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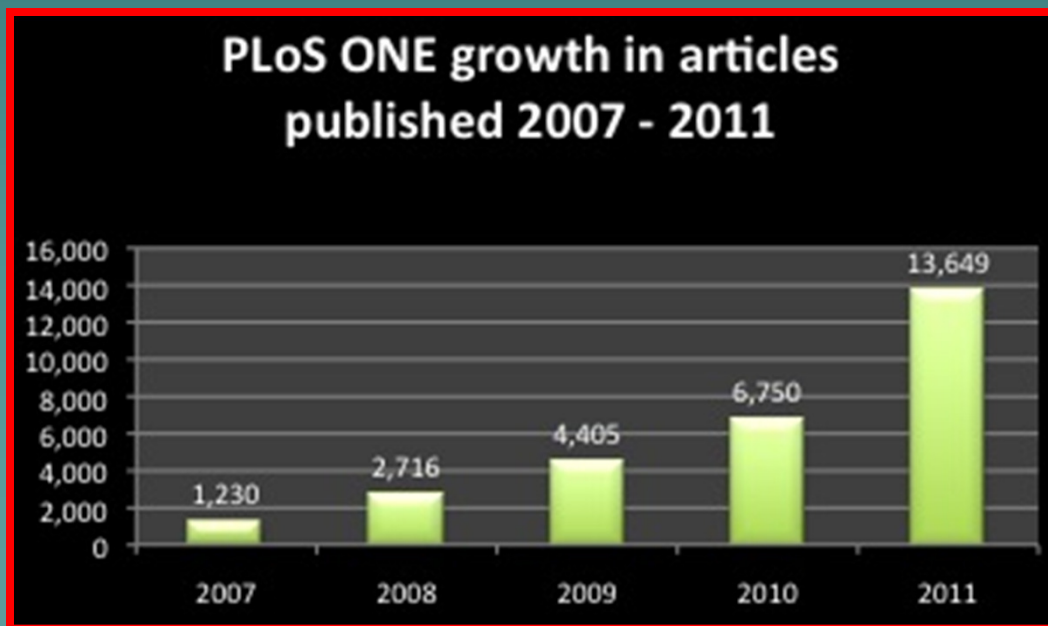
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OPEN ACCESS

A Conserved Tissue-Specific Homeodomain-Less Isoform of MEIS1 Is Downregulated in Colorectal Cancer

Article

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Richard C. Crist¹, Jacquelyn J. Roth¹, Scott A. Waldman²,
Arthur M. Buchberg^{1*}

1 Department of Microbiology and Immunology, Thomas Jefferson University, Philadelphia, Pennsylvania, United States of America, **2** Department of Pharmacology and Experimental Therapeutics, Thomas Jefferson University, Philadelphia, Pennsylvania, United States of America

Abstract [Top](#)

Colorectal cancer is one of the most common cancers in developed nations and is the result of both environmental and genetic factors. Many of the genetic lesions observed in colorectal cancer alter expression of homeobox genes, which encode

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DEPARTMENT OF MICROBIOLOGY AND IMMUNOLOGY FACULTY PAPERS

A conserved tissue-specific homeodomain-less isoform of MEIS1 is downregulated in colorectal cancer.

[Richard C Crist](#), *Department of Microbiology and Immunology, Thomas Jefferson University, Philadelphia*
[Jacquelyn J Roth](#), *Department of Microbiology and Immunology, Thomas Jefferson University, Philadelphia*
[Scott A Waldman](#), *Department of Pharmacology and Experimental Therapeutics, Thomas Jefferson University, Philadelphia*
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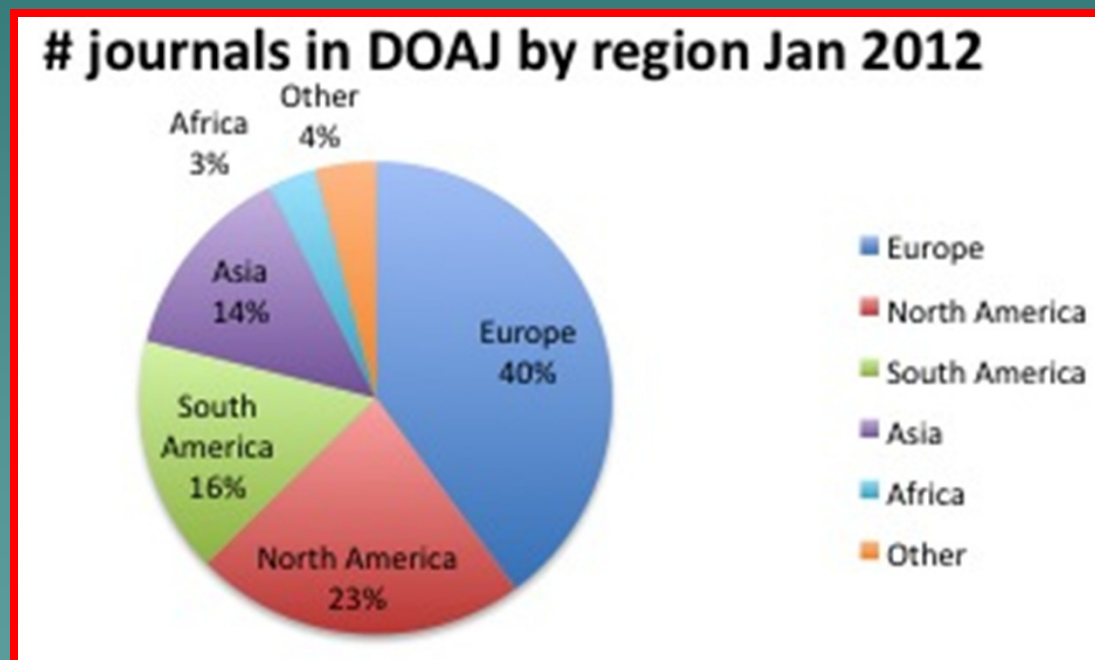
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Growth of Open Access Journals

