

5-1960

Nurses' Alumnae Association Bulletin, May 1960

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Recommended Citation

Moyer, Vivian I.; Summers, Peggy; Piersol, Betty; Spruance, Henrietta F.; Satterfield, Elinor; Hindson, Janet; Smeck, Emma; Kuba, Anna; Betz, Catherine T.; Paine, Catherine Gray; Prevost, Mabel C.; and Connors, Robert L., "Nurses' Alumnae Association Bulletin, May 1960" (1960). *Nursing Alumni Bulletins*. Paper 14. https://jdc.jefferson.edu/nursing_alumni_bulletin/14

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Nurses' Alumnae Association Bulletin

1891



1960

*School of Nursing of the Jefferson
Medical College Hospital*

April 1960

ALUMNAE DAY
FIRST SATURDAY IN MAY
EVERY YEAR

JEFFERSON NURSES' ALUMNAE ASSOCIATION BULLETIN

PUBLISHED ANNUALLY

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FINANCIAL REPORT

December 31, 1959

Receipts:

Dues and reinstatements\$ 4,224.00
Interest on savings account 634.59
Miscellaneous 276.55

Contributions:

Nurses Home Fund 3,837.00
Relief Fund 75.00
Legacy—Sarah E. Taylor
estate 100.00

Disbursements — expenses \$ 9,147.14
..... 6,158.43

Cash balance, January 1, 1959 \$ 2,988.71
..... 33,071.59
..... \$36,060.30

Contribution to Nurses
Residence 25,000.00

Cash balance, December 31,
1959\$11,060.30

Cash Balances December 31, 1959:

General Fund\$ 7,575.02
Relief Fund 659.54
Nurses Home Fund 301.98
Scholarship Fund 438.73
Thomas A. Shallow Fund 1,685.03
Nurses' Home Special
Fund 400.00

\$11,060.30



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NURSES' ALUMNAE ASSOCIATION BULLETIN

APRIL, 1960

Dear Alumnae,

It was a historic moment on June 11, 1959 when Mrs. James Martin and your president unveiled the cornerstone of the new James Reid Martin Student Nurses' Residence, 11th and Walnut Sts.

Pictures taken of the event held the caption, "Exemplifying again the loyalty of her group, Miss Moyer presented a check for \$25,000 toward the building fund to Mr. Percival E. Foerderer, Chairman of the Board of Trustees."

I want to thank the Officers, Board of Directors, Committee Chairmen and all members for their tremendous support.

It is a privilege to serve such a group once again. I am certain that this same spirit will help us meet our goals and objectives for 1960.

Sincerely yours,

Vivian I. Moyer, President

ALUMNAE MEETINGS 1959

January 6, 1959

30 Members present

New members

Dorothy Mogel Forshey, '48

Annual election of officers was held

February 3, 1959

34 Members present.

The following recommendations were accepted by the group:

1. That room 105 in the Pavilion be used as the Alumnae Room.
2. That we ask for an Alumnae mailbox in the hospital post office.
3. That any Jefferson Alumnae that has been an Alumnae member for fifty or more years be given life time membership without paying additional dues.
4. That in 1960 only Alumnae members will be sent the Bulletin, non members may obtain a Bulletin for one dollar.

New members.

Elsie Thorpe Craven, '42.

A skit was presented by the Hospital Student Nurses Dramatic Club, entitled "The Spontaneous Twenties."

March 3, 1959

49 Members present.

A recommendation was made and accepted that we get a hundred Jefferson caps from C. D. Williams to be sold at the Alumnae Luncheon.

New members.

The entire class of 1959.

April 7, 1959

31 Members present.

All members of the graduating class will be invited to the May meeting.

An interesting program on the art of make up was presented by two demonstrators from the cosmetic department of Lit Brothers.

May 5, 1959

46 Members present.

Miss Melville's portrait from the 1010 living room will be placed in the Educational Dept.

The baby grand piano in 1010 living room was donated to the nurses home, to be used as a trade-in on a new piano for the nurses residence.

The Alumnae dishes will be kept in the new nurses residence.

Sept. 8, 1959

39 Members present.

New members

Benedetta DiGenova Ucciferri

At this meeting it was recommended and accepted to amend the By-Laws, with Julia T. Gaskill as chairman.

October 6, 1959

78 Members present.

The Alumnae sent the following members as delegates to the P.N.A. convention in Pittsburgh: Mrs. Emma Smeck, Miss Vivian Moyer, Miss Elinore Satterfield.

Also two student nurses were sent by the Alumnae Assoc. to the convention.

Following the meeting a tour was conducted of the New Nurses Residence, with refreshments served after the tour.

November 3, 1959

24 Members present.

The following members received the Coronet magazine as a Christmas gift:

Bernice Collins

Mabel Baller

Frieda Wood

Ada Zimmerman

Recording Secretary,
Peggy Summers

SOCIAL COMMITTEE

This committee has a new name since the revision of the By-Laws. It was formerly known as the Entertainment Committee. The committee has had a very busy program.

The following functions were planned:

On March 3, 1959, we had a very enjoyable Buffet Supper preceding the Alumnae meeting.

A dinner for the Graduating Class of 1959 was held on April 23, 1959, at the John Bartram Hotel.

Our big event of the year was the Annual Alumnae Luncheon, held on Saturday, May 2, 1959, at the Benjamin Franklin Hotel. We had a record attendance of 409. A Jefferson Doll was chanced off at the Luncheon and a profit of \$74.00 was made and this was placed in the Nurses Home Fund. Miss Mary Bonnenberger was the lucky winner.

Refreshments were served following our May Alumnae meeting.

The October meeting was held in the Nurses Residence at which time refreshments were served, followed by tours of the residence, conducted by Miss Prevost and Miss Bowman.

Please try and make our number reach 450 at this year's luncheon.

The committee wishes to thank the Alumnae members once again for their continued support and cooperation at all of these functions.

BETTY PIERSON, *Chairman*

NURSES HOME COMMITTEE WAYS AND MEANS COMMITTEE

The first of last June was a very happy day for the Jefferson Hospital Nurses Alumnae Association. It was on that date that we went "over the top" in the drive, to meet our pledge, to give \$25,000 toward a new nurses residence.

We were very proud when our Alumnae President, Miss Vivian Moyer, handed to the Chairman of the Board of Trustees a check for \$25,000 at the dedication of the "James R. Martin Student Nurses Residence." We were also proud because our Alumnae had seen to it, that we would not fail in our obligation. Sincere thanks to all for your loyalty and support.

Our Relief Fund has been neglected these past few years while all our efforts were directed toward helping to build an urgently needed nurses residence. Costs of all services continue to rise and the demands are greater. This affects all of us. Our Alumnae Association feels that we have no project more important this year than helping ourselves, and has voted that the Alumnae Annual Giving be directed entirely to our Relief Fund in 1960.

