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FUTURE SHOCK
For Medical Funding

by John Smith, JMC '81

The following short and long term forecasts concerning medicine and medical education were made at the spring meeting of the Northeast Group on Student Affairs of the Association of American Medical Colleges. The prevailing attitude in Washington is that physicians have overpaid, rich and in oversupply (based on the recent Graduate Medical Education National Advisory Committee report.) Hence, there is no perceived need to subsidize the education of physicians. It is predicted that in the next five years we will see a) an elimination of all Federal capitation to medical schools, b) drastic reductions in financial aid to medical students, c) restriction of options to only those schools which fulfill national priorities (e.g. high numbers of primary care physicians), and d) possibly grants to schools to encourage reductions in medical school class size. Many authorities fear that a significant number of medical schools, especially the newer ones, may close down under these financial pressures.

Long range forecasts for the next 25-50 years see the development of medicine from a "Mama and Papi" operation to a full fledged medical industry. In the past 100 years, medicine enjoyed tremendous growth. In the last 50 years Americans enjoyed a great increase in their disposable income, an increasing portion of which went to upgrade their health care. The government subsidized health care to the poor and the elderly with the Medicaid and Medicare programs. American industry contributed to the growth of the "medical industry" by doubling the health care benefits provided to their employees every 5 years since 1950. The trend in the future will be to shift to a free market orientation in the medical industry. Subsidies will be given to the consumers instead of the providers, perhaps in the form of "health stamps". This means the poor and elderly will be able to choose among more options and that medicine will be in more direct competition with chiropractors, optometrists, and fringe groups.

Because of the predicted continued growth in the U.S. economy and an increased share of income being spent on health care, demand for health care will be high. American industry, which will provide increases in their health care benefits, will become a more knowledgeable consumer. Third party payers will become increasingly sophisticated also, putting pressure on the medical industry to eliminate waste and inefficiency, increase the cost/benefit ratio, increase productivity, and improve accounting of fees. In other words, there will be a shift from individuals and small groups as the providers of health care to medical corporations as the providers. This corporate structure of medicine will create a demand for physicians in highly placed management positions. The third party payers and American industry will "shop around" among the corporate health care providers and the local hospitals to obtain the best quality care for the least cost.

"Arsenic" Laced with Talent

by David Polin, JMC '84

Last month, some Jefferson students displayed their dramatic talent in the Commons production of "Arsenic and Old Lace." It was a great success.

The play, directed by Tim Helfmann (JMC '83), starred Deedee Colly (JMC '82) and Marie Mullen (Dental Hygiene '82) as Abby and Martha Brewster, two elderly sisters, who live together in a Brooklyn house.

The action of the play takes place in the living room of the Brewster home during the early 1940's. The ladies have three nephews: Mortimer (Alex MacDonald - JMC '84), Jonathan (Steve Weiss - JMC '83) and Teddy (Ken Sunnergren - JMC '83).

Mortimer, a theatre critic, visits his Aunts' home to rendezvous with his fiancée, Elaine Harper (Carole Hufnall - JMC '84).

Teddy, who lives with his aunts, thinks that he is Teddy Roosevelt. Periodically, he yells "Charge!" and runs up the staircase believing it to be San Juan Hill. Thus when Mortimer discovers a body in the window box, he assumes that Teddy has become dangerous.

When he breaks the news to his aunts, they tell him that the body is theirs. He is to forget he saw it.

In the hilarious sequence that follows, Mortimer gets his aunts to explain what has happened. The ladies explain that they have advertised a room for rent. When an old man inquired about the room, the aunts would ask him if he was all alone in the world. If he was, they would offer him some elderberry wine.

The wine, which contained arsenic, strychnine and just a pinch of cyanide, worked quickly. The ladies would tell Teddy about the "new yellow fever victim." He would then take the body downstairs to bury it in the "Panama Canal." Mr. Hoskins, in the window box, was their twelfth such acquaintance.

Soon, the conflict is compounded when Jonathan, who is criminally insane, arrives with his sidekick, Dr. Herman Einstein (Ralph Marino - JMC '82). After Teddy has removed Mr. Hoskins from the window box, they resupply the box with their own murder victims.

Not only must Mortimer deal with the consequences of his family's deeds, he must also...
Students Find Follies Refreshing

"Anatomy lab, I nearly choked up and died. My eyes started tearing from formaldehyde. The head of the cadaver just rolled on to the floor; the legs got off the table and walked right out the door."

