



Meet an IPE Faculty Champion from Thomas Jefferson University

Joshua Cannon

Briefly describe your work with/related to JCIPE:

HMP is embedded into my clinical hematology courses, which all first-year medical laboratory science (MLS) students take. As a course director, I serve as a facilitator for module orientations and participate in faculty meetings. Recently, I collaborated with HMP faculty and staff on a presentation I gave at a national conference for clinical laboratory educators, highlighting

HMP and the importance of IPE in the MLS curriculum. This presentation generated a lot of conversation at our profession's accreditation body for MLS programs in the U.S., and will likely result in the addition of one or more accreditation standards related to IPE in the MLS curriculum.

What excites you about this work?

IPE and CP are extremely important topics for students in the health professions to learn and practice during their training.

Everything we do in the clinical laboratory revolves around providing the best patient-centered care possible. As a medical laboratory scientist and educator, I take pride in knowing my students leave Jefferson prepared to be effective members of an interprofessional team.

Why is IPE/CP important to you?

Medical laboratory scientists work behind the scenes to provide laboratory results to clinical teams so they can diagnose, treat, and manage their patients' conditions and diseases. What we do is so vital to patient care, but because we are rarely seen by patients and have limited direct interaction with clinical teams, the importance of what we do is often overlooked, which leads to a lack of respect and recognition for medical laboratory professionals. HMP is an incredible opportunity for any future healthcare professional to understand the essential role medical laboratory professionals play in patient care and the interprofessional team.