Donations of Anniversary Classes—1959

1909—50th Anniversary	\$ 80.00
1914—45th Anniversary	26.00
1919—40th Anniversary	20.00
1924—35th Anniversary	85.00
1929—30th Anniversary	202.00
1934—25th Anniversary	250.00
1939—20th Anniversary	110.00
1944—15th Anniversary	27.00
1949—10th Anniversary	87.00
1954—5th Anniversary	22.00

HENRIETTA F. SPRUANCE, '21

BULLETIN COMMITTEE

Once again this year we have attempted to bring you accurate news of the hospital and members of your association. If there are any corrections, we would appreciate notification. Any suggestions will be welcomed and appreciated.

We wish to extend our gratitude to all of those that have helped us.

ELINOR SATTERFIELD, *Chairman*

JANET HINDSON, *Co-Chairman*

PRIVATE DUTY NURSES SECTION

Each year takes a toll of our private duty nurses in retirement, accidents, sickness and death. This means there are fewer members and therefore need for support of the Registry, Alumnae, P.N.A. and A.N.A. should be encouraged.

Our registry fee was increased this year to \$40.00, to help relieve the hospital of the burden of expenses and in order to keep our registry within the hospital.

We hold meetings of our private duty section prior to Alumnae meetings five times a year — January, March, May, September and November. At this time we air our views and discuss matters that make for better understanding and cooperation.

Good luck to all for the coming year.

EMMA SMECK, *Chairman*

THE CLARA MELVILLE SCHOLARSHIP FUND

Twenty-five years ago a graduate gave Miss Clara Melville, then Director of Nurses at Jefferson, a gift of \$25.00 to start an educational fund. Today there is \$20,000.00 invested in this educational fund. Although many have contributed, the liberal donations of the Misses Margaret and Elizabeth Melville and the efforts of Mrs. Henrietta Spruance '21 merit special mention and acknowledgment.

It was in September 1937 that this fund was named the Clara Melville Scholarship Fund in memory of Miss Melville who died in March of that year. At first the Fund was used to make loans to graduates of the School of Nursing desirous of pursuing advanced nursing education. In 1948 the first scholarship was awarded to Ruth Spencer, '34. Since then, the following have received a scholarship: Anna Kuba, F'45; Florence Kauffman, '23; Dorothy B. Ranck, '39; Dorothy J. Edgar, '42; Bettyann Auman, F'45; Delores Pencavage, '52; Helen Sheriff, '50; Nancy Thompson, '51; Eloise Hippensteel, '52, and Elinore Satterfield, '50. There was no scholarship awarded this past year.

Along with the revision of the Alumnae Bylaws in January 1960, the rules and regulations for awarding scholarships were revised. The major change is that two scholarships of \$500.00 each may be awarded annually. This was deemed possible because the interest received from the investment was \$1,048.95 this past year. Following are the rules and regulations accepted by the Alumnae Association in January 1960:

1. The applicants must be members of the Alumnae Association for no less than one year prior to the time of application, a member of the American Nurses Association, have at least one year of professional experience, and have been admitted to an accredited program in nursing.
2. Applicants for the scholarship shall request and submit the application to the Chairman of the Scholarship Committee.
3. The closing dates for applications are April 1st for those desiring scholarships for the fall or winter semester and September 1st for those desiring scholarships for the spring semester. The applications will be considered by the Scholarship Committee in April and September, and the recommendations for their award will be presented at the membership meetings in May and October for approval.
4. All other things being equal, preference will be given to the applicant who has been active in the Association and who has most nearly completed requirements for a degree.

ANNA KUBA, *Chairman*
CATHERINE T. BETZ
CATHERINE GRAY PAINE

REPORT OF THE SCHOOL OF NURSING AND NURSING SERVICE

The past year has been an exceptionally busy one and again marks the forward progress of the Hospital and the School of Nursing.

The major accomplishment of 1959 was, of course, the completion of the James R. Martin Student Nurses' Residence. Generous contributions made by loyal Jeffersonians, and friends of Jefferson helped to make this project possible. We should all be proud that our Association did so well and gave so much.

The moving days were quite an experience — the upper classes occupied the eighth and seventh floors, and the juniors the sixth and fifth. Cleaning had started on the Solarium and continued down through the building. As the maids and porters completed the cleaning of each floor, the students occupied their rooms.

The newest addition to Jefferson is modern, comfortable, and colorful. We visited many new student residences during the planning stage of ours, and we believe that our students are enjoying the most attractive residence in this area. The new Knabe baby grand piano, and the exquisite silver tea and coffee service given to the School by the Nurses' Home Committee of the Womens' Board lend another touch of grandeur and graciousness to the already-beautiful lounge. We hope that those of you who haven't toured the building, will visit us for this purpose when you are in Philadelphia.

One hundred and nine students were admitted in September 1959. We are receiving an unprecedented number of letters of inquiry about our program since the new residence was built, and plan to accept a class of one hundred and twenty students in September 1960.

Commencement Exercises for the graduating class will be held in the ballroom of the Sheraton Hotel on the afternoon of September 10, 1960. The trend in schools of nursing is to hold these exercises at the completion of the student program. We believe that this event will be more meaningful when it is held at this time. We hope that if any member of our Association plans to be in Philadelphia on this date, and would like to attend the Exercises, she will get in touch with us.

The students have enjoyed a well-rounded recreational program. The activities in their many clubs, their newspaper, and basketball team as well as their attendance at concerts, theatres, teas, and dances have kept them very busy. One wonders how they find the time to study but since they seem to be doing so well in their classes, we believe that they are most successful when they are busy.

Our Alumnae Association has generously contributed funds to enable one student nurse to attend the National Student Nurses Association Convention which is being held in conjunction with the American Nurses Association Convention in Miami this month. The student group has 100% membership in the Student Nurses' Association and was so eager to send one representative from each class that they have been holding bake sales, selling hoagies, and scheduling monthly dances to earn the sum needed for the other two girls. We are happy to report their success in this venture.

The hospital as well as the school has had a busy year and can report further progress. In December 1959, a Wage and Salary program was adopted for all non-professional personnel. The minimum salary for any group was established at one dollar per hour. An increment program, based on merit, now provides for increases in salary over a five-year period. Jefferson was one of three hospitals in this area to adopt measures to increase the salaries of employees who were formerly underpaid for their services. At the same time job classifications were written,

and pay grades were established. Professional nurses were not considered at this time because the nurses were already on an increment program. However, they will be included in the new program on June 1, 1960, the beginning of the next fiscal year.

The Intensive Care Unit is being completely renovated and will offer every modern facility for the care of patients requiring maximum nursing. Wall oxygen and suction, air-conditioning and the latest equipment for emergency measures will assure our patients the best possible treatment. This unit will be ready for occupancy on June 1st.

