



Meet an IPE Faculty Champion from Thomas Jefferson University Janet Jackson-Coty, PT, DPT, PCS

Briefly describe your work with/related to JCIPE:

I am the Physical Therapy program's liaison to JCIPE and I am a member of the IPE curriculum committee. My work in these roles has given me the opportunity to participate in the ongoing development of the IPE curriculum and the Health Mentors Program. I facilitate the HMP student orientations and small group sessions.

What excites you about this work?

The JCIPE programs provide students with the opportunity to learn how important interprofessional collaboration is to quality patient care and to practice the skills necessary to be part of a high functioning Interprofessional team. It is through HMP, and other JCIPE programs, that the students learn to understand and value person-centered care, identify the attributes of successful teams and value the contributions of all of the members of the interprofessional healthcare team. The work that I do with JCIPE teaches students

from all disciplines how to function as members of interprofessional healthcare teams. This important contribution to the development of physical therapist students and students from other healthcare professions is what excites me about the work that I do with JCIPE.

Why is IPE/CP important to you?

My clinical experience as a physical therapist working on interprofessional healthcare teams has shown me that interprofessional collaboration improves patient outcomes. I have learned that including the contributions of members of multiple healthcare professionals is not only important for the quality of patient outcomes but also to the quality of the healthcare professionals' experiences. IPE/CP is important to me because it develops skills that our students will need to participate as members of interprofessional healthcare teams, which will result in positive outcomes for their patients, the members of their teams, and themselves.