



Meet an IPE Faculty Champion from Thomas Jefferson University

Leigh Ann Hewston

Briefly describe your work with/related to JCIPE:

I have had the good fortune of being a part of JCIPE since its inception. I was part of the group of faculty that created the Health

Mentors Program and contributed to the revision of several of the modules. I have been a facilitator for Health Mentors, an IPE program for the nursing FACT program, the Team Care Planning program, the Geriatrics Skills Fair among others. I've been a Hotspotting advisor for the past two years. I've also served on the JCIPE Conference Planning Committee.

What excites you about this work?

I particularly enjoy working with other faculty to develop and facilitate interactive IPE curriculum. It is professionally rewarding

but also fun! It's especially exciting when a student returns from clinic and reports back that a particular IPE program assisted them in the care of a patient or their participation on a team. I also get excited participating in national meetings and conferences. The energy of health professionals collaborating in an IPE/CP event nationwide is empowering and intellectually stimulating.

Why is IPE/CP important to you?

I teach and do research in Geriatrics. Older adults are best served by an IPE team where the older adult is an integral part of that team. Improving education in the care of older adults was the initial draw to participate in JCIPE. It's so important to make IPE/CP education explicit and intentional and JCIPE programming does just that!