The number of our nursing service personnel is increasing, but with the establishment of so many new nursing units in the past few years and the need to cover these, and all of the existing ones with around-the-clock coverage, we are still beset with staffing problems. We have proposed plans to concentrate our patients on fewer areas, and the proposal has met with favorable consideration. This plan will also concentrate our nurses and provide for more hours of nursing care for our patients.

Approximately seventy-five percent of our last graduating class returned to us as staff nurses. Ninety percent of the group was still with us on March 15, 1960. However, with the high incidence of marriage with which we cope continually, we shall be losing many of this group by June of this year. We hope that you will feel charged with the responsibility to recruit from your various home towns, qualified applicants for our school. Our own graduates are the richest source of our nursing staff.

We have enjoyed the many letters we have received from you during the past year. Through these, we have learned not only of your activities, but also of the many changes in your addresses. I know that a considerable number of the members of our Association has returned or is contemplating a return to nursing since many of the letters dealt with requests for information about the Jefferson cap and graduate pin. If the nursing situation over the nation is to improve, we must encourage more of those nurses who went into retirement to raise families, to return to the profession. We are happy that the Jefferson group feels this responsibility. We should, of course, be most appreciative of any assistance in this respect you can give to your own Alma Mater.

With all good wishes to each of you for a happy and prosperous year.

Sincerely,

MABEL C. PREVOST

HIGHLIGHTS FROM FIRST ISSUE OF THE ALUMNAE BULLETIN—1936

A report of a study made of "Fundamental Economic Problems" in regard to the income of nurses on the eight-hour plan, is as follows: An average working period for the nurses was 150 days, and 150 days at \$5.00 per day would amount to \$750.00, plus food for that time. This means there were 365 minus 150, or 215 days during which time the nurses had no income and supplied her own food.

From the experience of the past few years, statistics indicate that 8-hour duty provides a 37% increase in working days over the 12-hour duty, and this increases the working days of the average nurse from 150 to 205 days. This also means that her former income of \$750.00 would be up to \$924.75, representing an increase \$174.75 in money instead of food, plus the satisfaction of living the normal life

enjoyed by the rest of the community. This schedule leaves the nurses only 160 idle days, certainly an improvement on 215 idle days with no income.

Ross V. Patterson, Dean, Jefferson Medical College, wrote "Every graduate of the Training School, wherever she may go, wearing the symbol of Jefferson upon her head, must, by her conduct and her attitude, reflect creditably or discreditably upon her Alma Mater. Any endeavor that has for its object the retention of her pride in the institution, as a stimulus to high endeavor, should be encouraged."

PRIVILEGE AND RESPONSIBILITY

When an individual purchases a commodity or a service, she measures the value of her purchase in terms of what she gets. When a person joins an organization or a club, there is an entirely different relationship. Inseparable from the privileges of membership are its obligations and responsibilities.

We must become familiar with the rules that regulate our little world, rules that make its efficient and proper operation possible. We must observe the rules, see that others do, also. We must observe the amenities and the considerations for others that are essential to the growth of friendship and good-will.

Thus, the entire organization benefits, and this good inevitably flows to every member, compounding itself to make our membership worth even more to each of us. PAY YOUR ALUMNAE DUES — BE A MEMBER IN GOOD STANDING.

TREASURER'S REPORT

Total Receipts	\$2,462.98
Total Disbursements	1,276.50
Cash Balance:	
General Fund	\$1,087.96
Entertainment Fund	57.27
Relief Fund	3,553.03
Endowment Fund (relief)	5,000.00
TOTAL CASH BALANCE	
March 31, 1936	\$9,698.26

THE STAFF NURSES ASSOCIATION

The Staff Nurses Association of the Jefferson Medical College Hospital have continued to be quite an active group. The By-Laws Committee worked hard at revising the constitution and by-laws of the association. They have been completed. The constitution and by-laws are united under one title—*By-Laws*.

The meetings of this group are divided into two categories—programs and business. The Program Meetings are held the second Tuesday of each month (11:00 A.M. to 12:00 noon) and (2:30 P.M. to 3:30 P.M.). The Business Meetings are held the fourth Tuesday of each month at the same times. The purpose for having the two sessions a day is to achieve as near as possible a hundred per cent attendance of the staff.

On December 8, 1959 this group extended an invitation to a catered Christmas Tea to all members of the staff nurses association and to the heads and their assistants of all the various hospital departments, both medical and non-medical.

Then January 12, 1960, the play "MONIQUE" presented by the Plays and Players was sponsored by this group.

The Variety Show was presented March 31, and April 1st with great "gusto and fun." The critics reports were most favorable. We aim for a bigger and better show next year!

We decided to begin May with something new — a Spring Dance which we are hoping will become an annual affair. The dance is to be at the Broadwood Hotel, May 7, 1960 (from 9 P.M. to 1 A.M.) We are hoping that many who come into the city for the luncheon will wish to end their day with several whirls about the dance floor to the music of Len Richards and the Coachmen.

To end up the year of social events will be the Strawberry Festival. The exact date has not been set as yet, but it will probably be near the end of May or the beginning of June.

While all this social activity has been going on, the program committee of the Staff Nurses' Association has also been busy planning a series of programs to be presented at the program meetings.

The first series is on the theme "Emergency Nursing." The goal of this series of programs is two-fold; (1) To review aspects of nursing, with particular attention to emergency situations in various major clinical areas for all staff nurses, (2) To acquaint the nurses working in a particular clinical area with newer trends and developments in other clinical areas.

In January, the first in this series of programs was to acquaint the staff nurses to the anesthesiological equipment — the use and the function of each.

On Wednesday, February 11, the second in this series of programs was given. The subject was rescue breathing, highlighted by the showing of a film of that title.

Then, too, the need for supervisors and head nurses to have instruction on management and supervision was felt. A series of three lectures by Dr. Reppert, Professor at Temple University, will be presented to this group. We expect that the knowledge gained by the group will be shared with the general duty and student nurses through practice and observation.

Another rather important contribution the Staff Nurses' Association has been able to accomplish has been the ability to send representatives to the various Nursing conventions; Miss Delores Heckenberger to the Pennsylvania Nursing League Convention at Split Rock Lodge; Miss Mary Ann Stauffer to the Pennsylvania Nurses' Association Convention, in Pittsburgh; and Miss Pauline Shenk to the ANA Convention in Miami, Florida. All of these representatives bring back a report of the meetings attended — thus the association as a whole benefits.

STUDENT ACTIVITIES

In the second week of September, the students entered the new nurses' home. The thoughts, efforts, and contributions of many organizations and individuals had been expended to make it possible for them to be together in a beautiful modern home. This year the goal of uniting students for more efficient living and school loyalty was furthered as living under one roof was an asset in working to achieve this.

The new students were given a warm welcome at the party held for them by their "big sisters." A skit and pantomime of "life as a student nurse" created a jovial atmosphere. The Activities Club undertook its first project by sponsoring a dance in Sept. which proved to be a tremendous success. The club's main purpose is to provide a central fund to help support other clubs.