- ◆ Directory of Open Access Journals = 7,385



Types of Items in the JDC

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Journals

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Jefferson Journal of Psychiatry

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Home > JMC > Psychiatry & Human Behavior > JEFF.PSYCHIATRY > Vol. 9 > Iss. 1 (1991)

Volume 9, Issue 1 (1991)

Articles

- [PDF](#) Multiple Personality and Channeling
Rayna L. Rogers, D.O.
- [PDF](#) Depression and Poverty I. Psychosocial and Cultural Determinants
Donald C. Ohuoha, M.D., M.P.H.
- [PDF](#) Depression and Poverty II. Strategies for Intervention
Donald C. Ohuoha, M.D., M.P.H.
- [PDF](#) A Survey of Selected Neurological Signs in Schizophrenia Research
Emanuel H. Rosen, M.D.
- [PDF](#) Transference Love and Countertransference Love in Clinical Technique
Ronald J. Koshes, M.D. and Colleen E. Sari, M.D.
- [PDF](#) Subsequent Pregnancy in Women with a History of Postpartum Psychosis
Richard G. Hersh, M.D.
- [PDF](#) Occupational Chemical Exposures and Psychiatric Disorders
Mark L. Dembert, M.D., M.P.H.

THE JEFFERSON JOURNAL OF PSYCHIATRY

A Resident Publication

In Affiliation with the Committee of Residents and Fellows The American Psychiatric Association

Volume Nine, Number One 1991

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The Medicine Forum

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The Jefferson Medicine Forum (TJM) is an annual publication of scholarly works produced by Thomas Jefferson University Hospital's Internal Medicine residents. TJM includes a wide variety of case presentations, individual research pursuits, reviews of interesting medical topics, and provocative images reflecting important disease processes.

Current Issue: Volume 12, Issue 1 (2010)

Introduction

- [PDF](#) From the Desk of the Residency Program Director
Gregory C. Kane MD, FACP, FCCP
- [PDF](#) From the Editors
Sameh Gaballa, MD, Toshimasa Okabe, MD, and Tina Shah, MD
- [PDF](#) Table of Contents, The Medicine Forum, Volume 12, 2010

Articles

- [PDF](#) Disruptive Innovation
Peregrine Datziel, MBBS and Tina Shah, MD

The Medicine Forum

Front cover: Editors of Jefferson Forum 2011 (from left to right): Andrew Lerner, MD, Toshimasa Okabe, MD, Bhalaguru Chokkalingam-Mani, MD, Sameh Gaballa, MD, Eve Merrill, MD, Laura Settur, MD, Rosemarie Beckford, MD, Bryan LeBude, MD

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- PDF Koniaris Heads Expanding Multi-disciplinary Surgical Program at Methodist Hospital
- PDF The Surgeon Speaks: Leonidas Koniaris, MD, FACS
- PDF Overview
- PDF Surgeon-led ECMO Treatment Improves Survival Rates in Surgical Cardiac Care Unit
- PDF Meet our Surgical Interns
- PDF National Transplantation Pregnancy Registry Celebrates 20th Anniversary
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Current Issue: Volume 2, Issue 2 (2011)

