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David Gastfriend
Thomas Jefferson University


Martin Trichtinger
Thomas Jefferson University

Richard J. Perry
Thomas Jefferson University

Michael J. Grimes
Thomas Jefferson University

George Risi
Thomas Jefferson University

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Authors

David Gastfriend, Martin Trichtinger, Richard J. Perry, Michael J. Grimes, George Risi, Scott A. Waldman, Gail Orner, Jamie Lockard, Dick Moberg, Robert L. Brent, John A. Timour, Patrick Sokas, and Shahab Minassian

ARIEL

State Tax Saves Students

by David Gastfriend

After a six-month long battle which threatened the loss of all state aid for seven medical schools and several undergraduate colleges and universities, the Pennsylvania State Legislature finally approved a controversial tax package for higher education this month.

The major sources of funding, an increase in the personal state income tax from 2 to 2.2 percent and an increase in the corporate income tax from 9.5 to 10.5 percent, were fiercely opposed by almost all Republicans and by Democrats representing rural districts. The split over higher taxes follows a general budget deadlock this past summer, which left state employees and welfare recipients without funds for several weeks. At that time, the \$300 million required by state-aided colleges was withheld in order to make up the deficit in the general budget.

Most seriously affected were the three state-related universities, Penn State, Pittsburgh, and Temple, whose combined appropriations made up \$240 million of the total education budget. Forced to take out short-term, high-interest loans to meet their expenses, these schools incurred interest debts of over \$1,000 a day for the duration of the impasse.

Students at the three universities, Lincoln University, and the medical schools coordinated a lobbying effort when it became apparent that the loss of state funds would be met by sizeable tuition increases. Representatives of the Pennsylvania Independent Students' Association and the American Medical Student Association met in Harrisburg with State Legislators, along with lobbyists for each of the schools and the Pennsylvania Medical Society. Letter and telephone campaigns were initiated in a drive which culminated in a demonstration at the Capitol by over 2,000 students, in late October.

For Jefferson, the problem was compounded when the State's appropriation initially fell a half million dollars short of the \$5.47 million expected. A brisk lobbying effort by the University saw the appropriation raised to its full amount, which still was short of the \$5.87 million originally requested to keep with the rate of inflation. If the tax package had failed, Jefferson's tuition would have risen by \$4,400, according to Dr. Lewis W. Bluemle, Jr., President of the University.



Photo by Gary Loh

The Annual Raft Debate saw the following exchange as Eventual Winner Super Surgeon Stan Brockman, Nephrologist James Burke (in his Keep on Pissin' shirt) and headless Devil's Anesthesiologist Jay Jacoby looked on. Obstetrician-Gynecologist Marty Weisberg: If the electricity ever fails my opponents would be out of a job. Moderator Wolfgang Vogel: And you'll be in for one nine months later. Audience: Save Vogel! Save Vogel!

Format Change Sparks Furor

By Michael J. Grimes

"Specific course requirements, such as format, date, and logistics of examinations...are distributed in written form during the first week of each course."

Student Handbook, 1977-78

On December 1, Freshmen and Sophomore Medical Students were notified by Dr. Joseph Gonnella, Director of Academic Programs, that each component of the Introduction to Clinical Medicine and Society courses must be passed separately for students to receive full credit.

The notice, which was posted on the class bulletin boards, rather than "distributed in written form," was announced three months into the course, and not "during the first week."

These discrepancies in timing and form of the notice were brought to the attention of the Faculty Curriculum Committee when Susan Packer, a sophomore class representative, was invited to address the Committee by Dr. Jussi J. Saukkonen, Chairman. Ms. Packer began her presentation by pointing out those discrepancies and stated that she felt this ruling should not be implemented until the next academic year.

The *Ariel* has learned that some faculty members of the Committee considered the student protest to be an effort to avoid work. One professor stated that he couldn't understand why students are so diligent in some cases, but refuse to work as hard in others. Another professor termed Ms. Packer's contention a "clever legalistic move" to avoid working harder than necessary.

One component of the sophomore course, Rehabilitation Medicine, was discussed in detail at the meeting. The final exam in this course, which was given prior to Dr. Gonnella's announcement, was failed by more than half of the sophomore class.

Several scheduling changes in the date of the final contributed to an air of confusion surrounding the exam. Although initially the exam was to be given in conjunction with the Pathology final on Friday, November 11, it

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Fur Flies in Council Fracas

by Martin Trichtinger and Richard J. Perry

Controversy reigned at last week's monthly JMC Student Council meeting.

Problems began when Michael Grimes, '80, presented a petition calling for council to postpone its election of new officers until selection of the new representatives of the Class of '80 which will occur in January. The petition, which was signed by 116 members of the sophomore class was evidence, according to Grimes, that the class wants direct input into the election of its officers and that the election would be more representative of the class's wishes if "lame-duck" representatives were not voting.

According to Grimes the real issue at hand was the "integrity of the student council" and the issue of democratic representation.

However, the prevailing opinion among the voting members of Council was that the proposal was unconstitutional and that constitutional issues require two meetings of Council in order to amend.

In a surprise move Class of '80 representative Chris Kuhnle then suggested that voting members leave the proceedings in order that a quorum would not be obtained and therefore, the election could not be held. In an attempt to sort out the confusion and drama of the movement, a recess was called.

After fifteen minutes of intense lobbying and heated discussion

the Council reconvened to poll its members on who would remain to vote in the election. Despite a surprising decision by the Freshmen delegation to walk out, a quorum was maintained. Support among the Sophomore representatives didn't materialize as only one individual chose to leave.

Political maneuvers exhausted, the petition was dropped until a future meeting so that it could be considered within the rules of the constitution. Election of 1978 officers of the Student Council was then undertaken.

In the race for President, Cathy Zurbier ('79) defeated former Vice President John O'Brien ('79) and Robert Djergaian ('79). Zurbier, who was described in the deliberations as "charismatic", "well-known to students", and "dedicated", won easily on the second ballot.

Martin Carney ('80) described as an "Irishman whose charm and anger would make for a great politician" won a hotly contested election for Vice President against Susan Packer ('80) and Martin Fallor ('80). The positions of Secretary and Treasurer were won by Betsy McGuire ('80) and Jamie Hoffman ('81) respectively.

Asked by *Ariel* to comment on the controversy surrounding Grimes' appeal to integrity, newly elected President Zurbier said, "The most important element in integrity is consistency to principles established. This includes

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Aponte Gives Posthumorous Review

by George Risi

The time honored phrase "old celebrities never die, they just fade away" was shown to be downright untrue in a talk by Dr. Gonzalo Aponte on "Medical Problems of Celebrities" given on Wednesday, Nov. 30.

