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State Tax Saves Students

by David Gensburg

After a six-month-long battle which threatened the loss of all state aid for seven medical schools and several undergraduate colleges and universities, the Pennsylvania State Legislature finally approved a controversial tax package for higher education this month.

The major sources of funding, an increase in the personal state income tax from 2 to 2.2 percent and an increase in the corporate income tax from 9.5 to 10.5 percent, were fiercely opposed by almost all Republicans and by Democrats representing rural districts. The spirit over higher taxes follows a general budget deadlock this past summer, which left state employees and welfare recipients without funds for several weeks. At that time, the $300 million required by state-aided colleges was withdrawn in order to make up the deficit in the general budget.

Most seriously affected were the three state-related universities, Penn State, Pittsburgh, and Temple, whose combined appropriations make up $254 million of the total education budget. Forced to take out short-term, high-interest loans to meet their expenses in these schools incurred interest debts of over $1,000 a day for the duration of the impasse.

Students at the three universities, Lincoln University, and the medical schools coordinated a lobbying effort when it became apparent that the loss of state funds would be met by sizable tuition increases. Representatives of the Pennsylvania Independent Students' Association and the American Medical Student Association met in Harrisburg with State Legislators, along with lobbyists for each of the schools and the Pennsylvania Medical Society. Letter and telephone campaigns were initiated in a drive which culminated in a demonstration at the Capitol by over 2,000 students in late October.

For Jefferson, the problem was compounded when the State's appropriation initially fell a half million dollars short of the $5.47 million expected. A brisk lobbying effort by the University saw the appropriation raised to its full amount, which still was short of the $5.87 million originally requested to keep with the rate of inflation. If the tax package had failed, Jefferson's tuition would have risen by $4,400, according to Dr. Lewis W. Blumle, Jr., President of the University.

Season's Greetings from the Staff of

Fur Flies in Council Fracas

Controversy reigned at last week's monthly JMC Student Council meeting.

Problems began when Michael Grimes, '80, presented a petition calling for council to postpone its election of new officers until selection of the new representatives of the Class of '80 which will occur in January. The petition was signed by 116 members of the sophomore class, in evidence, according to Grimes, that the class wants direct input into the election of its officers and that the election would be more representative of the class's wishes if "lame-duck" representatives were not voting.

According to Grimes the real issue at hand was the "integrity of the student council" and the issue of democratic representation.

However, the prevailing opinion among the voting members of the Council was that the proposal was unconstitutional and that constitutional issues require two meetings of Council in order to amend.

In a surprise move Class of '80 representative Chris Kubke then suggested that voting members leave the proceedings in order that a quorum would not be obtained and therefore, the election could not be held. In an attempt to settle the confusion and drama of the movement, a recess was called.

Fifteen minutes of intense lobbying and heated discussion the Council reconvened to pull its members on who would remain to vote in the election. Despite a surprising decision by the Freshermen delegation to walk out, a quorum was maintained. Support among the Sophomore representatives didn't materialize as only one individual chose to leave.

Political maneuverings exhausted, the petition was dropped until a future meeting so that it could be considered within the rules of the constitution. Election of 1978 officers of the Student Council was then undertaken.

In the race for President, Cathy Zaubner ('79) defeated former Vice President John O'Brien ('79) and Robert Dergiann ('79), Zaubner, who was described in the deliberations as "charismatic," "well-known to students," and "dedicated," won easily on the first ballot.

Martin Carter ('80) described as a "naive" historian said he was qualified to run for a great poli- tician, won a somewhat contested election for Vice President against Susan Packer ('80) and Martin Faller ('80). The position of Secretary and Treasurer were won by Betty McGirt ('80) and Jamie Hoffman ('81) respectively.

Asked by Ariel to comment on the "hysterical" outburst of the Sophomore Council during Grimes' appeal to integrity, newly elected President Zaubner said, "The most important element in integrity is consistency to principles established. This includes"

Format Change Sparks Furor

by Michael J. Grimes

"Specific course requirements, such as format, date, and logistics of examinations...are distributed in written form during the first week of each course."

