The Female Vaccine

The protective effect of female peers against stereotype threat in a simulated clinical learning experience (SCLE)

**Importance**

Characterization of SCLEs by difficulty rather than student performance

**Impact**

Amount of challenge (compared to threat) perceived by female students prior to SCLEs

<1% of male students’ reflections versus 9% of female students’ reflections

Increased by 52.5% when at least one other female student in small group

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