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From the Editors

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From the Editors

As the spring semester comes to a close, we in the Jefferson Center for InterProfessional Education (JCIPE) reflect on the last year. In the Fall 2014 edition of the *Interprofessional Education and Care Newsletter*, we presented several innovative IPE projects from students, faculty and our colleagues overseas. The articles in this edition build on that progress, highlighting our efforts, redefined during a January 2015 Jefferson IPE retreat facilitated by Dr. Malcolm Cox, to more closely link IPE and clinical practice. To this end, the spring semester marked the conclusion of the first administration of our revised Jefferson Health Mentors Program (JHMP) Module 4. During the new module, students select one Learning Activity from a menu of 13 offerings, including clinical observations, simulations and collaborative practice opportunities. They then reflect on their participation in their selected Learning Activity in light of their experience with their Health Mentor. Two student essays, one discussing our new, student-led IPE Grand Rounds program detailed in the Fall 2014 edition of the newsletter and the other describing a TeamSTEPPS® training, demonstrate the impact of such clinically-focused activities and their application in students' training and lives.

Along with an emphasis on more clinically-relevant student programming, this year also saw a shift for JCIPE from primarily focusing on student training to working more with practicing clinicians. The Center conducted two pilot team training workshops based on TeamSTEPPS® principles for practitioners across the enterprise in addition to leading ongoing efforts to train the entire Department of Family and Community Medicine in the same area. The trainings include team building exercises, didactic presentations and simulation experiences to apply the learning.

Looking ahead to next academic year, JCIPE is proud to be partnering with various Colleges to further develop several advanced IPE electives. One of these, the "hotspotting" initiative, is described in detail by this year's participants and their faculty advisor in the body of the newsletter. The Center is also excited to be piloting an app of the Jefferson Teamwork Observation Guide (JTOG), an educational tool described in the Fall 2014 edition of the newsletter that was originally designed to teach students about the characteristics of effective teamwork, with both student and patient populations.

We look forward to seeing many of you and sharing ideas at the *Collaborating Across Borders V* conference in Roanoke, VA this fall. We wish you a productive, healthy and relaxing summer in the meantime!

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