—Ron Leopold

This was one of many first year experiences that students shared on the May 28th "Freshman Follies." Directed by Ron Leopold and produced by Jean Lien, the Follies satirized things that touched our lives during our freshman year.

The opening skit centered around an orientation speech. The scene featured Kevin Hardy, dressed in a combination of military and medical garb, and Kevin Silver, his country theme skit with their two appearances. The speech was rephrased from a given by the general in " Patton."

Next was a song entitled "It's Still A and P to Me," sung to the tune of Billy Joel's "It's Still Rock and Roll to Me." The lyrics were written by John Rhee and sung by Brock Bakewell, Barb Bartman, Rich Beers, Herb Cohen, Frank Cangaleo and Evan Liu.

The Great Caronack visited us, in the form of Michael Schaan. Caronack demonstrated some of his famous inverted one-liners.

Two songs, including one entitled "Pancreatic Punk," were written and performed by Ron Leopold. They also featured Herb Cohen, Kevin Hardy, and Larry Herbert as back-up singers.

Mike Henrickson's excellent impression of Dr. Shea was featured in a skit entitled "Exercise with Shea." The class included some vigorous thumb adduction exercises.

Brad Reynolds and Joel Silver demonstrated proliferation of highlighting to the point of spray paint usage in one of their two skits.

In a song entitled "Jefferson Jallow Blues," Reynolds, with Silver's accompaniment, delighted the crowd with his blues vocals. The two later switched to a country theme with a song entitled "Beer Hunter."

The participants played Russian Roulette by opening beer cans (one of which had been shaken) next to their heads. Each round represented a subject studied during the freshman year.

A segment entitled "We're Wild Kingdom," Larry Pastor and Eric Phillips presented slides of their safari through the streets of Philadelphia. The slides featured Bob Meikle, as a bag person, demonstrating the "Meikle diverts from.

An operetta entitled "The Paril of Pamela," was presented by Hardy and Henrickson. The operetta featured Pam Hellerman as herself.

Other participants in the follies included Jay Duker, Terry Edwards, John Pedrotty and Marija Zelinka. The MC's were Michelle Christie and Jean Lien. Jack Michalski played the piano, accompanying for all the songs.

Congratulations to everyone involved. It was a very enjoyable evening of entertainment.
AN OPINION

"NUKE 'EM TIL THEY GLOW!"

by Larry Poster, JMC '84

Generally cynical of world affairs, I am not inclined to be a political writer. So I'm not sure what finally assaulted my conscience enough to cause me to write about such matters. Perhaps it was Mr. Reagan's recently completed trip to a Presidential yacht in an inspiring nightmarish vision of the hard-working rank and file queuing up along the Potomac to catch a glimpse of the president reclining in luxury, as he drifts downriver that most irked me. In his address to the graduating class of '81 at West Point Military Academy, Mr. Reagan cited the current agreement in congress regarding increased military spending, saying, "The argument for, if there is any, will be over which weapons (to purchase), not whether we should forsake weapons for traditional "defense agreements." Perhaps I am either naive or excessively idealistic, but it seems to me that treaties and agreements between nations would be far more effective and reliable than taking sides in a war than if every nation were to spend its tax revenues by arming itself to the proverbial teeth. One shoulders to carry such pseudo-logic to its apocalyptic conclusion. The justification of a government lies in its ability to provide support for the basic needs of its people. Through proposed cuts in funding for education, social security, food stamps, the arts, urban redevelopment programs (UDAG and EDA), and other social programs, Mr. Reagan has failed to meet the basic needs of the young, the old, the poor, the minorities. With the cooperation of a largely handkerchief congress, the administration is carrying out a program of perpetual priorities: more money for war, less for peace; more for the rich, less for the poor and middle-income.

The young need a fair chance for higher education, the elderly deserve a comfortable retirement after a lifetime of toil, the hungry need food and programs for self-help, all so very much more than the oceans need another Trident submarine, or the Earth another MX missile. If the technology and money that go into planning a new tank or warship were to go toward providing a system of mass transit, an efficient solar energy conversion device, or a way to prevent disease, the lives of every person in this country would be enhanced. We could all live in greater prosperity, but the tanks and missiles do not heat our homes, take us efficiently to work, cure us of the common cold, or feed the hungry.