Speaking before the Department of Psychiatry and Human Behavior, Dr. Aponte, chairman extraordinaire of the Pathology Department at Jefferson and amateur historian said he was qualified to speak to such a group on such a subject because he himself is a "psychotic who is also a pathologist." Thus was the tone of the lecture set. Among those chosen for his posthumous examination were Lord Byron, the clubfoot paramour who "made love by the hour," Alexander Pope, the hunchback misanthrope who was afflicted with Pott's disease, and John Keats, M.D., who at 26

realized that his heart and soul lay in poetry rather than medicine, and who diagnosed his own fatal affliction with tuberculosis.

One of the more interesting topics covered in the lecture was the role that addiction to drugs

and alcohol has played in Literature, firing the imaginations of such illustrious personages as Eugene O'Neill, Samuel Taylor Coleridge, Alexander Dumas, and F. Scott Fitzgerald. The inevitable question raised is whether the literary contributions of these men would have been the same were it not for their particular appetites. What a loss to literature to never be able to read "In Xanadu did Kubla Khan/ a stately pleasure dome decree:" or "I bit my arm. I sucked the blood/and cried 'a sail! a sail!'"

Drugs, particularly cocaine, have been used and abused by medical experts as well, noted Dr. Aponte. Freud experimented with it as a cure for the withdrawal problems from morphine. The great American surgeon William

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Photo by Rob Lehman

Dr. Gonzalo E. Aponte "Psychotic" Pathologist extraordinaire



Photo by Rob Lehman

AKK Choir carols into our GI tract at the Alpha Kappa Kappa Coffeehouse.

Format Change...

cont. from pg. 1

was later rescheduled to Saturday, November 12. After considerable controversy over the inconvenience of the date, the class representatives intervened, and a vote was taken. A rescheduling of the exam was approved by Dr. Staas, course coordinator, in order to allow a two-day vacation between the Pathology and the Microbiology courses. As a result, the exam was given at 2 pm on Friday, November 11, only one hour after a 325-question Pathology final, an exam almost unanimously considered the most difficult of a Jeffersonian's career.

At its December 8 meeting, the Curriculum Committee discussed these problems. Although the new policy regarding the ICM and M&S courses had been decided on by the Committee on August 28, the notice of the policy change remained unannounced until December. This was attributed to a benign administrative mishap. Committee Chmn. Saukkonen regretfully assured the *Ariel*. Ms. Packer pointed out to the Committee that the new policy seriously affects over half of the

sophomore class. She reports that Dr. Gonnella assured her that after a "finagle factor" is added to the grades, no more than twenty students will fail.

Tyric Jenkins, a member of the sophomore class, reported the Committee's final decision to the Student Council on December 14. Those students who failed the Rehabilitation final will be given credit for the ICM-M&S block, provided that their composite grade at the end of the course is greater than seventy percent. The new policy would be in effect for the remainder of the block.

Student Council, however, will respond to faculty charges that students seek to evade work required of them, in a strongly worded letter to the Faculty Curriculum Committee.

In addition to the letter, Council discussed poor testing procedures which have occurred during ICM and M&S examinations. The Rehabilitation final saw two lecture halls of students combined into one, requiring some students to take the exam sitting in the aisles. Dr. Staas left the room, leaving a resident to proctor.

Halstead used it as a regional anesthetic but was soon overpowered by its evil and seductive charm and eventually became an addict. He was finally able to overcome the habit, but only after long years of effort and ostracism by his peers.

The incredible story of Percy Bysshe Shelley was also related by Dr. Aponte. Having moved to Pisa, Italy from his native England, Shelley and a friend embarked one day for a sail on the Mediterranean aboard his not-so-worthy craft the *Ariel*. They never returned and the boat was never found, however their bodies floated up a few days later. The law of the region held that drowning victims must be cremated, and a funeral pyre was thus regretfully constructed for this gifted man who, in his early thirties, was killed while still in the spring of his life. His body was consumed only after six full hours' burning but

the heart, in defiance of the law and indifferent to the flames, refused to be consumed. Lord Byron was there, having been forced to leave England after an incestuous relationship with his sister, and eventually recovered the heart for Shelley's wife, who buried it next to the grave of their son. A medical explanation has never been made for this extraordinary phenomenon.

On December 12, 1826, a man was examined for a cold, with dyspnea, a cough, and hemoptysis. His mother had died of tuberculosis at 35, and he had had smallpox, typhus, asthma, sinusitis and GI problems of long standing. In addition, he had a massive head, with prominent malar eminences and protrusion of the mandible. He was deaf, a condition which had begun in his 20's as a ringing in his ears. Five years previously he had jaundice, from which he never really re-

covered. He was treated with the most modern medical techniques of the day, using cabbage baths, almond milk and alcohol punch. He died, probably of pneumonia. His name was Ludwig van Beethoven, and according to Dr. Aponte, probably had Paget's disease of bone. Another probable victim of this disease was another German composer, Johann Sebastian Bach, who also had glaucoma and died of a brain hemorrhage.

The chronicle goes on and on, as testimony to the ability of great men to cope with their own weaknesses and the weaknesses imposed on them by nature. Great men have been feared and despised throughout time, such as Seneca who was ordered to kill himself by Nero, or Claudius, the 4th Roman emperor who was poisoned by his wife. At any rate, it is comforting to know that everyone, no matter how great, has their own unique set of problems to rise above.

RUMINATIONS ON EDUCATION

by Scott A. Waldman

At Jefferson as elsewhere, students are often dismayed by the inconsistent quality of classroom education. There are lecturers who can make their students imbibe information as if it were beer and others who cannot impart even the most basic principles. Of course, a certain amount of variation between lecturers as well as discontinuity in course material is expected because of the great number of subjects and specialists who teach them. Yet, for our financial, intellectual, and emotional expenditures, we should expect a

consistently high degree of classroom education.

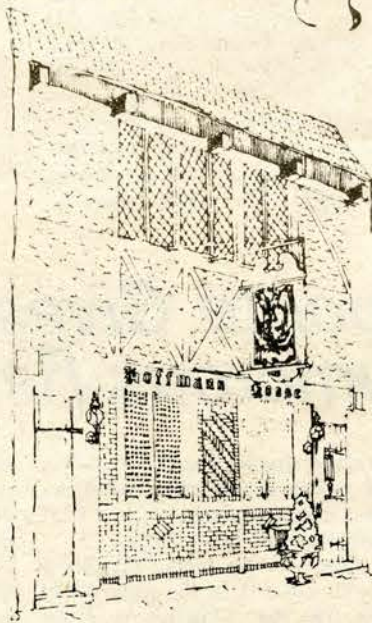
I began to wonder: with so much variation in teaching abilities, how do people involved in medical school education approach their task? Is the ability to teach something that is learned, or is it some special genetic trait or inborn error of metabolism peculiar to a chosen few? Unable to answer these questions satisfactorily, I embarked on a brief "Chautauqua" to discover how some seasoned veterans in Jefferson's Department of Anatomy approach medical school education.