Student Handbook, 1977-78

On December 1, Freshmen and Sophomore Medical Students were notified by Dr. Joseph Gonnella, Director of Academic Programs, that each component of the Introduction to Clinical Medicine and Society courses must be passed separately for students to receive full credit.

The notice, which was posted on the class bulletin boards, rather than "distributed in written form," was announced three months into the course, and not "during the first week."

These discrepancies in timing and form of the notice were brought to the attention of the Faculty Curricula Committee when Susan Packer, a sophomore class representative, was invited to address the Committee by Dr. Jussi J. Saukkonen, Chairman. Ms. Packer began her presentation by pointing out those discrepancies and stated that she felt this ruling should not be implemented "until the next academic year.

The Ariel has learned that some faculty members of the Committee considered the student protest to be an effort to avoid work. One professor stated that he couldn't understand why students are so diligent in some cases, but refuse to work as hard in others. Another professor termed Ms. Packer's contention a "clever legalese move" to avoid working harder than necessary.

Aponte Gives Posthumorous Review

by George Eise

The time honored phrase "old celebrities never die, they just fade away" was shown to be downright untrue in a talk by Dr. Gonzalez Aponte on "Medical Problems of Celebrities" given on Wednesday, Nov. 30.

Speaking before the Department of Psychiatry and Human Behavior, Dr. Aponte, chairman extraordinary of the Pathology Department and a former Fulbright scholar and amateur historian said he was qualified to speak to such a group on such a subject because he himself is a "psychotic who is also a pathologist."

"Thus was the tone of the lecture set. Among those chosen for his posthumous examination were Lord Byron, the football player with whom he shared a meal, and Johnny "Three Stooges" who was afflicted with Port's disease, and John Keats, M.D., who at 26 realized that his heart and soul lay in poetry rather than medicine, and who dispensed his own fatal affliction with tuberculosis.

One of the more interesting topics covered in the lecture was the role that addiction to drugs and alcohol has played in literature, literature, drugging the imaginations of such illustrious personages as Eugene O'Neill, Samuel Taylor Coleridge, Alexander Dumas, and F. Scott Fitzgerald. The inevitable question raised is whether the literary contributions of these men would have been the same were it not for their particular appetites. What a loss to literature to never be able to read "In Xanadu did Kubla Khan, with 'a stately pleasure' and 'at noon a sail'" or "I bit my arm, I sucked the blood, and cried 'a sail!'"? Drugs, particularly escamé, have been used and abused by medical experts as well, noted Dr. Aponte. Freud experimented with it as a cure for the withdrawal problems from morphine. The great American surgeon William...
Aponte’s Personalities’ Pathologies

The heart, in defiance of the law and indifferent to the flames, refused to be consumed. Lord Byron was there, having been forced to leave England after an inauspicious relationship with his sister, and eventually recovered the heart for Shelley’s wife, who buried it next to the grave of their son. A medical explanation has never been made for this extraordinary phenomenon.

On December 12, 1826, a man was examined for a cold with dyspepsia, a cough, and hemoptysis. His mother had died of tuberculosis at 35, and he had smallpox, typhus, asthma, sinusitis and GI problems of long standing. In addition, he had a massive head, with prominent malar edemae and protrusion of the mandible. He was deaf, a condition which had begun in his early thirties, was killed while still in the spring of his life. His body was consumed only after six full hours’ burning.

by Scott A. Waldman

At Jefferson as elsewhere, much variation in teaching abilities, how do people involved in medical school education approach their task. Is it possible to teach something that is learned, or is it something special? As a result, certain amount of variation between lecturers as well as dis-continuity in course material is expected because of the great number of subjects and specialists who teach them. Yet, for our financial, intellectual, and emotional expenditures, we should expect a consistently high degree of classroom education.