I never suspected that "truly needy" could be synonymous with "armed forces!". In shifting government spending away from meeting the basic needs of the American people and toward machines of destruction, Mr. Reagan only succeeds in making this country ever more similar to the country he pathologically fears and hates, the Soviet Union. As for the pluton and other nuclear missiles go, an entire planet ought not be held hostage to the puffed phobia of its leaders.

For now, our nation will recover from the damage inflicted by politicians who think in narrow and anarchistic ways. But eventually our generation, the sophisticated enough to select political leaders capable of ushering in a more enlightened and civilizational future.

AMWA REVITALIZED

by Diedre Collins, JMC '84

The revitalized TJU chapter of the American Medical Women's Association sponsored an experiential workshop in "Basic Trust and Intimacy" last month in Barringer Lounge.

The workshop was led by Judie Strauss, a PhD candidate in experimental psychology at Temple University who attended participated in relaxation exercises, role playing, and one-on-one interviewing geared to improve communication skills and understanding. Ms. Strauss will be coming to Jefferson next fall to work with burn patients and to help them in their treatment.

Jefferson's AMWA chapter, the '61 Society, was reorganized in early spring by an executive board from the Class of 1984. The society is geared to benefit women medical students at TJU -- act as a support group and a voice for the concerns of women in the University.

Programs sponsored this year have included a welcome dinner for the class of '84, a talk by Cynthia Cook, M.D. on unnecessary surgery, and a seminar given by junior women on choosing rotations in the junior year. A champagne party is being planned for June 18th to celebrate completion of the 1980-81 academic year at TJU.

COMMONS

can't be found from page 6

Two events and being on the committee this past year, I'd like to thank Saul for all the work that's he's put in. He's created a committee which will (if enough people participate) remain active in generating fresh, new ideas that continue to make Commons events exciting and interesting.

Future Shock

can't be found from page 1

cost. Medical school teaching hospitals will be forced into this competition and might well lose out because of the added costs of education, tertiary care, charity care, and research. It is predicted that the teaching hospitals will have to use better accounting practices, itemizing the proportion of the fee going to their added costs. In summary, funding from the government for medical education will drastically decrease. Income from the medical practice plan that most medical schools have will probably not be able to make up the difference. This is because the academic centers will be in competition with corporate health care providers and will most likely lose money because of their added costs.

Where will the money come from? Medical educators think that the government or the academic practice plan? The answer, shocking to most educators, is that it very well may come from the corporate health care providers (large HMO's or Independent Practice Associations, the Prudentials, the Kaiser Permanentes). Until this new source of funding is secured, medical education will undergo a transition period marked by diminishing funds and fragility.

AMWA SPONSORS A CHAMPAGNE TOAST

AMWA invites all members of the Class of 1984 to share in the celebration of our last day as Freshmen.

Champagne will be served in Barringer Lounge, June 18th at Noon.

BRING YOUR GLASS!
Student Involvement in Decision-Making

1. Student Council Curriculum Committee (SCCC) — the primary business of the students is to study and learn the material necessary to perform the work for which we are training. This is our principal task and responsibility both to ourselves and to the people to whom we will one day be answerable. Without this, we have no reason to be here; without this, Thomas Jefferson University has no reason to exist.

2. Concerns related to the curriculum. While it is strong in some areas it is deficient in others. By virtue of its collection of student opinion concerning academic courses, the SCCC represents the student voice to the administration concerning these courses. (One of Dr. Peusner’s most significant complaints is that the Anatomy Department chairman’s evaluations of the students do not include references to SCCC questionnaires; i.e., student input.) Hence, the SCCC will serve to strengthen the voice of student influence on the curriculum. We therefore propose the following:

a. Accessibility of SCCC data — Making SCCC data accessible to the students should serve to stimulate interest in the curriculum within the student body. Greater student interest (a), higher rate of return of SCCC questionnaires — will help strengthen the SCCC. Furthermore, open discussion of the curriculum between all parties is Paramount and such discussion requires accurate information. Without knowledge of the survey results which must be accessed by the faculty and administration.

b. Greater contact between SCCC and Faculty — Currently, the SCCC is dependent upon the department chairman for distribution of its information within the department. This state of affairs needs to be changed. The SCCC will therefore initiate the task of helping each student’s evaluation directly to that faculty member. Furthermore, the SCCC should communicate its desire to work with the faculty by having regular meetings with the faculty to discuss constructively and confidentially matters of mutual concern.

c. SCCS into course context — Following the compilation of data from SCCC questionnaires for each course, the members of the committee can meet with the course coordinator and other interested faculty members. Topics for discussion could include the order of material presented, the time devoted to various aspects of the course, the coordination of academic material and small group meetings, the nature of material, and utilization of clinical faculty, i.e., all facets of the course which affect the efficiency of the learning experience. This should be an open exchange of viewpoints from all parties with the common goal of a greater understanding of the subject matter of the course.

