

5-20-2022

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Amy Carroll
Thomas Jefferson University

Cecilia Roan
Thomas Jefferson University

Michele K. Savin
Thomas Jefferson University

Amitava Sengupta
Development and Supportive Care Foundation for Newborn & Children, New Delhi, India

Catherine Verrier Piersol
Thomas Jefferson University

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Recommended Citation

Carroll, Amy; Roan, Cecilia; Savin, Michele K.; Sengupta, Amitava; and Piersol, Catherine Verrier, "Neonatal Intensive Care Unit Caregiver Behavior Checklists (NICU-CBC)" (2022). *Department of Occupational Therapy Faculty Papers*. Paper 87.
<https://jdc.jefferson.edu/otfp/87>

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NEONATAL INTENSIVE CARE UNIT CAREGIVER BEHAVIOR CHECKLIST (NICU-CBC)

Measuring Fidelity of Developmental Supportive Care Practices

Amy Carroll, OTD, OTR/L¹

Cecilia Roan, OTD, OTR/L²

Michele K Savin, DNP, APRN, NNP-BC³

Amitava Sengupta, MD, FNNF, DCH, MICP, MBBS⁴

Catherine Verrier Piersol, PhD, OTR/L, FAOTA¹

Doctoral Student Contributors¹:

Abigail Bailey

Margaret Booth

Danielle O'Connell

Sydney Smith

¹ Department of Occupational Therapy, Thomas Jefferson University, Philadelphia, PA, USA

² Department of Physical Medicine and Rehabilitation, Thomas Jefferson University Hospital, Philadelphia, PA, USA

³ Jefferson College of Nursing, Thomas Jefferson University, Philadelphia, PA, USA

⁴ Development and Supportive Care Foundation for Newborn & Children, New Delhi, India



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Description: The *Neonatal Intensive Care Unit Caregiver Behavior Checklist* (NICU-CBC) is designed to record the application of developmentally supportive care (DSC) practices by NICU personnel during routine care interaction as a measure of fidelity and quality improvement. The NICU-CBC includes individual sets of Checklists representing five core measures of DSC: (1) protective sleep; (2) activities of daily living; (3) pain and stress; (4) healing environment; and (5) family-centered care. The *Activities of Daily Living* and *Healing Environment* core measures include multiple subsets of checklists. Checklists are listed in Table 1.

Table 1: Neonatal Intensive Care Unit Caregiver Behavior Checklists (NICU-CBC)

CHECKLIST	PAGE
1. Protected Sleep	2
2. Activities of Daily Living¹	
A. Positioning/Body Support	3
B. Handling	4
C. Skin Integrity	6
3. Pain and Stress	8
4. Healing Environment²	
A. Sound	10
B. Lighting	11
C. Olfactory	12
D. Thermal	12
5. Family –Centered Care³	13

Checklist Utilization: Through observation of the caregiver during routine care procedures, the evaluator records the presence of the indicator (Yes, No, or Not Applicable).

The NICU-CBC is a collection of checklists that allow for a systematic observation of DSC caregiving behaviors observed during routine NICU care. The individual presentation of checklists by core measure allows teams to focus on observations of behaviors associated with the individual core measure; however, they are not intended to be used in strict isolation. For example, the Pain and Stress Checklist includes items applicable in all DSC care, thus should be included for each observation.

Recommended Evaluator: Those completing the NICU-CBC should have advanced knowledge in DSC practices. Evaluators are frequently identified as champions of DSC in their setting. It is recommended that NICUs seeking to improve the quality of DSC practices create an Interprofessional DSC team. Individual team members would operate as champions for certain core measures according to their knowledge and expertise.

Target: The NICU-CBC is intended to assess NICU professional staff (e.g., nurses, therapists, and physicians). The checklist may also be used for self-evaluation or parent education.

Assumptions: Care is provided based on assessment of the infant’s status (medical, neurobehavioral, developmental) and situational awareness of the competing constraints in the setting (e.g., staffing/workload/resources). Caregivers provide care in constant recognition and response to the infant’s individual behavior cues and needs. All NICU care providers are empowered to advocate for DSC by providing oversight of hospital personnel who arrive on the NICU for their adherence to DSC core measure and with an agenda for continuous quality improvement as an individual, a team, and a system.

¹ Except “feeding”

² Aspects associated with caregiver (individual) behaviors; not at the systems level

³ Limited indicators in the area of family-centered care

1. Protected Sleep Checklist

Instructions: Observe the caregiver’s behavior for indicators listed below:

- Mark (Yes) for indicators demonstrated during the observation.
- Mark (No) for indicators that were not demonstrated during the observation, despite the opportunity
- Mark (NA) for indicators that were not applicable during the observation (e.g., not appropriate for the infant's medical or developmental status of the infant or if a parent/guardian is not available at that moment)
- Add comments at the bottom of each core measure checklist.