I began to wonder: with so much variation in teaching abilities, how do people involved in medical school education approach their task? Is it possible to teach something that is learned, or is it something special? As a result, certain amount of variation between lecturers as well as discontinuity in course material is expected because of the great number of subjects and specialists who teach them. Yet, for our financial, intellectual, and emotional expenditures, we should expect a consistently high degree of classroom education.

by Scott A. Waldman

RUMINATIONS ON EDUCATION

Hulstred used it as a regional anesthetic but was soon overpowered by its evil and seductive charm and eventually became an addict. He was finally able to overcome the habit, but only after long years of effort and ostracism by his peers.

The incredible story of Percy Bysshe Shelley was also related by Dr. Aponte. Having moved to Pisa, Italy from his native England, Shelley and a friend embarked one day for a sail on the Mediterranean aboard his hot-sounding craft the Ariel. They never returned and the boat was never found, however their bodies floated up a few days later. The Ariel was cursed with a fate of death and the boat was never found. However, they bodies floated up a few days later. The Ariel was cursed with a fate of death and the boat was never found.

The law of the region held that drowning the exam was instituted. I am in the class.

A controversy over the inconvenience caused by the exam was later rescheduled to Saturdays, November 12. After considerable controversy over the inconvenience of the date, the exam representatives intervened, and a vote was taken. A rescheduling of the exam was approved by Dr. Stax, course coordinator, in order to allow an vacation between the Pathology and the Microbiology courses. As a result, the exam was given at 2 p.m. on Friday, November 11, only one hour after a 325-question Pathology final, an exam almost unanimously considered the most difficult of a Jeffersonian’s career.

At its December 8 meeting, the Curriculum Committee discussed these policy issues. Although the new policy regarding the ICM and M&N courses had been decided on by the Committee on August 28, the notice of the policy change remained unannounced until December. This was attributed to a busy administrative mishap. Committee Chair, Faakkonen regrettably assured the 

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K K Choir carols into our GI tract at the Alpha Kappa Kappa Coffeehouse.

by James E. Brown

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simple, concise language and relevant examples. Furthermore, he routinely recapitulates the important concepts and his "sallies points" have become his trademark.

Dr. August Eppele, course coordinator for biology, had some very strong opinions concerning education in medical school. His background is somewhat unique in that he is a product of the European system of education. Thus, much of his nine years in secondary school and seven years at the university level was spent learning a rigorous curriculum of ancient and modern languages, mathematics, and sciences. Despite the diversity of course work, one premise formed the foundation for Dr. Eppele's entire education. That is, in any course, the basic ideas or central axioms would form the conceptual framework into which all other information could be incorporated. Thus, his educational experience stressed continuity of thought and cohesion of subject matter. Once incorporated, this approach could be extrapolated to any subject, particularly biology.

This philosophy forms the base of Dr. Eppele's science and his teaching. He constantly stresses the functional, ontogenic, and phylogenetic relationships of histological structure in an attempt to free students from the confines of pure memorization and allow them to understand science in terms of relationships. He critiques many undergraduate institutions for encouraging students to become "memorizing machines." He thinks students are encouraged to learn bits and pieces of information but are very seldom challenged to incorporate them into a cohesive unit. Dr. Eppele feels this sort of system leads to the familiar "gall and retch" form of learning. That is, students force-feed information into their brains in capacity in preparation for exams; the exam serves as a cathartic wherein students release all their knowledge. Frequently, he thinks, little information is retained after exams. According to Dr. Eppele, this is an extremely inefficient process of education. He feels the problems confronting him in his efforts to teach conceptual science at Jefferson are that students are reluctant to give up the "false" security of learning by memorization. It is his impression that "students have been trained to think rote rather than think." Because of their past educational experiences, students confronted with situations requiring techniques other than memorization become incapable of performing efficiently. This is not only applicable to scholastic achievement but has direct implications to the practice of medicine. Thus, Dr. Eppele feels revision in student conceptualization, instructor presentation, and examinations would certainly improve the quality of medical education.

Fink Finds Feminism Fascinating

by Gall Orner

On Wednesday, November 23, Dr. Fink, chairman of the Psychiatry Department, spoke on the topic "The New Feminism and Traditional Male Authority." A major effect of the new feminism is the difficulty of women born in the 1940s and 50s and raised to believe "the woman is to accept a new and very different concept. The changes in the psychiatry of women in the fifties vs. the seventies have been remarkable. Dr. Fink used an example of the variance of crudity that were a major psychiatric problem in the fifties, while sex has become a less frequent source of marital strife in more recent years.

