


10-2023

Academic Commons Annual Report (2022-2023)

Elizabeth D'Angel

Thomas Jefferson University, elizabeth.dangel@jefferson.edu

Follow this and additional works at: <https://jdc.jefferson.edu/libdocs>

 Part of the [Archival Science Commons](#), [Collection Development and Management Commons](#), [Health Sciences and Medical Librarianship Commons](#), [Higher Education Commons](#), [Scholarly Communication Commons](#), and the [Scholarly Publishing Commons](#)

[Let us know how access to this document benefits you](#)

Recommended Citation

D'Angel, Elizabeth, "Academic Commons Annual Report (2022-2023)" (2023). *Annual Reports & Administrative Documents*. Paper 13.
<https://jdc.jefferson.edu/libdocs/13>

This Article is brought to you for free and open access by the Jefferson Digital Commons. The Jefferson Digital Commons is a service of Thomas Jefferson University's [Center for Teaching and Learning \(CTL\)](#). The Commons is a showcase for Jefferson books and journals, peer-reviewed scholarly publications, unique historical collections from the University archives, and teaching tools. The Jefferson Digital Commons allows researchers and interested readers anywhere in the world to learn about and keep up to date with Jefferson scholarship. This article has been accepted for inclusion in Annual Reports & Administrative Documents by an authorized administrator of the Jefferson Digital Commons. For more information, please contact: JeffersonDigitalCommons@jefferson.edu.

10-2023

Academic Commons Annual Report (2022-2023)

Elizabeth D'Angel

Follow this and additional works at: <https://jdc.jefferson.edu/libdocs>



Part of the [Archival Science Commons](#), [Collection Development and Management Commons](#), [Health Sciences and Medical Librarianship Commons](#), [Higher Education Commons](#), [Scholarly Communication Commons](#), and the [Scholarly Publishing Commons](#)

[Let us know how access to this document benefits you](#)

This Article is brought to you for free and open access by the Jefferson Digital Commons. The Jefferson Digital Commons is a service of Thomas Jefferson University's [Center for Teaching and Learning \(CTL\)](#). The Commons is a showcase for Jefferson books and journals, peer-reviewed scholarly publications, unique historical collections from the University archives, and teaching tools. The Jefferson Digital Commons allows researchers and interested readers anywhere in the world to learn about and keep up to date with Jefferson scholarship. This article has been accepted for inclusion in Annual Reports & Administrative Documents by an authorized administrator of the Jefferson Digital Commons. For more information, please contact: JeffersonDigitalCommons@jefferson.edu.

Academic Commons

Annual Report

2022-2023



Recap of the Year

In the two years since the COVID-19 pandemic, Jefferson (and the rest of the world) has adapted to a more versatile and hybrid way of working, collaborating, and learning. That flexibility has allowed us in the Academic Commons to pursue new and creative initiatives and practices of work to ensure we're supporting all of our Jefferson community – whether online or in person.

In 2022-2023, the Gutman Library became a hub of activity for students and staff on the East Falls campus craving in-person connection, and within the next year, Center City's Archives & Special Collections in Scott Library will transform to provide renovated physical space for research, collaboration, and learning. The AV Equipment Services and Educational Technologies teams continued supporting the hybrid classroom for people working and learning online and helped instructors build confidence with new at-home educational tools. New online communities and self-paced modules allowed instructors to build community and learn in convenient ways. These self-paced modules and more are advertised on our new Academic Commons website. The new site makes it easier to find resources, register for workshops, and browse our expert work in photography, design, and video production.



Upcoming Workshops

Below is a monthly snapshot of our upcoming workshops for educators, researchers, students, and staff. Use the scrollbar, found on the right side of the calendar, to view additional offerings. Visit the [Academic Commons Workshop Calendar](#) to explore and register for all of our fall 2023 workshops on instructional design and educational technologies, professional communications, research tools, and more.

August 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Upcoming Events:

- Mon Aug 7th 2023 10:00am
Canvas Lightning: Course Copy
- Wed Aug 9th 2023 12:00pm
Designing for Inclusivity: A Hands on Tour of Ally and Resources to Improve Accessibility
- Thu Aug 10th 2023 1:00pm
Introduction to LabArchives: Research Edition
- Mon Aug 14th 2023 10:00am
Canvas Lightning: Sharing Canvas Content

library.jefferson.edu

academiccommons.jefferson.edu

Enhancing the Teaching & Learning Experience

At the Academic Commons, we support both the learner and the educator, knowing that often these roles intersect and overlap. With a group-based teaching practices, we help develop and support inspired instructors dedicated to student engagement and success. We assist at every building course syllabi, mapping curriculum, and discovering new teaching tools, to assessment, scholarship, and publishing.

