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A Word From The Writing Team (October 2018)

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**WRITING LESSONS FROM TED-ED**
Leave it to TED to make writing lessons fun, engaging, and concise. The TED-Ed writing series features short videos that shed light on common writing concerns. These include:

- When to use apostrophes
- How misused modifiers can hurt your writing
- How to use a semicolon
- The Oxford comma debate
- And my all-time favorite: *Beware of nominalizations (AKA zombie nouns)*

Find a list of all 30 TED-Ed writing videos [here](https://ed.ted.com/series/the-writer-s-workshop).

**WHYY’S MAIKEN SCOTT ON Communicating Science**
Maiken Scott, radio host and creative director of WHYY’s The Pulse, is coming to Jefferson to share her experiences as a science communicator. She will address challenges in communicating science and offer tips on how to communicate science effectively to the public.

- **Date and time:** Thursday, October 18, at 5:30 pm
- **Location:** Hamilton 505
- **Other details:** All Jefferson faculty, staff, and students are welcome. Registration is not required. Light refreshments will be provided.

This event is sponsored by the Graduate Student Association and Jefferson Humanities & Health. For more information, email Tess Cherlin (tess.cherlin@jefferson.edu).

**PAYWALL: THE BUSINESS OF SCHOLARSHIP**
The number of open access journals in academic publishing is growing at a rapid rate. If open access is something you’re hearing about and want to learn more, join the upcoming free screening of *Paywall: The Business of Scholarship*, a recent documentary on open access and academic publishing. There will be time for discussion and questions following the screening.

- **Date and time:** Monday, October 29, from noon – 1 pm
- **Location:** Scott Memorial Library 200A
- **Other details:** All Jefferson faculty, staff, and students are welcome. Registration is not required. Light refreshments will be provided, but please bring your lunch.

Interested but can’t attend? Watch the movie [here](https://www.youtube.com/watch?v=0mJ6Q7C9a5c).

—*From the Center for Teaching and Learning’s Office for Professional Writing, Publishing, and Communication (formerly the Writing Center).*