It’s Time We Become a Learning Team

The National Center Team
Barbara Brandt, Director and Associate Vice President for Education
Our vision for health

Our Goals:
• Improving quality of experience for people, families, communities and learners
• Sharing responsibility for achieving health outcomes and improving education
• Reducing cost and adding value in health care delivery and education
# Healthcare Trends in the 1970s and Today

<table>
<thead>
<tr>
<th>1970s</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Status of primary care</td>
<td>Redesign around primary care, prevention, population health</td>
</tr>
<tr>
<td>Specialization and subspecialization</td>
<td>Right mix of specialties? Impact of bundled payments?</td>
</tr>
<tr>
<td>Nurse practitioners, Physicians Assistants, Clinical Pharmacists</td>
<td>The right worker partnering with patients, families and communities. How AND the who.</td>
</tr>
<tr>
<td>Little interest in processes</td>
<td>Patient safety, quality &amp; systems improvement, care coordination, teamwork leading to outcomes</td>
</tr>
<tr>
<td>Little evidence for teamwork</td>
<td>Growing evidence for teamwork</td>
</tr>
<tr>
<td>Independent work</td>
<td>Growing collaboration and turf wars</td>
</tr>
</tbody>
</table>

Today – What is impressing me most:

Health Market 2.0 Revolution

Patient to Consumer Health Care
Funder Perspectives

A ROADMAP FOR
Patient + Family Engagement in Healthcare
Practice and Research
Practical strategies for advancing engagement in healthcare—starting today.

CONFERENCE RECOMMENDATIONS
April 3 – 6, 2014 | Arlington, Virginia

Partnering with Patients, Families, and Communities: An Urgent Imperative for Health Care
Recommendations from the Macy Foundation Conference on Partnering with Patients, Families, and Communities to Link Interprofessional Practice and Education

Transforming Patient Care: Aligning Interprofessional Education with Clinical Practice Redesign
Proceedings of a conference chaired by Malcolm Cox, MD and Mary Naylor, PhD, RN, FAAN
January 2013 | Atlanta, Georgia

The National Center for Interprofessional Practice and Education is supported by a Health Resources and Services Administration Cooperative Agreement Award No. UE5HP25067. © 2013 Regents of the University of Minnesota, All Rights Reserved.
Strong demand for IPECP support

- Contacted by more than 700 *individual* organizations for information and consultation
- Provided training to more than 8,500 people in practice and in education through more than 80 meetings in U.S.
- Advising several agencies and professional organizations to drive change, at their request
- Receive emails or calls from on average 5 – 10 new organizations and people each week
How can the National Center serve:

- Those new to the field
- Seasoned professionals, or early adopters
- Leaders who want to see evidence and ROI for investing
Demand translated into new approach: Inform, connect, engage. . . .

- Recognizes everyone brings expertise
- Engages diverse groups with different perspectives about IPECP
- Encourages active participation to share expertise across sectors in practice and in education
- Creates partnership toward problem-solving as a community
- Applies and leverages new tools and technology to achieve more with less
- Creates data and encourages use locally and nationally
Together, we are the National Center for Interprofessional Practice and Education
About Our Online Community

NexusIPE.org is…

- A community-supported network of information and resources for interprofessional practice and education across sectors.

Where community members can…

- Share information about their experiences;
- Ask questions and start conversations in our forum;
- Use the Resource Exchange to showcase their contributions to the field, such as articles, reports, curricula and tools;
- Learn from experts and from each other; and
- Connect with others with similar interests and issues.
## Website Metrics

<table>
<thead>
<tr>
<th></th>
<th>YTD – 2014*</th>
<th>YTD – 2013**</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL SESSIONS</td>
<td>36,659</td>
<td>7,701</td>
</tr>
<tr>
<td>WEBSITE USERS</td>
<td>23,225</td>
<td>3,921</td>
</tr>
<tr>
<td>VISIT DURATION</td>
<td>4:28</td>
<td>7:06</td>
</tr>
<tr>
<td>ORGANIC SEARCH</td>
<td>18,318</td>
<td>3,406</td>
</tr>
<tr>
<td>MOBILE VISITS</td>
<td>4,299</td>
<td>757</td>
</tr>
<tr>
<td>NEW VISITORS</td>
<td>58%</td>
<td>49%</td>
</tr>
</tbody>
</table>

* Data from January 1 – September 30, 2014.
** Website launched July 1, 2013.
# Resource Exchange Metrics

<table>
<thead>
<tr>
<th></th>
<th>YTD – 2014*</th>
</tr>
</thead>
<tbody>
<tr>
<td>USER ACCOUNTS</td>
<td>1,075 (including 76 organizations)</td>
</tr>
<tr>
<td>TOTAL RESOURCES</td>
<td>964</td>
</tr>
<tr>
<td>TOTAL RESOURCE VIEWS</td>
<td>133,190</td>
</tr>
</tbody>
</table>

*Data from July 1, 2013 – October 10, 2014.

*Tools represent the vast majority of our most viewed resources, showing our audience is interested in not just knowing, but doing.*
What we are learning: Trends
We are learning:
Related to health workforce in practice

✓ Little standardization and approaches to teams in the delivery system
✓ Disconnect between practice and education – need to reconnect
✓ Reports about retraining costs
✓ In some regions, practice more advanced than education; others, the reverse
✓ Lack of role models for teamwork/team-based care
✓ Anticipation of some change in reimbursement for health care (e.g., bundled payment systems)
✓ Planning for “right-sizing” the workforce
We are learning: Related to IPE

- Significant national IPE experimentation in education sector at curriculum level related to a number of factors
- Some recognition that education needs to focus on the Triple Aim, not just curriculum change
- General lack of system-wide connection between practice and education
- Non-aligned accreditation standards, creating disincentives
- Mismatch with what transforming health care sector actually needs (e.g., diversity, primary care, “smart” teams, distribution)
- Many uninformed in higher education
What is the National Center working on?
Advance:
Research, measurement, evidence

- Scoping Review and literature
- Courageous Conversations
- Measurement Instruments
- InSITE Tool
- Innovations Incubator Network
- National Center Data Repository
Dr. Dewitt “Bud” Baldwin’s ACGME Office
Preliminary incubator findings

1. Sites are having difficulty calculating the costs of their interprofessional projects.
2. Necessary people on the ground may not know each other.
3. Executive leadership is a critical success factor.
4. Wide variation in types of interprofessional curriculum and support exists.
5. The definition of “team” is highly variable.
6. The engagement of patients, families and communities is minimal.
7. Public health professionals generally not involved at team level – often in education.
8. Policy and governance at all levels (institutional, state, national) can support or hinder transformation.
Partnering - Nexus exemplary sites

Nexus Learning System

Regional Meetings

Webinars

Amina’s Story
Coming in early 2015

Note: Designs are illustrative of the approach, but not final.
Online Community Moderators

A team of recognized IPECP leaders with diverse backgrounds, extensive experience and informed opinions will:

- Review and comment on materials in the Resource Exchange, giving context for understanding and recommendations for use
- Recommend additional content to add to the collection
- Encourage other community members to contribute innovative ideas
- Facilitate collaboration by connecting members with helpful information, useful tools and potential partners
Join the Conversation

• Join our community of individuals and organizations passionate about interprofessional education and collaborative practice:
  • Create a profile on the Resource Exchange
  • Upload or link to your interprofessional resources
  • Comment on existing resources
  • Register for our newsletter (and submit content!)
  • Attend an event
  • Interact with us on Twitter (@nexusipe)

We want to hear from you!