The following pages highlight the achievements of the Academic Commons in 2022-2023. Our team has been busy, and we can't wait to see what the 2023-2024 year will bring!

Jefferson Libraries

Library Help Sessions & Consultations

3,134
total

Jefferson Libraries implemented a new ticketing system for “Live Chats” and launched a combined Library Frequently Asked Questions (FAQ) website for Gutman, Dixon, and Scott Libraries. Staff can now analyze trends in Live Chats, including common questions, most popular times of day to seek assistance, etc., which will influence updates in ways of working, website content, and more to best support our library visitors.

571
Gutman

Gutman Library’s Reference Services staff initiated a new “doorbell” reference structure at the Information Desk, helping students feel comfortable asking for reference support and making the librarians approachable and accessible.

2,563
Scott

In Spring 2023, the Access Services teams from Gutman and Scott libraries gathered for a retreat to get to know each other and design future initiatives to help Jefferson students, instructors, and researchers.



Access Services staff at the retreat.

Library Instruction Sessions

220 total instruction
sessions with

5,848 learners

92 Gutman instruction
sessions with

1,737 learners

128 Scott instruction
sessions with

4,111 learners

In 2022 - 2023, the libraries saw a **69% increase** in instruction sessions, and librarians connected with **2,667 more students** than the previous year!

Recap of the Year

Jefferson Libraries

Archives & Collections

Professional Communication

Educational Technologies &

Instructional Design

AV Equipment Services, Graphics,

Photography & Video Production

Staff Highlights

Jefferson Libraries

Interlibrary Loan (Borrowing from another library)

8,549	Items loaned out by Jefferson Libraries	2,567	Items borrowed by Jefferson Libraries
2,957	Items loaned out by Gutman Library	615	Items borrowed by Gutman Library
5,592	Items loaned out by Scott Library	1,952	Items borrowed by Scott Library

The library collections teams from Gutman and Scott merged interlibrary loan systems, and now both utilize the EZBorrow service. Jeffersonians can now borrow books and other physical library materials from 52 college and university member libraries in Pennsylvania, New Jersey, New York, and West Virginia.

Jefferson Libraries Website



795,208 website views

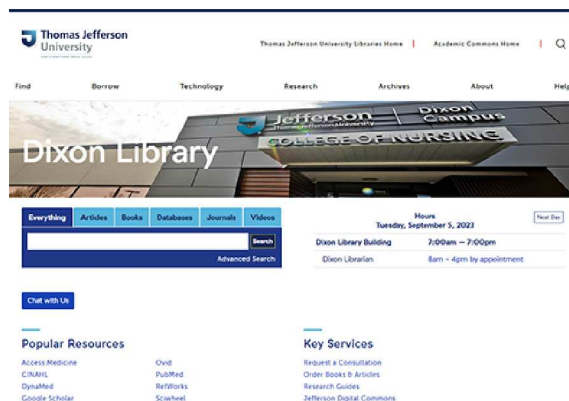


154,987 website visitors



59,809 Gutman homepage visits

206,271 Scott homepage visits



In late Fall 2022, the Dixon Library on the Horsham campus received its own website! Now, nursing students, faculty, and staff on that campus have a devoted space online to browse resources, request to meet with the Dixon librarian, and more.

library.jefferson.edu

academiccommons.jefferson.edu

Dixon Library's homepage.

Jefferson Libraries

Student Programming at Gutman Library



As the Fall 2022 semester began, the Gutman Library was eager to provide students with opportunities to connect with library staff and each other. Staff launched three programs that will continue in the years to come. **Coffee with a Librarian** is a weekly program offering students an informal setting to grab a snack, ask a librarian a question, or get to know staff. **Documentary Film Nights** provide a safe space to build community around a shared interest while watching and discussing films. **Brain Breaks**, run during Reading Days and Finals Week, allow students to refuel with food/drink, enjoy stress-relieving activities, and even hang out with service dogs. In Spring 2023, to celebrate International Women's Day, the library hosted **Intersectional Feminisms**, which coincided with a library collection of resources about sexism, misogyny, and misogynoir. In total, library staff led **56 events** for students at East Falls.

