**Background and Objectives:**

- Few training programs provide dedicated training in women’s health, and graduates are unable to demonstrate competency to care for female and gender diverse patients.
- No single resource or curriculum is widely available to guide educators and learners in the evidenced-based primary care of women.

**We sought to:**

1. Create a textbook grounded in curricular principles for educators and primary providers for women and gender-diverse patients.
2. Foster community amongst authors across generations and institutions throughout the writing and editing process.

**Outcomes:**

- 78 authors contributed with a range of expertise from residents to full professors.
- 600+ pages, 39 chapters of content focused on the preventive, medical, reproductive, psychological, and social needs of patients.
- The text can serve educators and clinicians as a textbook, curriculum, or stand-alone reference.
- Each chapter includes Learning Objectives, Case Vignettes, Summary Statements, and Annotated Questions to check understanding.
- CME and MOC credit are available.