

INTERPROFESSIONAL PRACTICE, EDUCATION, AND EVALUATION

A publication of Jefferson Center for Interprofessional Practice and Education

Health Mentors Program

Student Key Takeaways 2017-2018 "Each member of our team has his or her specialty, but one thing we have in common is ensuring quality patient care."

Physical Therapy student

"Instead of just identifying the medical diagnoses, the experience led us to see the whole picture of our client including the physical and social environment...I think the [HMP] experience will definitely have an impact on my future profession in OT.... collaboration with other health care professionals is essential. In my future endeavors I will strive to ask for input from other health professionals...I will also take away the advocacy experience and use it to both help advocate for my future patients and empower them to advocate for themselves."

Occupational Therapy student

"While my initial thought was on the mentor's medications, the occupational and physical therapists were looking in the bathroom and layout of the apartment. The fact [that] we all had different ideas of what to look at seemed to complement each other and helped us get a better understanding of how our health mentor was living with their condition."

Nursing student

"I believe that the most valuable thing that I was able to gain from [HMP] is the sense of the human behind the medical condition.

Medical student

"I was proud to be a part of a team who took bettering the lives of another so seriously."

Nursing student