The first student body mass meeting of the year was held in the pit, Oct. 5 and helped acquaint the new students with their Student Government Association. Also during this month, Miss Runyan, a senior student was elected to represent Jefferson at the Miss S.N.A.P. contest of the area where she did a commendable job.

The Alumnae Association sponsored the trip of the two girls to the S.N.A.P. convention in Pittsburgh during November. They returned to contribute the ideas and news they had obtained.

A new system of having proctors of each floor was proposed and accepted. It was another step in developing self responsibility.

Our Christmas activities were numerous this year. They included sending a food basket from the girls on each floor that high school students assisted in packing, the traditional caroling in the hospital enjoyed by all and followed by a get together in the recreation room. Those in the residence for Christmas and New Year's Eve sincerely appreciated the refreshments provided for them by the Nurses' Home Committee of the Women's Board. The Nurses Home Committee also gave us four record albums.

The winter social calendar was started by our formal dance given in the Sheraton Hotel. All who attended had an enjoyable evening.

Our parents were given an opportunity to see the residence as an open house was held Jan. 11th. Mrs. Patterson, our new residence director was here to welcome them.

The month of February was a busy one. Basketball season was in full swing; the Newspaper Club was keeping us well-informed as always; and many of us were attending the classes "The Charming Woman" given by the Junto School.

Plans had begun in January to send a representative to the N.S.N.A. convention in Miami during April. It was decided to work for the goal of sending a girl from each class. After nomination made at the Feb. mass meeting, a campaign was held and climaxed by the election. Class projects such as dances, a bake sale, and the selling of services helped contribute towards their going. The Alumnae Association's decision to send one student to the Convention did most to help us and we certainly appreciate their continued interest in the students of the School of Nursing.

As you can see, the year has been a "big one" and isn't finished yet. We are now planning for the Spring dance and Student Council elections.

LIVING IN THE NEW NURSES HOME

The new nurses' residence means a variety of things to a number of persons. To those who helped make it possible it stands as evidence of their interest and efforts. To the student who lives in her home away from home, it is something to be proud. There's also a certain added feeling of pleasure experienced as we walk into the lobby and know this is for us.

A well-rounded student is one who has interests in many things in addition to her school curriculum. That is one primary goal that has been furthered. It has been done by providing ways to work off some of that extra energy and giving a change of pace. We all are thankful for this because it helps make us happier individuals and thus better nurses. In the recreation room is found a piano, ping-pong equipment, shuffle-board and, most of all, a nice place to congregate and relax.

Music is an art that all of us like and we have many ways in which to appreciate it. The music room itself is well used for listening to records and the inter-com system insures music in every room.

It is difficult to say just how much our rooms mean. They are comfortable, well planned and attractive. The desk is a real joy as it provides a good study area. Drawer and closet space has always been a problem before, but no more! If you would wander from room to room you would see for yourself that the built-in bulletin boards are well-used.

The attractively furnished solarium and sun-deck are often occupied with "Lazy Susans." Evidence of this is the tanned faces seen around the hospital. Another much used spot is the kitchenette on each floor. They're so delightful for those in-between snacks and gab sessions.

As is often the case, it is the little pleasantries that make living truly enjoyable. We experience this enjoyment in so many aspects that the sum total is good healthful living. Our sincere thanks to all who made this dream a reality.

MARRIAGES

Marion (Hoffman) Narbuth, '51
Joan (King) Joles, '53
Marilyn (Pottiger) Andrews, '54
Naomi (Walls) Wilson, '55
Betty (Pfleegar) McElroy, '56
Alice (Koch) Zilling, '58
Arlene (Bachers) Bouman, '59
Patricia (Houser) Johns, '59

Marylou (Hanling) Vollrath, '59
Joanne (Longfellow) Collins, '59
Barbara (Phelps) Flounders, '59
Elizabeth (Rockefeller) Laird, '59
Ruth (Sager) Simpson, '59
Barbara (Smith) Prendergast, '59
Sandra (Wisotzkey) Hall, '59
Judith (Wright) Bloie, '59

NEW ARRIVALS

Mina (Blizzard) Birch, '43Boy
Doris (Heaps) Parrish, '45Girl
Janice (Kline) Jacoby, '45Boy
Evelyn (White) Collett, '45Girl
Elaine (Henny) Warnock, '46Boy
Helen (Tritt) Mischitz, '46Boy
Janet (Edwards) Maurer, '47Boy
Aileen (Hickey) Wapner, '48Boy
Nadine (Dopirak) Fetsko, '48Boy
Priscilla (Kresge) Nicholson, '49Girl
Joan (Shaver) Hermann, '50Girl
M. J. (Skubic) McDowell, '50Boy
Nancy (Dunkle) Konstanzer, '50Boy
Helen (Sheriff) Rightor, '50Girl
Harriett (Hough) Lindquist, '50Boy
Josephine (Trettis) Kern, '50Girl
Marion Edith (Hoffman) Narbuth, '51Boy
Mary (Weber) Morgan, '51Girl
Marion (Thorpe) Williams, '51Girl
Pearl (Binns) Smith, '51Girl
Mary Alice (Bond) Romig, '51Boy
Ann (Savage) Stout, '52Boy
Nina (Hibner) Hoehn, '52Girl
Jean (McCoy) Pachelbel, '52Boy

Alice (Delmater) Chase, '53Girl
Gertrude (Lang) Amend, '53Girl
Thelma (Heist) Goodheart, '53Girl
Sue (Orr) Carney, '53Girl
Nellie (Crandall) Richards, '53Girl
Jean (Tomlin) Ward, '54Girl
Rita (Mishofski) Curfman, '54Boy
Helen (Fetsko) Besecker, '54Boy
Josephine (Henninger) Murray, '54Boy
Mary (Pazel) Washeleski, '54Girl
Louann (Zartman) Crawley, '54Boy
Christine (Costellano) Elmer, '54Girl
Sally (Hindson) Wagner, '54Boy
Carol (Glass) Hammon, '54Boy
Lois (Hanes) McCuskey, '54Boy
Janet (Herring) Oswald, '54Boy
Joan (Neff) Gabriel, '54Girl
Dawn (Deitman) John, '55Boy
Elizabeth (Jones) Hubbs, '55Boy
Shirley (Orndorff) Doernte, '56Boy
Gretchen (Auschenbach) Shaw, '57Girl
Mary (Kistner) Gilchrest, '57Boy
Margaret (Milotich) Martin, '57Boy
Deanne (Davies) Schwyer, '58Girl
Rosemary (Knaff) Glanfield, '58Girl
Inga (Smith) Scott, '58Boy

NECROLOGY

Jessie (Clippinger) Fraser, '03
Emily (Viles) Stewart, '08
Evelyn Bennett, '08
Essie (Haas) Wolfe, '10
Sara Detwiler, '13
Ethel Dolan, '14
Ella Shoemaker, '16
Gertrude (Dillon) Brown, '16
Minnie Jackson, WH, '16
Eleanor York, WH, '19

Lena (Noonan) Davis, '21
Sylvia (Sorden) Lambdin, '22
Catherine McLaughlin, '23
Martha K. Glenn, '23
Dagmar (Steinhall) Bolton, '26
Mildred (Spangenberg) Nason, '31
Alice (Henry) Beyer, '35
Janet (Stauffer) Mayo, '50
Barbara (Boyd) Greismer, '53
Nellie (Haines) Humphrey

PERSONAL ITEMS OF INTEREST

Audrey Latshaw Sutton, '50, recently accepted a contract to write her second nursing textbook for the W. B. Saunders Publishing Company, Phila. The book, entitled "Clinical Nursing Techniques," will be designed for use as reference among student nurses, graduate nurses and nurse educators. She has written articles for national and international nursing magazines published in several languages.

