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Kellie Smith, EdD, RN Thomas Jefferson University

Kathryn Shaffer, MSN, RN Thomas Jefferson University

Mary Hanson-Zalot, MSN, RN, AOCN Thomas Jefferson University

Anthony J. Frisby, PhD Thomas Jefferson University

Beth Ann Swan, PhD, CRNP, FAAN Thomas Jefferson University

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Smith, EdD, RN, Kellie; Shaffer, MSN, RN, Kathryn; Hanson-Zalot, MSN, RN, AOCN, Mary; Frisby, PhD, Anthony J.; and Swan, PhD, CRNP, FAAN, Beth Ann, "JSN iPad2 Intergration Project: Sharing Strategies" (2012). *College of Nursing Faculty Papers & Presentations*. Paper 52. https://jdc.jefferson.edu/nursfp/52

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#### JSN iPad2 Integration Project: Sharing Strategies

KELLIE SMITH EdD RN

KATHRYN SHAFFER MSN RN

MARY HANSON-ZALOT MSN RN AOCN

ANTHONY J FRISBY PhD

BETH ANN SWAN PhD CRNP FAAN



#### Session Objectives:

- State an example of an iPad2 curricular integration strategy.
- Identify at least one benefit to tablet computing in healthcare education.

### Project Origin

- Educational Technologies Advisory Group
  - Includes one representative and one alternate from:
    - Library
    - Education Services
    - JeffIT
    - JCGS, JMC, JSHP, JSN, JSP, JSPH

### iPad Project Origin

- Educational Technologies Advisory Group
  - Charged with reviewing, evaluating and recommending new instructional technologies
  - Was considering how tablet computing could enhance student learning, access to information, and potential for assessment

#### Pilot Project: JSN FACT Cohort

- The Facilitated Academic Coursework Track (FACT) is for highly talented students who already hold a bachelor's degree in a field other than nursing. FACT students earn the BSN degree in 12 consecutive months of intensive full-time study.
- Students accepted into this program option are admitted to both the undergraduate and graduate programs. During the program's undergraduate phase, students earn 55-credits, and an additional 9 graduate credits at JSN. Students are scheduled for theory course content two days per week; and clinical practicum experience 24 hours per week. This schedule allows time to integrate theoretical concepts and constructs into clinical practice. Clinical hours may include evenings and weekends.
- At the end of the program, students take the state nursing licensing exam and if successful, select their specialty area in the MSN specialty they wish to pursue.

### JSN: FACT

- Jefferson School of Nursing has included using a personal digital device (qualified smart phone, pda or iPod Touch) in its curriculum for several years.
- These devices are used in the classroom, simulation laboratories and clinical setting.
- The content made available on these devices was from Unbound Medicine
   Nursing Central. It included:



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#### Project Objectives

- I. Evaluate the usability of the iPad as single tool for accessing instructional materials used in the nursing curriculum.
- 2. Measure student and faculty satisfaction with using the iPad.
- 3. Measure student satisfaction with wireless access in the lecture hall, simulation laboratories, library and clinical sites.
- 4. Evaluate use of the iPad as an audience response tool, compared to the use of the handheld "clickers" used the previous year.
- 5. Evaluate the use of the iPad as a clinical reference tool, compared to the use of the PDD used the previous year.
- 6. Evaluate the use of the iPad as an assessment tool for exams in Blackboard.
- 7. Evaluate the usability of the iPad as single tool for accessing instructional materials used in the nursing curriculum.

# Faculty Support

- Timing iPad2 just released
- User Manual
- Setup (campus wifi network, e-mail, calendar, etc) and ongoing support/troubleshooting
- JSN organization site
- I:I sessions
- Workshops



### Student Support

- iPad distribution with the bookstore
- Orientation workshop and User Manual
- Getting onto the wireless network
- Setting up email
- Configuring the TurningPoint and Nursing Central applications



#### Integration ideas: Classroom

- Computer- based testing
- Resource for content (clinical companion software)
- VGA adapter to share iPad screen shots with class
- Face-time with experts
- Interactive case studies
- Care planning and concept mapping
- Note taking and annotating
- Journal article searching, saving and note taking
- Quiz cards
- NCLEX prep

#### Integration ideas: Classroom (con't)

- Instant access to text books
- Include searching web in class activities
- Classroom gaming
- TurningPoint for polling, interaction, and attendance
- Drug dosing calculations
- Heart sounds
- Research tool (data collection)
- Mapping
- Gaming
- Stress relief

