

JCIPE and the Jefferson Digital Commons

In June 2014, the Middle States Commission on Higher Education Review Board re-accredited Thomas Jefferson University and in their report they made sure to highlight the exemplar work being done by the Jefferson Center for InterProfessional Education (JCIPE). JCIPE, founded in 2007, was commended by the accreditation committee for its work during the committee's most recent visit to Philadelphia in June 2014.

To help foster the mission of JCIPE, the Jefferson Digital Commons has partnered to archive the JCIPE eNewsletter. Archiving the newsletter has allowed JCIPE to continue promoting their mission to an international community and has allowed the international community to access interprofessional education and practice work being done at Thomas Jefferson University and beyond. This partnership is helping to perpetuate interprofessional ideals and competencies around the globe.

The Jefferson Digital Commons is an open-access institutional repository maintained by the Center for Teaching and Learning and the Scott Memorial Library at Thomas Jefferson University. At the time of publication, the JDC had over 10,859 assets and over 2,717,344 downloads.

To date, all issues of the JCIPE newsletter have been archived and made open access to a global audience searching the Jefferson Digital Commons.

Since 2010, 11 JCIPE e-newsletters have been archived, including:

- 66 total articles
- 7,931 total downloads

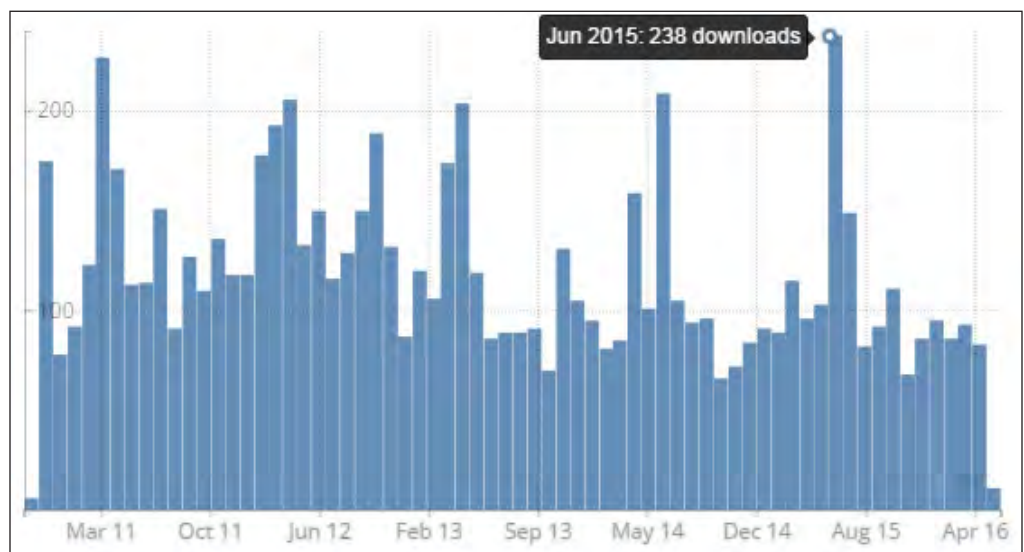
Top 10 articles downloaded from the JCIPE e-Newsletter include:

1. Using an Interprofessional Clinical Skills Scenario in an Occupational Therapy Course (491 downloads)

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The screenshot shows the Jefferson University website. At the top, there is a navigation bar with links to 'THOMAS JEFFERSON UNIVERSITY', 'JEFFERSON UNIVERSITY HOSPITALS', 'JEFFERSON PHYSICIANS', 'JEFFERSON INNOVATION', and 'JEFFERSON PHILANTHROPY', along with a 'GIVE NOW' button. Below this is a search bar and a row of college links: 'SIDNEY KIMMEL MEDICAL COLLEGE', 'COLLEGE OF BIOMEDICAL SCIENCES', 'COLLEGE OF HEALTH PROFESSIONS', 'COLLEGE OF NURSING', 'COLLEGE OF PHARMACY', and 'COLLEGE OF POPULATION HEALTH'. The main content area is titled 'InterProfessional Education & Care eNewsletter'. On the left is a 'JCIPE HOME' sidebar with links to 'About Us', 'What's New', 'Programs', 'Awards & Recognition', 'Learning Resources', 'Scholarship', 'InterProfessional Education & Care eNewsletter', 'Resources', and 'Contact Us'. The main text describes the newsletter as a peer-reviewed bi-annual publication. A red box highlights the 'Current Issue' section, which states 'Spring 2015 Volume 6, Issue 1' and 'Past Issues' with a link to 'Jefferson Digital Commons'. Below this, it lists submission topics: 'Interprofessional education and/or care projects/programs', 'Evaluation of Interprofessional Education Programs Column', and 'Advancing Health Care Quality and Safety through Interprofessional Education Column'. At the bottom, it says 'Download the Author Guidelines on how to prepare your manuscript.'

