

JCIPE Opening Session

Pharmacy Integration in IPE

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Academic Pharmacy On the Record for IPE

2002 Policy: AACCP supports interdisciplinary and interprofessional education for health professions education.

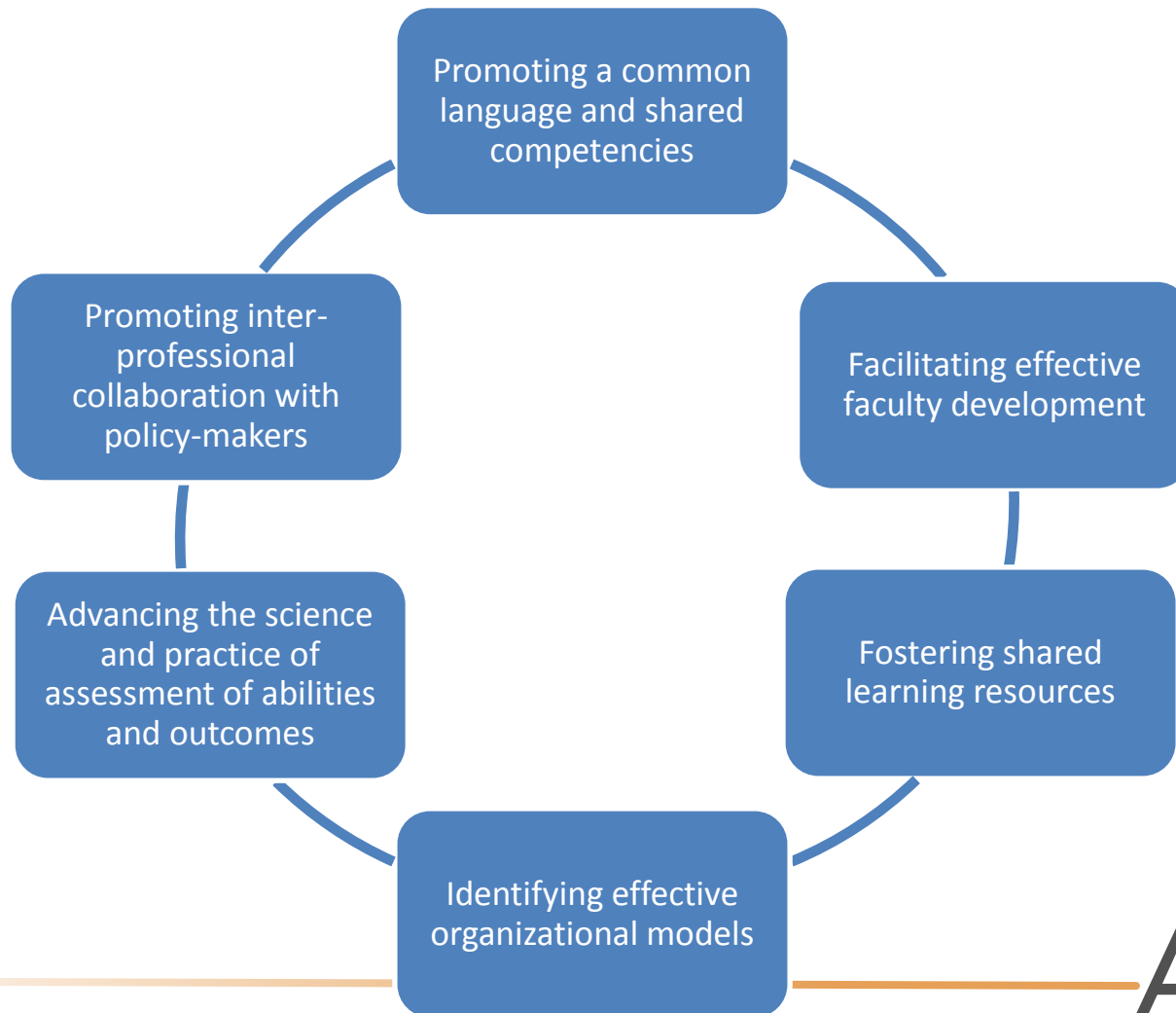
2007 Policy: AACCP endorses the competencies of the Institute of Medicine for health professions education and advocates that all colleges and schools of pharmacy provide faculty and students meaningful opportunities to engage in interprofessional education, practice and research to better meet health needs of society.

