

# Negotiating Challenges in Community-based Interprofessional Education Programs

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# Objectives:

- Discuss methods for negotiating challenges in community IPE/IPCP programs
- Discuss how humanities-informed curricula can assist with teaching the Interprofessional Education Core Competencies

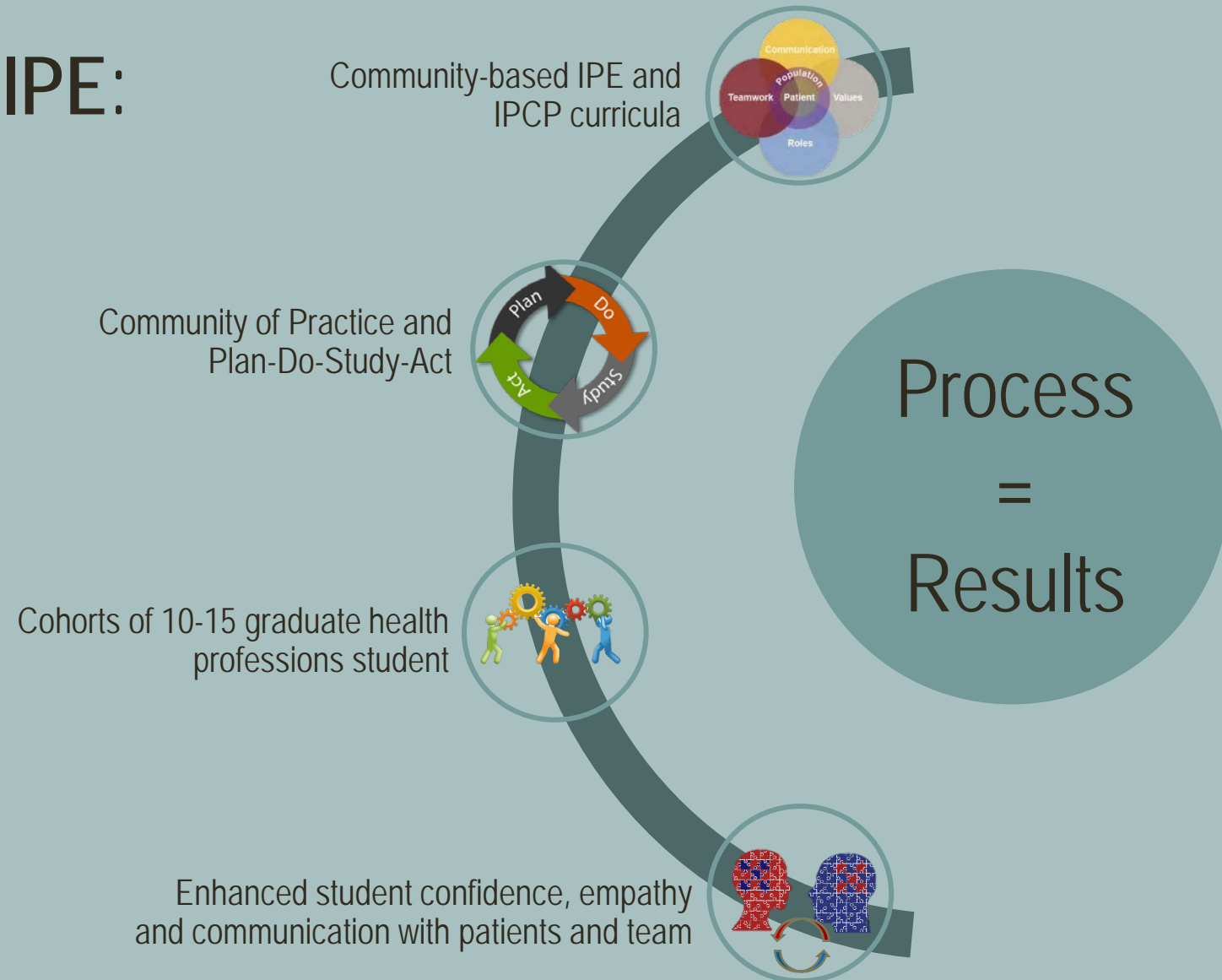


# The Project:

- Cohorts of 10-15 graduate students in nursing, pharmacy, dentistry, clinical psychology and social work attended an 8 week IPE immersion experiences with clinical practicum
- A humanities-informed curriculum was utilized to improve interprofessional education and patient interactions along with increased content on military culture and the unique health and behavioral issues of veterans
- Challenges include scheduling, apathy of faculty and students and incompatible clinical practice experiences



# Community-based IPE:



# Preliminary Results:

- Students gained confidence as members of IPCP teams
- Students are more reflective and able to anticipate and cope with adverse and challenging situations through managing stress and negative emotions
- The humanities-informed content increased students' ability to be more empathic and to communicate better with patients and team members



## Student Responses:

"I feel confident in what I learned about collaborating with other professions to improve healthcare outcomes for the patient."

"One can never be fully competent but the willingness to learn and understand will allow growth in areas of cultural competence."

"I do not have to have a military background to connect to patients at the VA –I can use my knowledge and skills to connect to patients."

"Simply saying hi helps to calm the patient."



# Recommendations:

- There are always circumstances that require IPE faculty to discuss and negotiate solutions and overcome challenges
- Open communication among all parties is crucial to program success
- Faculty and students who can adapt and respond to change and who can embrace flexibility is essential to developing an effective and productive health professions team



# Questions?

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