Dr. Kenneth P. Chepenik

teaches developmental biology and histology to freshmen and participates in teaching the Growth and Development track to seniors. His teaching reflects his educational experiences, his approach to science, and his personal philosophy. Dr. Chepenik firmly believes that his presentation to students should be as if he were the student learning the material for the first time, he seeks to arrange his lectures in a logical and orderly manner. Acutely aware of the students' comprehension of his material, his lectures are "simplistic, with concepts presented in

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Photo by Rob Lehman

Choir sings as Bells chime. Unperturbed by the Gross Clinic's untimely alarm, the TJU Choir gave its annual University Hour Christmas concert.

Profs' Philosophies

cont. from pg. 2

simple, concise language and relevant examples used frequently. Furthermore, he routinely recapitulates the important concepts and his "salient points" have become his trademark.

Dr. August Epple, course coordinator for histology, had some very strong opinions concerning education in medical school. His background is somewhat unique in that he is a product of the European system of education. Thus, much of his nine years in secondary school and seven years at the university level was spent learning a rigorous curriculum of ancient and modern languages, mathematics, and sciences. Despite the diversity of course work, one premise formed the foundation for Dr. Epple's entire education. That is, in any course, the basic ideas or central axioms would form the conceptual framework into which all other information could be incorporated. Thus, his educational experience stressed continuity of thought and cohesion of subject matter. Once incorporated, this approach could be extrapolated to any subject, particularly biology.

This philosophy is evident in Dr. Epple's science and his teaching. He constantly stresses the functional, ontogenetic, and phylogenetic relationships of histolog-

ical structure in an attempt to free students from the confines of pure memorization and allow them to understand science in terms of relationships. He criticizes many undergraduate institutions for encouraging students to become "memorizing machines". He thinks students are encouraged to learn bits and pieces of information but are very seldom challenged to incorporate them into a cohesive unit. Dr. Epple feels this sort of system leads to the familiar "gulp and retch" form of learning. That is, students force-feed information into their brains to capacity in preparation for exams; the exam serves as a cathartic wherein students release all their knowledge, frequently, he thinks, little information is retained after exams. According to Dr. Epple, this is an extremely inefficient process of education. He feels the problems confronting him in his efforts to teach conceptual science at Jefferson are that students are reluctant to give up the "false" security of learning by memorization. It is his impression that "students have been trained to memorize rather than think". Because of their past educational experiences, students confronted with situations requiring techniques other than memorization become incapable of performing efficiently. This is not only applicable to scholastic achievement but has direct implications to the practice of medicine. Thus, Dr. Epple feels revision in student conceptualization, instructor presentation, and examinations would certainly improve the quality of medical education.

Jeff Gays

Gays at Jefferson, an organization of homosexual students, faculty, and employees is now forming to "raise consciousness" among the Thomas Jefferson community.

The ultimate aim of the group, according to Timothy Cwiek, a clerk in the Department of Psychiatry and spokesperson for the organization, is to "make it easier to function as a gay within the institution and the medical community at large." As members of the "helping professions," Cwiek contends, Jeffersonians should be more aware of homosexuality as an alternative lifestyle.

To that end, Gays at Jefferson plans to make available speakers for relevant courses taught at the University. In addition, attempts will be made to implement more gay resources and periodicals in Scott Library.

A major goal of the organization will be the inclusion of "affectional or sexual preference" in TJU's non-discrimination policy and grievance procedure. This will ensure equal job and promotion opportunities regardless of minority orientation. Presently, according to Cwiek, sixteen campuses in Pennsylvania, including Temple University, have guaranteed gay rights. Jefferson has not yet taken this step.

Fink Finds Feminism Fascinating

by Gail Orner

On Wednesday, November 23, Dr. Paul J. Fink, chairman of the Psychiatry Department, spoke on the topic "The New Feminism and Traditional Psychotherapy."

A major effect of the new feminism is the difficulty of women born in the 1940's and '50's and raised with one concept of "Woman" to accept a new a very different concept. The changes in the psychiatry of women in the fifties vs. the seventies have been remarkable. Dr. Fink used as an example the varying degrees of frigidity that were a major psychiatric problem in the fifties, while sex has become a less frequent source of marital strife in more recent years.

Dr. Fink went on to point out the multidisciplinary aspects involved in analyzing women's role and image. Among the major factors to consider are biology, psychosexual development, ego formation, and sociological input.

In probing the biological aspect of woman's vs. man's development, Dr. Fink asked the crucial question, "What makes a woman specifically?" In answering this question, Dr. Fink pointed out that "The physiological distinctions between man and woman are very few. Differences in gender are learned and, contrary to Freud, anatomy is not destiny. The problem is not hormonal - there are strong women and weak men. Are the hormones of homosexuals different from those of heterosexuals?" Dr. Fink's conclusion was that gender identity is relatively unrelated to biology.

Dr. Fink attacked two tradi-

Council Crisis

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changing the rules under the set guidelines. This was an 11th hour attempt to change the way Council operates, which is not right. George Washington said, "Beware of quick changes in government."

Martin Carney, expressing his view of the outcome of the meeting said: "Maybe I was only elected because of this petition situation. I would have felt much better if I was elected after the crisis was over."

tional psychoanalytic beliefs regarding women, the first being that awareness of the vagina does not occur until puberty. In criticism of this idea, Dr. Fink pointed out the capacity for pre-pubertal masturbation. He then spoke about penis envy, which he described as being considered "the bedrock of female problems at one time." Dr. Fink went on to say, "We find that every young girl goes through penis envy but there is increasing evidence of breast and womb envy in boys, especially during the interface between the anal and phallic periods when boys find an increased need to identify with their mothers. In women, penis envy is resolved by adulthood and may not be the only cause of chronic neurosis. Other factors, especially those contributing to dread of becoming a woman, will contribute to penis envy. Thus, already neurotic women will have

penis envy. We can't draw conclusions from pathological conditions."

In another area of psychosexual development, Freud believed the superego of women to be weaker and that women can't solve oedipal problems adequately. Dr. Fink criticized this idea, stating that "Little girls are much more docile, better behaved, and less anxious than little boys." Dr. Fink also disagreed with Freud's idea that women specifically are passive, masochistic and narcissistic and implored his audience to consider the increased involvement of men with their self-image, observed most blatantly in men's fashion over the past ten years. Dr. Fink also believes that masochistic, passive and narcissistic qualities are not inborn in the Freudian sense, but can result from social feedback which stereotypes women as inferior.



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Holiday Doings

By Jamie Lockard

Elsewhere in this issue Dr. Brent discusses the benefits of sabbatical leaves. As we students approach our Christmas mini-sabbatical, we can recall what the Mosaic Law has to say about sabbaths. The kinds of activities permitted on the Sabbath—resting, conversation, studying the scriptures—are those which make one a finer human being. Not a richer one, or a smarter one, but one with a healthier, happier spirit.