Letter from the Editor


- PDF From the Editors
Christine Arensen, MD and Molly Rose, RN, PhD

Articles

- PDF Interprofessional Education and Practice Implications of the Institute of Medicine Future of Nursing Report
Mary Lou Manning and Beth Ann Swan
- PDF Using an Interprofessional Clinical Skills Scenario in an Occupational Therapy Course
E. Adel Herge, Christine Hsieh, Tarae Waddell-Terry, and Andrea McElroy
- PDF Download entire PDF InterProfessional Education and Care Newsletter, Vol. 2, No. 2, Winter 2011

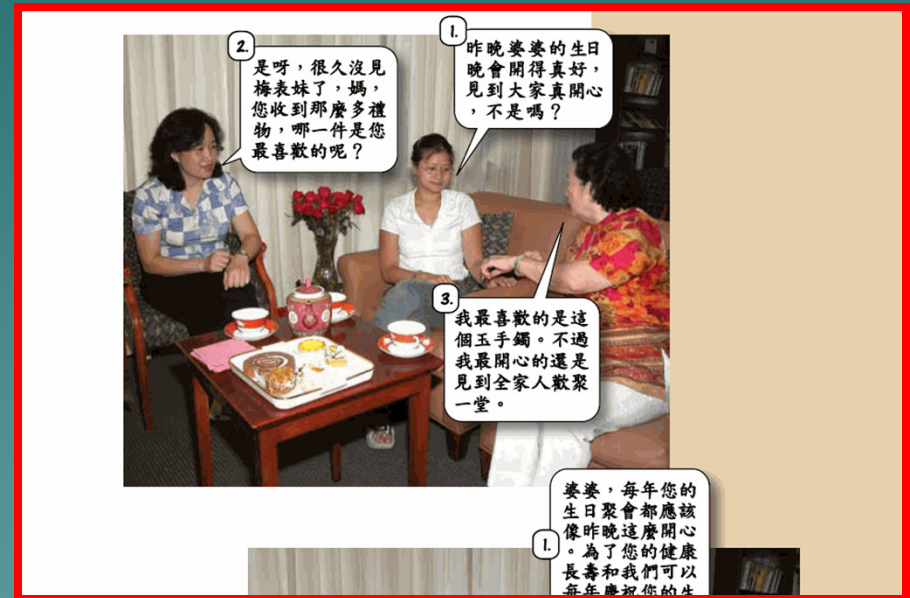
Column: Evaluation of Interprofessional Education Programs

- PDF Column: Evaluation of Interprofessional Education Programs

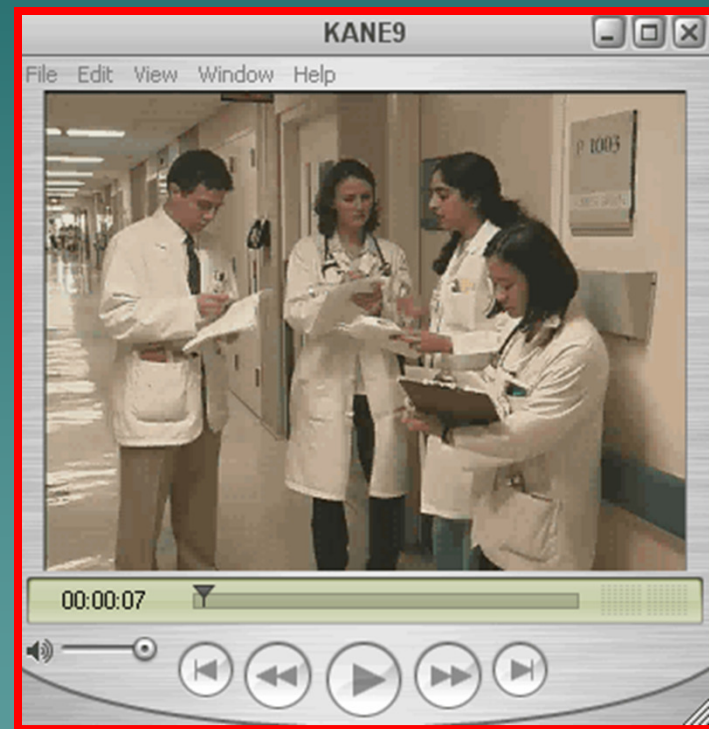
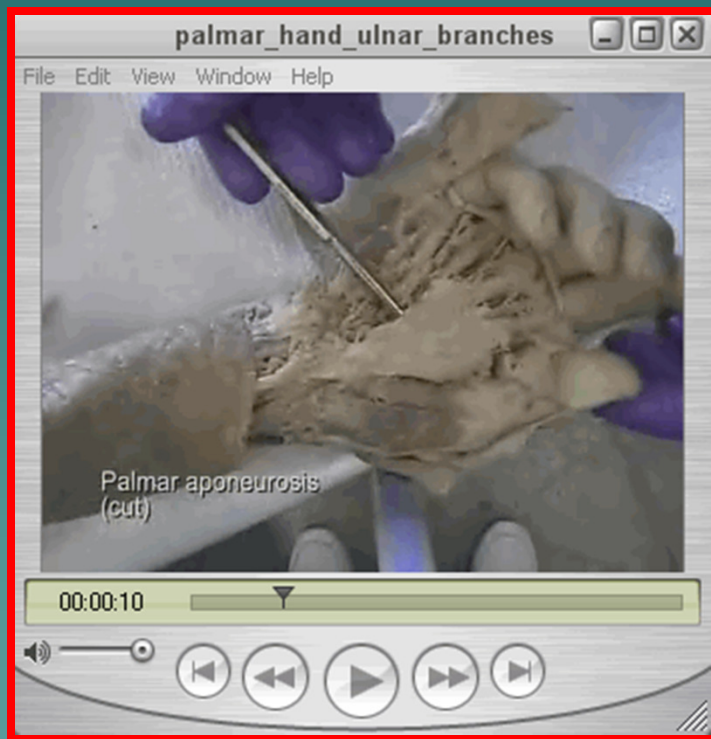