Indicators for Protected Sleep	Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____		
	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA
	1. Observes and respects sleep-wake states in caregiving decisions (i.e., timing, approach to care)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Allows for infant sleep during uninterrupted and extended skin-to-skin contact with parent/guardian (kangaroo mother care)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Prioritizes protected sleep when planning for routine care and procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Clusters care as tolerated to maximize sleep	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Educates parent/guardian about importance of protected sleep in the NICU	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Uses published guidelines for safe sleep (e.g., AAP or other published safe sleep guidelines) in anticipation of discharge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Educates/involves parents/guardians in safe sleep procedures for hospital and home beginning at least 10 days prior to anticipated discharge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

2A. Activities of Daily Living: Positioning/Body Support Checklist

Instructions: Observe the caregiver’s behavior for indicators listed below:

- Mark (Yes) for indicators demonstrated during the observation.
- Mark (No) for indicators that were not demonstrated during the observation, despite the opportunity
- Mark (NA) for indicators that were not applicable during the observation (e.g., not appropriate for medical or developmental status of the infant or if a parent/guardian is not available at that moment)
- Add comments at the bottom of each core measure checklist.

Indicators for Positioning/Body Support	Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____		
	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA
1. Routine assessment of infant positioning (e.g., Infant Position Assessment Tool)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Allows for uninterrupted and extended skin-to-skin contact with parent/guardian (kangaroo mother care)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Individualizes positioning based on medical/developmental status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Positions in physiologic flexion (check all items observed below: if all are checked, check “yes” in observation column; if all are NOT checked, check “no” or “NA” and provide explanation in box to the right):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Shoulders rounded softly	Comments:			Comments:			Comments:			Comments:			Comments:		
<input type="checkbox"/> Hands can touch face															
<input type="checkbox"/> Hips aligned and softly flexed/back rounded															
<input type="checkbox"/> Knees and ankles softly flexed															
<input type="checkbox"/> Head in neutral, midline, or slightly flexed forward 10°															
5. Positioning allows for spontaneous movement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Provides positional aides for flexion, e.g., nest/rolls/position as needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Positional aides are reduced as ability to maintain physiologic flexion matures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Educates/involves parents/guardians in positioning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Indicators for Handling	Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____		
	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA
	11. Monitors head position in bed for head shaping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Varies head positions (lateral and midline) to maintain head shape	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Uses four hands when needed for fragile infants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Educates/involves parents/guardians in handling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Indicators for Skin Integrity	Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____		
	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA
	10. Avoids using substances to help affix or remove tape	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Avoids tape directly on skin, using barrier e.g. Duoderm as indicated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Manages humidity in incubator according to setting protocol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Educates/involves parents/guardians in management of skin integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

3. Stress and Pain Checklist

Instructions: Observe the caregiver’s behavior for indicators listed below:

- Mark (Yes) for indicators demonstrated during the observation.
- Mark (No) for indicators that were not demonstrated during the observation, despite the opportunity
- Mark (NA) for indicators that were not applicable during the observation (e.g., not appropriate for medical or developmental status of the infant or if a parent/guardian is not available at that moment)
- Add comments at the bottom of each core measure checklist.

Indicators for Stress and Pain	Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____		
	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA
	1. Assesses stress and/or pain at each care interaction (at a minimum of every 4 hours)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Provides frequent and prolonged skin-to-skin contact (kangaroo mother care)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Adheres to positioning and handling guidelines (indicators in Checklist B, Part 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Follows established protocol for non-pharmacological stress and pain management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Demonstrates awareness of stress and pain management in relation to delivery of care and procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Adapts caregiving activities to minimize pain and stress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Anticipates stress and pain by using 1 or more of the following strategies based on infant preference (check strategies observed)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Skin-to-skin contact															
<input type="checkbox"/> Hand Containment															
<input type="checkbox"/> Swaddle or contain infant during procedure															
<input type="checkbox"/> Non-nutritive sucking, pacifier or nipple															
<input type="checkbox"/> 24% Sucrose or Dextrose prior to painful stimulation															
<input type="checkbox"/> Exposure to mother’s scent (e.g., on breast pad or soft cloth)															
<input type="checkbox"/> Maternal presence, with breastfeeding or providing [expressed] breastmilk															
<input type="checkbox"/> Facilitate grasps															
<input type="checkbox"/> Reassure with gentle voice															
<input type="checkbox"/> Two-person care during procedures															

Indicators for Stress and Pain	Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____		
	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA
	8. Responds promptly to infant’s stress and needs (provides care and stress management strategies)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Pauses care with indication of distress (autonomic, physiologic, behavioral); uses strategies to support, recover, and return to baseline before resuming care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Only performs suctioning, respiratory support and other oral care as necessary with attention to minimizing distress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Uses individualized and infant-driven interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Exclusively uses mother’s milk for mouth care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Reliably manages stress and pain during all pain-inducing procedures (or for alleviating pain and stress)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Uses umbilical lines and peripheral inserted central catheters (to limit needle insertions)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Educates/involves parents/guardians in infant’s preferred stress management strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

4A. Healing Environment: *Sound* Checklist

Instructions: Observe the caregiver’s behavior for indicators listed below:

- Mark (Yes) for indicators demonstrated during the observation.
- Mark (No) for indicators that were not demonstrated during the observation, despite the opportunity
- Mark (NA) for indicators that were not applicable during the observation (e.g. not appropriate for medical or developmental status of the infant or if a parent/guardian is not available at that moment)
- Add comments at the bottom of each core measure checklist.

