Online Learning & Medical Education … YOU CAN DO IT!

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SKMC JeffMD Phase 3 & Canvas - Implementation Strategy

Development
Share best learning practices in the online environment

Consultations
Work with Instructional Designers to build courses in Canvas

Technical Training
Learn how to use the Canvas Learning Management System

Design Testing
Test usability and review content (Advanced Diagnostics)

Course Pilot
Advanced Diagnostics December 2019

Pilot Data Integration
Use student & faculty feedback to inform course redesign

Online Course Design - Recommendations

- Determine learning objectives & periodically refer to them throughout the course
- Use technology to facilitate your teaching objectives
- Customize your navigation to be easily accessible
- Include links to institutional and technical support services
- Build in and support peer to peer engagement
- Use communication and learning activities to build community
- Be accessible and present as you facilitate the course
  - Let your personality shine through!
- Clearly communicate your expectations regarding quality of communication and participation
- Provide course policies for behavior expectations
- Provide assessment rubrics for graded assignments
  - Align assessments to the learning objectives

Class Design: Keep it simple and consistent

Developed in 1987 by the Biological Sciences Curriculum Study

Takeaways

- Engaging learners and building community online improves learning and motivation for learners
- Faculty presence incorporates integral feedback and increases student success
- The CTL provides ongoing training and support, you are not alone!

… So, when do we begin for **YOUR** course?!

> With regard to the December 2019 pilot course, it was open to 20 students and there were 85 students who had expressed interest. When we saw the demand, we were reassured to bring online teaching to fruition.
>
> - Dr. Tasha Kouvatsos

> Thoughtful delivery of educational content is inherent in quality course design. Working with Carmin has been about how to effectively and efficiently deliver that content onto the student facing platform.
>
> - Dr. Joanna Chan