Dr. Fink went on to point out the multidisciplinary aspects involved in analyzing women's role and image. Among the major factors to consider are biology, psychosexual development, ego formation, and sociological input. In probing the biological aspects of woman's vs. man's development, Dr. Fink asked the crucial question, "What makes a woman specifically?" In answering this question, Dr. Fink pointed out that the physiological distinctions between man and woman are very few. Differences in gender are greater and contrary to Freud, anatomy is not destiny. The problem is not hormonal - there are strong women and weak men. Are the hormones of homosexuals different from those of heterosexuals? Dr. Fink's conclusion was that gender identity is relatively unrelated to biology.

Dr. Fink attacked two traditional ideas: changing the rules under the set guidelines. This was the 11th hour attempt to change the way the Council operates, which is not right. (George Washington said, "Beware of quick changes in government.")

Martin Carey, expressing his views on one of the meeting said: "May 1 was only elected because of this petition situation. I would have felt much better if I was elected after the crisis was over."
On Failure & Flunking
by Dick Motel

Very few medical students know what it’s like to flunk. That’s because they study hard or even come close to flunking. As future physicians we are taught to deal with death and dying but never to how to deal with failure and flunking. Having recently had some first-hand experience, I thought it might be beneficial to relate some of my feelings.

There has been an insidious onset. Even though I passed Biochemistry and several other courses with ease, a standard error I didn’t realize anything was wrong. Not even when friends would come up and say, “Did you flunk a little dumb today. Haven’t you been studying lately?” Of course I hadn’t been studying as much as I should, but I had been passing. So the year went by. Then it hit me...Pathology...like a freight train. And the next thing I heard was, “Motel, you flunked! Not only you flunk, but you’re STUPID.”

DENIAL

"No, no me!" I said, cleverly averting myself from the unexpected shocking news and at the same time allowing the salutary effect of my thoughts, “There must be a mistake. My Social Security Number is 267-90-1417. Are you sure you are looking at the right grades?”

“There is no mistake,” he boomed back, “you flunked every test I gave you.”

Stop the World!
Let Me Take a Year Off
by Robert L. Brent, M.D.

The year loomed just around the corner, and the students entered the FACULTY AFFAIRS COMMITTEE (267-90-1417). It was interesting to observe the divergent views of the faculty about sabbatical leave. Dr. Thomas Duane, with tongue in cheek, said that after seven years a faculty member was just as capable of going fishing for a year as was he to want to do. The final document was not less flexible and had the following stipulations:

1. A program for the sabbatical year had to be described and approved by the Chairman, Dean and Faculty Affairs Sub-committee.

2. A commitment, in writing, had to be obtained from the outside institute, if the faculty member was to spend his or her time devoting himself to study.

3. A summary progress report must be submitted to the Faculty Affairs Committee upon completion of the leave.

4. The faculty member must spend at least one-half of his or her time at Jefferson upon returning from leave.

The concepts of a sabbatical leave are fairly well-earned by those who have both "earned" and "monitored." Spending time away from the usual, prescribed or expected routine has both liabilities and assets. Since I am presently on sabbatical, I am among the few who are able to reflect about the liabilities of such programs, but there is no question that sabbatical leaves can be fruitful and rewarding. That is not to say that they are not occasionally awful.

Although the concept of sabbatical leave is an old one, there is a new phenomenon that has developed. The children of upper middle class America in the past 20 years. It is the phenomenon of the Year Off.

Students in college have taken time off in an ever-increasing rate. Many students withdraw from college to another, more than they did 30 years ago. Although the practice is not new, the student that is a bit younger and more sophisticated is one of the students who are able to do this because they are either supported by their parents, or their job or other economic resources to sustain them; so that completing an education and getting a job are no longer the immediate and necessary goals of students as they were 30 years ago.

