FROM THE EDITORS

We are thrilled to bring you our spring 2019 edition of Collaborative Healthcare, and hope that you will enjoy reading its contents and reflecting on the innovative initiatives described as much as we have! It has been another busy semester at JCIPE, and we welcome this opportunity to learn from our national colleagues.

This past fall at JCIPE, we graduated our 11th cohort of Health Mentors Program students. Our first ever class of Human Genetics and Genetic Counseling students began participating in the program with this cohort. For the second year, student teams presented impressive advocacy projects that reflected a topic of importance to their Health Mentor. One team was invited to meet with representatives from Southeastern Pennsylvania Transportation Authority (SEPTA) to present their ideas for how to ensure appropriate seating for those with special needs.

In May, we concluded our second year as a national Student Hotspotting hub. The Wrap-Up event ended with a lively poster session for student teams from Geisinger, Harvard, Johns Hopkins and Uniformed Services University of the Health Sciences, and Jefferson. Teams told their patients’ stories and shared their strategies for goal setting and empowerment. Our research teams are now analyzing this year’s student, advisor, patient and health system data. Initial results from last year’s cohort showed positive outcomes for students, patients and Jefferson Health, and we are excited to see what this year’s data will reveal! Data analysis for our Team Care Planning simulated discharge program, Team Simulation and Fearlessness Education (TeamSAFE) introductory and advanced patient safety training programs, and virtual world training programs on homelessness and Alzheimer’s and other dementias is also underway. The summer will focus on program improvements and documenting our findings for publication.

Later this month, JCIPE will host our first ever Thought Leaders Retreat that will bring together national experts to evaluate a pertinent problem from an interprofessional perspective. This year’s inaugural group hails from five professions: medicine, nursing, pharmacy, psychology and social work. The cohort, including individuals representing the ‘lived experience’, academia and clinical practice, will develop the framework for an ideal IPE curriculum related to the opioid epidemic. Recommendations for training interprofessional health professions students to address this critical need will be forthcoming! A special thank you goes to the AmerisourceBergen Foundation, which is providing financial support for this effort via an educational grant.

This edition of Collaborative Healthcare showcases several novel collaborative problem-solving approaches. The first article, contributed by a team at Concordia University Wisconsin (CUW), details a community-university partnership addressing the needs of seniors “aging in place” and receiving meal deliveries from Fresh Meals on Wheels. The second tells of a unique collaboration between Jefferson graphic design communication and pharmacy students intended to yield mechanisms to provide information and resources to a rural Pennsylvania community about type 2 diabetes prevention and management. A third article describes efforts at Medical University of South Carolina (MUSC) to leverage gamification and technology to teach teamwork skills using an escape room event. The newsletter also features a student reflection, this time from one of our May occupational therapy graduates about her experience helping to refine and deliver our Team Care Planning program. In addition, we are pleased to feature a letter to the editors from a new participant in our fall Interprofessional Care for the 21st Century biennial conference.

We hope this edition of Collaborative Healthcare gives you ideas to consider and discuss over the summer. May it be a relaxing and joyful one! We look forward to seeing you at the Nexus Summit and CAB VII in the coming months.