Patient Education

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Videos



Posters

Navigating the Digital Divide: A Teaching-Learning Initiative with the iPad2

Swan, B.A.¹, Shaffer, K.¹, Smith, K.¹, Frisby, A.², Hanson-Zalot, M.¹

¹Jefferson School of Nursing, Thomas Jefferson University, Philadelphia, PA; ²Academic Instructional Support Resources, Thomas Jefferson University

Background

The use of technology in nursing education has grown exponentially in the first decade of the 21st century. Personal digital devices (PDDs) are currently being used in classrooms and clinical settings for education purposes. At the Jefferson School of Nursing, PDDs were introduced into the undergraduate curriculum more than five years ago. Implementation focused on the use of PDDs by students for referential knowledge. The use of PDDs by faculty varied from course to course along a continuum from faculty not using the PDD to faculty leveraging the device as a teaching-learning tool. Consequently, the variations among PDD implementation were great.

While much has been written to describe how the devices are being used for referential knowledge, there is limited evidence on the academic benefits. In addition, mobile computing options and educational applications have increased in the last five years. It is time to move from the PDD as a tool used solely for accessing referential works, to a tool that comprehensively integrates technology with teaching-learning strategies for the 21st century in all aspects of the undergraduate nursing curriculum.

Infrastructure

The first steps in the iPad2 integration project was securing needed human and technology resources:

- Identifying and establishing required infrastructure and system requirements including campus network considerations such as wireless access spots and upgrades to classrooms, IT support, student access to home computing for syncing, access to iTunes account, manufacturer's service agreement, and device battery life of 8-10 hours
- Securing funding support via grant and university support
- Revising policy and procedures that address mobile computing in the classroom, simulation, and clinical areas in regards to infection control, loss prevention, and password protection
- Purchasing iPad2 devices and service agreements
- Defining required and recommended applications and costs

Vendors

Book and product vendors were essential partners; for example:

- Apple support for training and troubleshooting such as online tutorials, manuals, genius bar
- Book store for purchasing and device distribution, e-text procurement, iPad2 accessories
- E-text publisher for purchasing, downloading, training, and troubleshooting and rights for

Purpose

The purpose of this poster is to describe the infrastructure requirements and transition process of moving from PDD use for referential knowledge, to the iPad2 offering richer teaching-learning resources in the classroom, simulation/laboratory environment, and clinical setting. Considerations included: 1) preparing an introductory letter to students with system requirements for iPad2 use; 2) developing iPad2 student and faculty user manuals; 3) revising current PDD policies; 4) purchasing iPads and service agreement; 5) identifying and establishing required infrastructure; 6) supporting faculty development and integration needs; 7) securing needed human and technology resources; 8) defining required and recommended applications and their costs; and 9) working with book and product vendors to access educational resources on the iPad2.

Faculty Development and Curricular Integration

An integral step was faculty development and curricular integration such as:

- Planning and conducting a comprehensive faculty orientation
- Developing and distributing a faculty user manual and an initial set-up checklist
- Offering support sessions and as needed 1:1 support and training
- Brainstorming integration techniques such as classroom polling via audience response, computer-based testing on the iPad2, VGA adapter to share screen with class, Face-time technology for live video expert conferencing, interactive lecture content via various apps (med calc conversion, care planning and concept mapping, note taking, journal article searching)
- Supporting simulation/ laboratory/ clinical integration via nursing skill videos, clinical evaluations, clinical companion guides, and referential support
- Developing and administering evaluation methodology (i.e., satisfaction surveys, focus group data)