#### Integration ideas: Simulation/lab

- Clinical companion resource
- Video review while performing competency labs
- Electronic health record documentation during simulation scenarios
- Interacting with virtual family

#### Integration Ideas: Clinical

- Patient education at point of care
- Referential tool for medication administration and calculation conversions
- Care planning and concept mapping
- Real-time student- faculty evaluation review

# There's an app for that...

- Required
  - Nursing Central (purchased by students)
  - Kaplan (via Safari)
  - Elsevier's Vital Bookshelf (for ebooks, app is free)
  - TurningPoint ResponseWare (paid for by JSN)

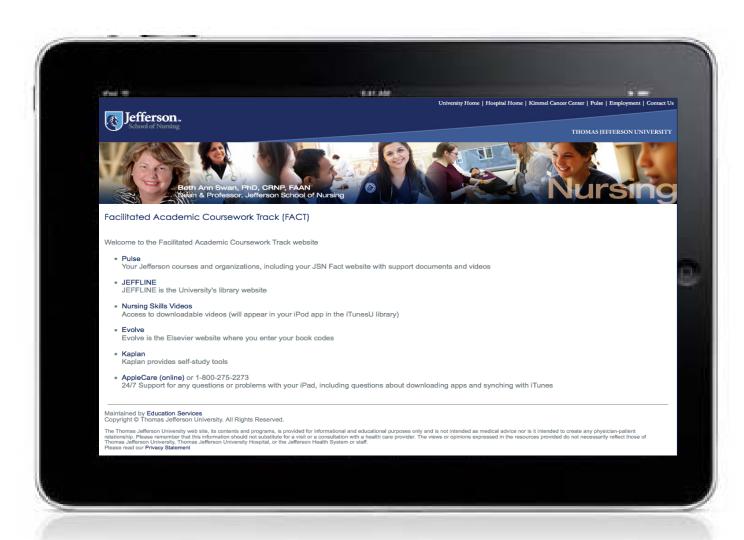
### There's an app for that...

- Recommended by us
  - Find my iPhone/iPad (free)
  - DropBox (free)
  - NCLEX-RN Quiz Cards (\$2.99)
  - Blackboard Mobile Learn (free)
  - MedLab Tutor (free)
  - Mnemonics (\$1.99)
  - Pages (\$9.99)
  - Keynote (\$9.99)
  - iStethoscope Pro (\$.99) or iAuscultate (\$.99)
  - iAnnotate (\$9.99) or Noterize (free)

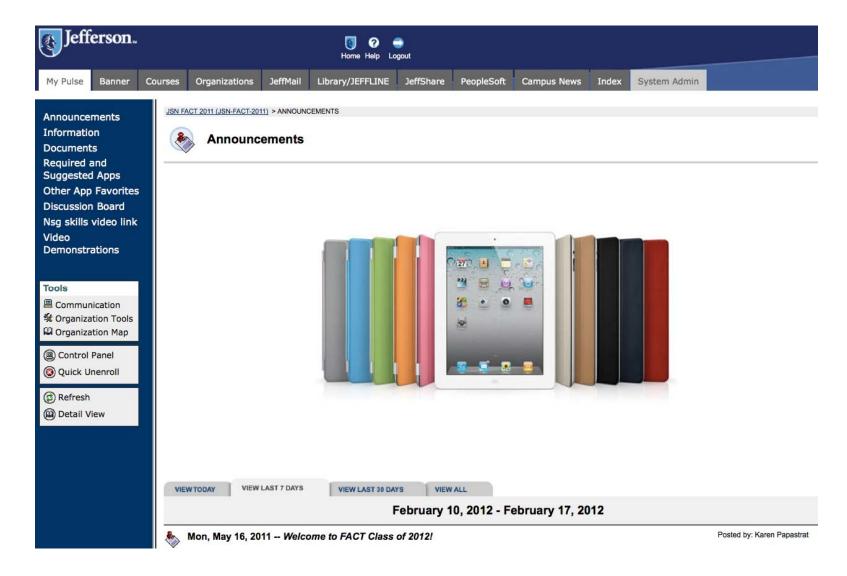
#### Also Required/Recommended

- Passcode Lock (required)
- Wallpaper image with name and contact information (recommended)
- Erase Data on 10 failed passcode attempts (required)