Expanding Open Access Publishing Opportunities

Jefferson Libraries created more open access publishing opportunities for Jefferson scholars in 2022-2023. In addition to the Jefferson Open Access Publishing Fund, Jefferson authors can now publish in applicable Wiley, Hindawi, and American Chemical Society (ACS) journals. These institutional open access agreements waive Article Processing Charges (APCs) for publishing in open access journals. Since the Wiley open access publishing agreement went into effect in April 2023, the **eight** articles published by Jefferson authors saved the university and authors about **\$19,000**.



75 total articles published
67 supported by the Open Access Fund
+
8 Wiley published articles



\$100,776 Amount in
APCs paid for by the
Open Access Fund



48 faculty submissions
22 student submissions
11 resident &
fellow submissions

Archives & Collections

East Falls Special Collections & Textile and Costume Collection

The Design Center on the East Falls campus, home to the Textile & Costume Collection, had a busy year. In addition to hosting “Hanger Making Hangouts,” where students learned to create archival hangers for objects in the collection, staff digitized the entire collection of Dorothy Liebes textile samples (nearly 700 pieces). These samples are accessible via [Jefferson’s JSTOR collection](#).

300

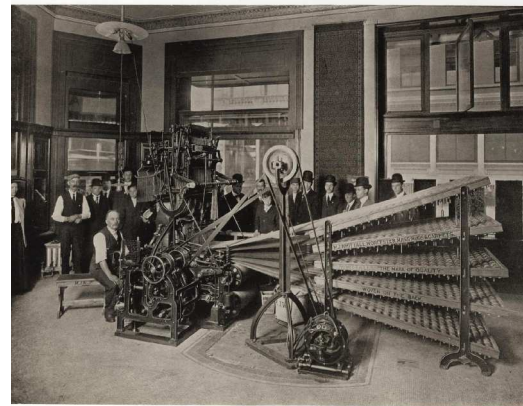
Design
Center Visits

5

Exhibits

The team hosted **100 more visitors** to the Design Center than the previous year. Exhibit titles: *Let’s Get into Physical, Mighty Manipulations, Dorothy Liebes Textile Technology: Items from the Robert Wagner Collection, Comfort and Convenience: The Evolution of Men’s Accessories.*

Another digital collection added was the [Thomas Jefferson University- East Falls Historical Photo Archive](#). The East Falls Special Collections team digitized a wide range of yearbook images of sports clubs, fashion shows, classroom learning, loom equipment, and more. The collection highlights the various eras of the school's history.



Archives & Collections

Center City Archives & Special Collections Expansion



In late Spring 2023, the Center City Archives & Special Collections began an expansion project. After years of discussion around desired improvements for storage and exhibition space, Dr. Marion Siegman, a long-time champion of the Archives, contributed a generous donation to renovate the Archives, now called the Siegman Archives.



The reimagined Siegman Archives, on Scott Library's 4th floor, will provide space to showcase the Collection's artifacts to the Jefferson community. Open exhibit space and shelves will highlight materials for students. Designated areas for programming and lectures will be used to host events, and newly constructed rooms for individual or group research will encourage scholars to interact with the Collection in new ways. The renovation will also allow for better storage and organization of the materials. The Siegman Archives are expected to open in January 2024.

The [Siegman Archives website](#) provides up-to-date images and videos of progress and more information about the project.

Recap of the Year
Jefferson Libraries
Archives & Collections
Professional Communication
Educational Technologies &
Instructional Design
AV Equipment Services, Graphics,
Photography & Video Production
Staff Highlights

Professional Communication

The Office for Professional Writing, Publishing, & Communication

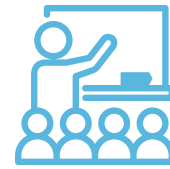
The Office for Professional Writing, Publishing, & Communication (OPWPC) expanded its impact in 2022-2023, supporting 14 more clients and helping 48 more works get published than the previous year. In total, the team reviewed 513 documents and 117 presentations.



