Special Panel Presentation

Aligning Interprofessional Education with Clinical Practice Redesign

Interprofessional Care for the 21st Century:
Redefining Education and Practice

Jefferson Center for InterProfessional Education (JCIPE)

October 10-12, 2014

Philadelphia, PA
• Time of momentous change in US health care

• Resurgence of interest in interprofessional education (IPE) and collaborative practice (IPP)
Goals

• Environment in which “all learn, all teach, all care, and all collaborate”

• Full engagement of patients, families, and communities

• Mutual respect across health professions
• Urgent need to link healthcare delivery and educational reform to achieve the “Triple Aim”
The “Triple Aim”

• Improving the patient’s experience of care
• Improving the health of individuals and populations
• Reducing the per capita cost of health care
Background-3

• Redesign of health care practices and health professions’ education are occurring... but independently
Key Complexities

• Aligning interprofessional education (IPE) with clinical practice redesign

• Developing/evaluating authentic models of interprofessional practice and learning

• Strengthening/integrating “pre-qualifying” IPE and practice-based learning
Panelists

• Malcolm Cox, MD (Moderator)
  — Former Chief Academic Affiliations Officer, VHA

• Richard C. Stark, MD
  — Executive Director, Primary Care Operations, VHA

• Kathryn Rugen, PhD, FNP-BC
  — Consultant, Centers of Excellence in Primary Care Education, VHA

• Stuart Gilman, MD, MPH
  — Director, Centers of Excellence in Primary Care Education, VHA