Sophie H. Gormish, '48, promoted to Lt. Commander, June 1, 1959. Navy Nurse Corp Programs Officer for the Western part of Penna.

Harriet Werley, '41, was appointed a Lt. Colonel in the Army Nurse Corp in Feb. 1960. She is Director of Nursing Research, Walter Reed Army Institute of Research, Walter Reed General Hospital, Washington, D. C.

Mabel C. Prevost, '29, promoted from Administrative Assistant to Assistant Director on the staff of Dr. Browneller, Medical Director of Jefferson Medical College Hospital.

Joan Sode, '54, clinical instructor at Univ. of Kansas.

Mildred Woodhead Hawkesworth, '37, one of Norristown's best known professional women is listed in "Who's Who of American Women." THIS NEW BOOK, is described as a "biographical dictionary of notable living women."

Sue Richardson, '52 is with the Wistar Institute for Research in the Belgian Congo.

Marion Hoffman Narbuth, '51, is with her husband Lt. Ben Narbuth, in Japan.

Marion Barry Koerner, '50, and four children are with her husband, Capt. Wm. Koerner, in Germany.

Barbara Reiner, '54, returned from Japan and is currently attending University of Penna.

June Kircher, '53, is doing Civil Service work in Alaska.

Catherine Betz, F, '45, Captain in the Army, is stationed at Walter Reed Army Hospital, where she is a member of the "Heart Team."

Shirley Meckley, '55, school nurse at the Susquehanna University, Selingsgrove, Pa.

Elizabeth Piersol, '34, received a United Fund pin at the Sheraton Hotel on May 27, 1959, honoring 25 yrs. service to Jefferson Hospital.

Emma Bahner, '31, Director of Housekeeping at Jefferson Hospital, served as coordinator for the courses in the "Fundamentals of Administrative Housekeeping," conducted by the Philadelphia Chapter, National Executive Housekeepers Association, at Hahneman Hospital, September 29th to December 15th.

Captain Alta Kressler, S, '45, has been transferred to this area as nurse procurement officer for the United States Army.

ACCREDITATION OF PROGRAMS IN NURSING

ANNA KUBA, F'45

Most countries of the world would have ministries of education in their central governments which exercise direct control over the universities and other units of the educational system. In the United States the federal government exercises no

direct control over education. Such governmental control as exists is lodged in the states. Because of the dispersal of jurisdiction among the governments of the states and because of the disposition of many state governments to avoid any direct supervision of education beyond high school, there is opportunity for the educational institutions to differ greatly in quality. The device that has been worked out and used extensively to maintain acceptable standards of quality is accreditation. Accreditation, therefore, may be defined as the process of applying a hallmark or stamp of approval to an educational program, indicating that it is the outgrowth of sound aims and philosophies, that there are conditions which will enable it to carry out the program, and that there are indications it will do so.

The accrediting agencies are voluntary organizations. They have no inherent legal power to control the operations of institutions. In actual practice, however, they come to exercise a most significant influence, and none except the strongest institution dares ignore the standards set by the accrediting agencies.

Purposes of the Accrediting Process. One of the basic purposes of the accrediting process is to encourage institutions to improve their programs. By setting up standards or criteria and by informing board members, administrators, and faculty members of the extent to which their program meets these standards, the accrediting agencies provide both the necessary information and a powerful incentive for institutional improvement.

A second purpose of the accrediting process is to inform those who employ the graduates of an institution about the quality of the training they have received, and to inform prospective students as to where they may obtain a sound education.

If an individual firm wishes to employ an electrical engineer, for example, it is helpful to know that an applicant has his degree from an engineering school that is accredited in this field, rather than from an unrecognized institution. Guidance officers on the secondary school level, in assisting students to choose the college or program they will attend, find the information about the accreditation status of institutions most useful.

One of the early objectives which led to the formation of accrediting associations was the desire to raise standards of education for a profession. For example, by issuing a pronouncement setting up the conditions under which doctors should be prepared and by enforcing those standards through an accrediting procedure, the American Medical Association was able to improve markedly the quality of those who enter the medical profession.

Finally, it may be observed in practice that the accrediting association frequently serves as a support to administrators or faculty members who want to maintain high standards but face difficult local situations in bringing about improvements. The prestige and authority of the accrediting associations and their pronouncements about standards of quality are often cited as potent arguments in the battle for better education.

Accreditation of Professional Schools. The accrediting of professional schools is carried on by three somewhat different types of agencies. The first type is an association of practitioners of the profession concerned. Thus, the American Medical Association, consisting of practicing physicians and surgeons, has a Commission on Medical Education and Hospitals through which it accredits medical schools. The American Bar Association, consisting of practicing lawyers, accredits law schools. The American Chemical Society, composed of professional chemists, accredits departments of chemistry which prepare for the practice of chemistry as a profession.

A second type of accrediting agency consists of associations of schools or colleges which give preparation for particular professions. Thus, the American As-

sociation of Schools of Social Work admits to its membership social-work preparatory schools which meet the standards set up by the member institutions. Similarly, the National Association of Schools of Music accredits programs of education in music, and the American Association of Colleges for Teacher Education accredits institutions which prepare teachers.

The third type of professional accrediting association consists of a joint council representing several of the interests that are involved in the maintenance of standards for professional institutions. For example, accrediting in the field of dentistry is carried on by a joint council representing the association of professional dentists, the association of dental schools, and the association of state boards of dental examiners. A similar joint council is responsible for accrediting in the field of pharmacy.

Accreditation in Nursing Education. Accrediting activities in nursing began in 1915 when the National Organization for Public Health Nursing appointed a Committee on Education "to help inculcate and maintain the highest standards essential in the educational courses required for the training for Public Health Nurses." (12) It must have granted approval to programs meeting the standards set up by the Committee, for in 1919 the American Red Cross agreed it would require the public health nursing courses to be endorsed by the NOPHN before granting scholarships for use in such programs. (2) The major limitation of accreditation by this group was inherent in the organization, namely, that since it was concerned with a special field, its work was fractional in nature.

