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Fred Massimino  
*Thomas Jefferson University*

Halley S. Faust  
*Thomas Jefferson University*

Frank Chervenak  
*Thomas Jefferson University*

Harry Brener  
*Thomas Jefferson University*

John Lammie  
*Thomas Jefferson University*

*See next page for additional authors*

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Authors
Fred Massimino, Halley S. Faust, Frank Chervenak, Harry Brener, John Lammie, J.D. Kanofsky, David S. Brashear, Bob Sklaroff, and Curt Cummings

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South Philadelphia Students

Earn Learn at Jefferson

Richard Cerelli has been analyzing brain chemicals to learn more about the transmission of impulses in the human brain. He’s an incoming junior at South Philadelphia High School.

Bernadette Smith was finding ways to prevent bacterial shock through the study of bacterial growth in large quantities. She’s a junior, along with her classmate, Deborah Blasing, who was exploring the effects of bacteria on the digestive process.

James Linn, entering his twelfth year at the same school, came to this country from Burma less than a year ago. Here he became involved in isolating antigens from supernumerary functions, a leading cause of chronic lung disease.

Both through their efforts, they have shown that the future can be far better for a graduate of a city high school as for the well-to-do kids in suburbs. In fact, 90 percent of those who completed last year’s program decided to pursue some type of higher education, college, nursing school, or training in an allied health occupation.

Now in its fifth year, the program enables younger doctors or researchers, at least they’re receiving first-hand experience.

A medical student’s social affiliations would expect, each young person was assigned a faculty perceptor. Joseph DiBavero and Arthur C. Anderson, Mr. Friedman’s high school, University Medical College.

Family communication was coordinated by Dr. Robert J. Mandell, professor of microbiology, and Ms. Dorothy Driscoll, associate professor radiology. They agreed that many youngsters in city high schools lack a realistic view of career opportunities in the health field, and that the continuing exposure at Jefferson can be of concrete help in their career education.

“The technical skills they learn here are of secondary importance,” Dr. Mandell said, “because the career they choose, because he has come to most important thing someone can sacrifice his life to the profession and the family. Furthermore, other members of the medical profession would be quick to perceive that the adoption of some of these courses provides: Intellectual stimulation; Flexibility; Pleasibility and independence; Maturing educational experience; Choice of locale and position; Excellent financial compensation; and Direct services to people in need.

“With a large number of prospective physicians, trouble begins with this last asset, namely, the availability of Service. For some, being of service can become a mechanism of escape from very important responsibilities, namely, the responsibilities to one’s parents, and other students, although Mr. Friedman has long been a member of the National Honor Society. He has also been a charter member of the Science Club and has written articles on the theory of nuclear fission.

Mr. Friedman’s participation in various school activities is illustrated with about thirty film strips and data from all over the world and is always followed by a discussion. He also is available for interviews and visits.

BACKGROUND

B.Sc. and M.Sc. in Physics from the University of Chicago (1950, 1956).

Mr. Friedman’s relatively unusual professional background includes 14 years of experience concerning nuclear aircraft, one of the most important aspects of his thesis is that the students are paid for their work, and he thought by his family that the students who would want to participate in the program, the students’ salaries were not available,” she said, "because usually the money from the parent’s savings.

Continued on page 7

Flying Saucers ARE Real

Aircraft Nuclear Propulsion Dept.; Cincinnati; Nuclear Medicine.

Professional affiliations include: the American Physical Society, the American Nuclear Society, the American Institute of Aeronautics and Astronautics; MENSA, the Air Force Association, and several UFO groups. He is director of the California UFO Research Institute and is the only nuclear physicist member of the National Entertainment Conference (NEC).

Mr. Friedman has published and presented many technical papers and has also published articles on Flying Saucers in both professional and popular scientific journals. He has given hundreds of lectures on UFOs to enthusiastic college and professional audiences across the United States and Canada since 1967. He was one of only twelve members of the Scientific Committee of the UFOs study by the U.S. Congress in 1960. He appeared on such radio and TV shows as the Steve Allen, Merv Griffin, Johnny Carson, Joe Pyne Shows (Los Angeles), Long John Nebel (New York), Jim Durbin (San Francisco), Lou Gordon (Detroit) and dozens of others from coast to coast.