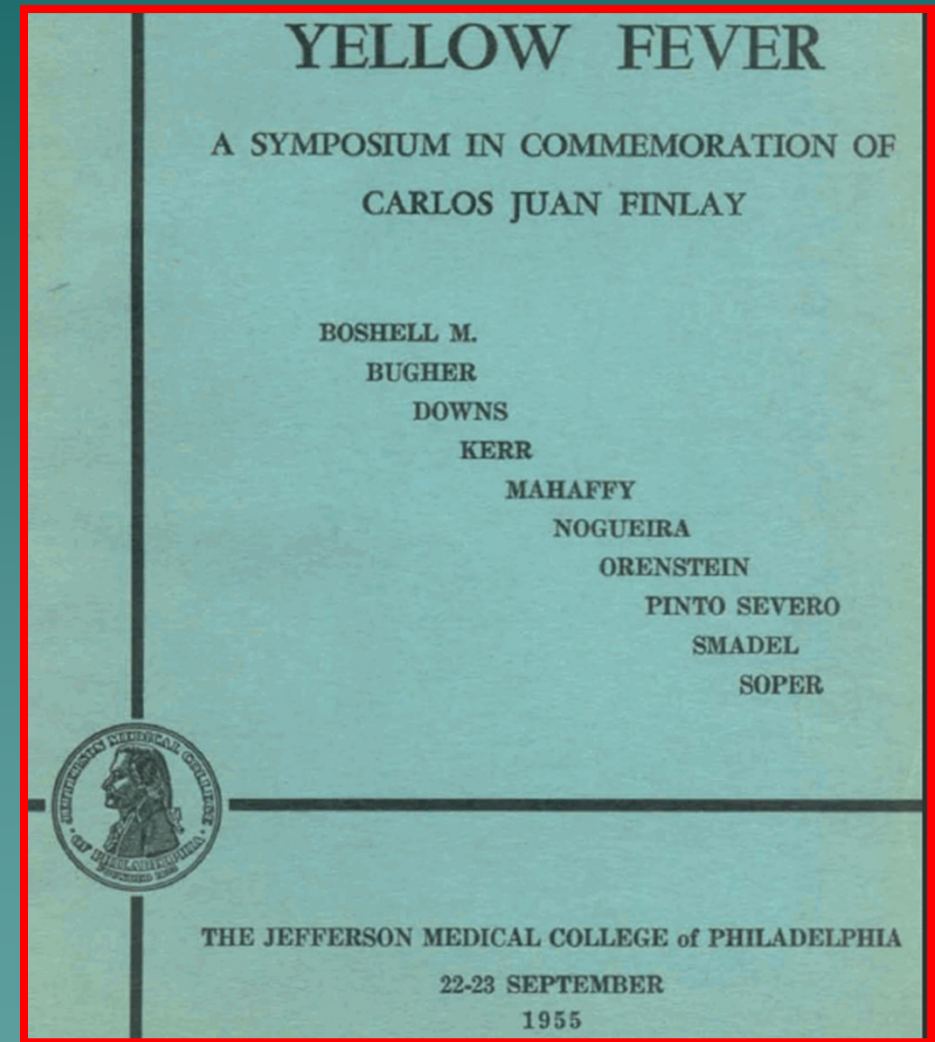
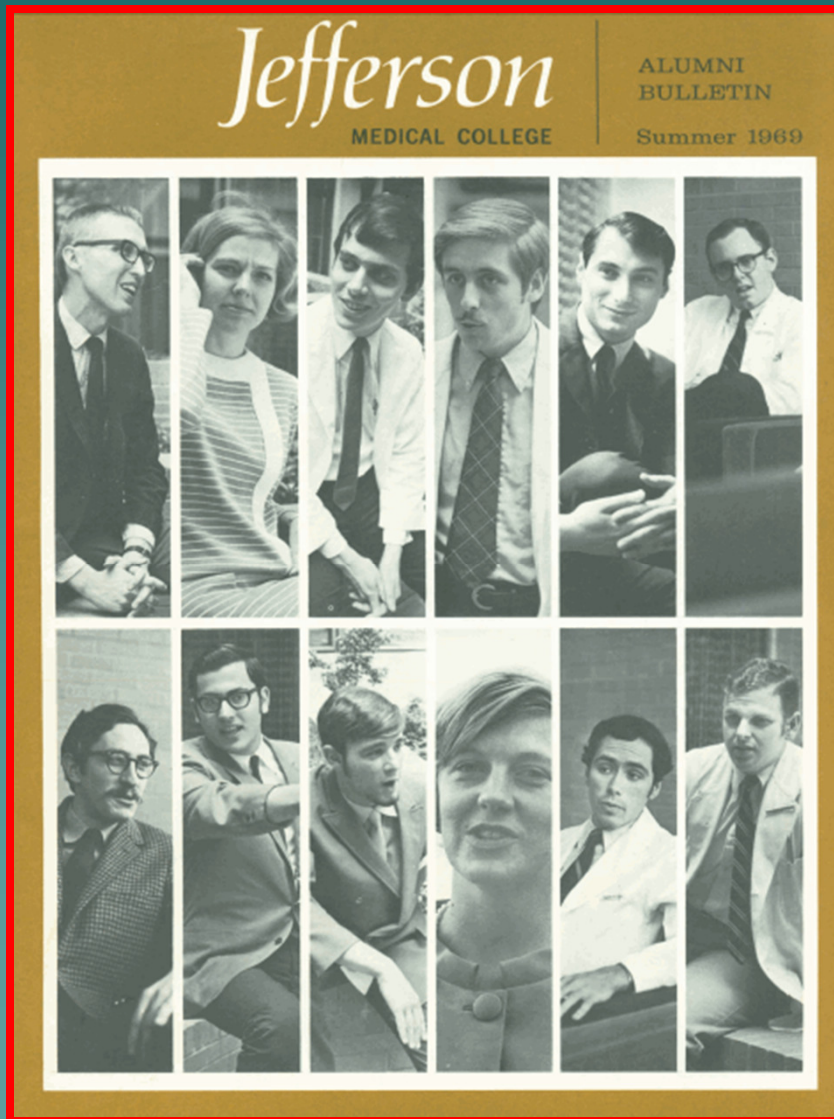
Student Distribution Plan and Technology Support