The second nursing organization to become involved in accrediting activities was the Association of Collegiate Schools of Nursing which came into existence in 1932. Its main purpose was to form an association through which universities and collegiate schools with similar purposes could help each other, but the fact that it set up certain standards for membership, tended to give it the character of an accrediting body.

At the closing business session of the 41st annual convention of the National League of Nursing Education (June 7, 1935) a recommendation from the Board of Directors, "That a committee be appointed to study accrediting systems and plans, with the idea that the findings of this committee be taken to the Joint Boards with the proposal that consideration be given to the establishment by the three national organizations [NOPHN, ACSN, NLNE] of some type of agency for the accreditation of all kinds of programs in nursing education" was discussed. However, it was not until the fall of 1937 that work was started by formulating a tentative statement of policy concerning the general characteristics the Committee would expect to find in the school which seeks accreditation. The policy was as follows:

... each school will be judged upon the basis of the character and general excellence of the school as a whole and in terms of its stated purposes. Superiority in certain areas may be considered as offsetting to some extent limitations or defects in others, provided the general character of the work is found to be on an acceptable level. (3)

From March 1938 to March 1939 a study of fifty-one selected schools of nursing was done to accumulate data as a basis for the formulation of criteria for accrediting. It took longer than anticipated to interpret the data and formulate criteria, so it was not until February 1940 that the first visitors were sent into the field. The first list of seventy accredited schools was issued in the summer of 1941.

The fallacy of accreditation through a multiplicity of agencies was early recognized. A meeting of representatives of the NOPHN, ACSN, and NLNE, held at the Biennial Convention in Philadelphia in 1940, was important in centering

attention upon the need for the unification of accrediting activities and influential in precipitating the first steps toward this end. Subsequently, the NLNE and NOPHN undertook the joint accreditation of basic collegiate schools.

World War II intervened, and it was not until January 1946 that under the auspices of the National Nursing Council for War Service, a Committee of Interests to Plan for a Single Accrediting Body in Nursing was organized under the chairmanship of Bernice Anderson and the guidance of Dr. George A. Works, a nationally known expert in accrediting, to make a careful study of accrediting activities in nursing. The report of the Committee, published in September 1946, recommended that accrediting be done by an association of schools. In the meantime the Raymond Rich Associates were making their study of the total national structure of organized nursing, and their report, published in the fall of 1946 (October) pointed out:

... that accreditation ... should be accepted as a responsibility of organized nursing which cannot be delegated ... (11)

This dilemma as to whether the association of practitioners in nursing or an association of schools should accredit nursing programs was resolved by the boards of the ANA, NLNE, and NOPHN recommending, in 1948, that provision be made for the continuation of efforts toward unification of accrediting activities. As a result, the Joint Committee of the Six National Nursing Organizations on Unification of Accrediting Activities was formed. This Committee undertook to analyze and compare the policies, criteria, and procedures in use and then to integrate them. The end products of the work of this group were a statement of policy, criteria and procedure, and a plan of organization for a National Nursing Accrediting Service. These were approved by the Joint Board of the Six National Nursing Organizations in January 1949, and the first list of schools to be accredited by the NNAS was published in October 1949.

It is necessary now to turn for a moment to some other activities that were taking place. In 1948, three major reports were published. Of these reports, one which brought immediate action was Dr. Esther Lucile Brown's provocative *Nursing for the future*. The national nursing organizations formed a Committee on Implementing the Brown Report. The Committee was free to analyze major problem areas in nursing, to propose solutions covering present needs and long-range goals, and to initiate action nationally, regionally and locally. When the Joint Board of the Six National Nursing Organizations was established in January 1949, the Committee on Implementing the Brown Report became a committee of the Joint Board. Shortly thereafter, the Committee on Implementing the Brown Report had its name officially changed to the National Committee for the Improvement of Nursing Services.

A fundamental problem was to consider the current status of nursing education facilities as one basis upon which to improve nursing services. The National Committee for the Improvement of Nursing Services received this job and assigned it to a subcommittee. The Subcommittee on School Data Analysis collected and analyzed school data and published a classification of schools in November 1949, just one month after the first list of NNAS accredited schools appeared. The appearance of the two lists just a month apart created, to put it mildly, some confusion.

The next development came in 1951 when a five-year program for temporary accreditation was set up. This was designed to become a link between the classification of schools done by the National Committee for the Improvement of Nursing Services and accreditation. According to the design, data in addition to that obtained for the NCINS classification were gathered from each school that wished

to participate, and supplementary information was obtained through one-day visits to the participating schools. The first list of programs in nursing granted temporary accreditation for a five-year period was published in 1952.

In 1952 the national organizations for nursing were restructured, and the National League for Nursing was born. The National Nursing Accrediting Service was made an administrative unit of the new organization's Division of Nursing Education.

Present Status of Accreditation in Nursing. Prior to the termination of temporary accreditation on December 31, 1957, it was recognized that the five-year period, 1952 to 1957, had not been long enough to permit a majority of schools to improve their programs to the point of full accreditation. Subsequently, the NLN Board of Directors in 1957, acting upon the recommendation of the Executive Committee on Accreditation Policies, instituted provisional accreditation for the period January 1, 1958 to December 31, 1959. This category of accreditation was available to all schools whose applications for full accreditation, filed before January 1, 1958, were accepted by the board of review. As of January 1, 1960 all definitive adjectives or categories previously used in relation to accreditation have been discontinued.

Many schools surveyed for full accreditation for the first time during 1958 showed that sound progress was being made, but they did not at this time qualify for full accreditation. In these instances, the Board of Review for Diploma Programs voted "to defer action for a period of one or two years and continue the name of the school on the list of schools having provisional accreditation until December 31, 1959." (1)

In 1958, the board of review recognized that the programs on which action had been deferred would have no recognition after December 31, 1959 until a resurvey had been made. At the proposal of the Board of Review for Diploma Programs, the Executive Committee on Accreditation Policies recommended that the NLN publish a list entitled, "Educational Programs in Nursing — Action Deferred Pending Resurvey" on which these programs might be listed in 1960 and 1961 only, in order to permit them to be resurveyed as designated by the board of review. Programs eligible to be listed in this group were given the option of appearing or not appearing on the published list. The list appeared for the first time in the February 1960 *Nursing Outlook*. All educational programs in nursing appearing on this list will have been revisited and re-evaluated for accreditation by January 1, 1962, at which time this list will cease to exist.

Standing of Schools in Pennsylvania. Of approximately 110 basic nursing programs in Pennsylvania, forty-eight have accreditation. Of these, fifteen are located in Philadelphia and five in the adjacent counties of Montgomery, Delaware, and Chester. There are twenty programs in Pennsylvania on which action has been deferred. Jefferson Medical College Hospital School of Nursing is in this latter group.