Many of you are leaving this area for the holiday, which seems almost a shame since the best two weeks to live in Philadelphia are at Christmastime. Philly offers a lot to awaken the higher instincts this season.

There's no band like a local band. If you're not into the Philadelphia Orchestra, even the Red Chinese know something you don't. America's finest orchestra performs Handel's "Messiah" on December 19 at 7:30 and offers varied programs on December 31 and January 3, all at the Academy of Music.

When in Philadelphia, do as the Philadelphians do - go to Wanamaker's. Everyone from Frank Rizzo to Fitz Dixon has seen the famous light and sound show at the Grand Court, Broad and Chestnut. Performances start at 10:30 am, 11, 11:30, 2 pm, 3, 4, 6:30, and 8. The store is closed evenings starting December 23, but daytime shows continue till the 30th. If you're so inclined, Santa Claus is in the store 10 thru 9 all the week before Christmas. Wanamaker's will take your picture and give it back for \$2.50 (copies cheaper). If you're REALLY into Santa Claus, the Salvation Army drops off a whole busload of them near 8th and Market every morning. While you're in that part of town you can stop at City Hall courtyard. Carolers begin at noon every day through the 23rd.

For those of you who want to put the Mass back in Christmas, John Cardinal Krol celebrates Midnight Mass at the Cathedral of St. Peter and Paul on the Parkway. The Archdiocesan Collegiate Choir precedes the celebration with a concert starting at 10:45. Christ Church unfortunately does not have any concerts this year, but there are Christmas Eve and Christmas services.

Jeff Hall's Commons' facilities are closed both Christmas and New Year's weekends, and the gym is closed for resurfacing in the intervening week, so the athletes will have to do their thing elsewhere. Alpine skiing is ranked ahead of basketball in terms of cardiovascular benefit, but I hate it anyway. For those of you who like waiting in line just to slide down a hill a few yards just to stand in line again, there's Chadd's Peak in Chadd's Ford and Spring Mountain in Schwenksville. For the more ambitious, the Poconos offer Big Boulder, Camelback, and Jack Frost. I'm not even going to get into Vermont. Ice skating is a little better, maybe because I'm Snoopy to everyone else's Dorothy Hamill, but you're free to risk your ankles at Penn's Class of 1923 rink or at Penn Center on JFK Boulevard.

You can't be a Philadelphian till you've seen a Mummer's Parade. TV doesn't count; braving the cold is part of the fun. The mummers, shooters, and clowns start leaving Broad & Snyder at 8 am New Year's Day and march up Broad to Arch. A visit to the Mummer's Museum at 2nd and Washington (Tues.-Sat., 9:30-6) will make you an educated observer and only \$1.50 poorer.

Christmastime is a bad time, though, for hospitals: blood supplies are usually low. Jefferson's Donor Center on the first floor of the Curtis Clinic is open weekdays 9-5 and 6-8. The whole process takes about half an hour and hurts less than cutting your fingernails. Karen, Pernese, Val, and Judy will make you feel like a prince/princess, while filling you with the best glazed doughnuts around. As if that isn't enough motivation, donors and their families receive as much blood as they might need in the coming year, and those who give before January 31st get a chance on a color TV.

Since I've already usurped the role of sage advisor and bowled you over with all sorts of things to do, I'll add a bit more advice: don't do too much. Don't make your relaxation harder than the work you did to earn it. We have to do lots of things, but the biggest challenges of life are those when we have to be: being oneself, being true to oneself, being all that one is called to be. The hard grind of preparation for our careers can make us think of ourselves in one dimension: as receptacles of information or as robots in service to our fellow men. To truly enjoy ourselves, we have to discover ourselves. So, no matter where you spend time this vacation, spend some time DOING nothing. Do nothing alone, and do nothing with others. Gain the sense of well-being that is peace. It'll help you work when the next vacation is far away.

No matter what your faith, this Christmas give glory to God in the highest and share the peace on earth that comes to men of good will.

Letter to Editor

Dear Editor:

After a great deal of prodding, I am reluctantly writing to call attention to errors and perhaps some misunderstandings contained in your November issue (Vol. 8 (2)) on page 3 under the heading, "Classes empty, library full" written by Martin Trichtinger.

I checked with the staff of the Warren H. Fake Library, Hahnemann Medical College (thank God for Mr. Scott!) concerning the statement that Jefferson students

had borrowing privileges at that library in the past. They confirmed that this has never been, is not now, and will not be their policy or practice. The only exceptions that have been or might now be made is if the librarian at another medical school made a written request for that privilege on behalf of a student.

In the 30 months that I have been the Librarian here, no one has ever made such a request of me. Since we are really talking

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On Failure & Flunking

by Dick Moberg

Very few medical students know what its like to flunk. That's because very few of them flunk ... or even come close to flunking. As future physicians we are taught to deal with death and dying but never how to deal with failure and flunking. Having recently had some first hand experience with the subject, I thought it might be beneficial to relate some of my feelings.

Stupidity has an insidious onset. Even though I passed Biochemistry and several other courses with the help of the standard error I didn't realize anything was wrong. Not even when friends would come up to me and say, "Dick, you look a little dumb today. Haven't you been studying lately?" Of course I

hadn't been studying as much as I should have, but I had been passing. So the year went by. Then it hit me ... Pathology ... like a freight train. And the next thing I heard was, "Moberg ... you flunked! Not only did you flunk, but you're STUPID."

DENIAL

"No, not me!" I said, cleverly buffering myself from the unexpected shocking news and at the same time allowing me to collect my thoughts. "There must be a mistake. My Social Security Number is 267-90-1417. Are you sure you are looking at the right grades?"

"There is no mistake," he boomed back, "you flunked every test I gave you."

Stop the World!

Let Me Take a Year Off

by Robert L. Brent, M.D.

When the first institutionally endorsed sabbatical leave program was instituted at Jefferson, I was chairman of the Faculty Affairs Committee. It was interesting to observe the divergent views of the faculty about sabbatical leave. Dr. Thomas Duane, with tongue in cheek, said that after seven years a faculty member should be able to go fishing for a year if that was what he wanted to do. The final document was somewhat less flexible and had the following stipulations:

1. A program for the sabbatical year had to be described and approved by the Chairman, Dean and Faculty Affairs Subcommittee.
2. A commitment, in writing had to be obtained from the outside institution, if the faculty member was to spend his or her time away.
3. A summary progress report must be submitted to the Faculty Affairs Committee upon completion of the leave.
4. The faculty member must spend at least a year at Jefferson upon returning from leave.

The concepts of a sabbatical leave are that they are both "earned" and "monitored."

Spending time away from the usual, prescribed or expected routine has both liabilities and assets. Since I am presently on sabbatical leave, I may be less than objective about the liabilities of such programs, but there is no question that sabbatical leaves can be fruitful and rewarding. That is not to say that they are not occasionally abused.