Indicators for Sound	Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____																	
	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA															
	1. Adheres to sound protocols established at the NICU. (Check strategies observed below. Under “Observation”, check “yes” if the strategy(ies) managed the sound; check “no” if strategy(ies) did not manage the sound and/or there was a missed opportunity to use a strategy, e.g., did not silence a mobile phone when it sounded)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>														
<input type="checkbox"/> Maintains sound levels below 45dB for ambient sound																														
<input type="checkbox"/> Intermittent sound does not exceed 65dB																														
<input type="checkbox"/> Encourages quiet in the NICU																														
<input type="checkbox"/> Promptly silences alarms																														
<input type="checkbox"/> Places technology/mobile phones on quiet																														
<input type="checkbox"/> Informs others to speak softly																														
<input type="checkbox"/> Mediates sound levels via ear protection as needed																														
<input type="checkbox"/> Other (from protocol)																														
2. Recognizes noisy equipment and quiets or removes where possible																<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Advocates for adherence to sound levels with NICU personnel and visitors																<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Provides optimal auditory input (Check strategies observed)																<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Encourages human voice (e.g. talking/singing softly; preferably parent’s voice)																<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Encourages exposure to parent’s biological sounds via Kangaroo care																<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Promotes parent-infant conversation as per infant readiness and behavior cues																<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Indicators for Sound	Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____		
	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA
	6. Uses “approach behaviors” (calm, quiet voice to begin and throughout interactions)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Educates/involves parents/guardians in providing optimal auditory input	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Educates/involves parents/guardians in managing noise in the NICU	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

4B. Healing Environment: *Lighting* Checklist

Indicators for Lighting	Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____		
	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA
	1. Maintains a dimly lit NICU during day and darker at night	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Maintains ambient light levels ranging between 10 and 600 lux/lumens, with 20 lux/lumens for evenings and night	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Protects infant’s eyes with eye shield when bright light is needed for procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Covers eyes and genitals when infant is under bili-lights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Implements other lighting strategies according to NICU protocol (e.g., cyclical lighting)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Educates/involves parents/guardians in managing lighting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

4C. Healing Environment: *Olfaction* Checklist

Indicators for Olfaction	Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____		
	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA
	1. Eliminates (or reduces) strong and/or noxious odors in and around the infants' microenvironment (e.g., alcohol, perfume, cigarette smoke)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Exposes infants to mother's scent when possible (proximity to breast, breast pad, or soft cloth)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Educates/involves parents/guardians in managing odors/scents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

4D. Healing Environment: *Thermal Stability* Checklist

Indicators for Thermal Stability	Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____		
	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA
	1. Monitors temperature as part of routine care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. When assessing cause of infant stress, considers infants skin temperature (as a possible cause of infant stress?)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Swaddles baby when out of cot (e.g., shifting to another warmer, bathing, weighing, and preparing for discharge)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Provides cap/hat during skin-to-skin, out of radiant warmer/incubator or when working on thermo-regulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Educates/involves parents/guardians on the importance and need for thermal stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

5. Family-Centered Care Checklist

Instructions: Observe the caregiver’s behavior for indicators listed below:

- Mark (Yes) for indicators demonstrated during the observation.
- Mark (No) for indicators that were not demonstrated during the observation, despite the opportunity
- Mark (NA) for indicators that were not applicable during the observation (e.g., not appropriate for medical or developmental status of the infant or if a parent/guardian is not available at that moment)
- Add comments at the bottom of each core measure checklist.

Indicators for Family-Centered Care	Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____			Observation Date: _____ Observer: _____		
	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA
1. Greets parents/guardians when they enter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Answers questions in a kind manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Displays caring and affection for their baby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Familiarizes parents with equipment in the infant’s environment (if not done in previous interactions)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Encourages the family to ask questions regarding infant's care, equipment, and/or environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Encourages parent/guardian to speak/sing softly to baby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Promotes parent-infant face-to-face interactions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Models DSC to parents/guardians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Encourages parent participation in the infant’s care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Promotes infant-parent bonding via prolonged skin-to-skin contact when infant is medically stable (per a skin-to-skin contact protocol)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Promotes and encourages breastfeeding (and/or breast milk expression)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Progresses parent involvement with infant’s care in preparation for discharge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: