzing and preparing data from previous sessions. These sessions involved

interprofessional groups of students creating discharge planning for a case study with simulated actors. After data collection, I would cultivate the data to identify themes and results from the student experiences. As for my work with TeamSAFE, I was able to assist with preparation for all in-person sessions. When we made the shift to virtual learning, I was a part of the supportive staff for the transition, and I was also engaged in TeamSTEPSS training. This training allowed me to analyze the student sessions to collect data on the usage of TeamSTEPSS verbiage and techniques. Lastly, I was involved in the behind the scenes work for the Hotspotting Program. Aside from assisting with the Kick Off and Wrap Ups each year, I was able to dive deeper and be a part of the Hotspotting research. I was a part of a subcommittee that helped to revise and streamline the pre- and post-outcome measure administered to student participants in Hotspotting which was implemented in Fall 2021. Additionally, I was able to be involved in Hotspotting poster analysis to identify themes and outcomes over the years of the program. This data is currently being put together for a manuscript, which is very exciting! Through all of these experiences and the

additional small projects I was able to assist in, I have learned so much about the importance of research and education for interprofessional teams!

What excites you about this work?

The exciting part about working with JCIPE is working behind the scenes with a goal in mind to improve interprofessional education and collaboration! Interprofessionalism is imperative in health care; therefore, being behind the scenes to assist with kick starting programs throughout health professionals' education is an amazing opportunity. As a student myself, I have enjoyed taking part in some of the programs offered, and am so thankful for the opportunity to be involved in the research aspect of JCIPE as well!

What have you learned that was new?

Throughout my work with JCIPE, I have learned so much about interprofessional practice; however, what stands out most to me is the impact of forms of communication we practice, such as TeamSTEPSS. Educating students on utilizing clear, open and effective communication is one way of ensuring safe practice throughout careers and I have found myself utilizing this technique in my own clinical fieldworks.

Why is IPE/CP important to you?

Interprofessional education is important to me because it is the first of many steps in creating safe, high quality, client-centered care. All members of the team play a vital role and working collaboratively with the entire team helps to provide the best care possible for individual clients.

How do you think you will apply your IPE/CP learning to your future role?

As a future occupational therapist, I will be part of many health care teams. These experiences in IPE will apply to daily interactions with colleagues in order to create the best quality care for my clients. In working with JCIPE and taking part in the programs, I have obtained a skillset in effective communication, leadership, client-centered care, and implementing evidenced-based practice. I look forward to taking these skills into my future career!