Although the concept of sabbatical leave is an old one, there is a new phenomenon that has developed, primarily in the children of upper middle class America in the past 20 years. It is the phenomenon of a "taking a year off."

Students in college have taken time off in an ever increasing rate. Students are transferring from one college to another, more than they did 30 years ago. Although the cause is not clear, it is evident that students are able to do this because they are either supported by their parents during their year off or have other economic resources to sustain them; so that

completing an education and getting a job are no longer the immediate and necessary goals of students as they were 30 years ago.

Although some parents will tell you with pride about the "sabbatical leave" of their son or daughter, others will be embarrassed when revealing that their college age child is touring in Europe in order to broaden himself or taking a needed rest from the educational grind.

There may be absolutely justifiable or needed respites from the routine of education. One must be careful not to generalize, and each student's situation must be evaluated on an individual basis. I do believe that many students leave college for a year or more without good reason and under these circumstances the chances are very good that the time away will not be beneficial. In fact, it may be detrimental by conditioning the student to surrender when uncomfortable responsibilities face him or her later in life.

As a parent I believe that one's posture should be that a year or more away from one's stated goals

cont. on pg. 5

ANGER

"But so did everyone else (without the curve)," I thought.

"But why me?" I said, not being able to deny it any longer. "Where is that handful of people who always did worse than I did? They let me down!"

"This school just wants another year's tuition from me!" I screamed at the Gonz. "And furthermore, you're a maniac for giving us all this work. Why don't you try memorizing the phone book sometime!" I yelled as I left his office, knowing full well that he probably already knew it.

BARGAINING

"Yes, I guess I did flunk. But maybe I could do something for him in exchange for a higher grade." I thought as I was walking down the hall. "Maybe I should make an appointment to see him and talk over my problems? Maybe I should carry my Pathology book under my arm and walk around the hall in front of his office. Or maybe I should hang out in a lab or even go to an autopsy?"

DEPRESSION

Finally it hit me. I thought my parents would surely disown me when they heard their "little doctor" was really a "little jerk." I don't really blame them for not wanting people to know their son is the dumbest one in his class, possibly the stupidest person in the whole school. Well, that's OK. I just wanted to be by myself anyway. Who needs them?

ACCEPTANCE

I soon got tired of being depressed. Now, rather than something bad and destructive, I have begun to look at failure more as a peaceful state which normally follows exams. Now when someone says, "Moberg ... you're an idiot." I respond, "Yes ... isn't it wonderful?"

But frankly, I think I'd rather be dying. For you only die once, but you can flunk for the rest of your life!



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Executive Editor
James W. Lockard, Jr.

Business Manager
Neeraj K. Kanwal

University News Richard J. Perry
World News Doug Hiller
Opinions Elizabeth A. McGuire
Features Patrick P. Sokas
Sports Desk Shahab S. Minassian
Managing Editor Edward H. Jasper
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Photography Editor Robert D. Lehman, Jr.
Graphics Christine M. Kuhnle

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Librarian Responds to Ariel

cont. from pg. 4

about contemporary or near future events, I have not bothered to ask my predecessor, University Archivist Robert T. Lentz, whether he ever did so in the past.

My second correction concerns the following paragraph in which one is led to believe that visiting students here for six-week rotations are denied privileges. That is not true.

We have for years provided anyone, student, faculty, fellow, etc., who is here for any appreciable length of time (more than a weekend) with a borrower's card in lieu of a Jefferson I.D. card. All we have ever asked was that the appropriate department send us a list of names and we make up the cards. Every year we make up a total of 140 borrower's cards for students from Gwynedd-Mercy College who do their clinical practice at the University Hospital as part of their nursing degree program. All during the year we receive, and process without question, similar requests from almost every teaching department on campus. For most, a borrower's card is free.

But the larger problem concerns "free access" to the Scott Memorial Library.

We started out in 1970 with 500 seats. Because of a number of factors (including abuse), we now have less than 450.

There are approximately 1600 students registered in the University and about 4500 faculty, staff

and other employees, all of whom have Jefferson I.D. cards and are entitled, indeed encouraged, to use the Library. We have affiliation agreement with over 20 other institutions to which our students are assigned for clinical rotations, and to whose teaching staffs we automatically give library privileges on request. I have no idea how many individuals from these affiliates qualify, but Jefferson Medical College alone has over 1100 part-time, volunteer faculty.

I will admit that I have never seen every seat occupied at any time I have been in the Library. And although I routinely work one night each week and, with others,

rotationally on Saturdays, there may have been times when this was the case. On many occasions I have seen it **almost** full. Tonight, Thanksgiving eve, I counted fifteen people on all four floors and two of them I know are not Jeffersonians.

I strongly doubt that the majority of those paying tuition here would endorse opening the Library to those who pay their tuition elsewhere, particularly on weekends and evenings before major examinations, and despite the token amounts now being charged for access privileges.

John A. Timour
University Librarian

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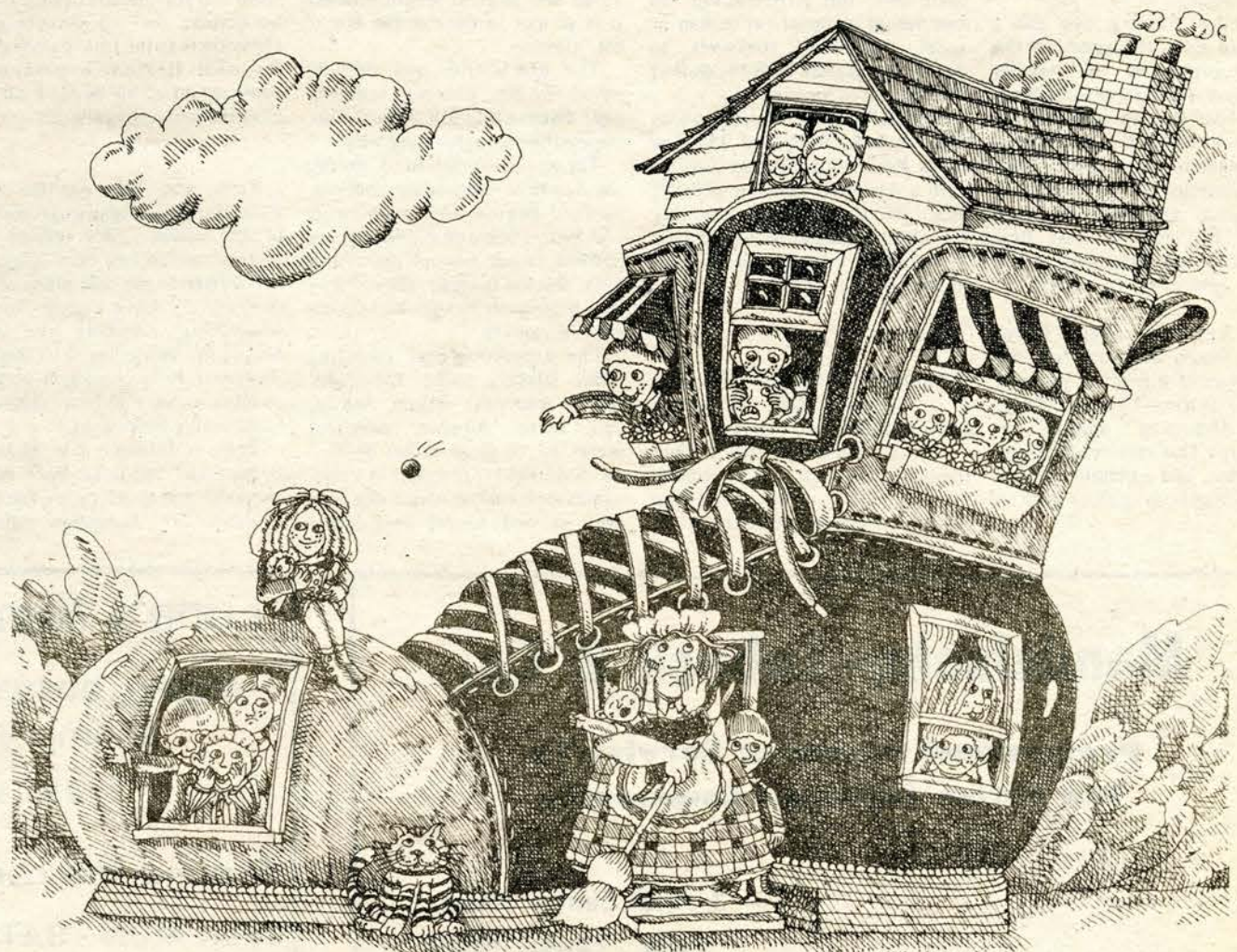
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 Bell of Pennsylvania



