

FROM THE EDITORS

Happy New Year and welcome to JCIPE's fall 2019 /winter 2020 edition of *Collaborative Healthcare!* The past six months have been an especially busy time for us. We offered all our major IPE programs while welcoming several new full-time JCIPE staff members. These include two new program coordinators and two program assistants. The growth in human capital is essential for the continued growth (both in number and size!) of our core and advanced IPE/CP programs. We also welcomed a full-time staff member to oversee development and marketing of the Jefferson Teamwork Observation Guide® (JTOG®) - soon to be available as a brand new app! And beginning January 1, we welcomed a full-time Director of Assessment, Evaluation and Research, Dr. Richard Hass who has been working with us on a part-time basis for the past two years. With this growth, we continue to see nothing but good things in the coming year!

JCIPE was honored with a visit from our long-time friend and IPE/CP colleague, Dr. John Gilbert, in December. A true pioneer of IPE/CP, Dr. Gilbert is Professor Emeritus at the University of British Columbia. He presented a talk entitled "*Professionally Together for Better Health: Leadership for Interprofessional Practice & Care*". The presentation addressed the continuum of interprofessional education (i.e. education, learning, practice and care). It also focused on the continued and growing need to address challenges facing the *creation* of interprofessional cultural change. It is

anticipated that this change will ultimately result in *sustained* interprofessional cultural change impacting healthcare and society as a whole. His presentation was followed by a robust discussion with approximately 25 Jefferson faculty and administrators who were in attendance.

With this, our 19th edition of *Collaborative Healthcare*, we are pleased to highlight a diverse range of exciting work and insight relative to IPE/CP from both within Jefferson and around the country. Several of these were presented and piqued our interest at the summer 2019 NEXUS Summit and/or fall 2019 Collaborating Across Borders conference such that we thought them to be models to share with the newsletter readership. The first is a novel IPE program hailing from the University of North Carolina at Chapel Hill that illustrates the success of collaborating with a community partner, in this case the Ackland Art Museum. Works of art are used as the medium to facilitate students' achievement of and reflection on the IPEC domains of values/ethics, roles/responsibilities, interprofessional communication and teamwork. Another submission hails from the University of Pittsburgh and is co-written by a student-faculty pair. It describes the development of a framework to guide a comprehensive IP curriculum that organizes learning activities and assessments to enable student achievement of all domains in the IPEC Core Competencies. The work is notable in that it occurs at a large public university

and includes six schools of the health sciences. It illustrates a model that may be of great interest to our readers. And, with the increasing emphasis on moving IPE into the clinical learning environment, it seems most appropriate to address this move/transition in this edition of the newsletter. Colleagues from Kansas and Minnesota have delivered workshops to develop interprofessional preceptors, focusing on the difference between precepting uni- vs. interprofessionally. Their submission to the newsletter shares the importance of developing interprofessional preceptors as well as their findings as gathered by those who participated in the workshops. Finally, to assist in keeping us all grounded, we have chosen to publish a reflection paper submitted by a second year pharmacy student at Jefferson regarding her experience with the Health Mentor with whom she worked. It provides a reminder of the lessons that are learned via IPE/CP that cannot ever be taught in a traditional classroom.

Before signing off, we want to thank all of the many stakeholders who actively participate in our programs and contribute to the efforts of moving IPE/CP forward. Your contributions are truly valued! We hope you all find the submissions to this edition of the newsletter to be as rich and thought-provoking as we did! Until our spring / summer publication, we sign off by wishing you and yours a happy, healthy and peaceful New Year!