489
one-on-one
consultations



62
group
consultations



53
workshops
& retreats



103
publications
supported



117
presentations
reviewed

OPWPC staff highlights from 2022 – 2023 include:

- Served on editorial board of *Evanescent* and the Theresa and Charles Yeo Writing Prize
- Co-facilitated DEI book club with Dr. Bernie Lopez in the Office of Diversity, Equity, & Inclusion
- Co-chaired the Science Communication Series
- Mentored PSERT & Postdoctoral teams
- Helped launch the Graduate Student Association Science Slam
- Mentored *Inside Out*
- Piloted the Write Your Story creative writing workshop series

Jefferson Digital Commons (JDC)

The JDC, Jefferson's institutional digital repository, offers Jefferson authors a resource to share their scholarly work with the world.

223 countries accessed JDC content

19,836 streams of JDC video content

1,514 works added to the JDC

593,267 downloads of JDC content

Educational Technologies & Instructional Design

From new online communities and self-paced learning modules to "drop in" in-person events and consultations, the Educational Technologies & Instructional Design staff got creative to provide Jefferson educators with teaching and learning expertise conveniently and effectively.



4,531 educational technologies support hours



162 individual & group consultations



14 scheduled workshops with 70 participants
11 on-request workshops with 211 participants



10 teaching observations



Canvas template headers for the new programs, created by Demi Barzana, Instructional Design Specialist

The instructional design team played an integral role in developing and launching new programs in the **College of Health Professions** this year.

In the **Respiratory Therapy program**, instructional design staff held weekly meetings with program directors, built course content, including a Canvas template, for instructors to utilize, and supported instructors with the adaptation of tools like Nearpod and Packback. The team will continue to build courses for Respiratory Therapy with educational best practices in mind.

Instructional designers also helped the **Medical and Laboratory Sciences program** with a redesign of online courses. Staff created a Canvas template, offered best practices around implementing technologies like Studio and Panopto into lectures, helped build a sense of community in the online courses, and provided strategies for assessment methods and techniques. Staff frequently met with directors, subject matter experts, and faculty throughout the process.

Recap of the Year
Jefferson Libraries
Archives & Collections
Professional Communications
Educational Technologies & Instructional Design
AV Equipment Services, Graphics, Photography & Video Production
Staff Highlights

Educational Technologies & Instructional Design

Recap of the Year
Jefferson Libraries
Archives & Collections
Professional Communications
Educational Technologies & Instructional Design
AV Equipment Services, Graphics,
Photography & Video Production
Staff Highlights

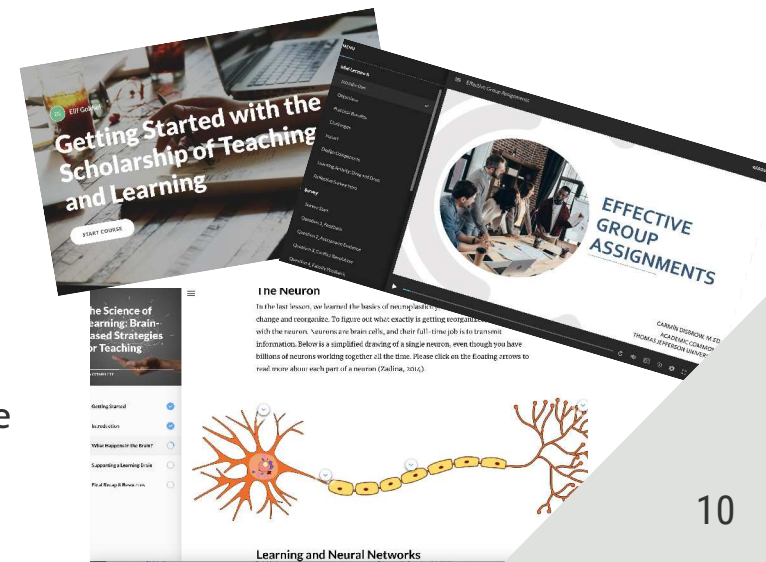


Graduate students at an Ally Awareness table

The Instructional Design team ran Jefferson's first-ever Ally Week, generating awareness among students and faculty around Ally – an accessibility tool within Canvas that offers learners alternative file types and provides faculty with “accessibility scores” and suggestions to improve their content. Partnering with graduate students in Jefferson's Occupational Therapy program, the team created student-facing resources and tabled at student spaces to educate learners about Ally. Workshops for faculty and messaging on Canvas gave instructors tips on how to use the accessibility tool, and a fun, low-stakes competition encouraged faculty to improve content. During Ally Week, instructors made 183 “fixes” in 26 courses, and 260 students downloaded 561 alternative file formats.