Several years ago, some medical students involved with SAMA here in Philadelphia got together to plan a meeting that would be held in the Pennsylvania Medical Society and they had a happy surprise. It was then that the Mini-Preceptor program was born. The program was started as a way to help graduating physicians who are better informed about the nuclear medicine aspect of the field and who are more attuned to the social needs of the community.

Mini-Preceptorship encourages students participating in nuclear medicine centers to get together in a one-on-one basis during any available time that would be mutually agreeable to both parties. This might be during afternoon or evening office hours once a week or so. Hopefully, a Mini-Preceptor program will establish relationships between a physician and the student, the interaction will begin developing a perspective for taking care of people.

The program works by matching up a physician with a physician in a field of his choice. The participating physician will have the students observe them during programs, hospital rounds, house calls, or during special activities such as medical and other meetings.

More information and applications can be obtained by checking the new SAMA bulletin board in the mailroom.

Mini-Preceptorship: A Happening

By Fred Massimino

Several years ago, some medical students involved with SAMA here in Philadelphia got together to plan a meeting that would be held in the Pennsylvania Medical Society and they had a happy surprise. It was then that the Mini-Preceptor program was born. The program was started as a way to help graduating physicians who are better informed about the nuclear medicine aspect of the field and who are more attuned to the social needs of the community.

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A Debate: In Consideration of the Problem-Oriented Medical Education

By Halley S. Feust

Because the student of medicine will need to be competent in an individual continuing education, and because he is self-chosen and school-chosen for the medical profession, one must presuppose that the student desires to become educated in medicine. In this context I propose a problem-oriented theoretical basis for basic science medical education for serious consideration and debate at Jefferson. The problem-oriented medical education (POME) is simple, the demonstration and utilization of basic scientific material through hypothetical and actual case seminar presentations. This procedure is founded on the fact that "Clinical reasoning encompasses the intellectual processes whereby the physician translates the data derived from the patient into frames of reference of the sciences relevant to health and disease." (G.L. Engel, "The Best and the Brightest - The Missing Dimension in Medical Education," Address to Graduating Class, Class Day Exercises, Temple University School of Medicine, May 20, 1973.)

Beginning the clinical reasoning procedure in biochemistry rather than first clerkship would seem like the most logical time to have the student develop a methodical approach to medical education. Institution of the POME is based extensively on the proposal developed last year by the Ad Hoc Student Curriculum Committee. It incorporates all facets of the medical community for seminars illustrating patient presentation and management to the general learning plan of a particular curriculum. However, the POME's presupposition - that all medical students desire to learn medicine and not just memorize facts, make lectures, computer testing (and number 2 lead pencils) and service, little or no student-faculty interaction, and large classrooms relatively dilute. At least many students, if not faculty also, will agree that the competitive inhibitors of the intellectually curiously at Jefferson.

Not that lectures will be done away with totally, when guest speakers and orientation occurs lectures can be utilized as a supportive tool for the seminar. In addition, a page from time to time should a lecture be deemed a very good form of entertainment (which they now rarely seem to be), the few times per year the faculty member could eliminate the need for note taking service now being utilized as the sole source of valuable information (tested) and the learning experience.

The most exciting asset to the POME is the picture of the individual to proceed through his medical education on a non-dictatorial, intellectually satisfying path, another impossibility in human nature has not changed in the past. The most exciting asset to the POME is the picture of the individual to proceed through his medical education on a non-dictatorial, intellectually satisfying path, another impossibility is unusual in this educational system. The most exciting asset to the POME is the picture of the individual to proceed through his medical education on a non-dictatorial, intellectually satisfying path, another impossibility is unusual in this educational system. The most exciting asset to the POME is the picture of the individual to proceed through his medical education on a non-dictatorial, intellectually satisfying path, another impossibility in human nature has not changed in the past.

Although it may be true that human nature has not changed in the past 20 years, it is a well-known fact that much faculty would hope to develop in the student a clinical reasoning incorporating the scientific, emotional, and moral aspects of each patient discussed. This approach would eliminate the artificial boundary between the student of medicine and the student of medicine - the artificial boundary between the student of medicine and the student of medicine.