Although some parents will tell you with pride about the "sabbatical leaves" of their son or daughter, others will be embarrassed when revealing that their college age child is touring in Europe in order to broaden himself or taking a needed rest from the educational grind.

There may be absolutely justifiable or necessary reasons for taking a leave from routine of education. One must be careful not to generalize, and each student’s situation must be evaluated on an individual basis. I do believe that many students leave college for a year or more without good reason and under these circumstances the chances are good that the time away will not be beneficial. In fact, it may be detrimental by conditioning the student to surrender when uncomfortable responsibilities face him or her in his or her future life.

As a parent I believe that one’s posture should be that a year or more away from one’s state of goals court, on pg. 5.
Librarian Responds to Ariel

cont. from pg. 4

about contemporary or near future events, I have not bothered to ask my predecessor, University Archivist Robert T. Lentz, whether he ever did so in the past.

My second correction concerns the following paragraph in which one is led to believe that visiting students here for six-week rotations are denied privileges. That is not true.

We have for years provided anyone, student, faculty, fellow...etc., who is here for any appreciable length of time (more than a weekend) with a borrower card in lieu of a Jefferson I.D. card. All we have ever asked was that the appropriate department send us a list of names and we make up the cards. Every year we make up a total of 140 borrower’s cards for students from Gwynedd-Mercy College who do their clinical practice at the University Hospital as part of their nursing degree program. All during the year we receive, and process without question, similar requests from almost every teaching department on campus. For must; a borrower’s card is free.

But the larger problem concerns “free access” to the Scott Memorial Library.

We started out in 1970 with 500 seats. Because of a number of factors (including abuse), we now have less than 450.

There are approximately 1960 students registered in the University and about 4500 faculty, staff, and other employees, all of whom have Jefferson I.D. cards and are entitled, indeed encouraged, to use the Library. We have affiliation agreement with over 20 other institutions to which our students are assigned for clinical rotations, and to whose teaching staffs we automatically give library privileges on request. I have no idea how many individuals from these affiliates qualify, but Jefferson Medical College alone has over 1100 part-time, volunteer faculty.

I will admit that I have never seen every seat occupied at any time I have been in the Library. And although I routinely work one night each week and, with others, rotationally on Saturdays, there may have been times when this was the case. On many occasions I have seen it almost full. Tonight, Thanksgiving eve, I counted fifteen people on all four floors and two of them. I know are not Jeffersonians.

I strongly doubt that the majority of those paying tuition here would endorse opening the Library to those who pay their tuition elsewhere, particularly on weekends and evenings before major examinations, and despite the token amounts now being charged for access privileges.

John A. Timour
University Librarian

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Bell of Pennsylvania
DO YOU KNOW HOW TO PONY? Richard Burton and Peter Firth engage in psychotherapy in "Equus."

**Film clips**

**Equus est Canus**

by Patrick Sokas

The themes of current movies run from the sacred to the profane. In the cases at hand, the profane wins, hands down.

_Semi-Tough_ is relentlessly foul and equally funny. This profanity starts with four-letter words and broadens to a misogynistic malice that respects no person and no philosophy. The attitude seems entirely justified.

_Semi-Tough_ is based less on Dan Jenkins' football novel than on _Time magazine and Psychology Today_. Hoots of vacuous pop philosophies show up in thirty disingenuous, and only slightly exagger-ated form.

In _BEAT_ training (the film's version of EST), thousands of the faithful gather to be verbally abused and deprived of toilet facilities. "I have something to share," says one devotee. "I've just wet my pants, and it feels good." Her fellow participants respond with enthusiastic applause. It does seem a bit cruel to cast Bert Convy, a noted nonentity, as the notorious nonentity in charge of _BEAT_.

The legendary Lottie Lenya appears briefly as Clara Pelf, the practitioner of a form of physical therapy ("pelling") by which "big, lumpy, disgusting" muscles are broken up. This involves gasping, pummeling, and a certain amount of invasion of bodily orifices. And so it goes.

