Abstract
Health sciences librarians can partner with medical educators to prepare residents for scholarly activity. In addition to providing instruction in areas traditionally taught by librarians, such as database searching and citation management, librarians can teach other components of scholarly activity. Library workshops enable residents to learn best practices for communicating and disseminating their research.

Methods
Temple University health sciences librarians developed scholarly activity workshops in conjunction with residency program directors. Librarians customized the workshop topics and teaching methods to meet the specific needs of residency programs (Anesthesiology, Internal Medicine, and Pulmonary & Critical Care). Workshops are typically 1-2 hours. Longer workshops include more time for active learning.

2019-2020 Librarian-Taught Scholarly Activity Workshops for Temple Residency Programs

<table>
<thead>
<tr>
<th>Best Practices for Creating Slide Decks</th>
<th>Plagiarism &amp; Ethics in Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Best Practices for Poster Presentations</td>
<td>PubMed Essentials</td>
</tr>
<tr>
<td>Beyond PubMed: Other Tools You Should Know</td>
<td>Systematic Reviews</td>
</tr>
<tr>
<td>Evidence-Based Practice &amp; PICO Questions</td>
<td>Writing &amp; Publishing a Case Report</td>
</tr>
<tr>
<td>Introduction to REDCap</td>
<td>Writing a Data Management Plan</td>
</tr>
<tr>
<td>Keeping Up with the Biomedical Literature</td>
<td>Writing a Winning Conference Abstract</td>
</tr>
</tbody>
</table>

Impact
Librarian-led workshops help to create an environment for scholarly activity in residency programs. The research, writing, and communication skills taught in these workshops prepare residents to contribute to scholarly activity throughout their careers.

Evaluation
Workshop participants receive an evaluation form after each workshop.
In 2019-2020, 68 workshop participants completed evaluation forms:
56% said they would highly recommend the workshop to others
44% said they would recommend the workshop to others
Librarians are using evaluation data to implement changes in workshops (i.e., recording the sessions, incorporating new active learning activities).

References

Conclusion
With expertise in scholarly communication, health sciences librarians can fill a gap in medical education and help prepare residents for scholarly activity.