Steps in Seeking Accreditation. One might describe the stages through which a school progresses as it seeks accreditation as (1) Self-evaluation, (2) Application and preparation of the report, (3) The visit, (4) Evaluation and decision by the Board of Review, and (5) Action for implementation of the report.

The first step is obviously the decision to apply for accreditation. This is a decision which should be the prerogative of the entire faculty and not one to be made by one or two persons. Obviously, such a decision should be based on a thoughtful and critical evaluation of the total program by the group making the decision. Self-evaluation guides are available for this purpose.

Once the decision to apply has been made, the next step is the completion of

the application for accreditation, and the preparation of a comprehensive report of the program. Here, too, the total faculty should have a part in the preparation of this material. The guide for preparing this report is in the form of rather exhaustive questions which cover all aspects of the program — philosophy, organization and administration, finances, faculty, student personnel, curriculum, and educational and clinical resources, etc.

The decision as to whether the school appears to be ready for an accreditation visit is based on the written material submitted and is made by two members of the board of review. The board of review is comprised primarily of nursing educators who are currently active in accredited programs. Every effort is made to have the board geographically representative as well as representative of large and small schools and of private and tax supported institutions. The board also has at least one member and an alternate who are members of religious orders.

If the application is approved, a visit is planned. If the opinion is that the school does not appear to be ready for a visit, the letter carrying this information identifies the areas which seem to need strengthening. Thus the faculty is given some guidance as to how it may proceed to bring the program to the point of readiness for a visit. However, any school which wishes it may request the visit even though it has not been recommended. Sometimes this is done because the faculty feels that the written material has not correctly interpreted its program, but often the request is made because the school feels that the educational value of an accreditation visit outweighs the discouragement which may result if accreditation is withheld and that, in the long run, it will enable them to reach accreditation at an earlier time.

The visit provides an opportunity to verify, document and clarify the information submitted in the written materials. The accreditation visit is not planned as an inspection tour but rather, every effort is made to help the faculty to see it as a process through which it can develop skills in evaluating its own program, in identifying its problems, and in seeking solutions for these problems.

In order to provide for a balanced judgment in the report of the visit, two persons make the visit. One of the visitors is a regular member of the NLN staff, and the other is a nurse educator currently active in an accredited program in the same geographic area as the school being visited. The actual conduct of the visit will vary from school to school since many variables will affect the planning if it is to be an experience of optimum value to the school. A major purpose, however, is to give the faculty the opportunity to describe the program in such a way as to clarify and amplify the written data. Conferences with those who carry the responsibility for the development of the program enables the visitors to make many observations which are valuable in interpreting the program to the board of review. Nor are the students overlooked. They also have a share in interpreting their school to the accrediting representatives. The visitors have at least one conference with a representative group of students. It is surprising what even a short conference with students can reveal as to the philosophy of the program and the degree to which the program is planned for and with students.

The visitors have the responsibility for preparing a report which clearly interprets the program. Usually the visitors arrange to review this report with the faculty group before leaving the school. The visitors' report is returned to the school when it has been typed providing a final opportunity for the school to correct errors.

The decision as to accreditation is made by the board of review and is based on the data submitted by the school and the report of the visitors. The school is invited to have representatives of the faculty meet with the board of review

at the time its program is being considered. This gives a final opportunity for clarification of such areas of the report as may need it.

In making known its decision, the board of review lists the major strengths as well as the areas of the program needing continued study and improvement. To the faculty now falls the task of acting on the suggestions for improvement, whether the program has gained accreditation and looks forward to a re-visit in six years or whether accreditation has been deferred and a re-visit is more imminent.

Summary. Accreditation in nursing education, as in other kinds of education, grew out of the need to maintain acceptable standards of quality. Its purposes are to encourage improvement of programs, to inform employers of the quality of training received by prospective employees, to inform prospective students as to where they may obtain a sound education, and to raise standards of education for a profession.

Since 1949 accrediting activities in nursing have been unified, first as the National Nursing Accrediting Service and later as the Accrediting Service of the National League for Nursing. Definitive adjectives or categories such as temporary vs. full or provisional vs. full were discontinued as of January 1, 1960. Nursing programs now either are or are not accredited. Those few programs on which action has been deferred will be revisited and re-evaluated before December 31, 1961 and a decision reached.

The stages through which a school progresses as it seeks accreditation are designed to enable a school to evaluate itself with the accreditation visitors and the board of review serving as consultants in the process.

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YEAR OF TREMENDOUS GROWTH AND EXPANSION

MR. ROBERT L. CONNORS

Occupancy of the \$2,000,000 James R. Martin Student Nurses' Residence in September, 1959, dramatized a memorable year at Jefferson.

In brief, the highlights:

A \$500,000 project placing us in the forefront of blood study will open in late September. It is the Cardeza Foundation Laboratory, at 1015 Sansom St. Thanks to an anonymous donor, this building, previously rented in part, was purchased (except for the first floor, Chestnut St.) and rehabilitated to concentrate Cardeza facilities. This highlights a period, May 31, 1959—June 1, 1960 when \$2,802,373 was spent or authorized in the Medical Center. Financing came from donors, benefactors and foundations and the funds were spent as specified by these friends of Jefferson.

Planned for 1960 is the renovation of the second floor, Main Building, for \$396,500. The Barton Division will be integrated into the Hospital as a self-contained unit in a section of this second floor.

On second floor, Thompson, near the relocated Barton Division and the Heart Station, will be the new Cardio-pulmonary Laboratory in quarters previously occupied by the Engineering Dept., now on the first floor, Curtis Clinic. To accomplish this move, the Ward Admissions and Credit Dept. were centralized in the 10th Street Office, Main Building.

During the year, new nursing stations were installed in all Main Building Ward areas.

An anonymous donor's funds provided renovation for the Curtis Clinic psychiatric out-patient facilities.

The Radiology Dept. will complete its extensive expansion program this year. The Intensive Care Unit, fifth floor, Thompson, is undergoing an extensive renovation.

The Cafeteria was tastefully redecorated in December 1959.

The IBM Dept. has been moved into the Mohler Building, ground floor. This floor has been completely modernized.

Two classrooms and two research rooms have been finished on the fifth floor, College, as the first phase of a revamping of the Pathology Dept. research functions. The Morgue has been completely modernized with features, including air-conditioning.

LOST

Please help us locate these nurses! If you have any knowledge about any of the following, please send it to the Association.