_Equus_ is a sorry, silly little run of a movie, trapped somewhere between theater and cinema. Clearly, making a movie from the play _Equus_ was a risky venture at best. The most compelling features of the play were the mine horses, actors in hooves and wire mazes who danced and chanted and hypnotized the audience. Perhaps the best idea would have been simply to film a performance of the play.

Instead, the actors have been replaced with real horses and, at the gruesome climax, stuffed horses. The magic of the play is lost.

What is left is the stupid, annoying philosophy that was easy to ignore in the play. A stableboy blinks six horses, after having worshiped them with psychotic abandon. The middle-aged psychiatrist (immediate diagnosis: male menopause) wonders aloud and to great length whether it is proper to deprive the boy of his "passion."

The psychiatrist says that he envies the boy, who is in such ordinary pain, so be it.

Burton good night (once).

Sidney Lumet is a competent but uninspired director; he could hardly be considered the "auteur" of any film. Peter Shaffer wrote the screenplay for the film from his coming of age, which had been flagging. _Equus_ is now as popular as ever, or perhaps even more so.

**January**

Jan. 3, Tues. 8:30 a.m.: Registration begins for Winter Term of co-curricular courses, information desk, Jeff Hall.

Jan. 6, Thurs. 9 p.m.: Commons Film Series _The Exorcist_. Solis Cohen Auditorium, Sat. 8:30 a.m., S.A.C., Coffee, Mezzanine balcony.

Jan. 9, Mon. Handball Tournament Begins, Multipurpose Court.

Jan. 10, Tues. 5:00-5:30 p.m.: For The Listeners, Ted Gerri Trio, Reception, Social Lounge.

Jan. 15, Sun. 8:00-10:00 p.m., Pre-exam Coffee, B-13, Scott Library.

Jan. 16-20 5:00-10:00 p.m., Beginning of Co-curricular courses, Assorted Meeting Rooms.

Jan. 18, Wed. 11:00 a.m.-2:00 p.m. Specialty Lunchen - Fiesta, Cafeteria.

Jan. 19, Wed. 8:30-10:30 a.m., S.A.C., Coffee, Mezzanine balcony.

Jan. 20, Fri. 8 p.m.-12 Midnight - T.G.I.F., Greaser Band, Cafeteria. Guest passes can be obtained at the information desk, Jeff Hall. L.D.'s required.

Jan. 21, Sat. 8 p.m., Commons Film Series _The Front Page_. Solis Cohen Auditorium.

Jan. 26, Thurs. Cultural Society. Solis Cohen Auditorium. 8:00-11:00 p.m., Contemporary Concert, Aquaparagus Valley Social Lounge.

Jan. 27, Fri. 8 p.m., Commons Film Series _The Front Page_. Mezzanine Auditorium.

Jan. 28, Sat. 8 p.m., Commons Film Series _The Front Page_. Mezzanine Social Lounge.

Jan. 29, Sun. 8 p.m., Commons Film Series _The Front Page_. Mezzanine Social Lounge.

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George H. Lubeck, C.I.U.
Nu Sig Soccer Champs
by Shahab Minassian

Nu Sigma Nu avenged its regular season loss to Phi Alpha Sigma by defeating the previously unbeaten 10th Streeters, 3-2, in overtime to win the Jefferson indoor soccer championship. A standing room only crowd (fifty-five people) watched captain Marty Carney of Nu Sig score the hat trick one minute into overtime to net the crown.

Nu Sig threatened to race to a regulation time win in the first half. After Phi Alp forward Paul Schroy lit up the Sigma for the opening score off a throw-in, Carney notched two quick goals, the second a header after a throw-in. The flurry of points sparked Nu Sig into carrying the play for the rest of the period, and though no more goals were scored Carney and company looked strong indeed. Phi Alp refused to give up the ghost early, however, and "Smilin" Ralph Nader should have taken a shot on goal to attack. Second guessers had much to talk about afterward - the Phi Alphers never regained the ball. Nu Sig quickly drove into the zone and Carney barely missed the net on a close-in drive. The ball bounded into the left corner and Carney found the ball again, this time twenty feet from the net at a nearly impossible angle. As the defense moved out to meet him, the lucky captain swung around and directed the ball by the defense. It rolled into the far corner inside the post and the victory was sealed before the fans had a chance to return from the water fountains.

