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The Sustainable Development Goals: Implications and Integration Across the Curricula

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The Sustainable Development Goals: Implications and Integration Across the Curricula

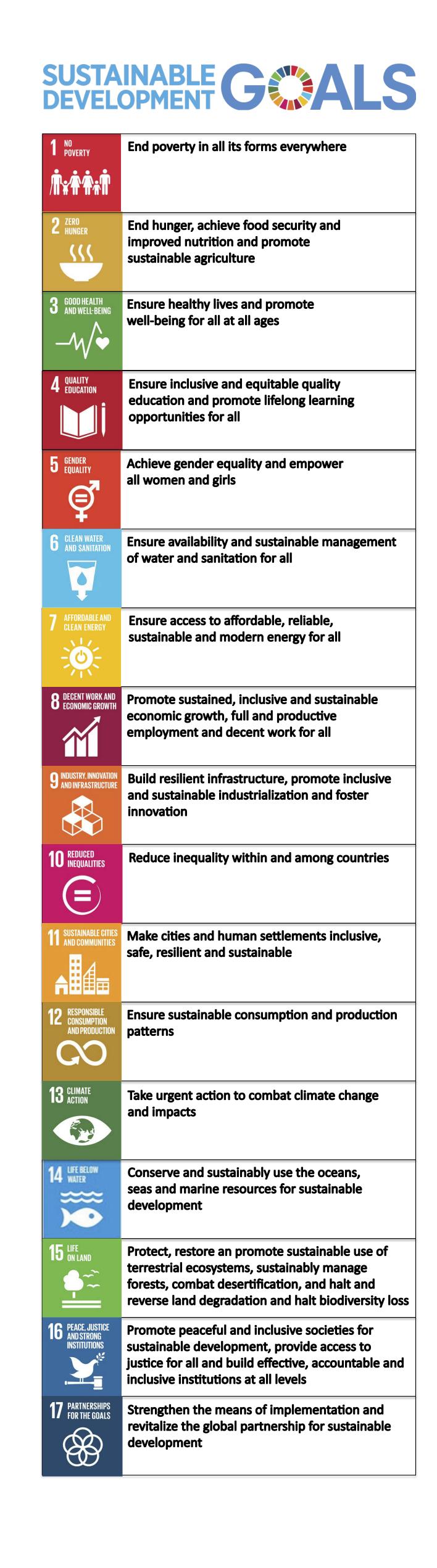


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Program/Project Purposes:

- Explore ways to integrate the Sustainable
 Development Goals (SDGs) and other global
 health concepts across the curricula in both a
 health science university and a private
 research university
- Utilize multiple modalities to explore the implications of the SDGs
- Enable educators to infuse global health concepts into curricula
- Capitalize on the the work of the Global Health Initiatives Committee (GHIC), an interdisciplinary committee convened and charged by the university president to help coordinate global health efforts university wide



Structure/Method/Design:

Three methodologies were used to develop this program:

- Integrate SDGs into curricular design across courses
- Utilize interactive curriculum experience (iCE) to promulgate the SDGs to all faculty
- Advocate beyond the curriculum to faculty and students

Integrating the SDGs in curricula is a dual challenge of maintaining the holistic focus of SDGs while aligning specific goals with core global health foci.

Outcomes & Evaluation:

- Measure evidence of faculty understanding and utilization of SDGs by feedback on the iCE modules
- Utilize rubrics within each course to measure student comprehension and application of SDGs
- Collect anecdotal evidence from students and faculty

Going Forward:

The ongoing challenges of integrating SDGs across curricula include increasing awareness and acceptance of the importance of global health among faculty in all disciplines.

The desired result is a health workforce that is prepared to respond to today's global health challenges.