The Scholarship of Teaching & Learning (SoTL) online community also piloted this year. This group of seven included instructors and graduate students who provided support and offered guidance to each other as they discussed the steps involved in SoTL research, developed their plans, and shared progress.

In addition to providing educators with real-time online communities, Instructional Designers also developed three new self-paced learning modules. **The Science of Learning, Effective Group Assignments, and Getting Started with the Scholarship of Teaching & Learning** modules are accessible on the new Academic Commons website and instructors can explore these programs at their convenience.



Audio Visuals, Graphics, Photography, & Videography

The Audio Visual Equipment Services, Graphics & Medical Illustrations, Photography, and Video Production teams saw significant increases in projects and requests. Highlights of the year include the Photography team's involvement in Jefferson's 199th Commencement, where they snapped over 10,000 images (see below), and the Videography team's support of Jefferson's second annual TedX event. The Audio Visual team received over 2,000 more requests than the previous year. Graphics and illustration requests almost doubled from the previous year (260 requests).



14,911 AV requests



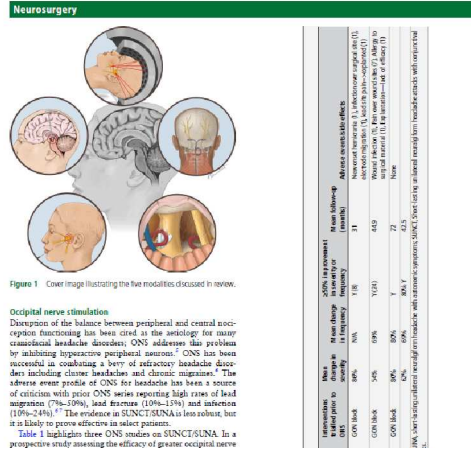
440 graphics requests



518 photography requests



59 video requests



J. Neurol. Neurosurg. Psychiatry. doi:10.1136/nnp.2022.202209 Published online first 17 August 2022. Copyright © 2022. University of Pennsylvania. All rights reserved. No reuse allowed without permission.



The design work of Anne Namocatcat, Medical Illustrator, was published in the Neurosurgery journal.

- Recap of the Year
- Jefferson Libraries
- Archives & Collections
- Professional
- Communications
- Educational Technologies & Instructional Design
- AV Equipment Services, Graphics, Photography & Video Production
- Staff Highlights

Staff Highlights

Publications

- **Becky Miller** co-authored the protocol, “The Impact of COVID-19 on Healthcare-Associated Infections in Acute Care: A Systematic Review and Meta-analysis,” published by the National Institute for Health and Care Research

Presentations

- **Matt Cockerell** presented a poster, “Making the Rounds: An Iterative Approach to Engaging Faculty and Stakeholders in the Development of an Integrated Curriculum in the Health Professions” at the AACU Transforming STEM Higher Education Conference with Jefferson's College of Pharmacy.
- **Elif Gokbel** presented the poster “Using Learning Analytics to Empower your Pedagogy,” at the 21st Annual Faculty Conference on Teaching Excellence at Temple University. Elif won the Best Presentation Award.

Faculty Days 2023

- **Carmín Disbrow** led the “Navigating DEI Dilemmas: A CBL Learning Experience” workshop.
- **Elif Gokbel** co-led “Advancing Educational Experiences for the NP Student Using an On-Demand Virtual Patient Simulation” with Laura Roettger in the Jefferson’s College of Nursing.
- **Julie Phillips** co-led “It’s Getting HOT in Here: Recognizing and Addressing Heated, Offensive and/or Tense (HOT) Moments” with members of Jefferson’s Center for Interprofessional Practice and Education.



Matt Cockerell & Elif Gokbel with their poster presentations.

Recap of the Year
Jefferson Libraries
Archives & Collections
Professional Communications
Educational Technologies &
Instructional Design
AV Equipment Services,
Graphics, Photography & Video
Production
Staff Highlights

library.jefferson.edu
academiccommons.jefferson.edu