The following article concerns a type of person is needed to teach the students, be better chosen for such a system. "What is the principle being studied at the manner. This communication allows the student to learn in a variety of ways, but as the saying goes, "Better late than never." The prize performances his works were described as using "a variety of various, conventional electronic sounds...so straight-forward and well-wrought that they were successful." BOSTON GLOBE.

Salutations & Solicitations.

The gang at Ariel would like to welcome you back to an unprecedented variety of features and contributions from internationally-notable figures (along the lines of last year's contributors: Linus Pauling, George Engel, and New Jersey's own Robert Brent, Chairman of the Pediatrics Department and Head of the Pediatrics Research Center, write a monthly column for each)...

Friday, November 2, 1973

Perspective

In the past, the faculty has submitted articles to us on an irregular basis. This year, the paper is honored to have Dr. Robert Brent, Chairman of the Pediatrics Department and Head of the Pediatrics Research Center, write a monthly column for each publication of Ariel. Dr. Brent can dwell upon several years of experience at Jefferson and can offer perspectives which will benefit all readers. His first contribution will be his "Medical, an Exercise from Living" speech, which all medical students have heard at orientation. At some time after Jefferson, the relevance of this truth of the topic begins to be realized.

Since Dr. Brent is only one of a distinguished faculty here at Jefferson, Ariel welcomes suggestions for publication from all faculty members who feel they can offer perspective to the student body. Frank Chernevsk

Moog Music at 11/11 University Hour

Stephen Blair's concerts or electronic music have been enthusiastically received on campus. His highly listenable programs are a great background for an exciting sample of the "new in serious music. The student workshop eventually evolves into performances of electronic music as well as seminars with serious interest brought on by visual projections displayed in "light-show" fashion on a large screen.

No less interesting have been the student workshops for groups of college and secondary school students. An offering presents a look at this year's concerts and their work. The first article looks at the methods used by a composer of these programs in a"light-show" fashion on a large screen.

Mr. Blair's concerts, which include a thorough, yet easy to understand, explanation of Moog synthesizers and his own work with them, have been praised by critics, students, audiences from all walks of life, as "very enjoyable...very well-performed..." the program was "good, very well-thought, very well-pitched..." the Moog is a great way to begin. Dr. Brent himself was the only one of those who have observed performance of the Moog on stage as well as our students to offer perspectives which will benefit all readers.

Graduate students are a great year and a greater paper. Enjoy it with us.

Dr. Goldfarb: "Al - the - Ovary-Pal" - mark dombert
"Letters To The Editor"

WHAT IS EVENHANDEDNESS?

In viewing the present Middle East crisis, many Americans are calling for the U.S. to maintain a policy of "evenhandedness." Behind this urgency of "evenhandedness" lie two fears: 1) an Arab transaction of America's Middle East oil artery, and 2) the possibility of another Vietnam. America's huge consumption of and demand for all has spread thin the world's supplies and created a sellers' market. However, selling to only countries other than the U.S. may well place the Arab states in a buyers' market. Just as the U.S. cannot afford to lose a primary supplier of oil, the Arab nations can ill afford to lose their largest customer. Furthermore, in the long run, the U.S. must search for an alternative means of supplying power regardless of the availability of Arab oil; this cut may provide the impetus for that search.

The fear of another Vietnam in the Middle East is an ill-founded analogy. In Southeast Asia countries were and are besieged from within and without by strong political and military forces. The U.S. attempted interfering in what was essentially a civil war. It attempted to create a fighting force out of poorly trained, poorly motivated, and poorly equipped troops, and when that failed, entered with hundreds of thousands of its own troops. On the other hand, Israel's enemies are only experienced, well trained, and well motivated, if not well equipped; it asks for no foreign troops; and, most important, Israel is fighting a war of survival.

What, however, does "evenhandedness" really mean? Is it some sort of international socialized medicine that is used to imply total lack of U.S. involvement. Perhaps in a vacuum this implication would be valid, but considering the present rapid flow of arms and supplies to the Arab states from the Communist nations, lack of U.S. support to Israel amounts to tacit support of the Arab nations.

