

Workshop Enhances Clinical Faculty Development

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BACKGROUND

- Historically, Certified Registered Nurse Anesthetists are not formally trained as educators
- 16 clinical sites: 300-400 clinical faculty
- Student faculty ratio 1:1 or 1:2
- A way to meet the challenges of clinical education through innovative approaches
- Investing in our students leads to a brighter future and long term success

PURPOSE

- To enhance clinical faculty teaching skills
- To provide an enriched learning environment for the student registered nurse anesthetists
- To provide an atmosphere of collegiality between clinical faculty amongst different clinical sites
- To provide a unified approach on the program's philosophy on clinical education for its students



PARTICIPANTS AND SETTING

- Certified Registered Nurse Anesthetists and anesthesiologists from affiliating clinical sites
- Day long interactive workshop with expert faculty

TOPICS

- Legal issues
- Cultural issues in nurse anesthesia
- Clinical faculty teaching strategies
- Student clinical evaluation process
- Learning needs of a diverse student body
- Methodologies to enhance clinical faculty teaching skills

FINDINGS

- Heightened awareness of legal issues
- Increased sensitivity regarding learning needs of culturally diverse students
“Very informative and useful information from speaker”
- Broader knowledge of clinical teaching resources
- Enhanced insight to the evaluation process and the tools used in the evaluation process
“The session on evaluation gave me greater clarity to the whole process”
- Greater understanding of racial and ethnic concerns in nurse anesthesia
“This definitely gave me greater awareness an sensitivity surrounding this topic”
- Enhanced attributes as a clinical educator

CONCLUSIONS

- Enhanced clinical faculty teaching strategies and skills
- Consistent approaches to clinical education
- Increased faculty and student satisfaction
- Positive student outcomes
- Strengthened alliance with clinical affiliates