Such a proposal is quite ambitious as it requires the formation of a platform between students and faculty. However, the need for this is changing to one where students as equal to those working with the faculty toward the ultimate goal of the best education possible and compassionate practitioners. This would then allow for students at TBP to be the faculty must try such a platform if it is committed to educating us and, hence giving us responsibility for our education. Therefore, the SCCC is responsible for the presentation of the SCCC to the faculty and administration can and should be changed. This is why we are presenting our ideas in the public forum of the student newsletter that they key to our ideas is frank and complete discussion between all parties.

To The Student Body

It was frustrating to observe how little interest the students had upon the course of events surrounding the dismissal of a teacher whom students regard highly. It is disappointing to come to a school in which we are denied a voice in our health care — a school in which the student body is denied the opportunity to deal wisely with the most vital and personal issues of people’s lives — and find ourselves placed in a completely subordinate role. How can we as students accept responsibility in an area where we are denied the opportunities to develop this skill over time, through practice, by becoming a responsible member of one’s community?

What options are realistically available to us? Clearly, we must direct our attention to the Student Council for this is our portal into the political arena of the University. Too often, the students responded to the events surrounding Dr. Peusner’s dismissal as an event unrelated to international affairs in which the student body required the deal wisely with the most vital and personal issues of people’s lives — and find ourselves placed in a completely subordinate role. How can we as students accept responsibility in an area where we are denied the opportunities to develop this skill over time, through practice, by becoming a responsible member of one’s community?

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GRADUATE FROM DEBT.

By joining the Army for certain specialties, you can now get part of your college debt forgiven. Here's how it works.

If you've attended college on a National Direct Student Loan or a Guaranteed Student Loan made after October 1, 1975, and qualify, the government can absolve you from 1/3 of your debt (or $1,500, whichever is greater) for each year you serve.

Obviously, a three-year enlistment would eliminate 100% of your debt. But if you want a shorter tour of duty, you can still receive 2/3 loan forgiveness with our two-year enlistment. (Only the Army can make this offer.)

Or you might consider serving in the Army Reserve. If you qualify, as a Reservist you can stay home, get paid for your active duty, and receive 15% loan forgiveness (or $500, whichever is greater) for each year of service.

And if you ever want to go back to school, your Army enlistment will qualify you for thousands of dollars for educational assistance. On top of that, you might even qualify for a generous Army educational incentive. (And you'll still receive loan forgiveness.)

So if your dream is to go to grad school, today's Army can help you get out of debt and into grad school in just a few years.

Of course, with your education, you can probably qualify to start at a higher rank and pay grade. (And, later, there may be opportunities for promotion.)

Remember, only the Army can offer you such comprehensive benefits for such a brief enlistment.

To find out how you can serve your country as you serve yourself in just two years, call 800-421-4422. In California, 800-252-0011. Alaska and Hawaii 800-423-2244. Ask for the name of the Army's college representative nearest you.

ARMY. BE ALL YOU CAN BE.
STUDENT COUNCIL ACTIVE

by Mary Kay Martini, JMC '86

The student council yesterday approved a number of new projects initiated for the spring of 1981 and the academic year of 1981-82.

John Smith, senior representa­
tive of the faculty curriculum committee, reported on the findings of the committee in a book in the future. Due to President Reagan's
loans will become
year of
Health
be accepted into the
future. The co-chairpersons of
the committee are first year students Paul Eberts and Deidre
Collins. The committees will
arrange town tours to possible
incomplete freshmen following
their interviews. They will also act
on any suggestions that could
improve the applicants view of
Deidre. The freshmen representatives received PHEAA loans will be the loans of the future at 17 ½ percent interest. Also, it was recently
proposed that no new applicants
be accepted into the National
Health Service Corps. All of these
proposals will create larger
student debts and more
restrictive financial aid packages
to pay for tuition and living
expenses.