An important step in the project was communication and support for students such as:

- Preparing a student introductory letter outlining system requirements, purchasing procedures through the university bookstore, review of expectations, and orientation schedule
- Planning and conducting a student orientation program that included support for 1:1 troubleshooting throughout the semester and academic year and availability of 24/7 IT call center
- Developing and distributing a user manual and checklist



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Document Type
Presentation

Publication Date
3-29-2011

Comments
Capstone Advisor: Rickie Brawer, PhD, MPH Center for Urban Health, TJUH
Capstone Committee Member: Shelley Chamberlain, R.D. Department of Nutrition and Dietetics, TJUH

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Document Type
Presentation

Publication Date
7-14-2011

Comments
Committee members: Rickie Brawer and Robert Simmons, Thomas Jefferson University.

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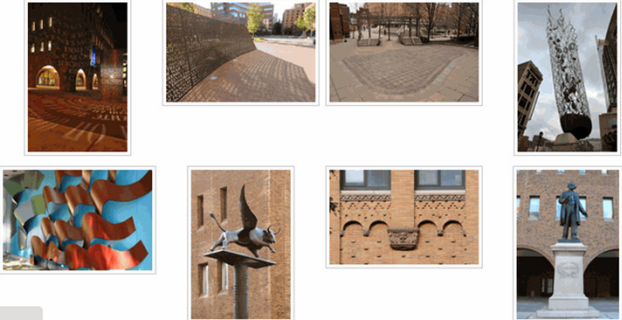
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Ars Medendi (cylinder)



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Grand Rounds

INTEGRATIVE MEDICINE LECTURES, PRESENTATIONS & GRAND ROUNDS

Principles of Neurotheology

[Andrew B. Newberg, MD](#), *Jefferson-Myrna Brind Center of Integrative Medicine, Thomas Jefferson University*

Document Type
Presentation

Publication Date
2-1-2011

Comments

Andrew B. Newberg, MD is Director of Research at the Jefferson-Myrna Brind Center of Integrative Medicine and Professor of Emergency Medicine and Radiology, Thomas Jefferson University. Dr. Newberg is an international expert on neuro-imaging, and is a pioneer in the field of neurotheology and the neuropsychological correlates of religious experiences and spirituality. He has had several best-selling books, and he will be presenting selected topics from his most recent one, *Principles of Neurotheology* ([Ashgate](#))

This lecture was delivered as part of the Jefferson-Myrna Brind Center of Integrative Medicine's Grand Rounds series on February 1, 2011. Copyright 2011 by Andrew B. Newberg, MD.

The streaming video presentation lasts approximately 52 minutes.

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PULMONARY AND CRITICAL CARE MEDICINE, PRESENTATIONS AND GRAND ROUNDS

Septic Shock: Current Management and New Therapeutic Frontiers

[R. Phillip Dellinger, MD](#), *Robert Wood Johnson School of Medicine*

Document Type
Presentation

Publication Date
2-16-2011

Comments

Overall Goals and Objectives

1. Understand the pathophysiology of sepsis
2. Appreciate the proper management approach to sepsis
3. Realize ongoing experimental interventions in sepsis

Abstract

No audio is available for this presentation.