University web site with links to JCIPE eNewsletter in the JDC.



All-time downloads in the JDC from October 27, 2010 to May 5, 2016. Most downloads recorded June 2015 with 238.

COLLABORATIVE HEALTHCARE

INTERPROFESSIONAL PRACTICE,
EDUCATION, AND EVALUATION

A publication of **Jefferson Center for
Interprofessional Education**

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Readership distribution from December 16, 2014 to May 5, 2016 for the JCIPE newsletter.

2. [Interprofessional Geriatric Education: Team-based Care for Chronic Conditions](#) (457)
3. [Download entire PDF InterProfessional Education and Care Newsletter, Vol. 2, No. 2, Winter 2011](#) (443)
4. [Successful Implementation of the ABCDEF Bundle in the MICU through Interprofessional Collaboration and Teamwork](#) (395)
5. [Team Training Obstetrical Simulation Drills to Improve Perinatal Outcomes](#) (371)
6. [Download entire PDF InterProfessional Education and Care Newsletter, Vol. 1, No. 1, Winter 2009-2010](#) (344)
7. [Download entire PDF InterProfessional Education and Care Newsletter, Vol. 2, No. 1, Fall 2010](#) (336)
8. [An Innovative Interprofessional Course: Cultural Humility and Competence](#) (309)
9. [Interprofessional Education and Practice Implications of the Institute of Medicine Future of Nursing Report](#) (278)
10. [Clinical Care Plan, Interprofessional Course](#) (269)

So who is reading content from the JCIPE newsletter?

To date 281 different institutions from 62 countries have found content in the JDC.

The top 10 countries with the most downloads include:

- | | |
|-------------------|--------------|
| 1. United States | 6. Japan |
| 2. United Kingdom | 7. Indonesia |
| 3. Canada | 8. Malaysia |
| 4. Australia | 9. Egypt |
| 5. India | 10. Germany |

Other countries include: Bangladesh, Ukraine and Uganda.

The majority of readers are from educational institutions, but commercial entities and non-profits are also reading JCIPE content. For example, the article [Development of a Cultural and Spiritual Toolbox: A High Impact Interprofessional Project](#) has been read by the following:

- University of Minnesota (Minneapolis, Minnesota, USA)
- Apple Inc. (Cupertino, California, USA)
- Indiana University (Bloomington, Indiana, USA)
- Rutgers University (New Brunswick, New Jersey, USA)
- University of Natal Pietermaritzburg (South Africa)
- University of Illinois (Champaign, Illinois, USA)
- Nova University (Fort Lauderdale, Florida, USA)
- UAB Tesonet (Vilnius, Lithuania)
- DePaul University (Chicago, Illinois, USA)
- Rowan University (Glassboro, New Jersey, USA)
- Pavlov Media Inc.(Champaign, Illinois, USA)
- Landspítali-The National University Hospital of Iceland
- Universidad Sergio Arboleda (Bogotá, Colombia)

The second most downloaded article in the e-newsletter: [Interprofessional Geriatric](#)

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Education: Team-based Care for Chronic Conditions has been downloaded by the following:

- The Johns Hopkins Medical Institutions
- University of Missouri-DBA The Missouri Research and Education Network
- The Trustees of Columbia University in the City of New York
- Hogeschool Van Arnhem en Nijmegen (Arnhem, Gelderland, Netherlands)
- PT. PowerTel (Yogyakarta, Indonesia)

Another popular article: Team Training Obstetrical Simulation Drills to Improve Perinatal Outcomes has been downloaded by the following institutions:

- Wilderness at the Smokies (Sevierville, Tennessee, USA)
- King Faisal Specialist Hospital (Riyadh, Ar Riyadh, Saudi Arabia)

- Stahl Delaurentis (Columbus, New Jersey, USA)
- Palomar Pomerado Hospital (Escondido, California, USA)
- Indian Health Service (Rockville, Maryland, USA)
- Cambridge Public Health Commission (Cambridge, Massachusetts, USA)
- Health Department of Western Australia (Shoalwater, Australia)
- San Antonio Community Hospital (San Antonio, Texas, USA)
- The Connecticut Hospital and Affiliates (Wallingford, Connecticut, USA)
- Kaweah Delta HLTHCR DST (Visalia, California, USA)
- Atlantic Health System (Brick, New Jersey, USA)
- Montgomery College (Rockville, Maryland, USA)

JCIPE, in partnering with the Center for Teaching and Learning and the Scott Memorial Library at Thomas Jefferson University, has been able to promote and extend their e-newsletter to and share learning from interprofessional programs, practice and evaluation with an international community.

Questions can be emailed to Dan.Kipnis@jefferson.edu.

Daniel G. Kipnis, MSI

*Senior Education Services Librarian
Editor, Jefferson Digital Commons
Thomas Jefferson University*