Take a Year

cont. from pg. 4

has to be earned or very necessary.

There is nothing intrinsically correct about an individual who is not independent or self sufficient believing that he or she is entitled to a respite from routine.

What are justifiable reasons for leaving school? If a student is having academic or emotional difficulties to the extent that his or her performance is suffering, a leave of absence is most appropriate, providing the student obtains professional help and attempts to understand the problem during his time away from school. Dr. Olshin, who is the student health physician par excellence, tells me that many students waste this period away from school by ignoring their symptoms and failing to take this opportunity to learn more about themselves so that they may move up the scale of maturity. I believe it is most inappropriate for such a student to "travel" for that year, especially if he is financially supported by his parents. Symptoms of anxiety or depression may disappear during this change of environment, but the student will have learned very little about coping with his or her own inner stresses. And when he or she returns to a stressful situation, so will the student's symptoms.

I think the rule for taking time off should be very simple. If the respite from routine is for something positive, that is because you want to accomplish something, learn something about your field or yourself, your respite may be rewarding and worthwhile. But when the main reason is that you are running away - **you are in trouble** - and the year away may only postpone or prevent the resolution of the problem.



DO YOU KNOW HOW TO PONY? Richard Burton and Peter Firth engage in psychotherapy in "Equus."

film clips

Equus est Canus

by Patrick Sokas

The themes of current movies run from the sacred to the profane. In the cases at hand, the profane wins, hands down.

Semi-Tough is relentlessly foul and equally funny. The profanity starts with four-letter words and broadens to a misanthropic malice that respects no person and no philosophy. The attitude seems entirely justified.

Semi-Tough is based less on Dan Jenkin's football novel than on *Time* magazine and *Psychology Today*. Hosts of vacuous pop philosophies show up in thinly disguised, and only slightly exaggerated, form.

In **BEAT** training (the film's version of Est), thousands of the faithful gather to be verbally abused and deprived of toilet facilities. "I have something to share," says one devotee, "I've just wet my pants, and it feels good." Her fellow participants respond with enthusiastic applause. It does seem a bit cruel to cast Bert Convy, a noted nonentity, as the notable nonentity in charge of **BEAT**.

The legendary Lotte Lenya appears briefly as Clara Pelf, the practitioner of a form of physical therapy ("pelfing") by which "big, lumpy, disgusting" muscles are broken up. This involves gouging, pummeling, and a certain amount of invasion of body orifices. And so it goes.

The plot, such as it is, has football players Burt Reynolds and Kris Kristofferson competing for the affections of Jilly Clayburgh, daughter to team owner Robert Preston. Reynolds is a confirmed cynic; Kristofferson a firm believer in **BEAT**. Judging from the attitude of the movie, it should be obvious who gets the girl.

Preston does a fine job as the crazy tycoon (of which there are several real-life examples) with a penchant for crawling about his office in order to protect his "rear space." Reynolds and Clayburgh are both fine comic actors, and the supporting players, mostly familiar from television sitcoms, hold their own. But Kristofferson, all but devoid of facial expression or vocal inflection, continues to puzzle me. Surely he is the dumbest movie actor in memory.

Michael Ritchie, whose previous films include *Smile* and *The Bad News Bears*, is a talented director with a decidedly peculiar point of view. His knack for appreciating the absurd should be encouraged in directors, as well as in those of us who are not.

Equus is a sorry, silly little ruin of a movie, trapped somewhere between theater and cinema.

Clearly, making a movie from the play *Equus* was a risky venture at best. The most compelling features of the play were the mime

horses, actors in hooves and wire masks who danced and chanted and hypnotized the audience. Perhaps the best idea would have been simply to film a performance of the play.

Instead, the actors have been replaced with real horses and, at the gruesome climax, stuffed horses. The magic of the play is lost.

What is left is the stupid, annoying philosophy that was easy to ignore in the play.

A stableboy blinds six horses, after having worshiped them with psychotic abandon. The middle-aged psychiatrist (immediate diagnosis: male menopause) wonders aloud and to great length whether it is proper to deprive the boy of his "passion."

The psychiatrist says that he envies the boy, who is in such evident distress that it is difficult (no, impossible) to understand why.

The one advantage to the movie, the excellent cast, is squandered. Richard Burton (the psychiatrist) and Peter Firth (the stable boy) are uglified rather beyond the call of duty. Burton is made ridiculous by long soliloquies he spits and shouts into the camera.