Dr. R. Phillip Dellinger is a Professor of Medicine who holds a faculty appointment in the Division of Pulmonary and Critical Care Medicine at the Robert Wood Johnson School of Medicine, University of Medicine and Dentistry of New Jersey. He is also the Vice-Chair, Department of Medicine and the Director, Medical/Surgical/Cardiovascular Surgical Intensive Care

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50 & FORWARD
Celebrating 50 Years of Women
at Jefferson Medical College

Schedule

2011

Saturday, October 29th

9:00 AM	<p>"Lady, You are Causing Pandemonium Here!" The 137-Year Struggle for a Co-Educational Jefferson Medical College</p> <p>F. Michael Angelo, <i>Thomas Jefferson University</i></p> <p>9:00 AM - 9:45 AM</p>
11:30 AM	<p>Leadership in Medicine: A Story of Constant Change</p> <p>Christine K. Cassel, MD, <i>President & CEO, American Board of Internal Medicine & Foundation Philadelphia, PA</i></p> <p>11:30 AM - 1:30 PM</p>
2:00 PM	<p>Looking Forward: Women's Health Research and Careers (Part 1)</p>



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[Schedule](#)

2011

Friday, October 21st

9:00 Welcome and Introductions

AM

Robert L. Barchi, MD, PhD, *President, Thomas Jefferson University*
Patrick T. Harker, PhD, *President, University of Delaware*
David B. Nash, MD, MBA, *Dean, Jefferson School of Population Health*

9:00 AM - 9:30 AM

9:30 Cultivating Collaborative and Coordinated Care

AM

Susan Dentzer, *Editor in Chief, Health Affairs*

9:30 AM - 10:30 AM

10:45The Need for Transformational Change in the Education of Health Care Professionals

AM

Joanne Conroy, MD, *Chief Health Care Officer, American Association of Medical Colleges*

Podcasts

HEALTH POLICY FORUM

A monthly Forum sponsored by the Jefferson School of Population Health designed to impart cutting-edge information on population health, public health, quality and safety, and chronic disease management. Presented by regional thought leaders, the Forums provide a venue to discuss and explore the broad health policy issues affecting health care today. The Health Policy Forums are appropriate for Thomas Jefferson University students, faculty, and staff; health care professionals, administrators, and advocates; public policy analysts; and community health leaders.

Podcasts from 2011

-  File [Reconsidering Law and Policy Debates: A Public Health Perspective](#), John Culhane, JD
-  File [Implications of the Patient Centered Medical Home Concept for Health Professionals Training Program](#), Michael S. Barr, MD, MBA, FACP
-  File [Health in All Policies: \(How\) Can We Make it Work?](#), Shiriki Kumanyika, PhD, MPH
-  File [A Decade After 9/11, Are We Any Better Prepared for Public Health Emergencies?](#), Michael A. Stoto, PhD
-  File [Personalized Medicine: Transforming the Future of Health Care](#), Wayne Rosenkras, PhD
-  File [Bet on Bending the Cost Curve](#), Mark Pauly, PhD
-  File [Public Health Law Research: Making the Case for Laws to Improve Health](#), Scott Burris, JD

Journal articles

The screenshot displays the Jefferson Digital Commons interface. At the top, the Jefferson logo and 'Jefferson Digital Commons' are visible, along with 'THOMAS JEFFERSON UNIVERSITY'. A navigation bar includes 'Home', 'About', 'Help', and 'My Account'. The main content area shows a breadcrumb trail: 'Home > JCHP > Jefferson School of Health Professions > Radiologic Sciences > Faculty Papers > 1'. The article title is 'DEPARTMENT OF RADIOLOGIC SCIENCES FACULTY PAPERS', with a sub-title 'Multiple Pregnancies: Determining Chorionicity and Amnionicity' by 'Traci B. Fox, Thomas Jefferson University Hospital'. The document type is 'Article', published in 'January 2006'. A 'Comments' section notes that the article is peer-reviewed and available in the 'Journal of Diagnostic Medical Sonography, Jan/Feb 2006 issue, Vol. 22, No.1'. On the right, there are buttons for 'Download', 'Tell a Colleague', 'Print', and 'Download Adobe Reader', along with a 'BOOKMARK' button. The left sidebar contains search options and navigation links.