The council organized a letter
writing campaign where class
members composed personal
letters describing their situation
and addressed them to the
congressman. The Council
representatives faxed these
letters and sent them to various
House and Senate members in a
show of unification against the
proposed budget cuts.

Also at the April meeting, a
Student Council Admissions
Committee was initiated and
incorporated within the Council
structure. The co-chairpersons

STUDENT INVOLVEMENT

acquired de facto doctrinal status. If we do not take advantage of the momentum gained from Dr. Pauser's case to work
make responsible changes then we have only ourselves to blame.

To the Faculty, Administration, and All Other Friends of
Jefferson

The paramount function of a university is to foster an
environment which is conducive to learning and growth. While
this is especially necessary for students it is also very relevant for faculty
and administrators. Research and teaching are the fundamental
features of our mission and we are responsible for pioneering
changes so that the student's education is in tune with the
times. It falls upon us to keep abreast of new developments and
to implement them in our lives and within our educational system.

For our part, we, as students, must demonstrate both desire
and responsibility in order to expand the boundaries of student
interaction within the College. We need not be timid about
expressing our views or about indicating where we feel increased
student input is appropriate. These are our rights. However,
we must be reasonable and constructive in our approach to
the task. We cannot allow the task to be done over our heads.

 Properly, education is a cooperative effort of students and
teachers and not an adversary effort which is the posture which
both sides assume too readily. Such an adversary relationship is
detrimental to the educational process. Therefore, it is in the
best interest of Jefferson to promote cooperation between students, faculty,
and administration.

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The set was constructed by Jeff
Thatcher, with bonds
handed out mostly to principles
in the middle of winter, of course!
The TG's, with bonds
handed out mostly to principles
in the middle of winter, of course!

Commons Corner

by Jean Lien, JMC '84

The x-rated kiss of February
- the suitcase squabble of March.

This year will be remembered by
the Commons Governing Board as
the year the Commons Activities
Committee (CAC) was
organized and chaired by
sophomore Saul Helfing (from
California). The CAC, with
members from the Commons
recreation, and contemporary
and special events, made a great
impact on the faculty, and employees is needed
to the planning for next year
in the success of the films
was excellent. A scene from the play
- a scene from the play.

The attempt to show the x-rated
film, Natural Lampion's
Frat House, was unsuccessful, the
"withdrawal" of the film on the
day it was supposed to be shown
exposed the problem of the lack
of communication between the Senior Officers and the
Commons Board. The film was not shown
because it was considered a "departure from past practice" and was felt to be inappropriate,
Dr. Harry Smith, chairman of the
Commons Board, quickly arranged
meetings with the CAC and
Mr. Taylor, who acted as a liaison
for the Senior Officers. This action established much
more communication between the Commons Board and the
administration. The new, improved relationship will prevent any problems
from arising next year when the CAC
Commencement
again attempts to show an x-rated
film (this time, the mild
classic Emmanuelle, which was
shown a few years ago at
Jefferson as part of a foreign
films series).

The feature films series were a
great success this year, such as
Test, Supernovas, with Lift
Brophy, Klein and O'Hara. Carl
Shan total (JMC '83) played Mr.
Gibbs and Paul Davis (JMC '83)
was Lieutenant Rodney. Mr.
WITHERSPoon was played by
Dean Sloan (JMC '83). The
premiere provided the actors with
a great environment in which to perform.

Costumes were done by Stage
Manager Lois Leach (JMC '84).
Lighting and Set Design were
handled by Jeff Thatcher (JMC'
'83), Kim Hickman and Joyce
Long took care of props.

The make-up was done by
dr. STELLA, March which was
originally planned as a
"suitcase" TG. A compromise was
made in which the CAC, the
Commons Board and the Senior
Officers, and although no-one
brought suitcases to the TG and
made for a good pace, and never
time to the Bahamas a week after the
party, two lucky women flew
to the TG. Hopefully, the suitcase
TG planned for next January (in the
middle of winter, of course) will
be a real suitcase TG. Other TG's
in the planning for next year
include Woodstock, Montreal,
Oldies '50's, MASH, Square
Dance, and Mardi Gras themes.
The CAC, with Saul Helfing
having the majority of the work,
planned many of the activities
this year, and has already made
a tentative schedule for most of
the activities for next year. The
emphasis has been on the planning of TG's and films but much input from students,
faculty, and employees is needed
to make these events, as well as
recreational, successful and
eysinghaza, the committee co-chairpersons
were a scene from the play.

