

Collaborative Healthcare: Interprofessional Practice, Education and Evaluation (JCIPE)

Volume 6 | Issue 2 Article 1

December 2015

From the Editors

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Recommended Citation

Speakman, EdD, RN, ANEF, FNAP, Elizabeth; Arenson, MD, Christine; Collins, MD, Lauren; and Sicks, EdM, Shoshana (2015) "From the Editors," *Collaborative Healthcare: Interprofessional Practice, Education and Evaluation (JCIPE)*: Vol. 6: Iss. 2, Article 1.

Available at: https://jdc.jefferson.edu/jcipe/vol6/iss2/1

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NEWSLETTER

From the Editors:

This fall has seen a flurry of activity at the Jefferson Center for InterProfessional Education (JCIPE). In September, Lauren Collins, MD, Associate Director of JCIPE, was selected as one of five recipients of the prestigious Macy Faculty Scholars (MFS) program, a two-year career development award supported by the Iosiah Macy Ir. Foundation. She now joins a national network of other MFS recipients in helping to re-envision training of health professions students and delivery of collaborative care. Elizabeth Speakman, EdD, RN, ANEF, FNAP, ICIPE Co-Director, completed her three-vear Robert Wood Johnson Executive Nurse Fellowship and was recently selected to attend the Institute of Medicine Future of Nursing: Campaign for Action Summit 2015. In addition, Nethra Ankam, MD, from the Department of Rehabilitation Medicine and Sidney Kimmel Medical College, and Tracey Vause Earland, MS, OTR/L, from the Department of Occupational Therapy of the College of Health Professions, both longtime faculty champions of IPE at Jefferson, have recently been appointed to serve as the new Co-Directors of the Jefferson Health Mentors Program (IHMP), overseeing dynamic changes in one of our flagship activities.

As you will see in this issue of the newsletter, novel approaches to IPE, interprofessional care (IPC) and teamwork assessment continue to grow on our campus, in our community, and around the country. One article describes an online interprofessional course with students from nursing, occupational therapy, pharmacy and physical therapy who have an opportunity to analyze contemporary issues in healthcare delivery while also developing team-building and communication skills necessary for clinical practice. Another article features a new interprofessional partnership between Jefferson and the Philadelphia Free Library, where interprofessional teams are now delivering community-centered workshops on health promotion and wellness. Finally, a third article takes a new look at IPE competency-based teamwork assessment by lay teachers from the Jefferson Health Mentors Program.

In our spring issue, we will update you on the exciting progress of the Jefferson Teamwork Observation Guide (ITOG), which has been now been successfully adapted into a 360 degree mobile evaluation tool. The ITOG is now being implemented throughout Jefferson's education and practice sites and will soon be available to all of our IPE partners across the country and around the world.

Wishing you a safe and healthy holiday season,

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