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DEPARTMENT OF RADIOLOGIC SCIENCES FACULTY PAPERS

Multiple Pregnancies: Determining Chorionicity and Amnionicity

[Traci B. Fox](#), *Thomas Jefferson University Hospital*

Document Type
Article

Publication Date
January 2006

Comments
This article has been peer-reviewed. It is the author's final version prior to publication in the *Journal of Diagnostic Medical Sonography*, Jan/Feb 2006 issue, Vol. 22, No.1. The published version is available at

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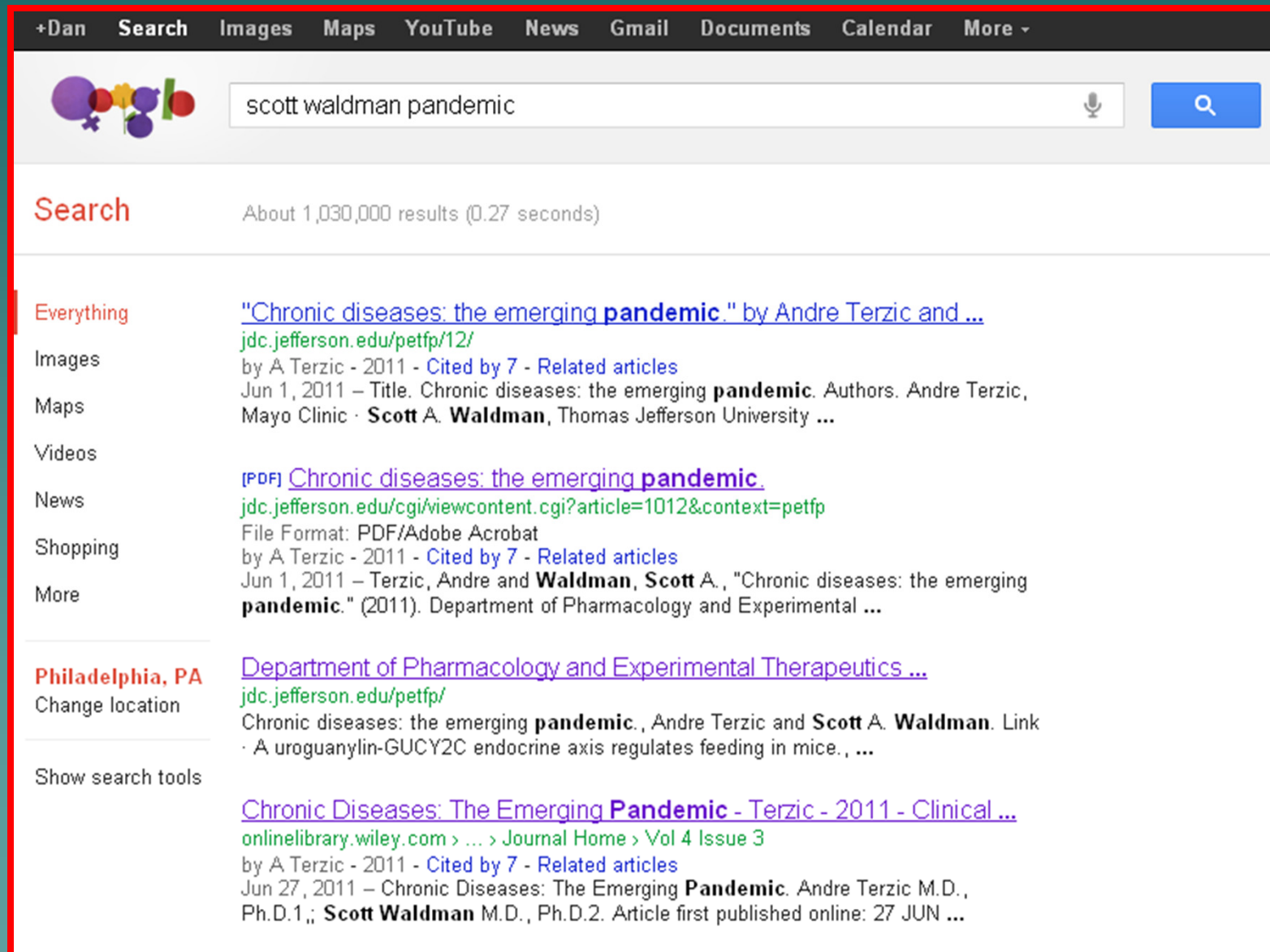
*Data from: Antelman, Kristen. Do Open-Access Articles Have a Greater Research Impact? *College and Research Libraries*, 65(5), 372-382. September 2004 and Brody, Tim. Citation Impact of Open Access Articles vs. Articles available only through subscription ("Toll-Access") http://www.citebase.org/static/isi_study/

- ◆ **Citation Advantage of Open Access Articles** Eysenbach G *PLoS Biology* Vol. 4, No. 5, e157, May 2006 doi:10.1371/journal.pbio.0040157

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 - 4,734+ items in the JDC

Discovery in Google



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
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


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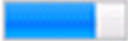


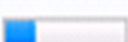
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