GOAL KICKS - The playing of the overtime period was threatened by an irate basketball player, who would rather have taken on twenty rowdy soccer players than leave the court. What he didn't count on was the sellout crowd, half of whom raced down to the court and carried the dissident. Rumor has it that he was held overnight at the hospital for psychiatric observation. Ralph Nader should have been there...The win gave Nu Sigma Nu's sports program a shot in the arm. The title was the first major sports championship for them in recent memory...Thumbs up to the referees, and the teams who made sure the game would be played with officials. A thumbs down, however, to the officials for their ban on photographers.

AKK Wins Football Crown
by Shahab Minassian

There are football games, and then there are wars. On a Sparkling Sunday afternoon AKK won the war on their final offensive maneuver, a classic Phi Chi maneuver over a talented Chi squad who had stopped them earlier in the season with a classic goal line stand on the last play.

AKK quarterback Fred Dicola, on a third and goal attempt with no time remaining in the game, lofted an alley-oop pass to Don D'Cola. The "Bears" pulled the ball in between two defenders and with it the Jefferson intramural football crown.

Before the contest AKK figured to have an easier time with the regular season champs. Dave Reicher, Phi Chi's starting quarterback and key to their scrambling offense, was out of town due to personal obligations. As a result, Jeff Metz, their premiere wide receiver, was rushed into service. It was evident in the first half that Reicher was sorely missed. The Chi offense was stymied by a powerful AKK rush as Metz could complete only one pass. AKK had its problems as well. Phi Chi's line also, giving up the ball on a goal line interception and hurried throws due to a variety of blitz tactics. The ice was finally broken with 47 seconds left in the half when the D'Cola/Dicola combo connected for their first of two scores. D'Cola shot through the secondary on a 50-yard post run. Dicola, bobbling a perfectly placed throw and hung on as he crossed the goal line for a 7-0 lead.

Rich Farkas took over as Phi Chi's quarterback in the second half and immediately put on an impressive aerial display. On the first series, he found Metz on a fly pattern and laid the ball past over the free safety's head for a quick TD to tie the score. AKK charged back on the next set of downs to regain the lead when Mike McLaughlin came underneath the secondary at the five, garnered the ball and fell backwards into the end zone. Phi Chi then coolly took the kickoff in the closing minute and proceeded to again knot the score. Farkas gained the 20 yards on two scrambles to the AKK 10 and promptly spiked a bullet to the tall freshman Rick Yalewich in a crowd just inside the goal. A sack nullified the extra point.

With 30 seconds remaining AKK called a time out to set up their offense in an attempt to cross midfield before time expired. Should this occur, the offense automatically receives four downs to complete their series. The battle plan worked as McLaughlin made the first down on a clutch reception.

On the first attempt Dicola scrambled 15 yards to the 10, then found Ziegler at the one. It was that man D'Cola used his height advantage to catch the game winner in cardiac fashion, giving AKK the championship for another season.

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MED CAGERS LOOK STRONG

Shahab Minassian

After losing a heartbreaking one-point decision to Hahnemann Medical, Jefferson Medical’s entry in the Philadelphia Professional School basketball league tore apart an overmatched Medical College of Philadelphia club and dumped last year’s champion, Temple Medical, to emerge as the league’s most fearsome five.

Jefferson 83- Temple Medical 71

The scrap with Temple was a hard-fought match won with superior rebounding and defense. In an attempt to stop the Temple zone defense from setting up, Jeff ran an effective fast break. When the Owls did set up, Bill Polacheck ‘80 found himself alone in the corners and at the key and bombed 5 of 6 first-half shots (ending the game with 20 points). The Black and Blue hoopers rode to a 10-point lead on this hot outside shooting, and only a torrid shooting pace by Temple’s Bumgardner (forward) kept the Birds close enough to shave the lead to three at half. Jeff continued to score at will in the second half as center Greg Jack scored three straight baskets as his defender refused to cover him away from the net. A runaway at this point was imminent, but again Bumgardner struck with three long-range shots of his own and JMC’s lead was down to 2. It was at this point that Jeff’s defensive assignments were changed. Coach Jim Rupp explained: “At first we put Jack on Bumgardner, but we decided to give Jim Speigel a chance to shut him down. Speigel did the job and that freed Greg to go back to the basket. I believe that was the turning point.” The move paid off.