W.H. 1914—Miss Rosina Kelly
W.H. 1918—Mrs. Ida Teplitz
W.H. 1922—Miss Sue Miller
W.H. 1920—Miss Frances Tomlinson
W.H. 1929—Miss Frances Fisher
W.H. 1930—Mrs. Roseanna Torbick
W.H. 1932—Mrs. Mary Robertson
W.H. 1933—Mrs. Margaret (Creasy) Helms

W.H. 1934—Mrs. Loretta (Muskoff) Mattarella
W.H. 1937—Mrs. Amylia (MacKewice) Plucker
W.H. 1935—Miss Margaret Humenay
1903—Mrs. Sadie (Keighley) Conklin
1908—Mrs. Clara (Sweger) Sweeney
1910—Miss Evelyn Carpenter
1914—Miss Katherine Logue

1916—Mrs. Wilona (Myers) Rollwitz
1916—Mrs. Loleta (Day) Steen
1919—Mrs. Cora (Wary) Staggs
1921—Mrs. May (Skelton) Roth
1922—Mrs. Grace (May Bee) Miller
1925—Mrs. Gladys (Callahan) Floyd
1925—Mrs. Marjorie (Secor) Cameron
1926—Mrs. Mayda (Fruehan) Maxwell
1928—Mrs. Winifred (Hudkins) Gleitz
1928—Miss Lavina Black
1928—Mrs. Lillian (Angwin) Nigh
1929—Miss Ella Wilhelm
1930—Miss Edythe Wamster
1931—Mrs. Helen (Greenly) Baker
1933—Mrs. Ellen (Piatt) Vetenko
1933—Mrs. Frances (Checklinski) Rogowicz
1934—Miss Esther Robertson
1934—Miss Nellie Clapsaddle
1934—Mrs. Helen (Corson) Smith
1934—Mrs. Wanda (Harrison) Lenahan
1934—Mrs. Pauline (Kepner) Leary
1934—Mrs. Anna (Sherman) Bryan
1934—Mrs. Grace (Thomason) Mitchell
1935—Mrs. Anna (Biddle) Robertson
1936—Mrs. Elizabeth (Stephan) Stone
1937—Mrs. F. J. German
1938—Mrs. Lorraine (Macezewska) Wallen
1939—Miss Jessie Bathgate
1939—Mrs. Anna (Scheutchuk) Taylor
1939—Mrs. Marjorie (Cooper) Richter
1939—Miss Rose Bilancio
1939—Mrs. Emily (Williams) Kochel
1939—Mrs. Catherine (Wilson) Campbell
1939—Mrs. Elizabeth (Knowles) Roth
1940—Mrs. Margaret (Rack) Meyers
1940—Mrs. Roberta (Means) Cronks
1940—Mrs. Jane (Owens) Goodman
1940—Claire (Maxwell) Wallace, M.D.
1940—Mrs. Virginia (Ott) Rowan
1941—Mrs. Mary Jane (Smith) Stryker
1941—Mrs. Esther (Holt) Martin
1941—Miss Cora Karstetter
1941—Miss Lillian Lindberg
1941—Mrs. Janet (Murray) Woodall
1941—Mrs. Mary (Recchiotti) Caprioatte
1941—Mrs. Grace (Simmons) Peacock
1941—Miss Clara May Snyder
1941—Miss Mary Jane Anderson
1942—Miss Sylvia Hendrickson
1942—Mrs. Sara (Farnsworth) Batchelor
1942—Mrs. Frances (Trimble) Barnard
1942—Mrs. Dolores (Sample) Nelson
1944—Mrs. Pearl (Jennings) Rice
1944—Mrs. Jean (Gauchen Bach) Swartz
1944—Mrs. Janet (Keesports) Kinch
1944—Mrs. Mary (Meenahan) Trueheart
1945—Mrs. Bertha (Marocci) Ledets
F-1945—Mrs. Vivian (Smith) Osborne
F-1945—Mrs. Hanna (Van Dyke) Reynolds

F1945—Mrs. Eliza (Mitchell) Kendall
F1945—Mrs. Helge (Zundt) Micheal
F1945—Miss Olive Thomas
F1945—Mrs. Marjorie (Rhoades) Weyant
F1945—Mrs. Marilyn (Eshelman) Engel
S1945—Mrs. Beatrice (Hoyle) Yound
S1945—Mrs. Alma (Fleegle) Williams
S1945—Mrs. Madeline (Fleck) Nevins
S1945—Mrs. Lorraine (Owens) Inschweiler
1946—Miss Hazel Tritt
1946—Mrs. Betty (Noble) Gurewich
1946—Mrs. Alice (Butler) Reisinger
1946—Mrs. Laura (Mauer) Pollack
1946—Mrs. Ellen (Rowan) Stephens
1946—Miss Isabelle Reeder
1946—Mrs. Ruth (Albert) Super
1947—Mrs. Audrey Kerber
1947—Miss Evelyn Geovanelle
1947—Mrs. Josephine (Messa) Quinn
1947—Mrs. Helen May (Walk) Roth
1947—Mrs. Ruth (Miller) Downey
1947—Mrs. Leona (Park) Ball
1948—Mrs. Marion (Sturgeon) Hartman
1948—Mrs. Helen (Gustas) Hauber
1948—Mrs. Norma (Grundon) Bicking
1948—Mrs. Elinor (Duke) Doubet
1948—Mrs. Gloria (Wray) Green
1948—Mrs. Louise (Swartz) Lorah
1948—Mrs. Doris (Michaels) Weitzman
1948—Miss Evelyn Bohland
1948—Mrs. Betty (Parsons) Kannisky
1948—Mrs. Barbara (Bailey) Roach
1948—Mrs. Sally (Prim) Riley
1948—Miss Betty Martz
1949—Mrs. Jean (Reeves) (Wolfe)
1949—Mrs. Irene (Boczkowski) Hunter
1950—Mrs. Marjorie (Whiteleather) Schramm
1951—Mrs. Elva (Morris) Cohn
1951—Mrs. Mary (Barclay) Paxson
1951—Miss Claire Van Horn
1952—Miss Grace Richard
1952—Mrs. Alice (Mankus) Bush-Brown
1952—Mrs. Ann (Savidge) Stout
1952—Miss Marion Varklet
1952—Mrs. Mary Ann (Yoder) Wertman
1953—Mrs. Thelma (Heist) Goodheart
1953—Miss Frances Kazmer
1953—Miss Constance Namiot
1953—Mrs. Irene (Ilchuck) Trayer
1953—Miss Edith LeVan
1954—Miss Elaine Keelins
1954—Miss LoraLee (Davis) Carter
1955—Mrs. Rosemary (Yablonski) Lulvage
1955—Miss Marianne Pratt
1956—Mrs. Margaret (Gaffrey) Lehman
1958—Mrs. Carole (Leach) Sukenick
1958—Miss Carolina Skovran
1958—Mrs. Josephina (Paranzino) Antolick

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USE YOUR MAIDEN NAME

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Example: Helen Taylor Jones, 1946.

Mrs. Thomas Jones makes it very difficult for us to locate you in our files.

Thank you.

PLEASE CHANGE MY ADDRESS

Name as when graduated

If married, husband's name in full

Former address (Street and No.)

City Zone State

New Address (Street and No.)

Class

Send to Vivian Moyer, Nurses' Alumnae Association, Jefferson Hospital, 11th and Walnut Streets, Philadelphia 7, Pa.

Notes



