Special Panel Presentation
Aligning Interprofessional Education with Clinical Practice Redesign

Interprofessional Care for the 21st Century: Redefining Education and Practice

Jefferson Center for InterProfessional Education (JCIPE)
October 10-12, 2014
Philadelphia, PA
• Time of momentous change in US health care
• Resurgence of interest in interprofessional education (IPE) and collaborative practice (IPP)
**Goals**

- Environment in which “all learn, all teach, all care, and all collaborate”
- Full engagement of patients, families, and communities
- Mutual respect across health professions
• Urgent need to link healthcare delivery and educational reform to achieve the “Triple Aim”
The “Triple Aim”

- Improving the patient’s experience of care
- Improving the health of individuals and populations
- Reducing the per capita cost of health care
Background-3

• Redesign of health care practices and health professions’ education are occurring... but independently
Education Redesign

Learning

Patient

Caring

Practice Redesign

POINT OF CARE

INSTITUTION

STRUCTURE

FINANCING

HEALTHCARE SYSTEM
Key Complexities

• Aligning interprofessional education (IPE) with clinical practice redesign

• Developing/evaluating authentic models of interprofessional practice and learning

• Strengthening/integrating “pre-qualifying” IPE and practice-based learning
Panelists

- Malcolm Cox, MD (Moderator)
  - Former Chief Academic Affiliations Officer, VHA
- Richard C. Stark, MD
  - Executive Director, Primary Care Operations, VHA
- Kathryn Rugen, PhD, FNP-BC
  - Consultant, Centers of Excellence in Primary Care Education, VHA
- Stuart Gilman, MD, MPH
  - Director, Centers of Excellence in Primary Care Education, VHA