The supporting cast, including Colin Blakely, Joan Plowright, Harry Andrews, Eileen Atkins, and Jenny Agutter, excellent actors all, is given rather little to do. Kate Reid is featured in a ridiculous non-role in which she rolls over in bed (once) and kisses

JANUARY

- Jan. 3, Tues. 8:30 a.m., Registration begins for Winter Term of co-curricular courses, information desk, Jeff Hall.
- Jan. 6, 7, 8 8 p.m., Commons Film Series **The Exorcist**, Solis Cohen
Fri., Sat., Sun. Aud.
- Jan. 9, Mon. Handball Tournament Begins, Multipurpose Court.
- Jan. 10, Tues. 5:00-5:30 p.m., **For The Listeners**, Ted Gerike Trio, Reception, Social Lounge.
5:30, Concert, **For The Listeners**, Social Lounge.
- Jan. 11, Wed. 4:30-7:00 p.m., Commons Board, M-21.
- Jan. 13, Fri. 5:00-6:30 p.m., Student/Faculty Reception, Social Lounge.
- Jan. 15, Sun. 8:00-10:00 p.m., Pre-exam Coffee, B-13, Scott Library.
Jan. 16-20 5:00-10:00 p.m., Beginning of Co-curricular courses, Assorted Meeting Rooms.
- Jan. 18, Wed. 11:00 a.m.-2:00 p.m. Specialty Luncheon - Fiesta, Cafeteria.
- Jan. 18, 19, 8:30-10:30 a.m., S.A.C., Coffee, Mezzanine Balcony.
Wed. Thurs.
- Jan. 20, Fri. 8 p.m.-12 Midnight - T.G.I.F. Party, Greaser Band, Cafeteria. Guest passes can be obtained by the receptionist at the information desk, Jeff Hall. I.D.'s required.
- Jan. 21, 23, 8 p.m., Commons Film Series, **The Front Page**, Solis Cohen
Fri. Sun. Aud.
- Jan. 22, Sat. 8 p.m., Commons Film Series, **The Front Page**, Mezzanine Auditorium.
- Jan. 26, 8:00-11:00 p.m., Contemporary Concert, **Asparagus Valley Cultural Society**, Solis Cohen. Admission \$2.00 students \$2.50 guests. Beer & Pretzels included.

Burton good night (once).

Sidney Lumet is a competent but uninspired director; he could hardly be considered the 'auteur' of any film. Peter Shaffer wrote the screenplay for the film from his play; responsibility for this mess must lie with him.

What is this talk of "passion" and "envy" and "galloping"? Anyone who has seen the mentally ill (and I have, a little) knows that what sets them apart most is great, passionate pain. I do not envy them their pain; I have enough of my own. If mine is pedestrian, ordinary pain, so be it. I do not envy the pain that gallops.

Firth and Ms. Agutter were nude during a significant portion of the action. This revived my interest, which had been flagging. It occurred to me that many of the movies I have seen lately (including *Looking for Mr. Goodbar*, *Valentino*, and *Joseph Andrews*) have contained nudity, as often as not Full Frontal Nudity (a charming expression).

There is definitely a trend here. Breasts and buttocks, once sufficient to merit an 'R' rating are now a paltry 'PG.' Language require-

ments have not liberalized so quickly; a single mention of the most common synonym for sexual intercourse remains sufficient grounds for an 'R.' Thus it is becoming more permissible to do than to say, a strange state of affairs and surely yet another sign of the downfall of Western Civilization.

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Nu Sig Soccer Champs

by Shahab Minassian

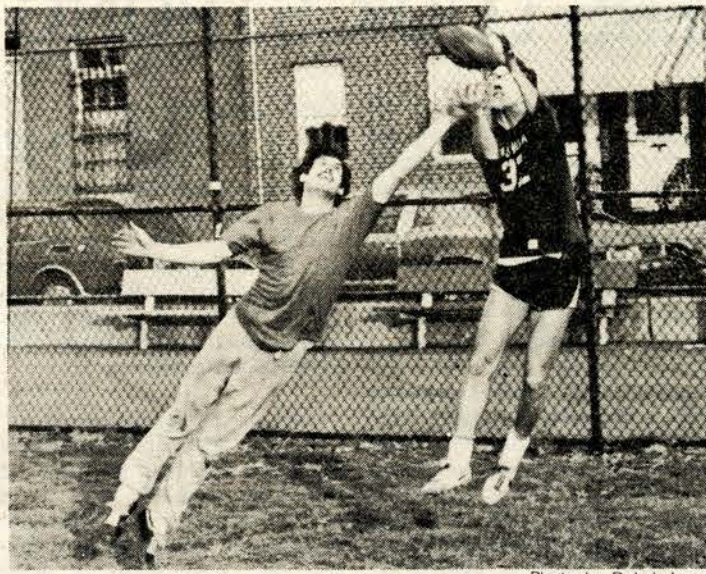
Nu Sigma Nu avenged its regular season loss to Phi Alpha Sigma by defeating the previously unbeaten 10th Streeters, 3-2, in overtime to win the Jefferson indoor soccer championship. A standing room only crowd (of twenty-five people) watched captain Marty Carney of Nu Sig score the hat trick one minute into overtime to net the crown.

Nu Sig threatened to race to a regulation time win in the first half. After Phi Alpha forward Paul Schroy lit up the Sigmen for the opening score off a throw-in, Carney notched two quick goals, the second a header after a throw-in. The flurry of points sparked Nu Sig into carrying the play for the rest of the period, and though no more goals were scored Carney and company looked strong indeed. Phi Alph refused to give up the ghost early, however, and "Smilin" Al Erikson took matters into hand as he led a series of attacks into the Nu Sig zone to turn the momentum around in the second period. It seemed only a matter of time as to when the Alpers would score, and Erickson himself tied the game when he was left alone at the foul line to nail the ball into a wide open net. Phi Alph quickly seized play again, missing numerous opportunities. Carney and Steve Bell both threatened to stake their teams to the lead as they each hit the post on successive drives. Only a Nu Sig defense which was no less than superb the entire game kept the match tied in regulation. A strong point in Nu Sig's favor was a deep bench which was tapped freely throughout the

game and was a key factor in their win. Phi Alph, on the other hand, basically threw seven players at the Spruce Street Hordes.

The option to take the ball first in overtime was passed up by Phi Alpha in favor of having the choice of goal to attack. Second guessers had much to talk about afterward -- the Phi Alpers never regained the ball. Nu Sig quickly drove into the zone and Carney barely missed the net on a close-in drive. The ball bounded into the left corner and Carney found the ball again, this time twenty feet from the net at a nearly impossible angle. As the defense moved out to meet him, the lanky captain swung around and directed the ball by the defense. It rolled into the far corner inside the post and the victory was sealed before the fans had a chance to return from the water fountains.

GOAL KICKS -- The playing of the overtime period was threatened by an irate basketball player, who would rather have taken on twenty rowdy soccer players than leave the court. What he didn't count on was the sellout crowd, half of whom raced down to the court and carried off the dissident. Rumor has it that he was held overnight at the hospital for psychiatric observation. Ralph Nader should have been there...The win gave Nu Sigma Nu's sports program a shot in the arm. The title was the first major sports championship for them in recent memory...Thumbs up to the referees, and the teams who made sure the game would be played with officials. A thumbs down, however, to the officials for their ban on photographers



Don DiCola snags winning pass.