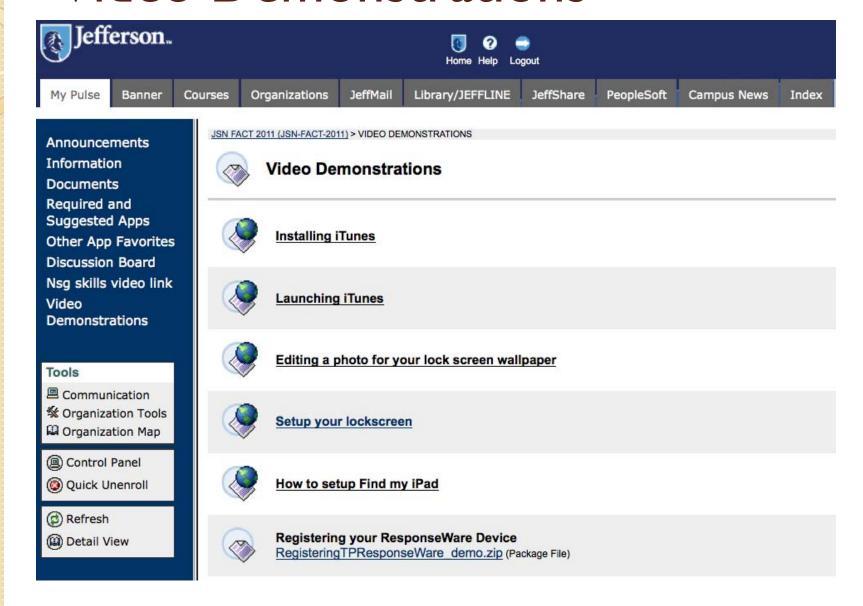
#### iPad Launch Site



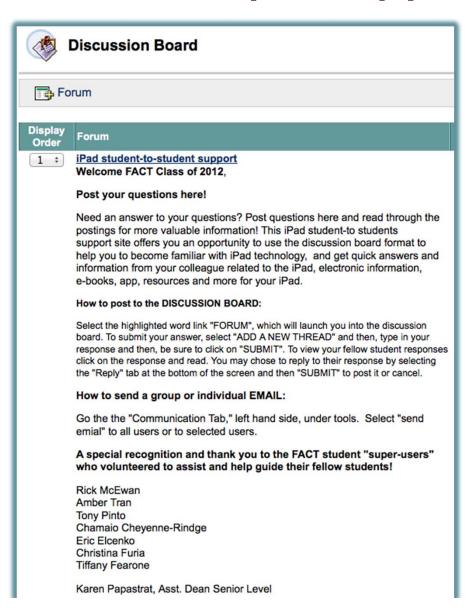
### Student Organization



#### Video Demonstrations



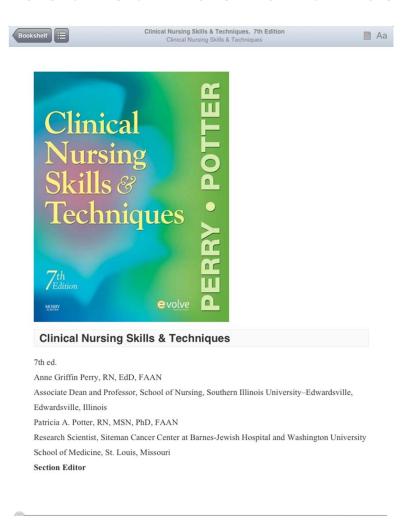
### Discussion Groups: Support

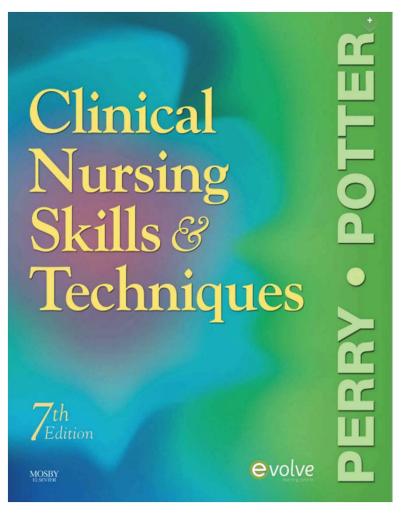


#### Next...

- We are continuing with the FACT program again this year – new ebook provider.
- We are expanding to the traditional undergraduate program (entering students, not required for seniors)
- We are expanding to the DNP
- And we're moving to an alternative eBook source, Kno.

# Next: Changing from Elsevier Vital Source Bookshelf to Kno





# Other ideas for integration?

- Audience examples
- What worked/ what didn't