

You Tube:



**An Innovation Promoting IPP
Immersion Opportunities for
Health Science**

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Evidenced
based



Critically
reflective



Entry-level
practitioners



IPP



experiential learning is KEY!


- ▶ employ social media innovations to immerse students in real life situations.
 - ▶ You Tube is used as a platform for students to meet “in person” patient/clients within their “real- life situations” during their didactic coursework.
 - ▶ You Tube IPP immersion opportunities do not replace hands on activities within real life situations, but it does offer educators an alternate medium to engage students as active learners.
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Positives



- ▶ You Tube IPP immersion experiences can be used to
 - ▶ prepare students by **allowing them to err** without harming the patient,
 - ▶ provide students the opportunity to **build their self-confidence** as entry-level health care professionals.



Core Signature Experience 3

“Fostering an Inclusive Athletics Environment for a Young Adult with Autism”



Objectives



Exercise &
Reflective
questions

- ▶ Reflecting on the IEP meeting, identify and discuss the *“teamwork in action”* you observed.
- ▶ How did the verbal and non-verbal *communication styles* of the IEP team members effect their interactions with each other and the parent?
- ▶ Identify what you believe are the *unique roles and responsibilities* of each member of the IEP team as they seek to create a plan of care to assist Erika to achieve her goal.
- ▶ Given that our goal is patient centered care, what did you observe during the team’s interactions that would promote *patient centered care*?

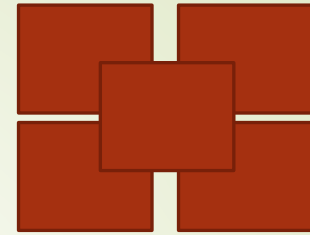


Event agenda

- ▶ 5:00 / Doors Open / "Autism in High School: Part One" will be playing in the background (9 min) <https://youtu.be/6xyly0C-ik4> and Dean's Welcome
- ▶ 5:15 / Faculty Advisory Board (FAB) member introduction to the event's objectives
- ▶ 5:30 / Video observation of "Autism in High School: Erika's Story" (6 min), which provides a snapshot of Erika's day in school <https://youtu.be/EQztXnMuC8>
- ▶ 5:40 / Video observation: <https://youtu.be/zNnrMA5I3r8>
 - ▶ Part one: "The initial discussion"
 - ▶ Part two: "Coach and ATs exploring options"
- ▶ 5:55 / Live observation of an IEP meeting among the related services healthcare team (AT, PA, PT, OT, SLP and Coach)
- ▶ 6:15 / Small group / Student-focused experiential IPE learning exercise
- ▶ 6:40 / Large group / Student-focused experiential IPE learning exercise using the "four squares approach" to writing a summary statement addressing why "Participating in high school soccer for Erika is important".
- ▶ 7:00 / Summation exercise led by FAB member
- ▶ 7:25 / Closing remarks and survey completion



4 squares writing exercise

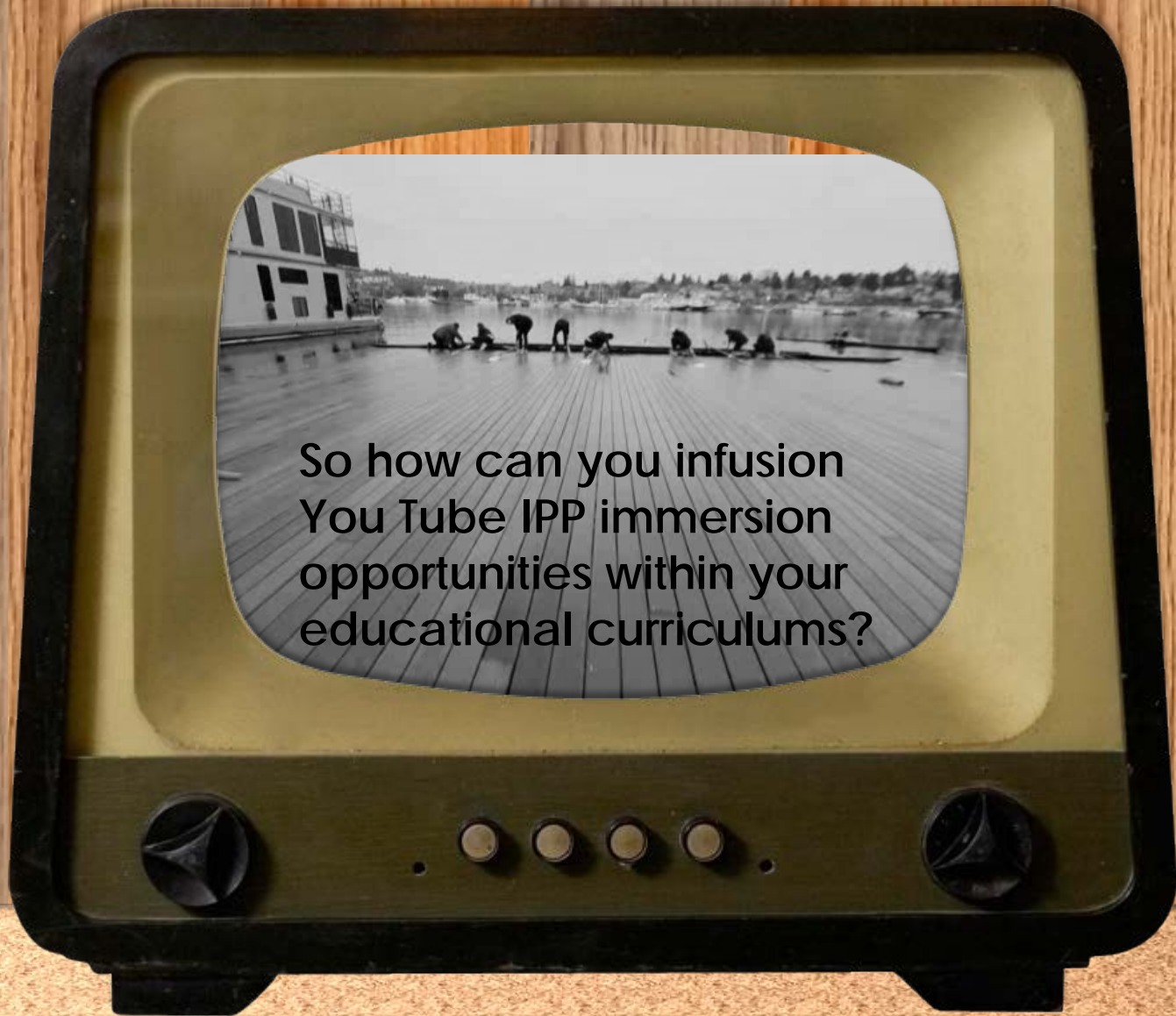


#1 Participating in high school soccer for Erika is important.

- Box 2-must contain reasons that prove box 1 true.
- Box 3-must contain examples that prove box 1 true.
- Box 4- must contain explanations that prove box 1 true.
- Box 5 is a wrap- up sentence which encompass all the ideas developed in the four squares.



intime reflective
clinical teaming
see realethics
hear quicken actual
nonverbal patient
role explicit meaningful
engaging active visual
gestures communication
responsibilities
members



So how can you infusion
You Tube IPP immersion
opportunities within your
educational curriculums?

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