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Information Session: AAMC's Teaching for Quality (Te4Q) at Jefferson

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Teaching for Quality (Te4Q) Faculty Development Program

Program Goal: Equip faculty to lead, design and evaluate effective learning in Quality Improvement/Patient Safety (QI/PS) across the continuum of health professional development.

“Moving QI/PS-savvy clinicians from an educational idea to an educational intervention”

Program Objectives: By the end of the workshop QI/PS-savvy faculty will be able to:

1. Address an identified gap in the education of students, residents, and/or practicing clinicians regarding quality improvement and patient safety.
2. Design an educational innovation to fill that gap
3. Implement and assess the impact of the innovation

Pre-Requisites & Pre-Work:

- 1) **Complete Participant Application:** Participants must have some formal training in QI/PS AND have experience in implementing QI/PS processes and techniques in practice.
- 2) **Come prepared with one (or more) educational project ideas for development at the workshop.** Idea(s) should be designed to enhance knowledge and skills in QI/PS for your learners in one or more of the educational and practice continuum areas (UME, GME, CME, staff and faculty development and/or interprofessional education).
- 3) **Review core reading materials (will be provided)**
 - Brian Wong, Wendy Levinson, Kaveh Shojania. Quality improvement in medical education: current state and future directions. *Medical Education*, 2012: 46: 107-119. <http://www.ncbi.nlm.nih.gov/pubmed/22150202>
 - Gail Armstrong, L Headrick, W Madigosky, Greg Ogrinc. Designing education to improve care. *Jt Comm J Qual Patient Saf.* Jan 2012: 28(1). <http://www.ncbi.nlm.nih.gov/pubmed/22324186>
 - Boonyasai RT, et al. Effectiveness of teaching quality improvement to clinicians: A systematic review. *JAMA.* Sept 5 2005: 298(9):1023-1037. <http://jama.jamanetwork.com/article.aspx?articleid=208669>
 - DE Moore. How physicians learn and how to design learning experiences for them. In *Continuing Education in the Health Professions.* 2008. (Sec 1, p. 30-62) http://macyfoundation.org/docs/macy_pubs/pub_ContEd_inHealthProf.pdf
- 4) **Complete Self-Assessment of QI/PS Proficiency & Teaching Skills (will be provided)**

Workshop Faculty

Dave Davis, MD, Sr. Director, Continuing Education and Improvement, AAMC
Linda Famiglio, MD, Chief Academic Officer, Geisinger Health System

Thursday, November 20, 2014		
Time	Agenda	Faculty
8:00-8:30	Welcome -Goals of program -Overview of agenda -Introduce faculty	Dr. Nash Dr. Davis
8:30-9:15	Participant & Projects Introductions	
9:15-10:15	Overview of Adult Learning Principles I Objectives: -Identify goal (aim) for educational project -Assess learner needs and stages of learning	Dr. Davis
10:15-10:45	BREAK	
10:45-11:30	Overview of Adult Learning Principles II Objectives: --Develop effective educational goals and learning objectives base on learner needs --Select effective teaching strategies based on goals/objectives	Dr. Davis
11:30-12:30	Reflection & Feedback -Update Project Plan -Workshop Evaluation	Dr. Davis
12:30-1:30	Lunch	
1:30-2:45	Effective Teaching of Quality Improvement & Patient Safety Objectives: -Create learning experiences with combination of didactic and project-based work based on QI/PS competencies -Link learning activity with health system improvement efforts -Assess education outcomes relative to QI/PS desired outcomes -Model QI in educational processes -Identify resources for basic data analysis, statistical tools and methodologies -Develop effective QI/PS team-based projects for learners -Effectively engage learners in organizational QI/PS activities	Dr. Famiglio
2:45-3:00	BREAK	
3:00-4:00	Assessing the Impact: Learner Assessment & Feedback Objectives: -Use Kirkpatrick's model to create effective learner assessments to include: Goals of assessment Formative vs. summative assessments Competency-based assessment methods Working with problem learners Implement effective assessment tools for classroom and clinical settings	Dr. Davis
4:00-4:30	Refining Your Plan	

4:30-4:45	Reflection/Plan for Tomorrow	
	Friday, November 21, 2014	
8-8:30	Continental Breakfast	
8:30-9:30	Assessing the Impact: Program evaluation Objectives: Use Kirkpatrick's model to create effective educational program evaluation Implement effective evaluation tool: -Logic Model -Program Evaluation Model	Dr. Davis
9:30-10:45	Making the Case & Leading Change Objectives: -Analyze your Organizational Readiness Assessment -Identify principles of effective change -Engage principles of effective team work -Discuss use of collaboration and team work in your project -Promote principles of effective leadership	Dr Famiglio
10:45-11:00	BREAK	
11:00-11:30	Implementation & Dissemination Objectives: - Develop an initiative implementation plan that includes identification of stakeholders and champions, necessary resources and timeline -Identify and develop a plan for overcoming barriers -Create implementation plan for educational project -Develop plan(s) for dissemination through presentation or publication	Dr. Davis
11:30-12N	Reflection & Feedback -Update Project Plan -Workshop Evaluation	Dr. Davis