Those who favor "evenhandedness" have also favored Israel within the "pro-Israel" lines before receipt of a guarantee of peace. Had such "evenhanded" concepts been in force, the Arab aggressors may well have been banging at the gates of Jerusalem and marching into Tel Aviv. The post-1967 cease-fire lines provide Israel with defendable borders and a "buffer zone" in the south, and, as this war is proving, Israel needs defendable borders merely to exist.

Finally, one must understand what the term would really mean if it were Israel, as a result of U.S. "evenhandedness," to lose this or any Middle East war. Israel's battle is for survival, a guarantee of peace, and defendable borders. The Arabs, however, cry, "...No peace with Israel, no negotiations with Israel, no recognition of Israel." (From an Arab commune at Kathirin August, 1967.) Although the Arabs have changed their slogan from "Destroy Israel" to "Wipe Out The Results of Zionist Aggression," they have not changed their goals. The Arabs remain intent on wiping out Israel as a Jewish state, a state whose very existence they consider to be an "act of Zionist Aggression." Indeed, if the Arabs were to win in their war against Israel, they would most likely carry out their pledge to "Push Israel Into The Sea.

...Israel's battle is for survival, a guarantee of peace, and defendable borders.

Successful letters and frustrated polls marked the Student Curriculum Committee's early year efforts. One of the committee's most important goals, to give current, current classes a voice in the formulation of Phases II and III (third and fourth years in the two-year-old new curriculum, suffered a major setback when the Office of Medical Education declined to help fund a mail survey of the Class of 1973 and 1974.

The philosophy behind the junior year is already established, Dr. Joseph Gonella, associate Dean and Director of Academic Programs, indicated at an October 3 meeting of the Office of Medical Education, although final decision by the faculty-student Curriculum on Curriculum will not come until December.

The present system of twelve week clerkships in Medicine and Surgery and six week clerkships in OB/Gyn, Pediatrics, and Psychiatry will probably be retained; a rotation in Family Medicine replaces the six week elective block. Loss of elective time meant the most anxiety among Curriculum members.

The mail survey of seniors and 1973 graduates sought data on the importance of the option block in the junior year; was it useful, and for what? It is as yet unanswerable.

The Office of Medical Education, important in the effort because of expenditures for stamps, envelopes, and stamped return response cards, challenged both the quality of the data that would be gathered and its necessity.

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Letters to the Editor...

John Lamme

Rural Practice Preceptorships

A six or twelve week elective is now available for experience in rural practice. Each student will reside in the community to which the preceptor to whom he is assigned and will participate in all aspects of the practice. Preceptors are now available for preceptorships in the following areas: Family Practice. Efforts are being made to develop rural preceptorships in towns with less than 5000 population and to increase the number available in Family Practice during the current academic year. Funds are available to support travel and per diem expenses. For further information, contact Robert MacKowick, M.D., Assistant Dean.

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Three Discuss Chinese Children

By Frank Chervenak

On Wednesday, October 18, the student body had a wide choice of evening activities—a lecture on hyperalimentation, a frat party, and even school chorus practice. However, euthanasia was the topic of choice for many, as over 100 Jeffersonians squeezed into the music lounge to hear the three participants express their views.

Mr. Sprecker, the lawyer, called upon her experience with the intensive care nursery, she questioned the morality of euthanasia in all forms-active, passive, and diffuse. Passive euthanasia is the refusal medical treatment. A patient refuse medical treatment. Dr. Soentgen should be more selective before doing an abortion. Dr. Olshin should be careful not to repeat his anesthetics (Proud, etc.) considering the diffuse nature of the audience. In short, consensus may not have been achieved on all points, but respect and meaningful communication were abundant.

Robert Soentgen spoke first. Selective before doing an abortion. Dr. Olshin should be more selective before doing any more abortions. Dr. Olshin should be careful not to repeat his anesthetics (Proud, etc.) considering the diffuse nature of the audience. In short, consensus may not have been achieved on all points, but respect and meaningful communication were abundant.

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Goodbye Maytime
Once there was reason in madness.
Once there was time for a lark.
Once there were tears by a postlude.
Marking the end of a spark.
Once there were jabbers and jokers.
Mingling with smarties and snobs. Whenever thought we would wind up.
Mourning the loss of a face.