More Than Lip Service

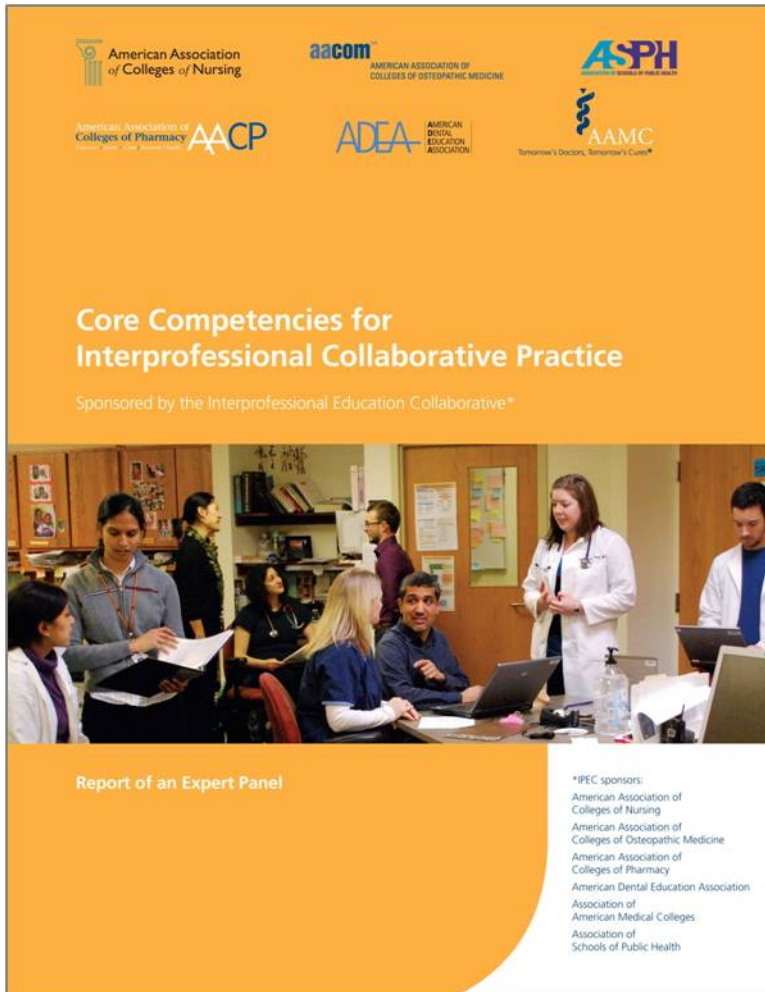
- Work with the FASHP organization and AAHC (1990's)
- Healthy People Curriculum Task Force (2002 to the present)
- "Getting to Solutions in IPE" – 2007-08 AACCP Professional Affairs Committee report
- Themed Issue of *AJPE* on IPE (2009)
- Co-founder of IPEC (2009)

IPE Collaborative Action Plan

Help our member institutions advance the field by:



Why start with competencies?



The image shows the cover of a report titled "Core Competencies for Interprofessional Collaborative Practice". The cover is primarily orange and white. At the top, there are logos for the American Association of Colleges of Nursing, AACOM (American Association of Colleges of Osteopathic Medicine), ASPH (Association to Advance Collegiate Schools of Business International), American Association of Colleges of Pharmacy (AACP), ADEA (American Dental Education Association), and AAMC (Association of American Medical Colleges). Below the logos, the title "Core Competencies for Interprofessional Collaborative Practice" is written in white on an orange background. Underneath the title, it says "Sponsored by the Interprofessional Education Collaborative*". The central part of the cover features a photograph of a diverse group of healthcare professionals in a clinical setting, some standing and some sitting at a desk with laptops, engaged in a discussion. At the bottom left, it says "Report of an Expert Panel". At the bottom right, there is a list of IPEC sponsors: American Association of Colleges of Nursing, American Association of Colleges of Osteopathic Medicine, American Association of Colleges of Pharmacy, American Dental Education Association, Association of American Medical Colleges, and Association of Schools of Public Health.

American Association of Colleges of Nursing

aacom™ AMERICAN ASSOCIATION OF COLLEGES OF OSTEOPATHIC MEDICINE

ASPH ASSOCIATION TO ADVANCE COLLEGIATE SCHOOLS OF BUSINESS

American Association of Colleges of Pharmacy AACP

ADEA AMERICAN DENTAL EDUCATION ASSOCIATION

Association of American Medical Colleges AAMC

Tomson's Doctors, Tomson's Care®

Core Competencies for Interprofessional Collaborative Practice

Sponsored by the Interprofessional Education Collaborative*

Report of an Expert Panel

*IPEC sponsors:
American Association of Colleges of Nursing
American Association of Colleges of Osteopathic Medicine
American Association of Colleges of Pharmacy
American Dental Education Association
Association of American Medical Colleges
Association of Schools of Public Health

Core competencies to:

- Create coordinated effort across professions
- Guide curriculum development for learning continuum
- Stimulate evaluation and research
- Spur dialogue about fit for practice
- Inform regulatory bodies

IPEC Faculty Development Institutes 2012-2016

- Each institute is a 2½ day faculty development program
- Universities send a team of 3 to 5 participants from at least 3 different disciplines (sometimes from more than one institution)
- Meeting includes plenary sessions, workshops and substantial time for team planning
- Team returns home with a plan of action for IPE
- IPE Fundamentals, Quality and Safety, Public and Population Health

Why Pharmacy?

Medication use is a team sport!

Accreditor as a collaborator

**Data support the value of pharmacists
on care team**