Photo by Rob Lehman

AKK Wins Football Crown

by Shahab Minassian

There are football games, and then there are wars. On a Sparkling Sunday afternoon AKK won the war on their final offensive maneuver over a talented Phi Chi squad who had stopped them earlier in the season with a classic goal line stand on the last play. AKK quarterback Fred Dalzell, on a third and goal attempt with no time remaining in the game, lofted an alley-oop pass to Don DiCola. The "Bean" pulled the ball in between two defenders and with it the Jefferson intramural football crown.

Before the contest AKK figured to have an easier time with the regular season champs. Dave Reicher, Phi Chi's starting

quarterback and key to their scrambling offense, was out of town due to personal obligations. As a result, Jeff Metz, their premier wide receiver, was rushed into service. It was evident in the first half that Reicher was sorely missed. The Chi offense was stymied by a powerful AKK rush as Metz could complete only one pass. AKK had its problems with Phi Chi's line also, giving up the ball on a goal line interception and on hurried throws due to a variety of blitz tactics. The ice was finally broken with 47 seconds left in the half when the Dalzell-DiCola combo clicked for their first of two scores. DiCola shot through the secondary on a 50 yard post run, bobbled a perfectly placed throw

and hung on as he crossed the goal line for a 7-0 lead.

Rich Farkas took over as Phi Chi's quarterback in the second half and immediately put on an impressive aerial display. On the first series, he found Metz on a fly pattern and laid the ball just over the free safety's head for a quick TD to tie the score. AKK charged back on the next set of downs to

regain the lead when Mike McLaughlin came underneath the secondary at the five, garnered the ball and fell backwards into the end zone. Phi Chi then coolly took the kickoff in the closing minute and proceeded to again knot the score. Farkas gained the 20 yards on two scrambles to the AKK 10 and promptly spiked a bullet to the tall freshmen Rick Yalovitch in a crowd just inside the goal. A sack nullified the extra point.

With 30 seconds remaining AKK called a time out to set up their offense in an attempt to cross midfield before time expired (should this occur, the offense automatically receives four downs to complete their series). The battle plan worked as McLaughlin made the first down on a clutch reception.

On the first attempt Dalzell scrambled 15 yards to the 10, then found Ziegler at the one. It was then that DiCola used his height advantage to catch the game winner in cardiac fashion, giving AKK the championship for another season.

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MED CAGERS LOOK STRONG

Shahab Minassian

After losing a heartbreaking one-point decision to Hahnemann Medical, Jefferson Medical's entry in the Philadelphia Professional School basketball league tore apart an overmatched Medical College of Philadelphia club and dumped last year's champion, Temple Medical, to emerge as the league's most fearsome five.

Jefferson 83- Temple Medical 71

The scrap with Temple was a hard-fought match won with superior rebounding and defense. In an attempt to stop the Temple zone defense from setting up, Jeff ran an effective fast break. When the Owls did set up, Bill Polacheck '80 found himself alone in the corners and at the key and bombed 5 of 6 first half shots (ending the game with 20 points). The Black and Blue hoopsters rode to a 10 point lead on this hot outside shooting, and only a torrid shooting pace by Temple's

Bumgardner (forward) kept the Birds close enough to shave the lead to three at half. Jeff continued to score at will in the second half as center Greg Jack scored three straight baskets as his defender refused to cover him away from the net. A runaway at this point was imminent, but again Bumgardner struck with three long-range shots of his own and JMC's lead was down to 2. It was at this point that Jeff's defensive assignments were changed. Coach Jim Rupp explained: "At first we put Jack on Bumgardner, but we decided to give Jim Spiegel a chance to shut him down. Spiegel did the job and that freed Greg to go back to the basket. I believe that was the turning point." The move paid off. With Jack rebounding with tenacity and scoring in bursts (the game's leading scorer-22 points), Jeff raced to a 12 point lead with seven minutes left. Fred Dalzell then led a patient Jeff offense the rest of the way to kil the clock and leave Temple talking to themselves.

Jefferson 66-MCP 49

Greg Jack lead all scoring with 17 points as Jefferson held off a late second half comeback bid by MCP. After the visitors pulled to within a point with ten minutes to go, Bill Polacheck hit a 17-footer and Jack scored a three point play to put Jeff ahead to stay. Other high scorers were Polacheck with 12 and Fred Dalzell with 17.

Jefferson 59-Temple Law 48

Temple Law snatched defeat from the very jaws of victory as they were thrashed 59-48 by a shiny new Jefferson Basketball team in the season opener. Despite the disadvantage of never having played together as a team before, the starting lineup (Fred Dalzell, Bill Polacheck, Greg Jack, Tom Grabiak, and Bob Glick) penetrated the solid Temple defense to outscore and out-rebound a tired group of barristers. Jeff's hustle shattered Temple's fast-break not to mention their concentration. The leading scorers were Glick, Jack, and Polacheck.

The Black and Blue Line

Barnstorming with Backrow

If anything, it was the way football was meant to be played, along with the appropriate cliches. A clear, crisp fall afternoon, the pounding of cleats, flying wedges and yes, even pom-pom laden cheerleaders. Football with the Backrow-what better way to spend an autumn afternoon? The outcome of the AKK-Backrow contest was not, however, as perfect as the setting for the harried Rowmen. Fred Dalzell, Don Dicola and the rest of the 11th Street Battalion marched into Palumbo Field, firmly entrenched themselves for the rest of the day, and found Bill Dunn and Co. no mystery as they cruised to a 400-0 victory.

McLaughlin and DiCola each caught two TD strikes while the Backrow rush led by Steve Verbeck '80 never managed to reach the quarterback, the secondary pressured as a result. After their elimination, Backrow ran up against a fired-up Phi Alpha Derb squad. Neither club

crossed the end zone in this game, which was to decide the consolation winner. The Derbs had better scoring chances but came up short whenever they neared the goal line.

It wasn't the most successful day the Backrow ever had, but cheerleaders? uniforms? Leave it to Backrow to provide the entertainment.

A Case For Pinball

A haggard form shuffles to the metal monster, its lights beckoning. The shaking hand reaches for a quarter and drops it into the narrow mouth. Sound familiar? Any pinball addict can identify with this scene. A number of fanatics have expressed enthusiasm in a possible pinball tournament for Jefferson University family members. If you are a bumper freak and would like to see a gala event as this become a reality, drop a line to the Ariel Sports department (in the Alumni Hall mailroom).

Jock Journalists

Jefferson has many sports to offer for relaxation or viewing-the Ariel attempts to cover as many events as possible and a miniscule staff has been overworked. If you enjoy writing and sports a winning combination may be in the making. The field is wide open-from covering games to writing about your favorite athletic pastime. Write to the Black and Blue Line c/o the Ariel (Alumni Hall mailroom).

Le Au won his second straight Jefferson intramural table tennis championship in a best of five match Nov. 22nd. His opponent was Mike McLaughlin of AKK. The two had also met in the finals last year. Au was again unstoppable this year, taking three straight matches: 21-10, 21-16, 21-19.



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