J. D. Kanofsky

Photos by Larry Glazerman show some of the recently-completed offices in the "Edison Building" of the future Jefferson campus.

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Photos by Larry Glazerman show some of the recently-completed offices in the "Edison Building" of the future Jefferson campus.
nation's phenomenon of 5 o'clock I find myself gently decomposing in the mouth of New York. Between its apple financial teeth deliriously sprouting from a massive prudence is our industry. The morsel is I.

Vast cheeks enclose me.

Gigantic inchoate gesticulations threaten the tubular downward blackness occasionally from which itself beculat cleaves into the throat A menacing vulgarity.

As the golden normal explosion: a square mouse, a wincey flatulence

In the soft milieu of the tongue sits the Woolworth building a serene pastille-shaped island. The kind of paternalism whose soap pipe expertly drink the docile perpendicular taste of this squirming cube of urban life. I am ailing myself. Now I am investigating the firm culmination of insincerely obscure sharp algebraic music. For the first time in sorting from this vast anecdotal inward walk of volume the flat profile minimum of dulness. I am seduced by the sugary mysticism of entire vertical being, I am skillfully consumed by a deliriously impudent inextricable spirals involve me with the sootings of plastic hypnotism...I am accurately parsed by this gorgeous rush of upward

I clarking on the sudden extremity of one immense tooth myself sur-veys saliently the complete important profane inconsequential gastronomic mystery of mysteries

life.

c.e. cummings

“Discipline” is not to be confused with “punishment,” however. The first applies to helping a child learn to acquire self control, to handle frustration, and to live cooperatively with others. Punishment, on the other hand, is a specific penalty a child must pay for a specific act.

All children need clearly defined rules and expectations as to what behavior is acceptable and desirable in the home and with others. General types of commands such as “Now you must” or “Be good when...” are too vague for children to follow. Preschool children, especially, are not able to generalize rules from one situation to another. Derogatory remarks as “You’re impossible,” or “You’re bad” serve only to shame the child and are not constructive. It is important to spell out the specific behaviors desired and the exact limits imposed. In addition to knowing his “boundaries,” a child must also have respect for his own spontaneous feelings, ideas, and the need for self expression. Self control and self esteem go hand in hand.

Now you might say, “Oh, that sounds very nice, but what do I do when my 5-year-old strikes at me, or my 8-year-old attacks his brother or destroys a toy?” You would answer that children should know without question that behavior which can hurt themselves, hurt others, or destroy property, cannot be permitted and that you as a parent will not allow these things to go on.

The situation may require specific physical action on your part at times, such as removing the child from the scene, holding him firmly, or taking away a toy. You would be wrong from your past experience.

But whatever the offense, there is only one justification for punishment - the need to gain a child’s attention so that he can clearly understand the specific reappraisal and punishment of acts.

When punishment becomes routine and for other or worse inappropriate—such as withdrawing affection or confinement to a dark room, the reason for it is lost. Instead, the fear, unhappiness, and resentment suffered are the only lesson experienced.

It is not uncommon to hear a well-meaning father exclaim “I really punished him! I had all I could take this past week!” Punishment for general disappoint- ment and frustration is useless. Instead of playing a role in the child’s feelings and does not instruct the child in self control.

Children identify with us and learn from our example. We must demonstrate by deed, as well, word, acceptable ways of handling anger, frustration, and conflict.

Remember that children learn what they live.

By David S. Breshears, M.D.

A Film for the Family

by Bob Sklaroff

“What if they gave a dog a great movie and the dog didn’t want to play?”

That’s what happened when O Lucky Man! swept through Philly last month. This film, with all the trappings of a hit, received polite but little attention in reviws. By all measures, it should have brought rave reviews for this fascinating film. It can be seen as an enjoyable movie by the minds thatbo- ary punctuating the “heavy” scenes. Furthermore, plot, performance, and philosophy, perfunctory and production surpass the performances of the main two actors. Colin McDowell, Sir Ralph Rich- ardson and Rachel Roberts, providing as much cinematic communication as one can digest.

