9-22-2015

New CREATE Day Presentations in the JDC

Daniel G. Kipnis, MSI
Thomas Jefferson University, kipnis007@gmail.com

Follow this and additional works at: https://jdc.jefferson.edu/jdcnews

Part of the Occupational Therapy Commons

Let us know how access to this document benefits you

Recommended Citation
https://jdc.jefferson.edu/jdcnews/35

This Article is brought to you for free and open access by the Jefferson Digital Commons. The Jefferson Digital Commons is a service of Thomas Jefferson University's Center for Teaching and Learning (CTL). The Commons is a showcase for Jefferson books and journals, peer-reviewed scholarly publications, unique historical collections from the University archives, and teaching tools. The Jefferson Digital Commons allows researchers and interested readers anywhere in the world to learn about and keep up to date with Jefferson scholarship. This article has been accepted for inclusion in Jefferson Digital Commons News by an authorized administrator of the Jefferson Digital Commons. For more information, please contact: JeffersonDigitalCommons@jefferson.edu.
New CREATE Day Presentations in the JDC

Collaborative Research and Evidence Among Therapists and Educators (CREATE) Day is a clinical education program presented by occupational therapy graduate students in partial fulfillment of the Master of Science degree in Occupational Therapy at Thomas Jefferson University. The latest CREATE DAY presentations have been loaded in the Jefferson Digital Commons and this round includes the following topics:

- Reach for the Stars: Improving Upper Extremity Function After Spinal Cord Injury
- I Think Therefore I Can. A Systematic Review of Metacognitive Strategies and their Impact on Occupational Performance in Adults Following Stroke
- PromOTing Quality of Life for Individuals with Huntington’s Disease
- Risky Business: A Systematic Review of Strategies to Promote Healthy Sexual Activity in Adults Over Age 50
- Early Mobilization in the Intensive Care Unit (ICU): A Systematic Review
- Using Interprofessional Education & Simulation-based Learning in Health Profession Curricula to Improve Competence & Confidence: A Systematic Review
- Staying in School: A Systematic Review of Interventions for Individuals with Mental Illness
- A World of Opportunities: Community Reintegration for Individuals with Brain Injury
- Making It Work: Individuals with Autism Spectrum Disorder and Adaptations for Successful Employment
- Back in the Saddle: A Systematic Review of Occupational Therapy Interventions that Facilitate Return-to-Work
- Interventions for Improving Occupational Performance Post-Concussion in Children and Adolescents: A Scoping Review

If you would like to record capstone presentations for your program, contact dan.kipnis@jefferson.edu.

Posted on: September 22, 2015

http://library.jefferson.edu/librarynews/?p=7236