Jack rebounding with tenacity and scoring in bursts (the game’s leading scorer—22 points), Jeff raced to a 12-point lead with seven minutes left. Fred Dalzell then led a patient Jeff offense the Jeffs hustle shattered Temple’s secondary pressured as a result. To see a Jeff bomb dropped in the zone was a rare thing. Rebounding with Dalzell, Jack set his own and JMC’s lead 12 and Fred Dalzell with 17.

Jefferson 66-MCP 49

Greg Jack lead all scoring with 17 points as Jefferson held off a late second half comeback bid by MCP. After the visitors pulled to within a point with ten minutes to go, Bill Polacheck hit a 17-footer and Jack scored a three point play to put Jeff ahead to stay. Other high scorers were Polacheck with 12 and Fred Dalzell with 17.

Jefferson 59-Temple Law 48

Temple Law snatched defeat from the very laws of victory as they were thrashed 59-48 by a shiny new Jefferson Basketball team in the season opener. Despite the disadvantage of never having played together as a team before, the starting lineup (Fred Dalzell, Bill Polacheck, Greg Jack, Tom Grabiak, and Rob Glicki) penetrated the solid Temple defense to outscore and out-bound a tired group of barristers. Jeff’s hustle shattered Temple’s fast-break not to mention their concentration. The leading scorers were Glick, Jack, and Polacheck.

The Black and Blue Line
Barnstorming with Backrow

If anything, it was the way football was meant to be played, along with the appropriate cliches. A clear, crisp fall afternoon, the pounding of cleats, flying wedges and yes, even pom-pom laden cheerleaders. Football with the Backrow—what better way to spend an autumn afternoon?

The outcome of the AKK-Backrow contest was not, however, as perfect as the setting for the hard-fought Rowmen. Fred Dalzell, Don DiCola and the rest of the 11th Street Battalion marched into Palumbo Field, firmly entrenched themselves for the rest of the day, and found Bill Dunn and Co. no mystery as they cruised to a 400-0 victory.

McLaughlin and DiCola each caught two TD strikes while the Backrow rush led by Steve Verbeck ‘80 never managed to reach the quarterback; the secondary pressured as a result. After their elimination, Backrow ran up against a fired-up Phi Alpha Derb squad. Neither club crossed the end zone in this game, which was to decide the consolation winner. The Derbs had better scoring chances but came up short whenever they neared the goal line.

It wasn’t the most successful day the Backrow ever had, but cheerleaders? uniforms? Leave it to Backrow to provide the entertainment.

A Case For Pinball

A haggard form shuffles to the metal monster, its lights beckoning. The shaking hand reaches for a quarter and drops it into the narrow mouth. Sound familiar? Any pinball addict can identify with this scene. A number of fanatics have expressed enthusiasm in a possible pinball tournament for Jefferson University family members. If you are a bumper freak and would like to see a gala event as this become a reality, drop a line to the Ariel Sports department (in the Alumni Hall mailroom).

Jack Journalists

Jefferson has many sports to offer for relaxation or viewing—the Ariel attempts to cover as many events as possible and a miniscule staff has overworked. If you enjoy writing and sports a winning combination may be in the making. The field is open— from covering games to writing about your favorite athletic pastime. Write to the Black and Blue Line c/o the Ariel (Alumni Hall mailroom).

Le Au won his second straight Jefferson intramural table tennis championship in a best of five match Nov. 22nd. His opponent was Mike McLaughlin of AKK. The two had also met in the finals last year. Au was again unstoppable this year, taking three straight matches: 21-10, 21-16, 21-19.