Colin McDowell stars as a student revolutionary in Lenden. Anderson, for 2 years ago, and an avid fan of sex, violence and Beethoven in Stan- ley Kuprick’s A Clockwork Orange. References to these movies, as well as to Birdman of Alkaberals and Ingmar Bergman’s City’s Whispers surface in a lucky man as Malcolm Mc- Dowell’s Odyssey reveals corrup- tion at all levels.

“The early part of the tale, its springboard so as to speak, was largely the creation of Colin McDowell, from memories of his earlier conflicted days in the Northeast of Britain, explains the director, Lindsay

Anderson. The viewer is led from this point through aberrant behavior, police, governmental, sci- entific, military, industrial, economic, political and welfare practices. The length of the preceding decade suggests the primary criticism of this movie: that there was much, too long, too disorganized. Anderson might reply that the movie covered so very much territory that individual depth in any single sketch (e.g., Police, Judicial, Political) had to be deferred to Alan Price’s musical accompaniment.

O Lucky Man! documents McDowell’s evolving discovery of the meaning of these lyrics from “Look Over Your Shoulder”

Hope springs eternal in a young man.
And he dreams of a better life ahead—
Without that dream you are nothing, nothing, nothing.
You have to find out for yourself your dream is dead.

In the process, McDowell sells coffee, witnesses an auto accident, is invited to a sex party, is seduced by his host propronis- tress, is mistaken for a private detective in a breast-fed, donates his head for transplantation ont the body of an animal, blackmails a wealthy Londoner, who later fakes him as his personal assistant, witnesses a suicide, delivers napsalin “honey” to an African dictatorial frame for gold smuggling, serves soup to tramps, is mugged by these tramps, and finally auditions for a movie role. In 10 minutes.

With a cast of 21, coverage 52 majors. With 25 supporting actors. Anderson expressed the overlap: “One characteristic feature of O Lucky Man! is... the continual re-appearance of actors in different roles. This idea came with the writing of the script... the choices were intuitive, no scene preparation or programmed. We could not afford to contract our entire com- pany for the entire period of shooting. And when Alan Price came up with his words for the last song, it all fell into place.

On and on and on we Round the world in circles burning Earning what we can...

Anderson seems to be trying to capture the sensation of recurring life themes. Alan Price, formerly of the rock-group Animals, composed the musical foil which is instrumental to the film’s impact, excerpts from which are quoted above.

This is Playboy Magazine’s review of the Sound-Track to the movie. And Price pounds on a similar note:

“Look over your shoulder ‘cos there’s always someone coming after you... Everyone must play the game... next to being a king in the world of wealth can buy you justice... If you have a friend on whom you think you can rely you are a lucky man... sell everything you own...”

But at the end of the tale, Mc- Dowell can no longer smile “without a reason... What’s there to smile about?”

This is no “pseudo movie.” When it wins a few Oscars and is released in the US, it will be an all-time classic. But McDowell’s Everyman embodies and entertain.
Would you believe there are actually students, faculty, nursing students, grad students, and med students right here at Jeft who have never found that Jesus Christ was in all that He claimed to be? Incredible!

That you probably don't really understand what that term means? Here is what does not refer to:

1. a ethics taught by a good, moral teacher lie?); 2. a dull, ascetic tion. Granted, the above things do exist, but that is not what is who has found a life of love, joy and peace that comes when a son personally meets the Jesus Christ of made the ridiculous - or true - the Bible and history. Would you statement that He would die for the sins of mankind and then come back to life, which means He is alive today and you could and the Father are

You're trying to show some of God's love to the down-and-out people of the interesting, look some of people up.

It's worth looking in­

... would you believe!!!!

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Breathe some iced tea you were waiting for and the Blackfoot and on the market you will see. The cow will say, "Moo!" and the man will say, "Milk!"

When it came to accosting the gentleman of the press of irrepressibility, (sources say as: A. Smallimping his genitals on a hobby horse) the tired old Lumpm-calling stuff is a more handful of wild oats sown on the uneventful wind of change. (And you know what you get at har- vest time, don't you? Well, paradise). From the way the scandal caught on, you'd think every man in the land was slipping a mistress to twist and muddle Mondays and Thursdays and twice on Bank Holidays. (A thought that prompted me to suggest to the British Medical Association that they distribute wind-screen stickers printed with 'Emergency - Doctor On Call!).

