**What does information literacy mean to you? Share with us!**

*Knowledge Check: What is information literacy?*

As pedagogical methods shift from the traditional recommendation of library resources during short, one-time, in-class presentations to developing content in various formats, satisfying online, face-to-face, and hybrid teaching environments, librarians at Scott Memorial Library have adopted instruction methods which foster active learning and critical thinking.

The online workshop was well done, well organized, and full of important content and how-to instructions. The students really needed this content and some commented that they wished they had this back in their undergraduate programs. I am grading their first assignment now and the students who put the time in have produced outstanding searches and RefWorks libraries.

-Beth Ann Swan, Professor, Jefferson College of Nursing

**Where We Were**

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**Where We Are**

Recognizing the importance of information literacy*, faculty are providing additional class time and resources for librarians to ensure that students are equipped with essential research skills far beyond graduation.

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**Engagement Methods**

**Where We’re Going**

By increasingly incorporating a variety of student engagement methods into instruction sessions, librarians will be able to build on basic skills (remembering, understanding, applying) and develop students’ higher order learning skills (analysis, evaluation, and creation). For example, a skill librarian has recently introduced is critical appraisal of the literature, one component that ensures students effectively incorporate evidence-based practice into patient care. Librarians also aim to assess student learning and make appropriate iterative modifications to ensure these methods effectively set up students for success. Together, librarians and faculty are laying the groundwork to facilitate lifelong learning in Jefferson students.

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*Knowledge Check: What is information literacy?*

As defined by the American Library Association, an information literate person “must be able to recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information.”

What does information literacy mean to you? Share with us!

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**PICO Terms List Worksheet: Before Librarian Feedback**

**PICO Question:** What is the effect of Ayers Sensory Integration (ASI) on parent-developed goals (G) in children with Autism (A)?

**Published Databases Searched:**

**Inclusion and Exclusion Criteria:**

- Patient characteristics: Children with autism
- Study type: Reviews (meta-analyses, randomized controlled trials, cohort, case control)
- Date of publication: 2006-2008
- Language: English

**PICO Terms List Worksheet: After Librarian Feedback**

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**Quick Stats**

**July 1, 2018 - May 16, 2019**

- Librarians reached 127 students in 48 synchronous sessions for an average of 1.9 hours and a total of 88 hours.
- Librarians reached 219 students in 48 synchronous sessions for an average of 1.9 hours and a total of 70 hours.
- Librarians reached 96 new students in 48 synchronous sessions for an average of 1.3 hours and a total of 118 hours.
- Students who consulted with librarians represented 7 Jefferson colleges.
- Librarians incorporated 5 links to in-house created videos across 12 classes and hands-on activities in 26 classes.

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**Engaging Students to Improve Research Competencies**

**Sam Bardarik, MLIS | Paul Hunter, DMD, MLIS | Gary Kaplan, MSLIS, AHIP**

Information Services, Scott Memorial Library, Thomas Jefferson University

**Faculty ask. Librarians answer. Students achieve.**