



# Interprofessional Education among Undergraduate Health Sciences Students Facilitates Efficacy in Collaborative Practice Models



## Presenters:

Shannon Davenport, MSN, RN, Assistant Professor, Division of Nursing

Kira Anderson, MSA, RRT, Assistant Professor, Division of Allied Health

# Learner Objectives

Upon completion of this presentation, participants will be able to:

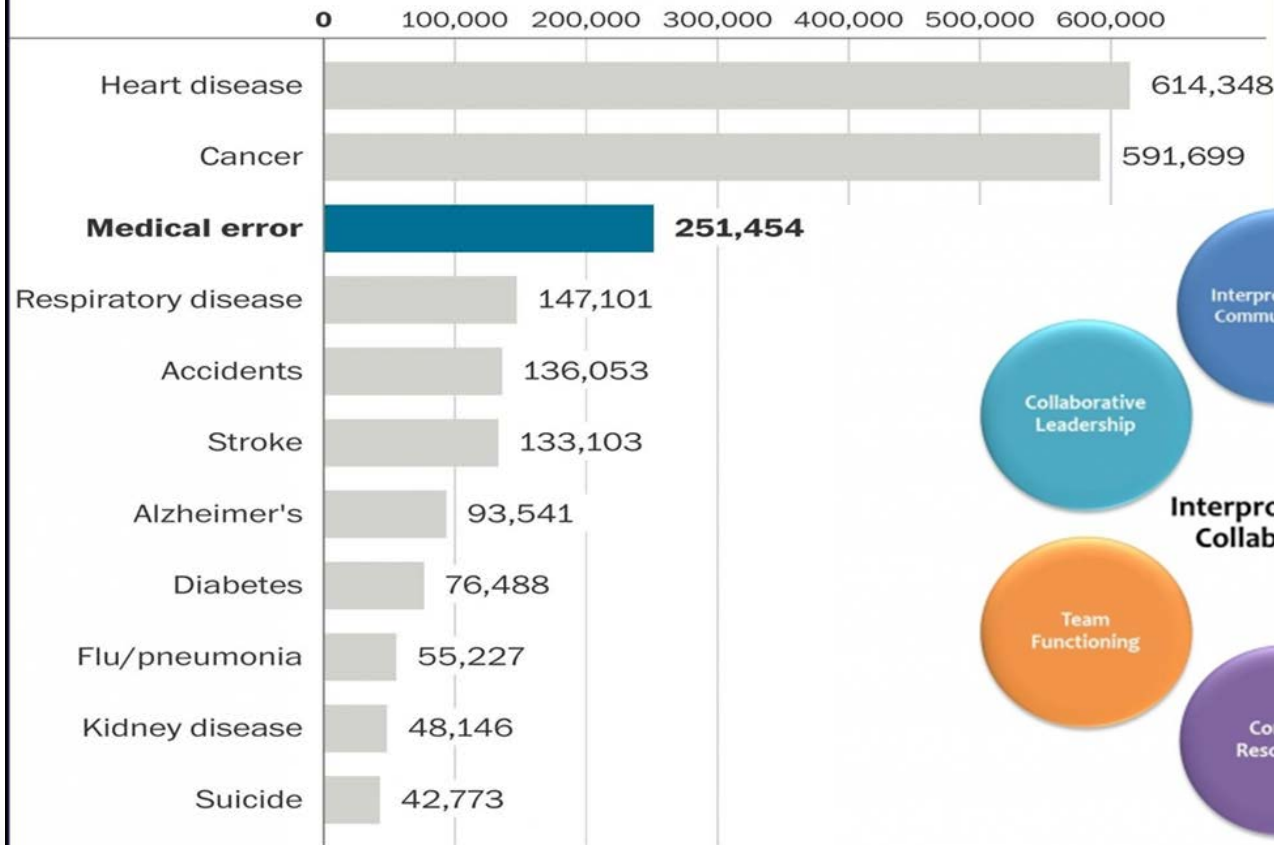
- Describe the use of “PULSE” in facilitating interprofessional education and collaboration among undergraduate health sciences students.



# Background

## Death in the United States

Johns Hopkins University researchers estimate that medical error is now the third leading cause of death. Here's a ranking by yearly deaths.



Source: National Center for Health Statistics, BMJ

THE WASHINGTON POST



- Interprofessional education improves patient outcomes through collaborative practice.

# Baptist College's Quality Enhancement Plan



Interdisciplinary Learning Activities



Interprofessional Learning Activities

# The Learning Community:

## Basic Skills of Nursing Practice and Patient Care

1<sup>st</sup> Learning Activity:

- Introduction to Professions and Scopes of Practice





# The Learning Community (Cont'd.):

## Basic Skills of Nursing Practice and Patient Care

2<sup>nd</sup> Learning Activity:

- Healthcare Delivery across the Continuum of Care



# The Learning Community (Cont'd.):

## Basic Skills of Nursing Practice and Patient Care

3<sup>rd</sup> Learning Activity:

- Clinical Simulation of Patient Care



# Measurable Learning Outcomes

## **PULSE Student Learning Outcomes:**

- Communicate effectively across the professions of the Baptist College healthcare team.
- Demonstrate effective interprofessional team dynamics and values as members of the Baptist College healthcare team.

## **Assessment Tools:**

- AACU Team Values Rubric
- Interprofessional Collaborator Assessment Rubric-Team Functioning
- Team Fitness Test



# Relevance

**Targeting key performance indicators will facilitate:**

- Positive Role Identity and Distinction among Students
- Effective Communication across Healthcare Disciplines
- Promote Patient-Centered Collaborative Practice



# Summary

- By engaging undergraduate health sciences students in interprofessional education from entry to matriculation, it is possible to foster a sustainable culture of collaborative clinical practice.



# References

- Baptist Memorial College of Health Sciences (2015). *PULSE professionals united in life, service, & education: Quality enhancement plan for reaffirmation of accreditation*. Retrieved from Baptist College of Health Sciences website: <http://mybchs/PopularSites/Accreditation/QEP/Pages/Home.aspx>
- Cha, A. (2016, May 3). Researchers: Medical errors now third leading cause of death in United States. *The Washington post*. Retrieved from <https://www.washingtonpost.com>
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