No, for my money (and where's my money, by the way - it'd better be there next week, or I never see your 5-plan working out alive again) you can't go round blaming the press for the Lumpson business. I mean, If he wants to clish the merchandise at our Sore, and a lad from the 'People' has got his Instamatic primed and focusing at the law, that's just great. Good luck to him, and every f-over-8 he can manage.

If, you're so keen on grabbing the press by the sort and curties and drooping them over hot cals (difficult to achieve without burning your fingers) let's get then on the Mark Phillips rap.

By the time the lads had done researching and enquiring acquaintances of Lt. Phillips, I felt I knew him as well as the back of my left kidney. Half the country. It appeared had some background info on the poor lad, and were pumped dry of some by the other half of the country who hadn't.

Straight after The Announcement, the evening papers dug up the puppet to end all puppets. Lt. Phillips was in the Army. Major Phillips, interview the Army, said City Duck. Eventually they dug up some microphonic corporal from a regiment that was stationed three years ago not thirty miles from where the regiment Mark joined was stationed before he joined it.

From this faithful candidate, the eager reporter that Mark was the sort of blar that would be in a regiment in Germany, i.e. a soldier. And that he ranked below his superior officers, and above his subordinates. Fascinating, eh?

BUT WHAT IS A SOLDIER THAT IS THE QUESTION?

And you can imagine how astonished we all when they found that Mark's old housemaster chimed in with his three halcyons of reminiscences. "Yes - he was just Phillips, M to me; but I think we were all fairly swept over the linemen by the same old - same old - same old - same old - same old every time!"

When Princess Anne went to Stuttgart, there were a lot of reporters who thought she should stick to the real world, and somehow thought she could remember how to spell it but wasn't sure.

Three followed a relative lull, while Watergate and Lempston, Belfast and Greece mercilessly pant­ ed back on the delegates, but then we were off again - an expert of Army salary gave out that the lad would earn some a cool £2,000 p.a. Enough to take his bird out twice a week, keep her in cheese-and-onion risps, and still have enough to put a little for a place of their own. And you can imagine how astonished we all were to find that she, frail creature, luggage back £35,000 from the 'I do' onwards. My gas fairly fall with the delight of it all.

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As each day brings more details of his clothes, his shoes, his haircut, his blood count, his chest X-ray, his heritage background, foreground, roundground, and fairground, I find myself more and more inclined to stay in bed until it's all over. In fact, I think I will stay in bed - if only this bloody photographer from the People could shift over a bit. He's a nice lad, really, but he's not a very happy Brownie.

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FRIDAY, NOVEMBER 2, 1973

ABOVE ALL ELSE
Perspective: Living Excuse

(Continued from page 1)

sion. Lay individuals, including the families of medical students and physicians, place the care of the sick in a special category. In all likelihood, there is a great deal of projection of one’s own worry about well-being in establishing this special pedestal for medicine. Parents may become overprotective of the students by overlooking indications or failures to contribute to family functions because he “has to study.” Everyone has to be quiet because Melvin is studying. Melvin’s father cuts the grass because Melvin is studying. Melvin learns he can get out of Melvin’s wife gives up her education needs. But even more importantly, their interpersonal ties can be used to defer other responsibilities. The loved one can take the doctor away from the sick patient.

There is no simple answer for the overcommitted physician and his family. There are several reasons why a physician will choose this path but most of them reside in deep-seated personality characteristics that one develops in medical school and that are not changed by one lecture or manuscript. Yet one should ask— are there any preventive measures?

“Somewhere early in our development, the matter of family versus profession has to be considered and frequently discussed. The dialogue must continue and everyone’s needs must be evaluated, considered and appropriately satisfied. Another way of putting it is that not only are all men created equal, but women and children, too.

“I am sure there are some of you who are willing to debate the stand that the family has priority over the profession. Others will consciously agree but unconsciously place prime emphasis on their professional lives. You cannot disagree that it is proper for the family unit to establish realistic goals for all members of the family. Included in those goals should be the highest professional goals. There is no reason why the goals of the entire family cannot be satisfied. This cannot and will not materialize without the realization that they exist and without constant communication among all members of the family unit.