Arsenic and Old Lace

by John Smith, senior representa­
tive of the faculty curriculum committee, reported on the findings of the committee in a book in the future. Due to President Reagan's
loans will become
year of
Health
be accepted into the
future. The co-chairpersons of
the committee are first year students Paul Eberts and Deidre
Collins. The committees will
arrange town tours to possible
incomplete freshmen following
their interviews. They will also act
on any suggestions that could
improve the applicants view of
Deidre. The freshmen representatives received PHEAA loans will be the loans of the future at 17 ½ percent interest. Also, it was recently
proposed that no new applicants
be accepted into the National
Health Service Corps. All of these
proposals will create larger
student debts and more
restrictive financial aid packages
to pay for tuition and living
expenses.

The council organized a letter
writing campaign where class
members composed personal
letters describing their situation
and addressed them to the
congressman. The Council
representatives faxed these
letters and sent them to various
House and Senate members in a
show of unification against the
proposed budget cuts.

Also at the April meeting, a
Student Council Admissions
Committee was initiated and
incorporated within the Council
structure. The co-chairpersons of
the committee are first year students Paul Eberts and Deidre
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**AMSA LOOKS AHEAD**

by Randy Simak, JMC '84

The Jefferson Medical College Chapter of the American Medical Student Association (AMSA) is currently very busy with the turn over of the officer positions to the class of '84 and the formulation of new plans for the coming year.

Rich Greco, this year's president, has recently announced the new slate of officers. They include Grace Goracci, President; Ruth Smith, Treasurer; John Deitch, Membership Coordinator; Randy Simak, Secretary; and Claudia Berman, Program Coordinator.

In addition, Debbie Carter, this year's membership coordinator, has graciously volunteered to remain on the board as National Health Service Coordinator and advisor to assist in the transition. To complete the officer board, next fall will see the addition of several freshman members.

The new officers bring with them experience which will be a great resource for the upcoming year.

President Goracci has served this past year as an active freshman member of the board. She has also been selected as one of two medical student representatives for the Delegation of the Pennsylvania Medical Society to attend the American Medical Association Convention held in Chicago June 6-11 and the interim meeting in November.

Treasurer Smith has been an active freshman representative as well — in fact she played a key role in getting the Jefferson Medical school cooperation for this year's diagnostic instrument sale.

The new board has begun an ambitious program for the 1982-83 academic year in an attempt to satisfy the aspirations of AMSA; to recognize and meet the needs of society and medical students. In order to fulfill this goal, the new board has chosen "AMSA — filling the gap between student and physician" as the theme upon which to orient their endeavors. They firmly believe there are many important aspects of a complete medical education not taught in the formal curriculum and that AMSA must provide the means to enrich student development, that is to "fill the gap."

AMSA will do this by offering a number of services, community activities, and educational events, both local and national. They hope through the participation of the student body in these activities that the students can develop skills and insights in order to become active members in society and to prepare them to assume roles as capable physicians and conscientious citizens.

The most recent activity to see the participation of AMSA was the program with the Physicians for Social Responsibility (PSR) of the lectures by Jack Geiger, MD on "The Winanability of a Limited Nuclear War" and "Denial of Death and Megadeth" by Michael Simpson, MD on June 4. Both physicians attempted to assess the growing contention among the superpower nations that a nuclear war could be fought with a satisfactory outcome. Such an attitude is exceedingly disturbing in our present era when the nuclear arsenals have the capability of total global destruction. These speakers provided the Jefferson community with a point of view worthy of significant consideration. AMSA was grateful to have the opportunity to support this important event.

For September, plans are being completed to continue a wide range of services sponsored by AMSA in the past. A used book sale, boboart sale, and a dissecting kit sale will be conducted. Also available to AMSA members will be instrument insurance to cover loss, theft, etc. of valuable diagnostic instruments, books, and microscopes. These services will be available to all AMSA members regardless of class. The September general meeting will consist of another episode of the excellent "Survival Seminar" to provide information on how to cope with the sometimes oppressive and debilitating medical school experience. Additionally there will be the organization of students to staff the weekly hypertension screening clinic at a south Philadelphia Community Center. In the following months of October and November there are several exciting events on the agenda. AMSA anticipates the production of a "Sports Medicine Workshop" with the presentation by the Philadelphia Phillies team physician. There will also be films shown on several sports subjects of interest. In November, as a result of this year's obvious success, there will be a "Night of the Professionals" cocktail party to bring faculty and students together for an enjoyable evening.

