

Thomas Jefferson University Jefferson Digital Commons

A Word From the Writing Team (Newsletter)

Academic Commons (AC) and Jefferson Libraries

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A Word from the Writing Team (April 2024)

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Join Us for Our Virtual Writing Retreat on April 5th

The retreat will run from 9:00 AM to 12:00 PM and give you the opportunity to focus on your writing projects at any stage of the process. Get feedback from a member of the OPWPC team, consult a librarian, or work on your own. Come and go as you please; the Zoom room will remain open, and the retreat is designed to be flexible! Register for the retreat here.

Attend a Packback Workshop

Packback is a curriculum resource available to Jefferson faculty that enables instructors to engage and connect with students by providing AI assistance with grading, discussion moderation, and initial student feedback. In April and August this year, Packback is hosting a series of workshops to assist faculty with using their tools to foster effective online discussions and create writing assignments on course Canvas pages. During the workshop, Packback consultants will help attendees understand how to integrate Packback into their classroom, set up discussion prompts, and explain the process to students. Workshops will be held from 10:00-11:00 AM on April 8th (register here) and 3:00-4:00 PM on April 11th (register here).

Check Out the Spring 2024 Research Support Newsletter

The Research Support Newsletter contains information on helpful resources available to Jefferson researchers. From guidance on AI to information on upcoming workshops, the newsletter is the perfect one-stop shop for all research news! Access the newsletter page here to download a copy.

Learn about the Ethics of AI at Jefferson's Research Compliance Symposium

Jefferson's Office of Research Integrity, Conduct, and Compliance is hosting a Research Compliance Symposium on Tuesday, May 14th from 9:00 AM to 3:00 PM. The symposium keynote speaker will be Dr. Junaid Bajwa, Microsoft Corporation's Chief Medical Scientist, who will explore how to engage with AI in medical research. Pre-registration is required, so use this to register before May 10th.

Attend a Reception for the Drs. Theresa and Charles Yeo Writing Prize Winners on April 25th

You are cordially invited to hear the authors read their winning essays and poems in the Eakins Lounge in JAH on April 25th from 5:30 to 7:00 PM. Speakers will include Michael Danielewicz MD, Director of Pride Care at the Jefferson Center for Aging and Raymond A. Cattaneo, MD, MPH, Lead Faculty in the PRIDE Program.



PUBLICATION SPOTLIGHT

Congratulations to Sara E. North, Jennifer L. Jessen, Shoshana Sicks, Cheri L. Friedrich, Brooke Salzman, Kimberly A. Beran-Shepler, and Brian Sick for their publication "A multi-institutional framework for building, sustaining, and evaluating a comprehensive interprofessional education curriculum" in the *Journal of Interprofessional Education & Practice*.



REMINDERS

Jefferson's AI Library Guide is Available on the Library Website

As institutions of higher education work to tackle questions and concerns regarding generative AI, it can be difficult to know how to approach these tools in the classroom and in research. While updates are ongoing, the Jefferson Academic Commons and Scott librarians have put together a helpful research guide here that can address some of your questions and concerns.

The OPWPC Canvas Page Offers Helpful Tools

The OPWPC has a page for Jefferson authors on Canvas. We have uploaded short videos and helpful resources on topics such as authorship, abstract writing, inclusive writing, and more. To access the Canvas page, respond to this email and let us know that you would like to be added to the course. Once you've had a chance to look around, let us know your thoughts.

Scott Memorial Library Archive Renovations are Almost Done!

The 4th floor of Scott Memorial Library remains closed while the Archives are undergoing an exciting renovation. Stay tuned for updates on the opening soon!

<u>Wiley Open Access Fees Waived for Jefferson Authors</u> (Click to learn more)