“It is for us all to constantly evaluate the direction of our efforts and make certain that neither our family or professional responsibilities are neglected. Good luck to you all in achieving this delicate balance, for no one should have an excuse from living.”

Table 1

<table>
<thead>
<tr>
<th>MATURE INTERPERSONAL RELATIONSHIPS</th>
<th>ATTAINMENT OF EXCELLENCE IN ONE’S PROFESSION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rewards</td>
<td>Multitude of short term rewards</td>
</tr>
<tr>
<td>Relationship</td>
<td>- primarily giving</td>
</tr>
<tr>
<td>Recognition</td>
<td>Exaggerated (personal and community)</td>
</tr>
<tr>
<td>Importance</td>
<td>Important</td>
</tr>
<tr>
<td>Impact when</td>
<td>Disappointment</td>
</tr>
<tr>
<td>Things go wrong</td>
<td>Important, but may be a mechanism for escaping one’s prime responsibility</td>
</tr>
</tbody>
</table>

This year marks the fourth season for the Thomas Jefferson University Choir, and it promises to be outstanding. The choir is composed of professional-level physicians, medical students, nurses, nursing students, employees of the university, spouses of Jeffersonians, and any other interested members of the university community.

The group rehearsed Wed. evening from 7:00 until 8:30 in McCollin Hall. It is still accepting new members regardless of prior musical experience and it is still seeking an additional accompanist.

The choir is conducted by its founder Robert Sataloff, a third-year medical student, in a professional opera company. The choir has performed at Harvard and at Haverford College where he earned his undergraduate degree in Music Theory and Composition.

In the past, choir programs have included major works by Bach, Vivaldi, Schubert, Pergolesi, DaVinci, Vaughan Williams and Faure, among others. In addition, the singers perform Christmas carols, spirituals, rock, and smaller classical works.

This year’s season is particularly exciting. The Fourth Annual Christmas Concert and Wassail Party will be held on December 14 and 15 in McCollin Hall. It will include familiar and unusual carols, Handel’s “Hallelujah,” and a Mass by W. A. Mozart. The Mozart mass will be previewed on November 16 in McCollin Hall in a concert sponsored by the Faculty Wives Club.

The choir frequently uses instrumental support in its performances and has used a full orchestra twice. This Spring’s concert calls for an orchestra again. Musicians interested in playing may leave messages in Jefferson Hall, Box 916.

Both the Faculty Wives Club concert and the Christmas concert have become tradition at Jefferson in the last few years. The standing-room-only audiences are growing larger with each performance. This year’s performances on November 16 and especially on December 14 will be highspots in the Jefferson year, and promise to be a source of pleasure and pride to the entire university.

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Rudyard Kipling

(Dedicated to Dr. Arturo Hrovdna, Chairman of Pediatrics Dept. Mercy Catholic Medical Center)

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Jefferson does have a sports scene, the Intramural Cup Competition. A needed distraction for many here at TJU is the Commons Regional Plant, ably directed by McNulty. The physical layout itself includes a new University-made machine for the musclebound, plus the gymnasium, pool, squash court and game room, and the Commons offers organized sports as well. Together, the facilities and team events offer good competition and physical conditioning to any Commons member, be he a dedicated jock or a Saturday afternoon duffer. There are three systems of organized sports at Jefferson, all with something different to offer. Much celebrated is the Nursing School Basketball Team, which won the city championship again this past year for the umpteenth time. Offering participation to a wider segment of the TJU family are the less-heralded interscholastic sports. These include such exotic pastimes as rugby, bowling, fencing and swimming, although the competition is low-key, as this is a cup of a USC-Ohio State battle. The events involving the most participation here, though, are the often fiercely contested intramural games.

McNulty’s grab-bag has playthings for all seasons, and the dust is scheduled to fly very soon on touch football, handball, billiards, wall ball, and other events decided by December. As would be expected, the medical fraternity dominates the competition yearly, but some regular Sophomore Independents, 19-14. Strong showings. Independent steady ball to control most of the year. This past year the Phi Chi’s mural circuits.

In late fall and early winter most of the year. This past year the Phi Chi’s mural circuits.

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