COLLABORATIVE HEALTHCARE——

INTERPROFESSIONAL PRACTICE, EDUCATION, AND EVALUATION

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Practice and Education

Meet an IPE Faculty Champion from Thomas Jefferson University Angela Gerolamo, PhD, RN

Briefly describe your work with/related to JCIPE:

I serve as Chair of JCIPE's Research and Evaluation Committee. In this role, I provide support in designing the evaluations of several of JCIPE's interprofessional education programs, such as the Health Mentors Program (HMP) and Enhancing Services to Homeless Populations (ESHP) training. In addition, I work on the qualitative evaluation of the Interprofessional Student Hotspotting Learning Collaborative (ISHLC), which will assess the experiences of student and faculty advisor participants. I also participate on the planning committee for JCIPE's biannual conference. This all occurred in coordination with five of the different Jefferson Colleges and the Jefferson Care Coordination team.

What excites you about this work?

In my role as Chair of the Research and Evaluation Committee, I collaborate with extremely bright and capable health care professionals from diverse disciplines across the Jefferson Enterprise. It is exciting to work with colleagues who embrace interprofessional education with the same wholehearted enthusiasm as I do. It has been an amazing opportunity to contribute to the ongoing development and evaluation of these cutting-edge programs.

Why is IPE/CP important to you?

I believe effective and efficient health care cannot be achieved without bridging disciplines—this begins with the education of health care professionals. As a new registered nurse working in an acute inpatient psychiatric setting, I experienced first-hand the critical role that the interprofessional care team has in providing high-quality, comprehensive care to vulnerable patients. No one profession can do it alone. Teaching students the importance of collaborative practice through innovative interprofessional education programs has the potential to revolutionize health care. And, I want to be a part of it!