Scheduled tentatively for late November or early December of the fall, an audiovisual happening explaining the many national AMSA activities and projects. One prominent guest speaker to expect m is Jenny Jenison from UCSF-Davis (Class of '81) who has assumed the Presidency of AMSA for the next academic year. Dr. Jenison has an illustrious background having served as National trustee-at-large for AMSA. She has also been the AMSA representative at the American Diagnostics Company

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IM'S

by Allen Cummings, JMC '84

Several intramural leagues have recently ended, providing exciting conclusions for a big participation sport at JMC, namely volleyball. In the Coed Volleyball League, MRH-2, a team made up of Martin Residence Students, beat the Retrievers for the title. MRH-2 had advanced to the finals by beating the Not-Ready-for-Mad School Volleyball Players. Lab Retrievers made it by beating No Nukes, the hospital administration team.

In the Intramural League, the story was the same, as MRH-2 beat Nu Sigma Nu in the finals for their second straight volleyball crown. Nu Sig had beaten Phi Alpha’s “A” team in the semis, and MRH-2 had handled Phi Alpha “B”. In winning both volleyball titles, MRH-2 did not lose a match, going 16-0 overall. Garacon’s Gorillas finished fifth, and both AXX teams went wireless.

Frisbee’s the Ultimate

by Deepak Kapoor, JMC ’84

If you have walked past Stein Building in the recent past, you may have seen several people running like crazy after a frisbee. Perhaps you have wondered exactly what they were doing, and maybe you have thought of joining in, but were worried that you had never played the game before, didn’t know how to throw a frisbee well or didn’t have the time.

Well, the game that the people were playing is called ultimate frisbee. You don’t have to be good to play, or even have a great start. In fact, anyone can play the game, as long as they are willing to have a good time.

The game itself is really simple. The frisbee cannot be moved from one end of the field to the other via passing, you cannot run with it. If you catch the frisbee across the opponents goal line, it counts as a point. However, if the frisbee touches the ground or goes out of bounds it is a turnover, and the other team takes possession. That is all there is to it.

There is another advantage to participating ultimate at Jefferson. We now have our very own intercollegiate (yes that’s right, intercollegiate) frisbee team.

While we do not represent a threat to the current world champions, nor in fact have we won any games, but we always put up a fight, and everyone plays with a good time. If you ever have wanted to play on a varsity squad, and have no talent at all, this is your big chance. All you have to have is a willingness to run, and a desire to have a good time.

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• Ham and Cabbage w/ Black Cornish Hen
• Portobello Basket of Beef w/ Bleu Dressing

SERVED WITH: Vegetable of the Day, choice of Potato, Fresh Baked Muffin and Butter.

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Selected Sandwich and Soup of the Day........$1.75

Steakburger Ground Sirloin with Cheddar, Cheddar Cheese, Steak Fries, Cole Slaw, Lettuce, Tomato, Silver Remoulade

Onion..........$2.50

With (Served as a Club)........$3.05

Grilled Bax & Cheddar Cheese

With Steak Fries and Cole Slaw........$3.95

Burgermeister (V, L) $1.60

Grilled Cheese........$2.95

American Cheese........$2.50

Lettuce, Tomato and Onion........$2.50

Onion and Cheese........$2.50

Pecorino Romano and Marinaro........$2.50

Fried Onions and Peppers........$2.50

Bacon........$2.75

Steak Fries........$2.95

Shredded Cheese........$2.75

Mozzarella Cheese........$2.75

Stuffed Easter Eggplant........$2.75

Soup of the Day........$1.25

Sides

French Fried Onion Strings........$0.50

Mashed Potatoes........$1.50

Cheeseburger (Served as a Club)........$2.15

Chicken Salad........$1.95

Tuna Salad........$1.95

(Served on Pita, Lettuce, Tomatoes, Cheese, Potato Salad, Greek Salad)........$1.25

JUNE 1981